



Satyawati College सत्यवती कॉलेज

ASHOK VIHAR, PHASE-III, DELHI-110052
अशोक विहार, फेज-III, दिल्ली-110052

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SC/ADMN./ 641 /2016
September 7, 2016

To
The Director
National Assessment and
Accreditation Council (NAAC)
P.O. Box:1075, Nagarbhavi,
Banglore-560072

Subject: Revised version of SSR on the College Website

Dear Sir,

I am to inform you that the College has uploaded the Self Study Report on the College website on 11th January, 2016 in compliance of LOI requirement. In this regard, I am sending herewith revised version of SLEF STUDY REPORT along with Supplementary Data. The College revised the SSR due to following unavoidable reasons:

1. That there were many spelling errors.
2. That many tables and columns were left blank.
3. That there was incomplete information.
4. That College has now formed many new committees
5. That few new works have been done in the College.

You are requested to kindly accept the revised version of SSR.

Thanking you,

Yours sincerely,

Manjula Dass

[Dr. Manjula Dass]
Officiating Principal
Officiating Principal
Satyawati College(M)
(University of Delhi)
Ashok Vihar, Ph.-III, Delhi-110052

Encl: As above

SELF STUDY REPORT

2016



Satyawati College

[University of Delhi]

Ashok Vihar, Phase-III, Delhi-110052

Website: www.satyawati.du.ac.in,

Email: principal@satyawati.du.ac.in

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PREFACE



Satyawati College is named after Satyawati Devi, an ardent freedom fighter from Delhi, who was instrumental in drawing a large number of women from their homes into the Civil Disobedience Movement. She combined the zest for national liberation with the cause of freedom for women. Her inspiring speeches and acts of defiance during the time of freedom struggle embody the spirit of the College.

Satyawati College was established in 1972, by the Delhi Government and is one of the prominent off-campus colleges of Delhi University. The College has seen remarkable growth over the years.

Apart from brilliant academic distinctions, our students have also excelled in extra-curricular activities. The College maintains an inclusive atmosphere for students from diverse socio-economic, cultural and regional background and provides them with the space to interact with each other.

Spread over ten acres of land, the College houses well equipped classrooms, a rich library, and also provides facilities of a seminar room, computer room, canteen, bank, a photocopier, etc. The College offers campus wide Wi-Fi to the students and faculty. It also has one of the finest auditoriums of Delhi University. Student societies like Arts and Culture, Debating, Dramatics, Film and Photography, NSS, NCC, FCC, North East Society, along with individual department based Societies contribute to making the College a lively, dynamic space for our students. Through the activities the College tries to facilitate creative and critical thinking among the students.

A dedicated faculty members work actively towards a holistic development of students so as to enable them to carve out a niche for themselves in their chosen fields.

EXECUTIVE SUMMARY

Criterion –I: Curricular Aspects

Our Faculty members have been members of the Academic and Executive Councils, Board of Research Studies, Departmental Committees of courses as well as Syllabi Drafting Committees and thereby helping University in curricular aspects. We offer 11 Under Graduate (UG) programmes in Arts, Commerce and B.Sc. (H) Mathematics and Political Science at Master level. We also offer two self-financing courses i.e. Diploma and Certificate in German and French languages.

Criterion-II: Teaching, Learning and Evaluation.

We have a well-qualified teaching staff of about 150 members including permanent, temporary and ad-hoc teachers. Our student strength is around 3500. Apart from classroom, interaction the delivery of curricula is reinforced by a number of activities like Seminars/Conferences/Workshops is organized by concerned departments and by other medium like NSS, NCC & FCC. Other issues like gender sensitization, women development and Environmental Awareness are discussed through Family Counseling Centre through the Anti Ragging Committee. We also organize lectures/workshops on moral and ethical values by experts from relevant organization.

We have a completely transparent policy in matters of admission, attendance and internal assessment. We follow the reservation policy of government of India in letter and spirit. We provide 3% relaxation in merit to women candidates. We have 10 Academic Societies that train students in leadership skill besides providing them platform for various academic activities like lectures, debates and competitions.

Criterion-III: Research, Consultancy and Extension.

We have a very qualified faculty with lots of academic achievements to their credit. A very high percentage of our teaching staff has obtained degrees beyond the required eligibility qualifications. A few of our faculty have achieved the highest qualification of D.Litt. Besides this our academic staff continuously remains busy in academic activities by publishing research papers, books, research articles as well as participation in workshops and conferences. In

B.Com (Hons.) final year students have to prepare a project report for obtaining their degree. Students also contribute to college magazine.

We do not have any consultancy projects yet. However, our efforts in extension find expression through sports, N.C.C., N.S.S., Academic Societies, Family Counselling Centre, Placement Cell and other.

Criterion-IV: Infrastructure and Learning Resources.

The College has adequate infrastructure to meet the requirement of lectures and tutorials. Our College is among the few colleges of Delhi University which has constructed additional building from the funds provided for O.B.C. Expansion. We have an adequate number of Computer Labs to meet the requirements of students. The campus is Wi-Fi enabled. Computer and Internet facility is available to students and faculty members. The College provides Common Room facility to boys and girls separately. We have a very spacious Canteen.

We have a designated Medical Room equipped with basic medical equipment for any emergency. A qualified Doctor and Nurse are on duty during the College hours. Medical facility is available to all members of our college. We have a reasonably large play ground for Sports activities. We have a Seminar Room and a Auditorium with a capacity of 1500 seats. The College has a very rich Library providing sufficient number of books, journals and e-books for students and teachers. We have full power backup through generator sets. The College takes pride in its green cover that makes it eco-friendly and gave a healthy environment.

Criterion-V: Student Support and Progression.

For admission seekers the College publishes detailed prospectus every year providing all the relevant and important information regarding the College at the time of admission. We take proper care of economical weaker section among our students by giving them scholarships and financial assistance. Various scholarships are provided to meritorious students. Efforts are made to provide every possible help to the Differently-abled students. We have a very active Sports Department that provides sports facilities in over 20 types of sports throughout the year. Beside this we have units of N.C.C. and N.S.S. working actively among the students. We have 3 separate wings of NCC- Girls, Army and Naval Wing. Students are supported in non-academic activities through Internal Complaint Committee (ICC), Anti Ragging Committee, Family Counselling Centre, Career Counselling and Placement Cell etc. Students take

the lead in editing and contributing to the College Magazine. This magazine has different sections in Hindi, English, Sanskrit and Urdu.

Criterion-VI: Governance, Leadership and Management

Our College is a Constituent College of Delhi University governed by Delhi Administrator. Governing body of the college is entrusted with all powers of governance – decision making, providing direction and facilitating all sections of college. Staff Council chaired by Principal manages academic and co-curricular activities of the college. Every department is headed by the Teacher-in-charge for a term of one year according to seniority by rotation. We have a Provident Fund Committee comprising the Chairman, Treasurer, Principal and two representatives of subscribers to look after issues related to Provident Fund. We provide full information regarding the College to our students through Prospectus. Accounts of the College are audited as per the norms of University of Delhi and University Grants Commission.

Criterion-VII : Innovation and best practices.

The College has a very functional Sports Department. We provide sports facilities to our student in more than 20 games. Sports department encourages students to compete at local, University, State and National level. Our students win various prizes in these competitions. Sandeep Suri Memorial Cricket Tournament is organized by the College every year in the memory of Late Mr. Sandeep Suri Son Mr. H.L. Suri, Retired Director of Physical Education of our College

We have a very active Family Counselling Center (FCC) and Career Counseling and Placement Cell (CPC). Family Counselling Center provides counselling to students in their personal matters throughout the year. Center arranges talks, seminars, competitions and various types of shows to help students throughout the year. Similarly, CPC organizes talks and seminars to provide guidance to students in their carrier planning. Many eminent personalities from industry and related fields have visited the College for this purpose. Center is able to provide jobs to many students through campus placement.

PROFILE OF THE COLLEGE

1. Name and Address of the College:

| | | | |
|-----------|--------------------------------------------------------------------|-------------|---------------|
| Name : | Satyawati College | | |
| Address : | Ashok Vihar, Phase-III | | |
| City : | Delhi | Pin :110052 | State : Delhi |
| Website : | www.satyawati.du.ac.in | | |

2. For Communication:

| Designation | Name | Telephone | Email |
|--------------------------------|------------------|--------------------------------------------------------|--------------------------------------------------------------------------------|
| Principal (Offg.) | Dr. Manjula Dass | 011-27446953 (L) 011-27446953 (F) 9818216712 (M) | principal@satyawati.du.ac.in |
| Vice Principal | Not Applicable | | |
| Steering Committee Coordinator | Dr. Rachna Bimal | 9868792476 (M) | dr.rachnabimal@gmail.com |

3. Status of the Institution:

Affiliated College
Constituent College
Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men
ii. For Women
iii. Co-education

b. By Shift

i. Regular
ii. Day
iii. Evening

5. It is a recognized minority institution?

Yes
No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

| | |
|----------------|-------------------------------------|
| Government | <input checked="" type="checkbox"/> |
| Grant- in-aid | <input type="checkbox"/> |
| Self-financing | <input type="checkbox"/> |
| Any other | <input type="checkbox"/> |

7. a. Date of establishment of the college: September, 1972

b. University to which the college is affiliated /or which governs the college (If it is a constituent college): University of Delhi

c. Details of UGC recognition:

| Details of UGC recognition: | Date, Month & Year (dd-mm-yyyy) | Remarks(If any) |
|-------------------------------------|---------------------------------|-----------------|
| i. 2 (f) <input type="checkbox"/> | Copy attached as Appendix-5 | |
| ii. 12 (B) <input type="checkbox"/> | | |

(Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act is attached)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Not Applicable

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy) N.A.

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency ... and **N.A.**

Date of recognition: (dd/mm/yyyy) **N.A.**

10. Location of the campus and area in sq.mts:

| | |
|----------------------------------|------------------|
| Location * | URBAN |
| Campus area in sq. mts. | 9.88 ACRE |
| Built up area in sq. mts. | 5417.22 |

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- **Auditorium/seminar complex with infrastructural facilities :** **YES**
- **Sports facilities**
 - ❖ Play ground : **YES**
 - ❖ Swimming Pool : **NO**
 - ❖ Gymnasium : **YES**
- **Hostel :** **Not Available**
 - **Boys' hostel**
 - i. Number of hostels : **N.A.**
 - ii. Number of inmates : **N.A.**
 - iii. Facilities (mention available facilities) : **N.A.**
 - **Girls' hostel**
 - i. Number of hostels : **N.A.**
 - ii. Number of inmates : **N.A.**
 - iii. Facilities (mention available facilities) : **N.A.**
 - **Working women's hostel**
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- **Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)**
 - Principal : **Two (Morning and Evening)**
 - Teaching Staff : **Two Quarters**
 - Non- Teaching Staff : **Three Quarters**
 - MTS- 9 MTS families also stay for Multi Tasks related to College
- Cafeteria : **YES**

- Health centre : **YES**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... – FIRST AID AND EMERGENCY CARE FACULTY

Health center staff –

Qualified Doctor Full time Part-time
 Qualified Nurse Full time Part-time

- Facilities like banking, post office, book shops – **YES, Banking**
- Transport facilities to cater to the needs of students and staff
- Animal house : **NO**
- Biological waste disposal : **YES**
- Generator or other facility for management/regulation of electricity and voltage - : **GENERATOR**
- Solid waste management facility : **YES**
- Waste water management : **NO**
- Water harvesting : **YES**

12. Details of programmes offered by the college (Give data for current academic year)

| S.N. | Programme Level | Name of the Programme/ Course | Duration | Entry Qualification | Medium of instruction | Sanctioned/ approved Student strength | No. of students admitted |
|------|-----------------------------------------|-----------------------------------------|----------|---------------------|-----------------------|---------------------------------------|--------------------------|
| 1 | Under-Graduate | B.A (P), B.COM (P), B.COM (H) & B.A (H) | 3 Years | Sr. Secondary | Hindi & English | 3000 | 3200 |
| 2 | Post-Graduate | M.A (Pol. Sc.) | 2 Years | B.A | English | 30 | 31 |
| 3 | Integrated Programmes PG | N.A. | N.A. | N.A. | N.A. | N.A. | N.A. |
| 4 | Ph.D. | N.A. | N.A. | N.A. | N.A. | N.A. | N.A. |
| 5 | M.Phil. | N.A. | N.A. | N.A. | N.A. | N.A. | N.A. |
| 6 | Certificate Courses | German & French | 1 year | 12 th | German/French | 240 | 233 |
| 7 | UG Diploma | German & French | 1 year | Certificate | German/French | 50 | 54 |
| 8 | Any Other (specify and provide details) | N.A. | N.A. | N.A. | N.A. | N.A. | N.A. |

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many? – **02**(Certificate & Diploma in French & German Language)

14. New programmes introduced in the college during the last five years if any?

| | | | | | |
|------------|---|-----------|--------------------------|---------------|---|
| Yes | - | No | <input type="checkbox"/> | Number | - |
|------------|---|-----------|--------------------------|---------------|---|

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

| Faculty | Departments (eg. Physics, Botany, History etc.) | UG | PG | Research |
|------------------------|-----------------------------------------------------------------------------|--------------------------|--------------------------------------------------|----------|
| Science | Mathematics | <input type="checkbox"/> | N.A. | N.A. |
| Arts | English, Hindi, Sanskrit, Urdu, Economics, Political Science, History | <input type="checkbox"/> | <input type="checkbox"/> Political Science | N.A. |
| Commerce | Commerce | <input type="checkbox"/> | N.A. | N.A. |
| Any Other (Specify) | Environment | <input type="checkbox"/> | N.A. | N.A. |

16. Number of programmes offered under (Programme means a degree course like BA, B.Sc, MA, M.Com)

a. Annual system

b. Semester system

c. Trimester system

17. Number of programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

No

If yes,

a. Year of Introduction of the programme(s)(dd/mm/yyyy) and number of batches that completed the programme **N.A.**

b. NCTE recognition details (if applicable) **N.A.**

Notification No.: N.A.
 Date: (dd/mm/yyyy) N.A.
 Validity: N.A.

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s) (dd/mm/yyyy) and number of batches that completed the programme N.A.

b. NCTE recognition details (if applicable) N.A.

Notification No.: N.A.
 Date: (dd/mm/yyyy) N.A.
 Validity: N.A.

c. Is the institution opting for assessment and accreditation of Physical Education

Programme separately?

Yes

20. Number of teaching and non-teaching positions in the Institution

| Positions | Teaching Faculty | | | | | | Non-teaching Staff | | Technical Staff | |
|----------------------------------------------------------------------------|------------------|---|---------------------|----|---------------------|----|--------------------|----|-----------------|---|
| | Professor | | Associate Professor | | Assistant Professor | | M | F | M | F |
| | M | F | M | F | M | F | | | | |
| Sanctioned by the UGC / University / State Government Recruited | - | - | 16 | 34 | 40 | - | 33 | 06 | - | 1 |
| Yet to recruit | - | - | - | - | 5 | 12 | - | - | - | - |
| Sanctioned by the Management/ society or other authorized bodies Recruited | - | - | - | - | - | - | - | - | - | - |

| | | | | | | | | | | |
|----------------|---|---|---|---|---|---|---|---|---|---|
| Yet to recruit | - | - | - | - | - | - | - | - | - | - |
|----------------|---|---|---|---|---|---|---|---|---|---|

*M-Male *F-Female

21. Qualifications of the teaching staff:

| Highest Qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|---------------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| Permanent teachers | | | | | | | |
| D.Sc./D.Litt. | - | - | - | 04 | - | - | 04 |
| Ph.D. | - | - | 13 | 24 | 19 | 11 | 67 |
| M.Phil. | - | - | 01 | 06 | 11 | 11 | 29 |
| PG | - | - | 04 | 00 | 08 | 05 | 17 |
| Temporary teachers | | | | | | | |
| Ph.D. | - | - | - | - | - | 01 | 01 |
| M.Phil. | - | - | - | - | - | - | - |
| PG | - | - | - | - | - | - | - |
| Part-time teachers | | | | | | | |
| Ph.D. | - | - | - | - | - | - | - |
| M.Phil. | - | - | - | - | - | - | - |
| PG | - | - | - | - | - | - | - |

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

11

23. Furnish the number of the students admitted to the college during the last four academic years 2011-12 2012-13 2013-14 2014-15

| Categories | Year 1 | | Year 2 | | Year 3 | | Year 4 | |
|--------------------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Male | Female | Male | Female | Male | Female | Male | Female |
| SC | 113 | 20 | 120 | 19 | 207 | 44 | 178 | 46 |
| ST | 58 | 07 | 61 | 06 | 49 | 05 | 53 | 11 |
| OBC | 197 | 21 | 206 | 15 | 325 | 28 | 297 | 29 |
| General | 417 | 283 | 516 | 260 | 381 | 183 | 420 | 278 |
| Others (PH) | 20 | 00 | 15 | 01 | 35 | 00 | 31 | 02 |

24. Details on students enrollment in the college during the current academic year:

| Type of students | UG | PG | M. Phil. | Ph.D | Total |
|-----------------------------------------------------------|------|----|----------|------|-------|
| Students from the same state where the college is located | 1097 | 08 | - | - | 1105 |
| Students from other states of India | 248 | 04 | - | - | 252 |

| | | | | | |
|------------------|------|----|---|---|------|
| NRI students | - | - | - | - | - |
| Foreign students | 10 | - | - | - | 10 |
| Total | 1355 | 12 | - | - | 1367 |

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education – Financial Year 1-4-13 to 31-03-14

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component
(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

Teachers Students Ratio for Each Course in academic year 2015-16

| S. NO. | COURSE | RATIO |
|--------|-----------------------|-------|
| 1 | B.A (H)- ENGLISH | 1:12 |
| 2 | B.A (H)- HINDI | 1:23 |
| 3 | B.A (H)- SANSKRIT | 1:36 |
| 4 | B.A (H)- URDU | 1:21 |
| 5 | B.A (H)- ECONOMICS | 1:23 |
| 6 | B.A (H)- HISTORY | 1:26 |
| 7 | B/A (H)- POL. SCI | 1:16 |
| 8 | BCOM (H) & B.COM (P) | 1:36 |
| 9 | B.SC (H)- MATHEMATICS | 1:18 |
| 10 | B.A (PROG.) | 1:21 |

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result **N.A.**

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result **N.A.**

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result **N.A.**

31. Number of working days during the last academic year.- 2014-15

32. Number of teaching days during the last academic year – 2014-15

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

Internal Quality Assurance Cell (IQAC) was in the beginning of January, 2016.

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC. –

AQAR (i) (dd/mm/yyyy) **N.A.**

AQAR (ii) (dd/mm/yyyy) **N.A.**

AQAR (iii) (dd/mm/yyyy) **N.A.**

AQAR (iv) (dd/mm/yyyy) **N.A.**

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

The College has PIO, Anti Discrimination Officer, Liaison Officer SC/ST, Liaison Officer for OBC, FCC.

CRITERION I: CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

To be a national leader in transforming lives through an innovative, rigorous, and compassionate approach to education. This means:

- We continually strive to strengthen and improve the positive impact we have on our students and community: transforming their lives, as well as our own, through our academic and co-curricular activities.
- We will become known nationally as an institution that “makes a difference”.
- We continually strive to innovate – finding new and more effective ways to educate and serve students.
- We sustain rigor in our work – holding high standards and expectation for both our students and for ourselves.
- We approach our work with compassion – working with integrity and caring, accepting people without sacrificing standards or expectation; bringing joy and honesty in the students.

MISSION

Satyawati College inspires, prepares, and empowers students to succeed in a changing world. This means:

- We inspire students to learn and to develop as whole people: intellectual, physically, and emotionally.
- We inspire students to continue learning throughout life.
- We prepare and empower students to be successful by helping them develop the knowledge, skills and abilities needed to enter or progress, and to adapt and thrive in our increasingly diverse and ever-changing world.

OBJECTIVES

- To impart curriculum teaching in the best possible manner.
- To enrich skills and competences of students.
- To develop self – confidence and independence in students.
- Broadening prospectives.
- To develop Extra curricular skill.
- These are communicated through prospectus, website, orientation programme, organizing lectures and competitions both Intra class and interclass.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Satyawati College is a constituent college of Delhi University and follows the curriculum developed by the University. It deploys a number of action plans for its effective implementation at various levels:

- After the communication received by the University to the Principal of the College, Principal communicates the syllabi and other guidelines to the respective departments as well as upload on the college website.
- Staff Council and other departmental committees determine the work load, recommend recruitments and prepare the necessary infrastructural and IT resources (soft wares etc.) lists.
- Time Table committee prepares the Time tables for all the departments taking into view the infrastructural and laboratory needs. The time table approved by the committee is uploaded on the College website and communicated to the Teacher-in-charge of the various departments.
- Teachers' strength and area of specialization is kept into mind, while allocating the papers to be taught in a particular semester.
- Evaluation of the student is strictly monitored on weekly basis by arranging internal assessment marks, are uploaded on the college website at the end of the semester. Departmental and Central Internal Assessment Committees address the grievances of the stakeholders also.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Faculty members are supported through enriched Library, Central Computing facility, audio visual aids and photo copying facility. Faculty members are also given periodical training i.e. Orientation Programme and Refresher Courses in center for professional development in Higher Education (C.P.D.H.E). Best teachers are awarded by the University and private institutions i.e. Lions Club, Rotary Club also reward teachers for the teaching excellence in different institutions.

Procedural Support from University:

- The syllabus is provided by the University of Delhi (DU) after the suggestion received from different departments.
- The DU also evaluates the effective implication of the syllabus, therefore from designing to implementation, college teachers equally participate and get all kind of support.
- DU provides proper guidelines for teaching methods, number of lectures required for that specific course, tutorial and practical classes etc.
- DU also helps in the setting of question papers and evaluation of answerscripts.
- From the last three years DU encouraged the college teachers and students for innovative projects and helps them financially too.
- The University departments organize Workshops, Orientation and Refresher Courses from time to time to upgrade the teaching methodologies and the latest researches in that field for their teachers.

Practical Support from University:

- DU provided course manuals, E-books and software/s.
- E-lessons and MCQ are available on DU website and ILLD portal.
- DU provided the facility of Intranet in the College and bears the expenses of its costand installation.

Procedural Support from College for effectively translating the curriculum and improving teaching practices:

- Duty leave is granted to attend seminars, workshops and refresher courses.
- Sabbatical leave is sanctioned to write books and other research projects.
- Teachers are motivated to learn new skills and experiment the new teachingpedagogies.

1.1.4 Specify the initiatives taken up or contribution made by theinstitution for effective curriculum delivery and transaction onthe Curriculum provided by the affiliating University or otherstatutory agency.

For effective curriculum delivery hard copy and soft copy of the syllabus of each course is provided to the Faculty members. Helping books and notes/study material are provided by the Individual teacher to the students. Film Societies also organizes film shows related to syllabus. Students are taken for educational tours along with teachers. Lectures and seminars are also conducted related to their syllabus.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The college has a very active *Placement Cell*, which coordinates with prospective external agencies/ industries/ companies and add to the employability of students through different workshops. Annual presence of the major companies provides the placement opportunities to the students.

We have carrier counseling and placement cell, various subjects societies and National Service Schemes unit which interact with Industry and various bodies.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Substantial numbers of teachers have been involved in curriculum development committees whenever the University has undertaken the revision of curriculum. Many faculty members as well as previous Principal of the College have remained members of Academic Council. The details are available on the website of the College in the individual CV of the faculty member.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

There is no freedom to the Constituent College of University of Delhi for developing curriculum of any course.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Institution ensures that stated objectives are achieved by following the academic calendar and completion of syllabus of each course in time. Tutorials and preceptorials are held in the College.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

We offer Certificate and Diploma courses in German and French Languages. This ensures skill in spoken as well as written foreign language which helps students to develop communicative skills and access to the concerned countries.

We also offer Mass Communication, Computer Application and Film appreciation course through Film Society and Photography Skills by the Photography Society.

Office Management and Sectorial Practice subject is also taught which include shorthand and typing.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If ‘yes’, give details.

No, Institution does not offer such programmes.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core / Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

Choice base Credit System has been introduced from this Academic Year which will provide :

- a) Core/Elective options
- b) Credit transfer and accumulation facility
- c) Lateral and vertical mobility

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes,with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the institution provides self-finance programmes for German and French Certificate and Diploma Courses as per the guidelines and norms of University of Delhi.

1.2.5 Does the college provide additional skill oriented programmes,relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Yes, College offers optional paper in Mass Communication and Computer Application in final year of B.A (Prog.). They can pursue these courses at Post Graduate Level if they so desire.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No, the University does not provide such flexibility.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement theUniversity’s Curriculum to ensure that the academicprogrammes and Institution’s goals and objectives areintegrated?

The Universities curriculum is supplemented through co-curricular and extra-curricular activities

1.3.2 What are the efforts made by the institution to enrich andorganize the curriculum to enhance the experiences of thestudents so as to cope with the needs of the dynamicemployment market?

Various Departments of Institution regularly organized Seminar and Workshops for this purpose. We also organized field/Industrial visits for the students.

1.3.3 Enumerate the efforts made by the institution to integrate thecross cutting issues such as Gender, Climate Change,Environmental Education, Human Rights, ICT etc., into thecurriculum?

We integrate cross cutting issues in curriculum through

- a) Family Counselling Centre.
- b) National Service Schemes.
- c) Seminar and Workshops.

1.3.4 What are the various value-added courses/enrichmentprogrammes offered to ensure holistic development ofstudents?

- ❖ **moral and ethical values**
- ❖ **employable and life skills**
- ❖ **better career options**
- ❖ **community orientation**

National Service Schemes (N.S.S.) is a various active unit in the College which organizes various programmes including Blood Donation camps.

We have Family Counselling Center which organizes various programmes besides counselling students. Periodically we organize talks by experts for this purpose. We educate the students, train them before they meet the companies for placement.

Environmental Studies is also taught as part of the Curriculum.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedbacks from stake holders are communicated by faculty members to the curriculum development committee of the University.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Course –wise and Class-wise report of the result is prepared by the College and outstanding performances are encouraged through prizes and scholarships, in the Annual Prize Distribution Function.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Many teachers participate in the curriculum development committees of the University, from time to time. Seminar, Workshops, Lectures, Symposium, Debates are organized by the College.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

College does not have any formal mechanism of collecting the feedback from students. However, each teacher takes feedback from students in the class which is used for appropriate purposes.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

There have been many frequent changes during the last four years about. About four years ago, Semester System was introduced at Undergraduate level. In the following year, Four Year Undergraduate Programme (FYUP) was introduced. About two years ago, FYUP was reverted back to Semester System and last year Choice Based Credit System (CBCS) was introduced by the University.

Any other relevant information regarding curricular aspects which the college would like to include.

Because of the frequent changes every year during the last four years, we would like to settle down with these before going in for any other change.

CRITERION II: TEACHING- LEARNING AND EVALUATION

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

As constituent College of Delhi University the College is bound by the rules, regulations and criteria prescribed by the university. Within these criteria efforts are made to ensure utmost transparency towards a fair, and unbiased selection of students.

Ensuring Publicity

As a premier University that attracts students from as far as North-East Indian States of Manipur, The University at its own end makes use of University Website, FM radio, print and Electronic Media to spread information about itself. A University Handbook is also published that gives all information. Also throughout and before Admission process Help Desks are established across Delhi in different colleges to assist students with specific queries. Last year the University launched an app based application procedure, keeping in view the realities of the rise in e-technology .

Amidst these multiple routes the College also undertakes several measures to make itself known to prospective students, supplementing the efforts and reach of University:

- ✓ **Publicity on the College Website and Printed Prospectus:** Information is publicly shared about the various courses, cut-offs, criteria and other related aspects on the college website. A printed prospectus is also made available that includes an overview of the admission process, admission calendar, admission requirements, details of reservations and other eligibility conditions for different categories of applicants and full break-up of the admission fee payable for different courses. It also serves to showcase the facilities available at the College to help the student make an informed choice.
- ✓ **Participation in the University Open House:** Principals of the Colleges accompanied by teachers/A.O. are required to participate in the Open House organised by the university for not only publicising the college and the courses offered by it but also for answering queries from the applicants and their parents.
- ✓ **Use of Notice Boards:** All admission related notices are also displayed on the concerned notice boards.
- ✓ **Help Desks:** Members of the NSS and the Ehave been active in setting up Help Desks in and outside the College gates to spread information about the admission process.

Ensuring Transparency

- **Pre-announced Criteria Based Admissions:** All admissions are done in accordance with Delhi University rules. The decision on cutoffs (that determine admission) is taken by the Admission committee in consultation with Principal and Teacher In charges. These cutoffs are displayed on college

Website, Notice Boards of College and shared with Dean Office on regular basis.

- **Special Category Admissions:** Admissions based on special categories like Sports and Extra Curricular Activities are done on the basis of merit and other eligibility conditions prescribed by the university, under the aegis of a Committee formed within the Admission Committee. External experts are called for any trials held for extra curricular based admissions to ensure fairness in and merit based selection.
- **Publication of Cut-off Marks and Merit Lists:** Cut-off marks applied to each round of admission are pre-announced in the websites of both the college and university. Merit lists are uploaded on College website, as are waiting lists.
- **Admission Grievance Committee (AGC):** This Committee is entrusted with the responsibility of ensuring that all admissions are fair and in accordance with the university regulations. The names and telephone numbers of the AGC members are published in the college website and displayed on the notice boards. The members are available at all times in the college during the admission process.
- **Equal Opportunities Cell:** Members of the cell are present during the admission process to provide necessary assistance and counselling.

Before closing the admissions, advertisements are given in newspapers about all left over seats, if any

Supervision by the University:

- * **Admission Monitoring:** The Dean of Student's Welfare of the university monitors the admission to whom daily reports on the admissions being made, are sent every evening.
- * **DU Admission Grievance Committee (DUAGC):** Applicants not satisfied with the decisions of the admission grievance committee of the college may appeal to the DUAGC.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

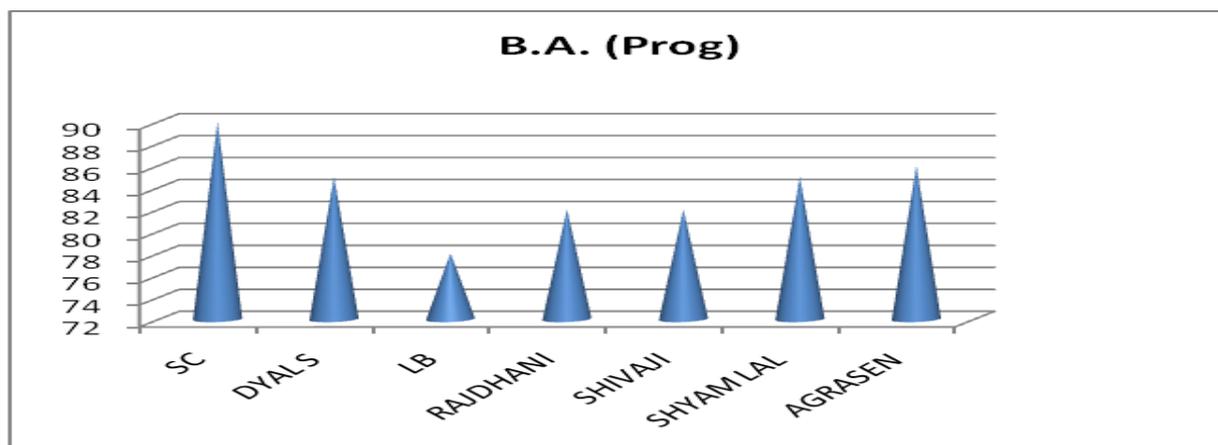
All Admissions are done on the basis of the marks scored by the applicants in the school leaving examinations recognised by the university falling within the cut-off marks applicable to different categories. Those applying under special categories are required to submit the necessary certificates, which are recognised by the university. No entrance tests are conducted. However, in the case of admissions under the sports and ECA category, trials are held for preparing the merit list.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Comparison of first cut offs in different colleges

| COURSE NAME | Satyawati | Dayal Singh | Laxmi Bai | Rajdhani | Shivaji | Shyam Lal | Maharaja Agrasen |
|----------------|-----------|-------------|-----------|----------|---------|-----------|------------------|
| BA (P) | 90 | 85 | 78 | 82 | 82 | 85 | 86 |
| BA(H) ECO | 95 | 95 | 95.5 | 95 | 96 | 95 | - |
| BA(H) ENGLISH | 95 | 96 | 95.5 | 91 | 96 | 94 | 93 |
| BA(H) HINDI | 80 | 75 | 80 | 75 | 82 | 80 | 86 |
| BA(H) HISTORY | 82 | 80 | 78 | 85 | 86 | 85 | - |
| BA(H) POL SC | 90 | 90 | 85 | 85 | 90 | 90 | 87.5 |
| BA(H) SANSKRIT | 55 | - | 50 | 70 | 50 | - | - |
| B COM (PROG) | 91 | 94 | 93 | 96 | 91 | - | - |
| B COM (H) | 95 | 97 | 96 | 97 | 94 | 97 | 94 |
| B SC (H) MATHS | 94 | 96 | 92 | 92 | 92 | - | - |

The data above is better understood with the following charts, which are the basis of some salient observations:

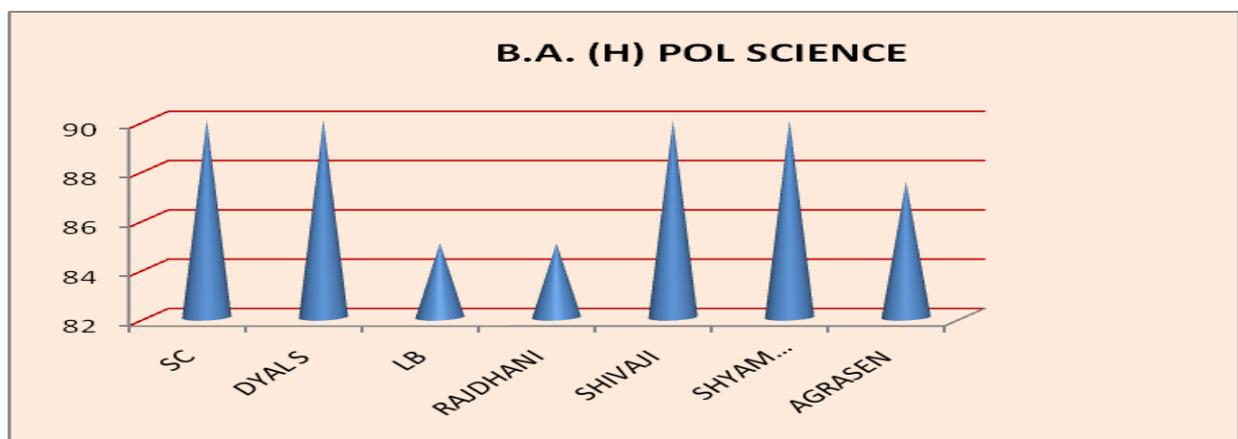
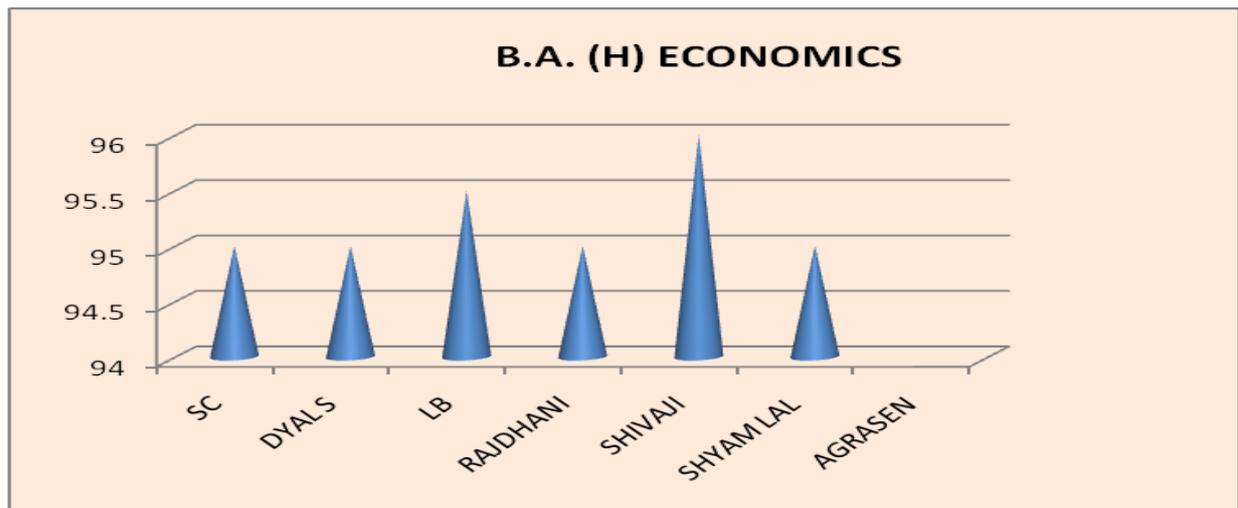
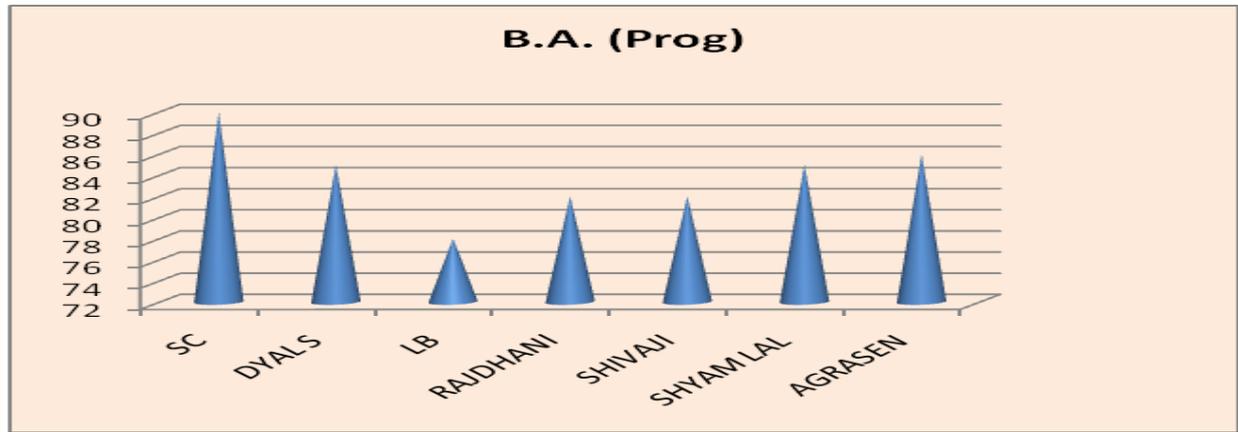


LB – Lakshmi Bai college is the nearest college geographically, but it caters exclusively to girls. Our cutoffs are higher in Maths(H), B A Prog, History, Political Science, while we are close in other subjects. However with a 3% relaxation to girls given by us, the effective cutoffs are lowered in order to enable girls to compete effectively in a co-educational environment.

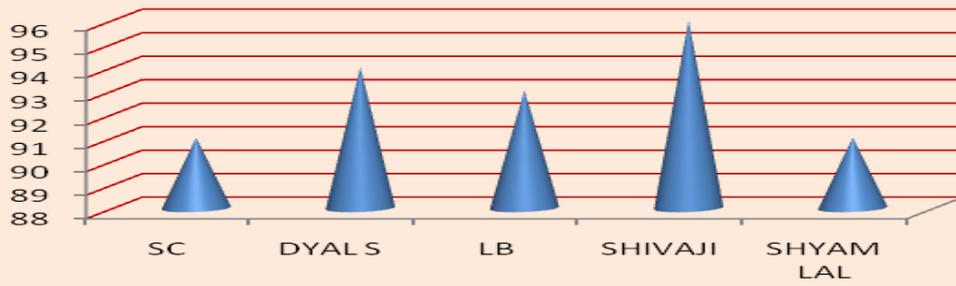
The next closest colleges are Shivaji and Rajdhani, which have cutoffs lower than ours in most subjects, which itself speaks volumes about the high quality of education that we deliver, despite all the Colleges being compared being non campus coellges.

Metro connectivity of our college ensures that we compete for students residing in East Delhi with colleges like Agrasen and Shyam Lal. Even with higher cutoffs we do get students from these areas on the basis of quality of education delivered by us.

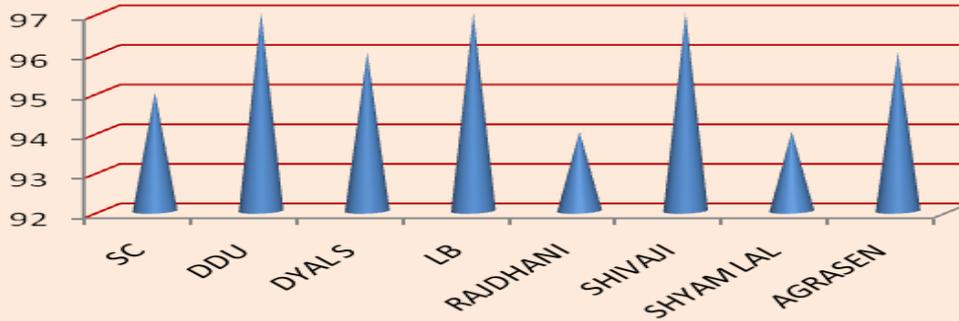
Our cutoffs for the popular B Com (H) and BA(H) Economics are comparable with most colleges cited above.



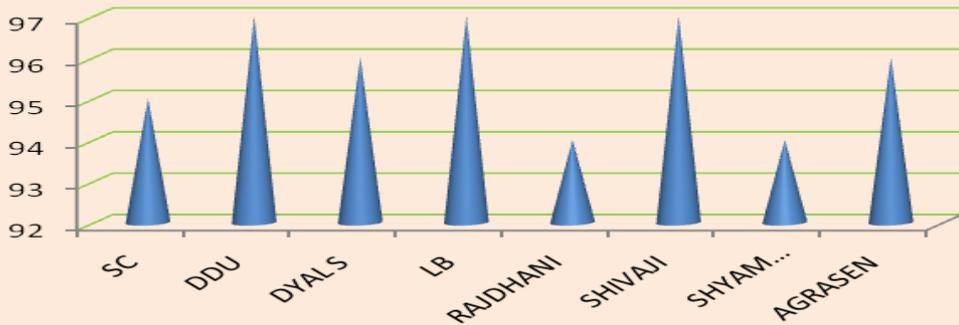
B. Com(Prog)

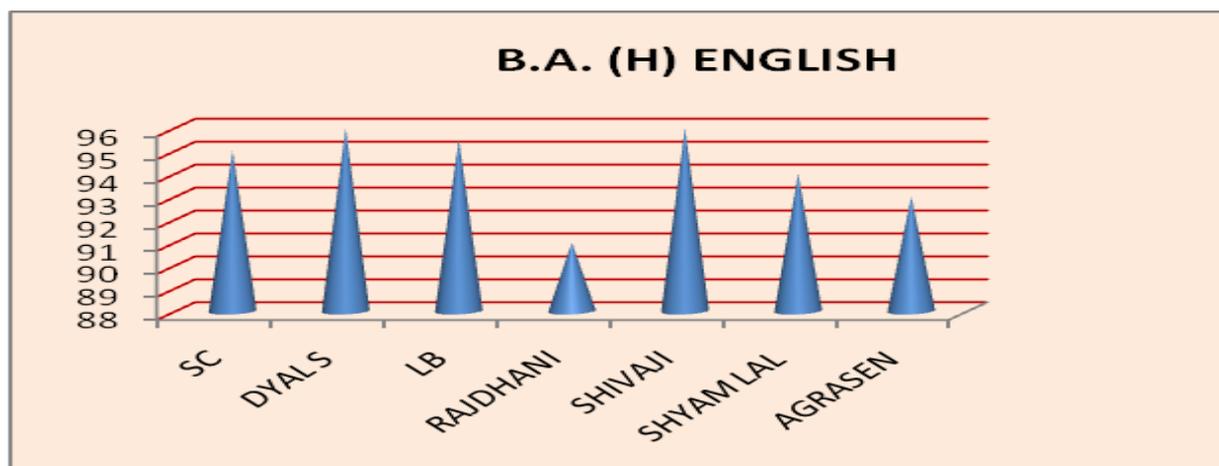


B. Com . (H)



B. Sc. (H) MATHS





Comparison of 1st and last cutoffs

- ✓ The cutoffs are different for different categories with the highest cutoff for General category, and the lowest for ST and PWD. The gap between cutoffs across categories can be as low as 2% or as high as 9%. (the maximum is 10% as stipulated by Delhi University rules)
- ✓ Note that before the 1st and last cutoffs are explained, admissions can sometimes be closed for consecutive lists and then reopened as students withdraw and leave sanctioned seats vacant. A case in point is Sanskrit, where admissions closed in 3rd list, but were reopened in the subsequent list with no change in cutoff at all.
- ✓ As the table shows below the admissions for some subjects close in the 1st list itself, which means that the 1st and last cutoff is same, especially for General category- Economics, History B. Com (H) and B Com Prog. Most of these courses are the most sought after courses in Delhi University. However in reserved categories like ST and SC the cutoffs can go down by as there are few candidates for these subjects.
- ✓ Language courses do not manage to show this trend and admissions can often go on for 4th or 5th lists also, so that the gap between 1st and last cutoffs can be as high as 5%.
- ✓ The admissions in English and maths closed in 2nd list with the gap standing at 1% in general category, but reaching 5% in OBC and other categories.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes“what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission process is managed and monitored at three levels, with their specific contributions that include:

- 1) **Admission Committee:** It looks after the entire administrative processes relating to admissions. It makes recommendations relating to improvements required in the management of the admission process. One of the recent improvements made in recent years is the inclusion of the vision and mission statement of the college in the prospectus.

- 2) **Admission Grievances Committee:** It draws attention to the common grievances if any and makes suitable recommendations as necessary.
- 3) **Teachers in Charge:** They are responsible for deciding on the cut-off marks for the different rounds of admissions. Experiences of the previous years are used by them as one of the key inputs for deciding on the cut-off marks to be applied in new admissions. The data sent by CBSE for Class XII results are also used to select the cutoff limits.

Each of the above prepares an annual report with recommendations for further improvement, which help to improve the admission process in the subsequent year. The final report of the Admission Committee is presented and debated upon among teachers in the Staff Council. As a result of this constant feedback and introspection, the College introduced different cutoff for the B.A. (Prog.) option that includes Sanskrit as one of the optional subjects in 2014-15. This has been done as it was felt that those who opt for Sanskrit need encouragement. In the same way the College is in the process of considering a separate merit list for students who opt for Urdu as one of the subjects in B.Com (P). This is a step towards protecting and encouraging language like Urdu that is increasingly under threat from International languages like English.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

Policy of Reservations for SC/ST/OBC and the Differently Aabled

The admission policy of the college fully complies with the reservation policies of the Government of India. Separate admission cut off marks are notified. Cut off marks are lowered till all the reserved seats are taken. The break up is as under:

| % Reservation | Categories of Students | | | |
|---------------|------------------------|----|-----|------------------|
| | SC | ST | OBC | Differentlyabled |
| | 17.5 | 15 | 22 | 3 |

At its own end the college has made efforts to make itself accessible and friendly for some categories like the blind and physically handicapped. The College is well known in Delhi University for being disabled friendly especially for the blind

- * It has a well equipped library of 271 Braille books, in subjects like English, Hindi, Political science, History and general books.
- * It has also given 77 laptops to the visually challenged, in an effort to make to the Internet accessible to them.

- * It has constructed 9 ramps to make the college building and common areas friendly to the differently abled students, and to ensure their free and unobstructed movement in the college premises.

The following data clearly shows the number of PwD and visually blind students admitted in the last 2 years, across various programmes. It is clear that the Braille books and choice of course are positively correlated, with a healthy number opting for courses for which we have special Braille books in specific subjects - History, Political Science, Hindi.

| COURSE | 2014-15 | 2015-16 |
|-----------------------|-----------|-----------|
| B.A. PROGRAMME | 11 | 13 |
| B.A. (H) ENGLISH | 3 | 2 |
| B.A. (H) HINDI | 4 | 4 |
| B.A. (H) SANSKRIT | 1 | 2 |
| B.A. (H) URDU | 1 | 0 |
| B.A. (H) ECONOMICS | 0 | 1 |
| B.A. (H) HISTORY | 4 | 3 |
| B.A. (H) POL. SCIENCE | 7 | 3 |
| B.COM (H) | 0 | 0 |
| B.COM | 2 | 2 |
| B.Sc. (H) MATHEMATICS | 0 | 0 |
| TOTAL | 33 | 30 |

Admission under Sports Category: In addition the admissions based on cut off marks applicable to different categories, up to 5% seats are reserved for those with proven talents in extracurricular activities including sports. These applicants, once chosen on the basis of the given guidelines and performance in trials are admitted to the courses of their choice.

Serving the National Commitment to Diversity and Inclusion

- ✓ **Scholarships and Fee Concessions:** The college faculty has instituted many awards in personal capacity for special categories like women: **Late Ms. Jaswant Kaur Memorial Award** instituted by Dr. Inderjeet Kaur, Retired Associate Professor in the memory of her mother.
- ✓ **Remedial classes:** The college is working towards setting up a formal remedial classes time table. It is however constrained by infrastructural problems, which are compounded by the presence of an evening College operating from the same premises, which precludes any afternoon classes for remedy.
- ✓ The College has An **EQUAL OPPORTUNITY CELL** that caters to special needs students. It arranged proper counseling to motivate and guide these students in choosing the particular course. Respective teachers are advised to ensure inclusive learning in the classroom. Under its aegis, 26 DAISY players for VH students, along with repaired old iPods, were distributed in 2014-15 alone. Special kits and assistance was provided to our PWD students participating in different sport events. For the first time, we admitted one student having multiple disabilities last year.

- ✓ The College has a well developed Women Development Cell, rechristened **FAMILY COUNSELLING CENTRE**, which has a full time counsellor to help students, and a well equipped library to let broaden their horizons. IT maintains a wall magazine on relevant issues. The Centre holds regular counselling sessions for boys and girls, enlarging its ambit from only a girls help centre. It conducts talks by lawyers and eminent personalities, along side screening of movies and documentaries to open up minds and make students aware of social problems plaguing our environment. FCC remains committed to its goal of sensitizing the students on gender issues and to provide counselling to students and staff.
- ✓ For some minority students, we have the **NORTH EAST STUDENTS COMMITTEE** which has been active in ensuring inclusiveness for students of N-E state by organising a festival that features programmes that reflect on the diversity, and culture of this region.
- ✓ **The SC-ST Committee** has been active in catering to the needs of this category of students, and in ensuring social inclusion.

2.1.6 Provide the following details for various programmes offered by the institution during last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement

Programmes Offered

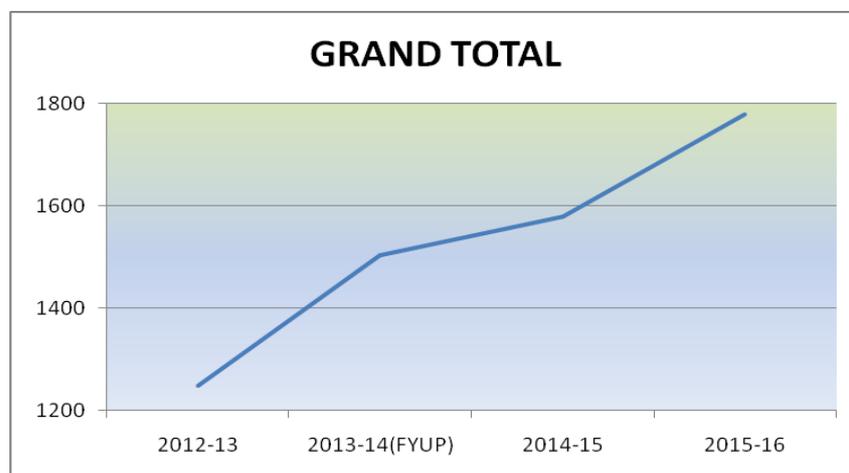
The programmes offered by the college during the last four years are as follows:

| UNDERGRADUATE LEVEL | POST GRADUATE LEVEL |
|-----------------------|--------------------------|
| B.A. PROGRAMME | M.A. (POLITICAL SCIENCE) |
| B.A. (H) ENGLISH | |
| B.A. (H) HINDI | LANGUAGE COURSES |
| B.A. (H) SANSKRIT | DIP. IN FRENCH |
| B.A. (H) URDU | DIP. IN GERMAN |
| B.A. (H) ECONOMICS | CERTIFICATE IN FRENCH |
| B.A. (H) HISTORY | CERTIFICATE IN GERMAN |
| B.A. (H) POL. SCIENCE | |
| B.COM (H) | |
| B.COM (PROG.) | |
| B.Sc. (H) MATHEMATICS | |

Trends in Admissions:

We capture the trend in admissions in different courses using visual techniques as shown for easier and quicker understanding, while providing the figures for accuracy and validation.

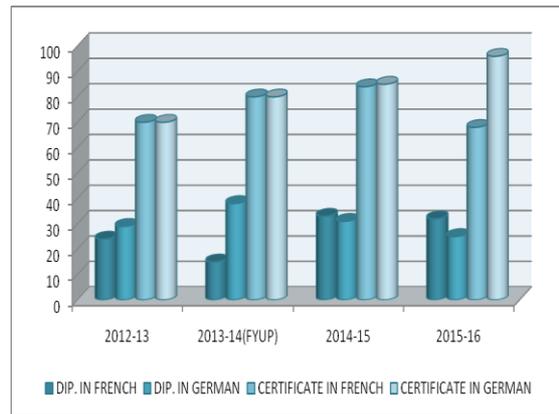
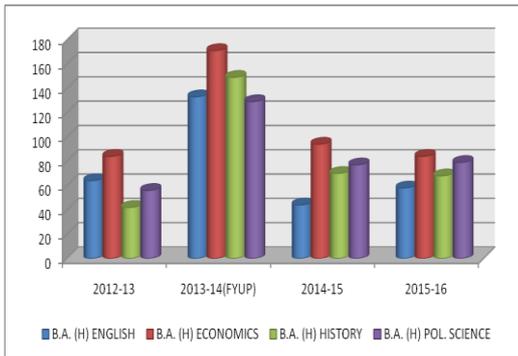
| SUBJECT | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|------------------------------|-------------|-------------|-------------|-------------|
| UNDERGRADUATE | | | | |
| B.A. PROGRAMME | 336 | 0 | 189 | 521 |
| B.A. (H) ENGLISH | 64 | 133 | 40 | 58 |
| B.A. (H) HINDI | 60 | 279 | 38 | 57 |
| B.A. (H) SANSKRIT | 43 | 66 | 5 | 79 |
| B.A. (H) URDU | 10 | 48 | 8 | 75 |
| B.A. (H) ECONOMICS | 84 | 171 | 34 | 84 |
| B.A. (H) HISTORY | 42 | 149 | 18 | 68 |
| B.A. (H) POL. SCIENCE | 56 | 129 | 60 | 79 |
| B.COM (H) | 128 | 228 | 120 | 180 |
| B.COM (PROG.) | 155 | 0 | 119 | 280 |
| B.Sc. (H) MATHEMATICS | 64 | 64 | 21 | 56 |
| POST GRADUATE COURSES | | | | |
| M.A. (POL. SCIENCE) | 13 | 23 | 12 | 21 |
| LANGUAGE COURSES | | | | |
| DIP. IN FRENCH | 24 | 15 | 33 | 32 |
| DIP. IN GERMAN | 29 | 38 | 31 | 25 |
| CERTIFICATE IN FRENCH | 70 | 80 | 84 | 68 |
| CERTIFICATE IN GERMAN | 70 | 80 | 85 | 96 |
| GRAND TOTAL | 1248 | 1503 | 1568 | 1779 |



Note that the Delhi University rules do not allow sale of College forms at will. The College does not treat sale of forms as a source of revenue for itself. As a result, the number of forms sold is equal to the number of admissions done. In 2014-15, the University had a Common Application form that did not require preference of College to be filled in it. It is not possible to gather data on demand ratio in terms of the ratio of demand/ admissions made.

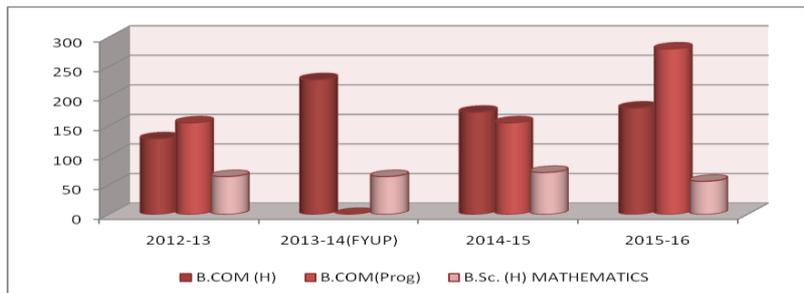
LANGUAGE COURSES:

- ✓ There is a steady rise in the number of students opting for language courses.

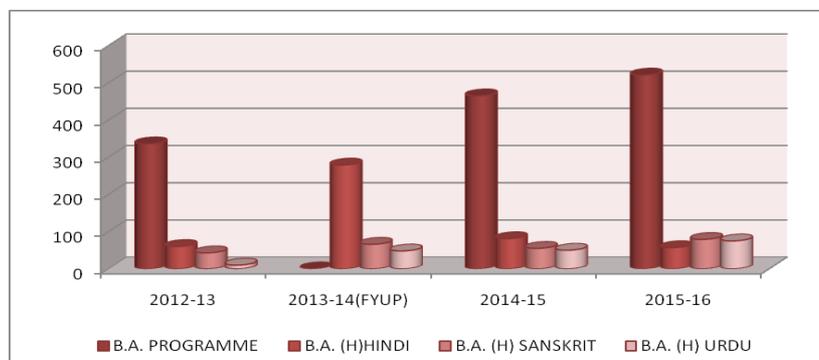


- ✓ The Diploma in German was introduced in 2013-14 and has found rising takers since then.
- ✓ The demand for learning German has been much higher probably due to rising awareness of German and the fact that more and more schools now include this language a part of their curriculum.

The dip in students for B. Com(Prog) is due to FYUP introduced in 2013-14, which scrapped this program. As a result there is a huge rise in B. Com (Hons) admissions in that year. Subsequently admissions in 2014-15 and 2015-16 are in line with the trend in 2012-13.



The rise in admissions across Economics, English, history and Political Science can again be traced to scrapping of B.A. (Programme) course under FYUP. Barring 2013-14 the trend is clearly showing rise in admissions in these Honours courses.



The dip in B.A. (Prog.) in 2013-14 is now indicated through data and has been restored after FYUP was taken back in 2014-15. Once it has been re introduced admissions are rising.

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

Adherence to Government Policies with respect to differently abled students –

The College has been adopting an all-inclusive approach towards its students and staff. Over the years it has been a concentrated effort, both ideological and practical, to nurture a more sensitive atmosphere to accommodate the differently abled students register with the institution. As an affiliated college of the University of Delhi, it has duly executed the University Ordinance related to differently abled students. These include:

- 3 % seats are reserved for them.
- Waiver of tuition fees and library fines
- Ramps have been constructed at strategic location in the college campus to facilitate their easy movement.
- Ground floor class rooms are allocated on priority basis for the orthopedically challenged students.
- Specially designed washroom for the students with physically disabled are constructed even within the College auditorium as well as on each floor of New Building.
- Specially designed study material in the form of Audio CD, Braille Books and Magazine , i-pod/tape recorders are provided by the college library which also houses 5[five] computers (with ISP software) for the visually challenged students.
- Students serve as readers for the visually challenged students and engage as meaningful academic support, in separate rooms assigned for the same.
- A proactive ‘Equal opportunity cell’ of the college over sees the proper implementation of the policies and caters to the needs of these students.

2.2.2 Does the institution assess the students’ needs in terms of knowledge and skills before the commencement of the programme? If ‘yes’, give details on the process.

College does not yet have a mechanism to fully assess the requirement of students needs at the time of enrollment. However, the college has streamlined data regarding the total intake of female students in various courses, total number of admission under SC/ST/OBC and PWD categories, and sports quota.

However, at the time of applying, counselling to students and guardians is provided under the following :

- ‘Special categories Admission enabling committee’ to assist students belonging to reserved categories.
- Foreign students Advisory Committee

- SC/ST Liaison Committee
- Teacher-In-Charges of various Departments
- Students Union help desk
- North-East Students help desk
- Equal Opportunities Cell

The Orientation programme of individual departments held before the commencement of the session is aimed at familiarizing the students about the disciplined subject, the academic framework and also the future prospects and past achievements.

Initiative is taken to introduce ‘‘add on and skill based courses’’ in each and every academic session depending on student’s performance in previous year.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

With a view to assess the academic progress of the students, the Time Table Committee has tutorial slots for each subject. The respective teachers meet a small group of students in the tutorial and the academic deliberations during the tutorial help identify deficit areas in students. Teachers give relevant readings in these areas.

- Remedial classes for SC, ST and OBC students.
- Bilingual teaching in most of the major subjects to help students from rural and semi-rural back grounds.
- Certificate/Diploma course in German and French is offered to enhance language competency.
- Every department has its departmental societies which host the Annual Department Fest and also various intellectual and cultural programmes from time to time.
- Adequate exposure is given to students in the form of lectures/talk and seminars held in their respective disciplines.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Different Committees, societies and cells, collectively function to raise awareness on issues such as gender, inclusion, environment etc. in order to indicate a holistic approach towards life and living.

1) Gender Sensitization

The family counselling centre is the Nodal Cell that is committed to the goals of sensitizing the students on gender issues & provides counselling to students & staff. Some of the programmes undertaken under it are as follows:

- Distribution of handouts on **‘‘Myths and Facts relating to Sexual Harassment’’** following a discussion.
- Women centric films like **‘Bol’** and **‘Gulab Gang’** were screened to articulate the gender issue.

- Talks on ‘**Women’s Health Issues**’ and ‘**Property Rights of Women**’ were held.
- Poster making competition and inter-class declamation contests are held regularly.
- The Wall Magazine of the centre, features recent debates on gender and other such issues.

The National Service Schemes (N.S.S.) also complements F.C.C.’s efforts for the same. The following steps were taken to promote gender awareness.

- Self-Defense Training Programme was organized by ‘Parivartan cell’ of Delhi Police.
- National Talk Show on Women’s Society issues with eminent scholars and activists on the panel.

2) Inclusion

The College aims at promoting an equalitarian approach among its students. The progressive mindset based on the principles of equality of race, class, caste and gender is fostered amongst students, through various activities in the college.

- The N.S.S. volunteers provide reading assistance programme for the Visually Challenged students and English Assistance programme.
- The N.S.S. units also carried out donation campaign for Jammu and Kashmir flood victims and the ‘slum dwellers’ of Majnu Ka Teela.
- The unit also annually sets up the **blood donation camp** with the help of AIIMS/Lion Club, Rottery Club.
- Regular screening of documentaries on different platform (like screening of “India Untouched” directed by Stalin K by the Politikos) aims at sensitizing the students about the social evils of caste discrimination, untouchability etc.
- The EOC organized an inter-college fest ‘Umang-2015’ for the differently abled students.
- The North East Society of the college is an interface for the students of North-East India, with the others students and vice-versa.
- Association of students with different N.G.O.s (Like ENACTUS, Satyawati Chapter)

3) Environment

• Lectures/Talk

A lecture delivered by activist, scholar Mr. Narang Alve on “Global Warming- its impact on India” organized by the Political Science Society.

• Paper Presentation Competition

Organized by the Department of Economics on the topic: “Environmental Concern in the path of Economics Growth”

- Awareness programme

N.S.S. conducted a door to door campaign in the Swarn Park and Ashok Vihar areas on the ‘ill effect of crackers on the environment’.

- N.S.S. sponsored Cycle Rally
- Cleanliness Drive
- ‘Nukkad Natak’ on environmental issues
- Educational trip to the Delhi Ridge by E.V.S Department.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution strives to provide a congenial atmosphere to encourage students-teacher interaction inside the classroom and beyond.

- Continuous assessment model, such as, class discussion, tests, paper, presentation help evaluate students’ potential and identify advanced learner.
- Students act to showcase and exploit their individual talents in the platform provided by different departmental activities. Teachers identify such talent and give them adequate exposure to excel.
- Advanced learners are incorporated in various UGC sanctioned projects taken up by teachers of the College.
- Adequate attention is given to give them additional readings in the subject.
- Various prizes and Scholarships are given to honour subject toppers and class toppers every year in the College Annual Day Function.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. Who may discontinue their studies if some sort of support is not provided)?

- Evaluating performance of a student is done on the basis of assignment marks and test marks
- Students Advisory Committee assesses and recommends special cases with regard to fee waiver and scholarship.
- The Equal Opportunity Cell enters to the needs and problem of differently abled students and takes measures towards its resolution.
- Nominal fee is charged from the PWD students.
- Full and half fee concession are granted to needy and deserving students.
- College also provides financial assistance to deserving and needy students from the Students Aid Fund.
- Student volunteers of the N.S.S. provide reading and other assistance to Visually Challenged students.
- Apart from economic reasons any other socio psychological problems of a student is given professional counselling through the Family Counselling center.

2.3 TEACHING-LEARNING PROCESS:

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic Calendar, teaching plan, evaluation blueprint etc.)

Academic Calendar

- The Academic Calendar finalized by the University comprises the schedule for teaching and examination/evaluation. All the constituent colleges of the University are required to comply. The Academic Calendar of the college is in complete consonance with the Calendar issued by the University of Delhi.
- The Academic Calendar is prominently displayed on the college website as well as on the college notice boards.

Teaching Plan

Timetable

- The Timetable Committee duly constituted by the Staff Council prepares the timetable for each department well before the start of the academic session so that teaching commences on the very first day of the academic session.
- The timetable is prominently displayed on the staff and student notice boards and also posted on the college website for ready reference.

Course Implementation Plan

- The teachers have the freedom to make their own teaching plan within the time frame stipulated by the University. Individual teachers prepare the plan for each of the papers taught by them focusing on the learning outcomes and the projects and curriculum enrichment activities that are to be undertaken.

Evaluation Blueprint

- Evaluation work is carried out as per the schedules and guidelines laid down by the University.
- The internal assessment conducted alongside the teaching process is based on class tests, assignments, projects and attendance. The internal assessment records are handed over to the respective teacher-in-charge by the individual

teacher at the close of the semester. These records are then scrutinized by the Moderation Committee.

- Theory/Practical Semester Examinations are conducted as per the schedule of dates and timings announced by the University. The Staff Council of the college constitutes an Examination Committee to manage and supervise the examination process. Answer sheets are subsequently checked at the examination centres created by the University.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

Internal Quality Assurance Cell (IQAC) has been in the beginning of January, 2016. The composition and recommendation of IQAC is provided in Supplementary Report.

Nevertheless the Management and Staff of the College have consistently worked towards providing quality education to students by means of an effective teaching-learning process. In order to achieve this, the College has provided significant infrastructural support in terms of ICT enabled classrooms, a Wi-Fi enabled campus, ICT enabled library, a state-of-the-art seminar room and auditorium.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college authorities as well as faculty make a consistent effort to make learning student-centric.

- A dialogic approach in teaching is consciously adopted to ensure student participation in class discussions.
- Use of ICT techniques and e-learning by students is encouraged.
- For home assignments, presentations and projects, students are encouraged to choose topics according to their interests.
- Collaborative learning, paper and Power-Point presentations are encouraged and students are made to work in groups so that they learn to work as a team.
- Independent learning in tutorial groups is focused upon and students are made to do assignments that aim towards student-centric learning.
- Seminars, workshops, lectures by experts are organized and so that students are exposed to the existing expertise in various fields.
- Debates, creative writing, quizzes, class discussions and excursions are organized to widen their knowledge base.
- Extensive bibliographies and reading materials are given to students to enrich their understanding of the text.

- At times students collaborate in bringing out a departmental magazine(eg- English department)
- Screening of relevant films and documentaries followed by discussions are also organized to give an added dimension to their understanding of texts/subject.

Support Structures- In College:

- A Wi-Fi enabled campus
- ICT enabled library
- We are planning towards introducing Projectors and Screens in some Class Rooms.

Support Structure- In University:

- Short-term workshops to encourage teachers to use interactive techniques.
- Orientation Courses for teachers.
- Refresher courses for teachers for upgrading skills and knowledge.
- Training for teachers for upgradation of technical and teaching skills.
- Institute of Life Long Learning (ILLL) provides audio-visual course for various subjects on its website.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Alongside its goal of imparting knowledge the institution is committed towards nurturing critical thinking,creativity and scientific temper among the students. The institution does this by organizing a plethora of activities and events:

- Theatre
- Debates/ Discussions
- Group Discussions
- Case Studies
- Research based projects
- Innovation Projects
- Paper Presentations
- Writing for the multi-lingual college magazine- ‘Ujjwala’
- Photography
- Seminar/ Talks
- Awareness Programmes
- Internships in Companies
- Participation in NGOs like ENACTUS
- College Festival- ‘Utsav’
- Department Fests

- NCC/NSS activities
- FCC- Students are encouraged to be rational as well as sensitive to gender issues and social concerns. They are taught to acknowledge multiple perspectives and be tolerant towards others. They are encouraged to realize their own potential.
- Through various societies in the college the students are exposed to diverse sources of knowledge and made to interact with experts from various fields.
- In the classroom they are encouraged to observe, investigate and analyze. They are also encouraged to develop and showcase their independent and innovative thinking.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg. Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The college has a Wi-Fi enabled campus and is technologically well-equipped.
- Computer and internet facilities are available for both faculty and students.
- The college library is computerized.
- There are two well-equipped computer laboratories with around 100 ports. The laboratories also have computers with JAWS- a screen reading software-to facilitate reading for visually challenged students. Besides this, two new Computer Labs in the new building with better facilities will start functioning shortly.
- A state-of-the-art seminar room.
- A multipurpose auditorium equipped with state-of-the-art resources.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The college recognizes the need for advanced level of knowledge and skills and therefore, constantly upgrades facilities.
- Students regularly participate in internships and Innovation Research Projects of University of Delhi.
- The College is planning to have Smart Classrooms for effective and advance teaching.
- Participation by the students in Gyanodaya journey organized by the University of Delhi helped them widen their horizons.
- The Committee for Career Counseling and Placement helps students acquire soft skills through workshops and lectures conducted by eminent people. It co-ordinates with the placement cell of University of Delhi.

- Students participation in NGO's like ENACTUS (an international non-profit organization) helps them to collaborate with business and academic leaders in the development of entrepreneurial-based projects that empower people to transform opportunities into real sustainable progress for themselves and their communities. The quality and impact of the students' projects are evaluated by leading executives through a series of regional, national and global competitions. The Enactus experience transforms students who participate as they develop into entrepreneurially minded, socially responsible individuals. At present **Enactus Satyawati** has 48 members and is mentored by College faculty.
- Faculty regularly attends and participates in various seminars, conferences, lectures, workshops in India and abroad. Orientation and refresher courses organized by various universities and institutes are also attended by the faculty.
- The college encourages the faculty to conduct research at both doctoral and post-doctoral levels.
- Most teachers are members of various national and international organizations.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/ mentoring/ academic advise) provided to students?

The college ensures academic, personal and psycho-social support and guidance services to students through the following means:

- **Family Counselling Centre (FCC)** in the college provides excellent and effective psychological counselling to the students by a qualified and trained counsellor. The counselling section of FCC remains active throughout the academic session. Every year the FCC counsels many students. The FCC counselled almost a hundred students last year.
- **The Committee for Career Counselling and Placement** prepares the students for their professional lives after college. It provides them with various occasions for interacting with eminent people through workshops and lectures. It co-ordinates with the placement cell of University of Delhi and assists students in the registration process. It has constantly been preparing students for recruitment by various companies, thus benefitting them. Last year the Committee had 134 successful recruitments.
- **The Equal Opportunity Cell** is committed towards providing a barrier-free environment to facilitate quality education and equitable access to career opportunities for differently-abled students. The Cell provides laptops (with special software for VH students) to most of the PWD students. It has also provided 26 DAISY players to the VH students. At the time of admission

proper counselling is done to motivate and guide these students in choosing a particular course. Assistance and kits are provided by the Sports Committee for the PWD students participating in different sports events. Regular meetings are held to address student issues.

- **The North East Society** aims to create a welcoming environment for students from the North East. It seeks to integrate them fully into the life of the college. The society also observes an annual North East Day.
- **Foreign Students' Advisory Committee** looks after the activities and facilitates the foreign students' participation in the college. We try to know about their culture and socio-economic conditions and share our diversified culture with them.
- **Students' Advisory Committee** sees the functioning of the Students' Union and renders advice to the office bearers for effective functioning. They are there to hold students' function and to help them to fulfill their needs.
- **National Cadet Corps (NCC) and National Service Scheme (NSS)** studentvolunteers conduct reading sessions for visually challenged students. Their activities include working with the nearby slum population, organizing and participating in blood donation camps and teaching the children of the construction workers on the campus. The college has an active **NCC(Girls') Army Wing**.
- **Tutorial classes** - The teachers are mentors to students, guiding them and providing academic support and advice.

2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

A variety of innovative methods were used by teachers in keeping with the syllabus to be taught. Apart from the traditional lecturing, they used a combination of methods to enhance their teaching and make it more effective:

- **Use of ICT**
 - Power-point presentations
 - Information from relevant websites
 - Use of Multimedia for displaying visuals or screening videos/movies/documentaries
- **Interactive and Collaborative Learning**
 - Interdisciplinary approach
 - Group projects and assignments
 - Case studies followed by discussion
- **Student-centric Learning Methods**

- Peer-review exercises
- Workshops conducted by students
- Role playing
- Student presentations
- Background research of the topic to be discussed in the class
- **Enhancement of the Teaching-Learning Process**
 - Heritage walks, field trips, workshops, lectures by experts, meeting authors, dramatizing of literary texts, creative writing exercises, film screenings to enhance their understanding of the text, literary festivals.

Efforts by the Institution- The college has made significant infrastructural improvements like Wi-Fi based internet connectivity throughout the campus, computer centres, classrooms equipped with computers/laptops connected to electronic projection systems, state-of-the-art seminar room and auditorium and fully technology enabled library.

Impact of the Efforts by the Institution- An improvement in the results seems to indicate the positive impact of the innovative teaching methods adopted by the teachers.

2.3.9 How are library resources used to augment the teaching- learning process?

The Satyawati College Library is an extremely well stocked library having the following features:

Has an impressive collection of books (72,549 at present), encyclopedias, journals and periodicals.

- Overhead projector, LCD projector, sound projector are also housed in the college library for the use of departments and ECA societies.
- Has a spacious air-conditioned reading hall. A separate reading cabin for teachers.
- There are customized computers with internet facility.
- Learning aids like tape recorders, CDs, Braille reading material to facilitate learning for visually challenged students.
- Computer lab for visually challenged (head phones).

Ways in which the Library augments the teaching-learning process:

- The library remains open throughout the year.
- It has open access system in which users can search for their book directly from the book rack.
- Library books, journals and other reading material are available throughout the year for issue and for reference.

- Library orientation programme is conducted for the first year students and the visually challenged students.
- The library has Online Public Access Catalog (OPAC).
- E-resources are available to both teachers and students.
- The faculty can order new books and resource material conveniently.
- On a regular basis various departments recommend books and journals to be purchased by the library.
- In the class students are given bibliographies on the syllabus being taught and care is taken to include these books in the library. There is adequate availability of basic textbooks.
- Films related to the syllabus are regularly screened for the students. The library provides the screen and projector for this.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution completes the curriculum within the planned timeframe and calendar. Nevertheless, there exist certain challenges due to the shift from the annual to the semester mode:

- In the semester system since exams are conducted twice a year, considerable teaching time is reduced.
- Due to time constraints, extracurricular activities and events tend to encroach on the teaching time.

However, the teachers meet these challenges by scheduling extra classes and accessing study material for the benefit of students. The faculty and the college administration try to remain updated on changes and developments in the University so that no unnecessary delays take place.

2.3.11 How does the institute monitor and evaluate the quality of teaching-learning?

The college monitors the quality of teaching-learning through:

- Result analyses
- Informal feedback system
- Regular meetings of the departments
- Staff Council meetings
- Principal takes rounds
- Students can report directly to the Principal if there is some discrepancy and effective measures are taken

2.4 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Planning

Advance planning for recruitment is done based on the number of students admitted each year in to the existing as well as newly introduced course if any, and the different papers to be taught in each semester. The workload sub-committee of APRC verifies the workload submitted by the different departments and recommends the number and type of faculty to be recruited.

Recruitment

As a constituent college of DU, which is funded by GNCTD, recruitment, policies are governed by the university regulations. The college does not face any problems in recruiting the required number of good quality faculty members. While the remote location of the college might be a disincentive, the advantage of being a government college with decentralised and participative management system outweighs its locational disadvantage. Vacancies are advertised through the websites of the college and the university. Vacancies for permanent appointments are published in newspapers including the Employment News published by DAVP of the Govt. of India. Selection panels are constituted following the DU regulations.

Promotion and Retention Policies

Promotion of permanent faculty members is now governed by the Performance Based Appraisal System (PBAS) for teachers.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- Experts are called upon to speak on their areas and various other subjects.
- These lectures delivered for students and allow the students to get a better picture of the emerging disciplines.
- Guest faculty are also called upon to meet the requirements.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

(a) Table 2.3: Nomination to Staff Development Programs during the last four years:

(b) Faculty Training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching/learning:

(c) Table 2.4: Percentage of Faculty

The College does not organize staff development programme. However, CPDHE, University of Delhi regularly organize Orientation/Refresher/Training Programme where teachers of the College participate and they were sanctioned duty leave.

2.4.4 What policies/systems are in place to recharge teachers? (eg. providing research grants, study leave, support for research & academic publications teaching experience in other national institutions & specialised programmes industrial engagement etc.)

The college is always very supportive of the professional development initiatives of teachers and has been granting study leave for Ph.D and Post Doctoral research. The following teachers have availed study leave for their doctoral research during the last four years:

1. Mr. Ashutosh Goswami, Department of Commerce
2. Mr. Pravin Kumar, Department of English
3. Ms. Mona Das, Department of Political Science
4. Ms. Mamta Chaudhary, Department of Mathematics
5. Dr. Kavita Rajan, Department of Hindi

In addition, the College also granted duty leave for research work. The College had also recently granted EOL for academic purposes.

The college encourages the faculty to attend national/ international conferences / seminars. Duty leave is granted for the same. TA/DA is paid as per rule. Travel grants may also be availed for presenting papers within the country. The college has forwarded applications for availing travel grants for presenting papers abroad, to the concerned agencies. The College recommends research proposals of the faculty members have, for funding. As a result eight teachers and 40 students are involved in interdisciplinary research projects funded by DU. It has also partly funded the UGC sponsored national seminars organised at the initiative of its faculty members.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture & environment contributed to such performance/ achievement of the faculty.

12 teachers are likely to get award from Lions Club on 5th September, 2016 and name of one of the member of the College has been sent to Delhi Government.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation quality of learning/teaching process?

Internal Evaluation of Teaching-learning by Students

IQAC of the college has introduced a formal mechanism for teaching-learning evaluation for each paper taught by teachers. The results are summarised and shared

with the concerned department and the teacher with the objective of enabling them to do introspection and bring about the necessary quality improvements.

External Evaluation by DU

DU has prescribed a detailed format for evaluation of the academic performance of teachers based on a detailed matrix of Academic Performance Indicators (API). It also specifies the minimum scores that the teacher must achieve under each group of APIs.

2.5- EVALUATION PROCESS & REFORMS

2.5.1-how does the institution ensure that the stakeholders of the institution, especially, students and faculty are aware of the evaluation process?

There is a well defined Centralised Evaluation System in force, by the University of Delhi, and the same is timely and regularly informed to its constituent colleges. Accordingly, the College Website and Prospectus contain details of the evaluation process which is transparent and clearly stated for the help of students. Before the beginning of the semester, students are aware of the distribution of marks and the various components such as Class Test, presentations, group discussion, assignments etc.

If there are any changes made in the evaluation system, by the University of Delhi, the same are duly notified by the Principal to the Teachers in charge, who waste no time in incorporating those changes in the evaluation system. In addition to the stated, the following measures are also taken to implement evaluation system.

[a]- We organized Orientation Function on the day before the opening day of New Academic Session and through address by the Principal and other faculty members many things are communicated.

The fresher students are informed about Internal Assessment system during orientation and individual teachers also communicate the specific criteria to their respective students both during the Department induction and when Teachers meet the students on the first day.

[b]- Internal Assessment (IA) procedure is uploaded on College websites. Further, The Internal Assessment marks are displayed on the website and the students are also shown their marks individually.

[c]-to ensure that there is no student grievance, each student is required to sign his/ her Internal Assessment records. Only then the same are mailed to the University of Delhi portal.

[d]- in case of Any discrepancy in Internal Assessment, it is taken up with the University by the concerned teacher/ non-teaching staff handling the IA.

2.5.2 Major Evaluation Reforms of the university, which are Adopted by the College and reforms initiated suo-motto.

The University of Delhi has continuously been introducing Reforms process from time to time. All such reforms are binding on each of its constituent College. However, the College is also free to have more reforms in force, if it chooses to do so.

Reforms mandated by the University of Delhi, which the College adopted are

[a]-Internal Assessment

There is a Moderation Committee of each Department which checks all the **IA** and then it further goes to the College Monitoring Committee, which is a second and final layer checking for ensuring parity and uniformity in overall marking of the various Departments of the college.

(b) Centralized Evaluation

University has made it mandatory for all teachers to carry out the evaluation work in the centre made for carrying out such work. This process has made the declaration of results faster. All teachers of the college sincerely carry out the evaluation in the respective centres, which are informed to all teachers through e- mails, teachers have to sign the registers also in which evaluation process notified.

Reforms that have been initiated by the College

[a]-In order to deal fairly with those students who may have had contingencies, The College allows such students to improve their performance through re- tests and assignments.

[b]-weak Students are given special attention and extra classes by the teachers, to enable them to cope up with bright students.

[c]- Career counselling sessions are given to students, in order to provide aims/goals in their lives and reason to perform better in the studies and exams.

2.5.3 Effective Implementation of Evaluation Reforms

[a]-As stated in point-[2.5.2], The College strictly follows the mandatory University Evaluation norms. All teachers, who are required to attend the Departmental Meetings at the University related to evaluation are granted duty leave and given the option to change invigilation duties so that the evaluation process does not suffer.

[b]-Similarly, for ensuring the success of **IA system**, Guidelines are given to the faculty at the beginning of the academic session to ensure an effective implementation of internal assessment. The new teachers who join any Department, senior colleagues provide necessary help to them in understanding the system of **IA**.

[c]-To further ensure success, there is constant interaction between the Principal and the teaching staff, to discuss and deliberate upon all matters related to the evaluation process and practices of Internal Assessment.

[d]- For practical examinations, External Examiners are called in order to be fair to all students and for eliminating any possibility of biases

2.5.4 Formative and Summative Assessment Approaches for Measuring Student Achievement

Formative assessment of the students involves learning through problem solving approach; it is based on regularity, hard work and building capacity to think creatively and differently. In order to achieve this aim, the students are given opportunities to develop and build all desired skills and thinking. One more aim is to identify the areas in which the students require additional help to enable them to improve their performance and results.

We proudly follow the under mentioned approaches

[a]- Power Point Presentations of assignments

[b]-oral/written objective tests to check clarity in the subject

[c]-surprise tests to check fundamental understanding of the topic

[d]- Group discussion for better peer review

To cite some examples

[a]-students from the department of **English, Hindi, Sanskrit and Urdu** do creative writing such as short stories, poetry, Mushayras and organize watching of some relevant movies dealing with social messages and have debate and discussion on them

[b]-the **commerce students** take up some live topics related to the economy, market conditions, stock market etc. and hold group discussions on it

[c]-students who are members of the **Arts & Culture society**, perform dramas, Nukad natak and dances on the social issues which impact the society

[d]-the **Economics [H] students** organize debates on areas related to Micro and Macro economics for enhancing their knowledge

[e]- students from other departments of the college also organize seminars and workshops on pertinent issues

Final examination is conducted and evaluated externally by the University.

2.5.5 – Detail of significant improvement made in Rigor and Transparency in Internal Assessment

The internal assessment system of the college is completely transparent. All the Teachers make sure that the students are aware of the internal assessment & evaluation criteria. The **IA marks and the attendance** are uploaded on the college Web site on a **monthly basis**. The

students are shown the class test copies and the assignments. The students are also told about the reasons for their underperformance, in order to help them to improve.

Marking guidelines have been provided for the evaluation purpose which is 25 marks out of which:

- | | | |
|----|-----------------------------------------------------------------------|---------|
| a) | Below 67% | 0 Mark |
| b) | From 67% to 70% | 1 Mark |
| c) | From 70% to 75% | 2 Marks |
| d) | From 75% to 80% | 3 Marks |
| e) | From 80% to 85% | 4 Marks |
| f) | 85% and above | 5 Marks |
| g) | Marks 10 are for assignments/Group Discussion/ Presentations/Projects | |
| h) | Marks 10 are for class test | |

As these marks are fixed by the university, no Weightage for behavioural aspects, Independent learning and communication skills can be given

2.5.6 Graduate Attributes specified by the College

In order to provide lifelong learning attributes to the students, Satyawati College aims at living up to the moral, ethical and intellectual standards set by the Martayr Behen Satyawati during her Independence struggle for the country. For living up to those standards, the College aims at imparting holistic education that will enable the students to become well-informed, responsible, sincere, rule-abiding and good citizens of the country. To achieve this goal, the college focuses on an overall development which includes development **of high IQ, EQ & SQ in students**. Though, defined attributes have not been prescribed by the university, the college aims at developing the following attributes in all the students of the college.

[a]-Our graduating students are both young boys and girls who imbibe human qualities while studying various disciplines in the college.

[b]-our students excel in all fields such as academics, art and sports by showing determination and grit.

[c]- The students are taught the value of education in life and learn that it is a lifelong learning process.

[d]-students learn to be innovative, creative and productive

[e]-they inculcate the value of being a team leader and at the same time a socially conscious human being

[f]-they understand the importance of relationships in life, soft skills and good communication skills.

[g]-they perceive changes and learn to cope up with change and handle it well. Our students are aware citizen who know the social issues and care for the environment.

[h]- they learn cleanliness and importance of the College life.

2.5.7- Grievances Redressal Mechanisms With Reference To Evaluation

Since there is a possibility of grievance arising on account of discrepancy in marks awarded and uploaded, the college has evolved a **three layer grievance redressal system**.

[a]- The first level is the Teacher to whom the grievance can be addressed. Mostly it is redressed at this level.

[b]- The second level is the departmental moderation committee where the current Teacher-in-charge is the convenor and the previous Teacher-in-charge and other teachers of the department act as members of the committee. The grievance can also be put up before this committee.

[c]- The third layer is the **IA Monitoring committee** formed by the Principal of the college. This committee looks into the overall IA of the college and takes up **the un-redressed** grievances of the students.

The marks are sent to the University only after each student has signed the Internal Assessment records. However, Errors if any, in IA marks at the University level are reported to the University by the College. Correction can be made at University level also.

2.6. STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Learning Outcomes Focused on by the College

The College has clearly stated learning outcomes. The College website and handbook very clearly state the vision, mission and objectives of the institution as well as the course content of each discipline. The staff and students are made aware of the aims and objectives of Satyawati College through Orientation Programmes on the college level [held on the very first day of session] which is further reinforced by the orientation and introduction sessions held by each department for their respective students.

The College's endeavour is to have a balanced approach between academics and co-curricular activities which help in developing a rounded personality fit to face the challenges in the professional life ahead.

The College provides ample opportunities to the students to realize their varied potentials and excel in the field of their choice so that they become confident, have independent thinking and socially sensitive. These soft skills are inculcated through participation in the various activities organised in the college which encourages them to think out of the box and participate in community building, debates etc.

This will ensure that the students become successful in their lives while contributing to the society in their individual capabilities and bring about a positive change in the surrounding environment.

2.6.2 Monitoring and Communicating the Performance and Progress of Students

The monitoring of the student performance is conducted by each department which helps in a periodical analysis of their learning outcome. Students are given assignments which are evaluated by the teacher and the grades as well as the shortcomings are communicated to the students with suggestions for improvement. Result of the class tests are similarly communicated and the answer scripts are shown to them. Similarly, their monthly attendance is displayed which also adds up in the Internal Assessment. At the end of the session, the internal assessment marks are individually announced by the teacher in the respective classes. It is also displayed on the college notice board as well as web site and students can make a representation in case of any discrepancy.

2.6.3 Teaching, Learning and Assessment Strategies of the institution to Facilitate the Achievement of the Intended Learning Outcomes

- The College has state-of-the-art infrastructure to accomplish the intended learning outcomes. A new wing has been added to the building to accommodate the increased student strength. It has very modern compute labs, lecture theatres as well as spacious class rooms. The college boasts of an auditorium which is amongst the best in the university and provides a platform wherein students can realize their creative potential.
- In order to have a holistic development of the students the College provides opportunities to develop their talents through the different department-societies and other cultural forums which encourages them to have a participative and competitive approach.
- To promote academic growth the departments organize seminars, workshops, book reading activities, movie screening, competitions, etc. for facilitating academic learning.
- By participating in the various activities organized by the associations and societies the students are initiated into collaborative learning, teamwork and organizational skills.
- They also learn the significance of the values of discipline, commitment and responsibility.
- The departments organize field trips, tours, and educational excursions to give the students practical experience to establish a connection between the class room understanding and real life situations.

2.6.4 Measures/Initiatives taken up by the institution to enhance the social and economic relevance

The College has societies like NSS, FCC, career counselling committee which enriches the learning experience adding social and economic relevance of the courses it offers. This is also done through:

The College Magazine, Creative Writing Competitions, Co-curricular activities such as talks and seminars organized by Departments, Out-reach programs like blood donation camps

organized by societies to create social awareness, Interdisciplinary, Innovation Research Projects and Internships.

2.6.5 Collection and analysis of data on student performance and learning outcomes and using it for planning and overcoming barriers of learning

- In the course of interaction with students in class, the individual faculty members identify the needs and potential of the students.
- Data on student performance is collected through tests/assignments/projects /presentations for internal assessment as well as through the final examination results.
- Data is analyzed through personal dialogue with the students,
- Departmental meetings, analysis of results with the Principal.
- The analysis of this data enables the institution to identify areas where improvement is needed, through measures like:
- Exposure to other perspectives and the benefit of external expertise through talks, seminars etc. Extra /Remedial classes, Personal and career Counselling, Personalized attention during tutorials.

2.6.6 Monitoring and Ensuring The Achievement Of Learning Outcomes

The students are asked to exhibit their writing skills, communication skills, their talents through different mediums in the College. Students are also honoured by the College who have shown their excellence in sports and other extra-curricular activities. Students also participates several debating competitions organized by the College as well as University. Yet it is heartening in the end of the semester examination results, alumni placement and engagement of students in higher studies indicate a positive trend for the Institution.

2.6.7 Use of Assessment / Evaluation Outcomes as an Indicator for Evaluating Student Performance, Achievement of Learning Objectives and Planning

Assessment and evaluation outcomes in the form of marks obtained in the examinations are a significant indicator for evaluating student performance and achievement and on this parameter the students continue to improve every year. This is also indicated in the cut-off percentile during admissions which demonstrates the preference of the students for the college.

The future of the student in terms of higher learning or job prospects is incumbent upon the marks/division attained at the graduate level and determines their future, to a great extent, as it shows the understanding of the relevant subject, which determines their employability.

- It also reflects the strengths and skills acquired during the college tenure which will facilitate their future prospects.
- The final results serve as the basis for further academic/professional planning.

Any Other Relevant Information

- The College has maximized its reach to all parts of the country through an Online Application and Registration procedure.
- The College has a transparent admission policy.

- The College focuses on enhancing the teaching-learning process through innovative, interdisciplinary pedagogical practices.
- All additional resources that are generated are utilized for the upgradation and maintenance of the infrastructure to provide best facilities for teaching and learning.
- The College addresses the needs of both the slow and advanced learners in the form of Remedial classes and awards and provides scholarships respectively.
- The College has attracted and retained the best human resource in the form of highly qualified and experienced faculty.
- The College has succeeded in making the teaching-learning process student-centric and student-friendly.

The College try to fix lectures by the Eminent Retired Faculty and Guest Teachers.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have a recognized research center/s of the affiliating university or any other agency/organization?

The College has no recognized research center. However, a research culture is promoted among faculty members and students by encouraging them to write research papers and undertake research projects. Periodically, scholars from outside, the College faculty, and the College students share their research findings in seminars organized by different academic departments. It is satisfying to note that many faculty members are individually engaged in research. There is a long list of research publications of faculty members.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The College has formed Research Committee. For details regarding composition and recommendation of Research Committee, please refer to Supplementary Report.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

❖ **Autonomy to the Principal Investigator:**

As a matter of policy, the College respects the autonomy of the principal investigator both academically and financially. It does not interfere with the principal investigator's decisions on how to conduct research and how to spend funds.

❖ **Timely availability or release of resources:**

Useful research resources like the computer lab, the Wi-Fi connectivity, and the library - with its whole gamut of rich resources including encyclopedias, books, and journals - are always available for researchers. Further, research grants received from external agencies are dispersed to the researchers as per rules without any delay.

❖ **Adequate infrastructure and human resources:**

As mentioned above, the library and the computer lab, along with the staff therein, and the Wi-Fi connectivity account for valuable infrastructure and human resources for research. Furthermore, the presence of many research oriented faculty members in different academic departments and their

availability for research related discussions equips the College with enviable human resource well suited for inter disciplinary research.

❖ **Time off, reduced teaching load, special leave etc. to teachers:**

Faculty members are offered all such facilities that are available to them as per rules. For example, they are granted study leave for pursuing a PhD, a post doctoral research, or writing a book. They are also granted leave for presenting their research papers in national/international conferences/seminars.

As per the amendments done by EC on 17-08-2013, to ordinance XIII of University Calendar, Vol. I, 2004, page no. 372, Assistant and Associate Professors are benefitted for the reduced teaching load, in case, they pursue research on college campus, otherwise reduced teaching load is not directly permitted as per the rules of DU. College grants study leave, sabbatical leave etc. to meet the challenges of successful research work, within the framework of DU rules and regulation.

❖ **Support in terms of technology and information needs:**

The College library and the computer lab along with the Wi-Fi connectivity take care of the technological and information needs.

❖ **Facilitate timely auditing and submission of utilization certificate to the funding agencies:**

The College, through its Accounts Office, takes due care of timely release of funds to the researcher who has procured research grant, auditing of statement of accounts submitted by the researcher, and submission of utilization certificate to the funding agencies.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The College, through its various departments, keeps on holding lectures, seminars and conferences, in which students also participate along with teachers. Sometimes, educational trips are also organized. Further, students are assigned project work too. Such activities go a long way in inculcating scientific temper and research culture among students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- 7 Faculty members are supervising 23 Ph.D Scholars
- More than 80 faculty are actively involved in research activities
- 5 Faculty members have been guiding 20 Undergraduate Students in Innovation Project of University of Delhi.

Complete details are available in Evaluation Reports of the Departments. Kindly refer to Evaluation Reports of the Departments.

3.1.6 Give details of workshops/training programs/ sensitization programs conducted/ organized by the institution with focus on capacity building in terms of research and mbibing research culture among the staff and students.

Over the years, the College has successfully organized many programmes designed to promote among students and faculty a research culture, as also to build their capacity of undertaking research projects. The following details are only indicative, not comprehensive.

In 2014-15, many useful programmes were held.

The Department of Commerce organized a workshop on “How to write a project report” and conducted another programme on “How to qualify aptitude test”.

The Department of Economics, conducted a workshop on the econometrics package GRETL for capacity building of teachers. It organized for students a paper presentation competition on the theme of “Environmental concerns in the path of India’s economic growth”, and a debate on “Euthanasia should be legalized in India.”A group discussion on “Make in India is enough to make India” was also organized. An educational trip to Researve Bank of India was also organized.

The Department of English conducted a quiz competition on concurrent knowledge and contemporary developments in the areas of culture, environment and technology. It organized an interaction cum book reading session of contemporary author Khushwant Singh. It also hosted a talk on “Ionesco and his world.”

The Department of Hindi organized a two-day national conference on “Hindi sahitya ka vikasatmak paridrashya”, a lecture on “Hindi ki vartman stithi, uski dasa aur disha”, and essay writing, story writing and self composed poetry competitions.

The Department of History organized a lecture on “Reasons for the decline of the Harappan civilization.” It held an inter college debating competition on “Reservation in Indian politics: a boon or curse.”

The Department of Mathematics conducted a debate: “Whether suicide should be decriminalized or not.”

The Department of Political Science organized seminars on “Global warming: its impact on India” and “Electoral politics in India: reflections from recent Assembly elections.” This department also screened a documentary film: “India Untouched” which too was followed by a discussion. Further, it organized an educational trip to Indian Parliament.

The Debating Society too contributed to the sensitization process through its intra college and all-India level debates. It organized an extempore speech competition in which students expressed their views on a variety of themes, picking up their topics through a draw of lots. Further, it held intra college debates on interesting topics like: “Corruption is the need of the hour”, “Love knows no bound”, “Rape is about power, not sex”, “The ‘Make in India’ campaign is a new strategy to serve India’s interest”, and all-India debates on thought provoking themes like: “Our existence is a happy illusion” and “Truth is produced by power”.

The Family Counseling Centre, in one of its programmes, distributed handouts on “Myths and facts relating to sexual harassment”, and then went on to conduct a discussion on the theme. It screened a critically acclaimed Pakistani film “Bol”; the film was followed by an enthusiastic discussion. It organized a talk on “Understanding gender relations in the 21st century.” It hosted workshops on “Understanding gender and patriarchy”, and “Stress management and time management.” It also organized a poster competition, a creative writing competition and a declamation contest on gender issues.

The NSS unit conducted a survey in the College on women’s security issues, and then organized a talk on the same theme. It also took up a project creating awareness in the neighbouring areas regarding ill effects of crackers on environment the relevant laws to decrease the crackers’ use. Further, it organized workshops/camps on the issues relating to RTI, FIR, and Human Rights.

In 2013-14, the College organized the following programmes:

The Department of Commerce held a seminar on “Enhancing employability through personal effectiveness”, and a talk on “Career and opportunities in IT”.

The Department of Economics took an educational trip to Manali to make an assessment of the living conditions and financial conditions in the area.

The Department of English too took its students for an educational excursion to Indian Institute of Advanced Studies, Simla. It organized the screening of two films “In

custody” and “Gulliver’s travels”, both adaptations of the texts prescribed in the syllabus.

The Department of Hindi also screened films “Teesri Qasam” and “Godan”, adaptations of texts prescribed in syllabus. It organized a talk on “Uttar aadhunikta”.

The Department of History organized a talk on “Relevance of Gandhiji in today’s India”.

The Department of Political Science organized six lectures/seminars on the following themes: “The state of Indian Democracy”, Street theatre as a medium of social and political change”, “Reflections of trade union movement in India”, “Racism in India”, “India and its neighbours”, “Beyond voting: engaging with the political process”. Further, it held two round table discussions: the first on “Delhi Assembly elections and the emerging political scenario” and the second on “Reliving discriminations: some narratives”. Furthermore, it conducted a debate on “Food Security Act will ensure dignified living free from hunger and malnutrition”. This department also invited a street theatre group to enact a street play “Gaddha”. This too was followed by a lively discussion. It also organized a capacity building programme: “Discovering the leader within self: learning through exposure.”

The Department of Sanskrit organized a conference on “Sanskrit gyan: safalta avum vyavharikta”.

The Arts and Culture Society organized slogan writing and poster making competitions on the theme of women empowerment.

The Debating Society organized an extempore speech contest, thus encouraging the students to articulate themselves on socially relevant issues given to them through a draw of lots. Intra college debates were held on the following topics: “Right to reject all candidates in a constituency will strengthen India’s democracy”, “Hindu-Muslim violence is symptomatic of unscrupulous politics”, and “Money hai to honey hai”. Inter college debating competitions were organized on “Communal violence is a weapon in politics”, and “Free will is an illusion”.

The Family Counseling Centre organized the screening of the film “Fire”, and then a discussion on it. It also held creative writing, poster making, debating and declamation competitions on gender and other sensitive issues. It also organized a discussion on “Khap panchayats: issues and concerns”. Moreover, it hosted a talk on “Women and property rights”.

In 2012-13, the College, through its academic departments and societies, organized the following noteworthy programmes:

The Department of Commerce conducted a workshop on “Project Methodology”, a talk on “An analytical framework for global financial crisis”, a seminar on “Financial planning and wealth management”, and another talk on “Building interpersonal relationship”.

The Department of English organized a day long movie screening programme. The movies shown were the world renowned adaptations of equally renowned literary classics “Pride and prejudice” and “The balcony”. The screenings were followed by substantial discussions on the movies.

The Department of Hindi organized a two day conference on “Hindi katha sahitya mein samajik asmita ke sawal”

The Department of History organized an essay competition as well as a lecture on “Legacy of Swami Vivekanand”, a trip to Parliament, and a screening of film “Junoon”.

The Department of Mathematics organized a lecture on “Conjectures in Mathematics through computer aided software”.

The Department of Political Science held seven lectures/seminars on “Assam crisis: genesis and cure”, “Sexual violence against women: responses from the state and civil society”, “A critique of electoral system in India”, “Gender, masculinity and culture”, “Cultural complexities of globalization”, “Why does poverty persist?”, and “NREGA in action”. The department also screened two films: Vani Subramanian’s “Yeh dilli hai mere yaar” on vulnerability of women in Delhi and Kavita Behl-Nandan Saxena’s “Cotton for my shroud” on farmers’ suicide in Vidarbha, Maharashtra. Both screenings generated keen interest which was unmistakably visible in the discussions that followed. Further, this department held a debate on “FDI in India is economic slavery.” It also organized an educational excursion and took students to Indian Parliament and to Parliament Museum.

The Department of Urdu screened “UmraoJan” and “Mirza Ghalib”, both relevant to the syllabus. The film screenings were followed by discussions. It also held a lecture on “Education of Urdu and Professional Problems”.

The Debating Society organized an inter college debate on “Academic qualification does not ensure success in India”.

The Family Counseling Centre organized a film-screening, poster-making, creative writing, declamation and debating competitions and a nukkad natak on gender issues. It also hosted a talk on “Violence against women”.

In 2011-12, some notable programmes were as follows:

The Department of Commerce organized seminars on “Computerized accounting” and “Enhancing employability through personal effectiveness”, and a lecture on “Limited liability partnership: a new law”.

The Department of Economics hosted a lecture on “Black money and black economy”.

The Department of English screened the following movies based on texts prescribed in syllabus: “The balcony”, “Jane Eyre”, and “Othello”. It also organized theatrical representation of “Waiting for Godot”. Each of these was followed by lucrative discussion on various issues relating to topic, era, and time of the text.

The Department of History hosted a talk on “Indian National Army”.

The Department of Political Science organized a talk on “Democracy and lokpal”, and a seminar on “Changing nature of Indian State”. It screened two films: “Honour killing: sabhya samaj ki asabhya betiyan” and “Akrosh”. It also organized an educational excursion to the Institute of Advanced Studies, Simla.

The Department of Sanskrit organized a lecture on “Vedic sahitya ki rooprekha” and a play called “Swapnvaasvadttam”.

The Department of Urdu organized a lecture on “Scope of Urdu graduates in mass media”.

The Debating Society organized an inter college debate on “24X7 work culture invites assault on women”.

The Family Counseling Centre organized a talk on “The Domestic Violence Act, 2005”.

In 2010-11, the College planned and implemented the following programmes:

The Department of Commerce conducted “The business quiz”, and organized a lecture on “The problem of unemployment in India”.

The Department of English conducted a creative writing competition.

The Department of Hindi organized lectures on “Rus mein sahitya aur sanskriti ka vartman”, and “Mauritius mein hindi sahitya”.

The Department of History organized talks on “History and religion” (jointly with the Department of Political Science), and “Cinema and history”.

The Department of Mathematics hosted a lecture on “Multidisciplinary nature of Mathematics”.

The Department of Political Science organized talks on “Relevance of Gandhi in contemporary India”, “Taliban in Pakistan and Afghanistan: a media perspective”, and “History and religion” (hosted jointly with the Department of History), a seminar on “Enhancing employability by personal effectiveness”, a visit to Parliament, and a film screening programme showing a documentary about Arms Forces Special Powers Act and “Ek ruka hua faisla”.

The Department of Urdu held an essay writing competition, a two day National Seminar on “Panorama of Urdu criticism”, and a lecture on “Role of Urdu language and literature in electronic media”.

The Career Counseling/Placement Committee conducted a workshop to prepare students for group discussions and personal interviews.

The Family Counseling Centre held an inter college debate on “Child adoption is better than artificial conception or surrogacy”, and screened a film called “Parzania”.

The NSS unit organized a seminar on “HIV/AIDS”, a slogan writing competition on World AIDS Day, and a film show “Yeh mera India”.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The College has well qualified faculty involved in research activities. For example 7 faculty members are supervising 23 Ph.D scholars in different disciplines, 5 faculty

members are supervising 20 Undergraduate Students in Innovation Project of University of Delhi, more than 80 teachers are involved in writing books, journals, articles, translations of books etc.

Complete details are given in the Evaluation Reports of the Department (ERD). Kindly refer to the ERD.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College, through its various academic departments, succeeded in attracting quite a few researchers of eminence for interaction with teachers and students. The following details are indicative of the efforts made by the College in this direction.

2014-15

The Department of English:

Novy Kapadia, SGTB Khalsa College

The Department of Hindi:

Alpana Mishra

Rameshwar Rai

Harish Arora

Harish Naval

Hari Mohan Sharma

Ajay Navriya

Ram Sajan Pandey

Ramakant Shukla

Avnijesh Avasthi

The Department of History:

RC Thakran

The Department of Political Science:

Nagraj Adve, environmentalist

Sanjay Kumar, psephologist, Director CSDS

The Family Counseling Centre:

Kumkum Roy

Rupali Sinha

2013-14

The Department of Hindi:

Jagdishwar Chaturvedi

The Department of History:

Sita Bimrah

The Department of Political Science:

Yogendra Yadav, Political Scientist, CSDS

Seram Rojesh, researcher

Muchkund Dubey, India's Foreign Secretary (Retd.) and Professor of South Asian Studies at JNU (Retd.), author

The Department of Sanskrit:

Shashi Tiwari

The Family Counseling Centre

Chander Nigam

2012-13

The Department of Commerce:

KV Bhanumurty

NK Chadha

The Department of Hindi:

Ramesh Gautum, ILL, Delhi

Devendra Kumar Chaubey, JNU Delhi

Mahendra Pal Sharma, Jamia Millia, Delhi

The Department of Mathematics:

GS Tuteja, Delhi University, Delhi

The Department of Political Science:

VK Tripathi, IIT Delhi

Kalyani Menon Sen, researcher, activist

Sadhna Arya, researcher, teacher, activist

Sati Nath Chaudhary, Abraham Lincoln University, USA

Mary John, CWDS Delhi

Abhay Kumar Dubey, CSDS Delhi

Manoranjan Mohanty, Political Scientist, Professor at Delhi University (Retd.),
Visiting Professor at University of California, Santa Barbara, USA, researcher, author
KB Saxena, IAS (Retd.), researcher, author

2011-12:

The Department of Commerce:

Hemchand Jain, DDU College, Delhi University

JP Sharma, Department of Commerce, Delhi University

The Department of Economics:

Arun Kumar, JNU, Delhi

The Department of Political Science:

MP Singh, Political Scientist, Delhi University

The Department of Sanskrit:

Shashi Tiwari

2010-11:

The Department of Hindi:

Anil Janvijay, Moscow University

Abhimanyu Anant, Maritius

DP Tripathy

The Department of History:

Mubarak Ali, Historian, Pakistan

Anirudh Deshpande, Department of History, Delhi University

The Department of Mathematics:

BK Dass, Department of Mathematics, University of Delhi

The Department of Political Science:

N Sukumar, Political Scientist, University of Delhi

Mubarak Ali, Historian, Pakistan

The Department of Urdu:

Anjum Usmani

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Though faculty members have been utilizing Study Leave. Dr. Abha Mathur, Dr. Saroj Gupta, Dr. S.K. Goyal and Dr. Tarun Kumar Garg have applied for Sabbatical Leave. They have not been sanctioned due to preparation of NAAC and they will avail the leave after the accreditation of the College.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The College encourages its academic departments to organize seminars/paper presentations/discussions to provide the teachers and students with an opportunity when researchers from outside as well as from among faculty members convey their research findings. The academic departments keep holding such programmes. Some such programmes have already been listed under 3.1.6 above.

ENACTUS-

Started in 2013, Enactus Satyawati under the flagship project Enactus India focuses on creating a civilization of happy and proud individuals.

At Enactus Satyawati is a group of 47 people working together to realize the vision of sustainable living by trying to inculcate the values of human dignity and welfare in the minds and hearts of the people of our society by practicing innovative entrepreneurial projects. Being the enthusiasts we are, the students of Enactus Satyawati follow this old adage:

“Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime.”



Under the aegis of its Faculty Advisory, Dr. Prabha Singhal, Team Enactus Satyawati is currently working on two projects:

1. Project Navjeevan
2. Project Vasundara

PROJECT NAVJEEVAN

Project Navjeevan, meaning “bestowing a new life”, aims at improving the lives of the sex workers of GB Road whom we call 'didis' by providing them with the training to make notebooks from the recycled paper.

Our aim is to organize the didis as entrepreneurs in self help groups which will run on the concept of capital budgeting. Working on the two business models of SEF (Self Employed and Funded) and ESC (Evaluating Screening Cooperating), the notebooks are made from the recycled paper and this recycled paper is produced from the waste paper which is collected from schools and other permanent tie ups and further sent to Green-O-Tech India Pvt. Ltd., our waste recycling partner.

Our notebooks are eco friendly and sold at 30% less than the market price through product diversification. TSuch notebooks are sold in schools like Goodley, Mata Jai Kaur, Prabhu Dayal, St. Margaret and Jaspal Kaur Public School. More than 3000 Navjeevan notebooks are sold every month.

This is where we are working with NGO Katkatha which is functioning in the red light district for the past 10 years, to make these women independent entrepreneurs by providing digital knowledge about budgeting, accounting, investment, financing, under the Digital India scheme of Prime Minister Narendra Modi.

PROJECT VASUNDRA

In Project Vasundra we are working with the rag pickers of the Roshnara Bagh area to produce manure. These are mostly immigrants of Bangladesh who settled in with their families and no work. Forced to do menial jobs for a living, they eventually started working for the dumps at the Singh Sabha Road. For efficient functioning we have collaborated with the Local MLA of the area Mr. Arvind Garg, The Subzi Mandi Association and The Department of Horticulture, Govt. of Delhi. Due to cost free raw materials and no cost of logistics being involved, we are able to produce a premium quality of manure at 70% less than that processed by the market.

Our manure is sold through online selling, franchise system and the permanent tie ups. We have been successful in selling approximately 10 tons of manure with the help of our online retail partners like India Mart, Let's Barter, OLX, Facebook and Instagram. One of our biggest achievements has been creating brand loyalty in different parts of the country by capturing majority of the markets in states like Rajasthan, Punjab, and Uttar Pradesh. Some of our finest customers being Kadhi Farms (Rajasthan), Yogi Farms (UP), Avtar Singh Farms (Punjab), Gaur Global (UP), Best Sire Genetics (Haryana).

Our team has also been successful in making the rag pickers self sufficient by covering modules in spoken english, financial literacy, computer skills, internet surfing, basic maths, legal awareness, health, hygiene and creation of a cooperative society powered by the Doctor's, Lawyer's and the CA Associations.

Moreover, in the past month our team actively participated in the Enactus National Competition 2016 which took place on 21st and 22nd July at the Taj Lands Ends, Mumbai.



The competition was challenging and team oriented. It provided an opportunity for collaboration and best-practice sharing, further strengthening the value of the learning experience and the overall effectiveness of the program. However, it is a matter of great achievement for all of us that Enactus Satyawati got selected for the Semi Finals at the national level. Out of 90 team participating the competition, we were the top 9 teams.

Our is a team of action and not just intentions. We are Enactus Satyawati.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The College gets funds from UGC and Delhi Administration. No percentage of the budget is earmarked for research. UGC gives a total amount of Rs 12000/- annually for faculty members participating in seminars/conferences. This amount is distributed

among teachers who attend seminars/conferences. In XII plan sufficient amount is kept for workshop, enhancement skills.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The College does not provide the faculty members with any seed money for research. As of now, its financial resources do not permit such a provision. Now the Research Committee has been formed and Rs.40/- has been allocated by the Staff Council to promote Research.

3.2.3 What are the financial provisions made available to support student research projects by students?

The existing structure of finances available to the College does not permit any specific provision of funds for supporting research projects by students. However, the academic departments and/or other societies of the College, out of the funds allocated to them, sometimes provide financial support for such projects. Furthermore, the Gyanodaya train project of the University of Delhi has opened avenues for supporting field research by students. The College has benefitted from this project. Three students out of ten were part of Gyanodaya V project organised by University of Delhi in December 2014. They prepared and submitted the project to university on the topic “relevance of article 371 A in Mizoram.”

3.2.4 How does the various departments/ units/ staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Innovation Project sponsored by Delhi University: Two

1. Assessing The Role Of DU Students’ In Improving Access To Social Schemes: Case Study Of Delhi Slums
2. SC302-Understanding and Experiencing The Lives of Transgender Community

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Research facilities and equipments (library, computer lab, Wi-Fi) are available for use by all teachers and students. In case of more pressure on such facilities, time sharing is employed as a technique for their optimal use. Some considerable amount is kept by the College (like Rs.40/- per students) to promote research and research journal is also proposed.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The following teachers received grants from UGC for Minor Research Project:

1. Dr. Aquil Ahmad, Department of Urdu
2. Dr. Shamsul Islam, Department of Political Science
3. Dr. Anjela Upadhyay, Department of English
4. Dr. Rita Negi, Department of Commerce
5. Dr. R.L. Meena, Department of Hindi

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The College encourages its faculty members to secure financial support for their research. It forwards their applications to the funding agencies, releases funds to the researchers after the same are received from the funding agencies, and issues utilization certificates and audited statement of accounts without any delay.

The College is running two Innovation Project sponsored by University of Delhi:

1. Assessing The Role Of DU Students' In Improving Access To Social Schemes: Case Study Of Delhi Slums
2. Understanding and Experiencing The Lives of Transgender Community

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The College takes pride in offering a host of research facilities in its campus.

It has a rich library. The reading hall, which can accommodate 116 students at a time, is fully air conditioned. A separate reading room is available for the faculty members. In addition to a number of encyclopedias, it has around 72,000 books. It has a very good collection of reference books. It subscribes to 30 journals/periodicals and 21 newspapers. It is connected with Wi-Fi. OPAC facility is available for the users. Computers are available for the visually/physically challenged students/teachers. JAWS software is available for the visually challenged. The library has around 275 Braille books as well.

There are two computer labs in the College campus. The new computer lab has 80 computers and 1 projector; the old computer lab has 40 computers and 1 projector.

Wi-Fi facility also adds to the research facilities available in the campus. The Wi-Fi infrastructure includes 31 access points, 4 PoE, and internet bandwidth of 80 Mbps.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The College intends to improve the existing research facilities: library, computer labs and Wi-Fi connectivity. It also plans to have smart classrooms.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

No, the College has not received any such grants/finances.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The faculty members and the students are encouraged to access other libraries, including those in the Delhi University library system. Their membership requests for the libraries outside the College campus are readily forwarded. If they take up an Innovation Project then funding is released by University of Delhi.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

As mentioned under 3.3.1 above, the College library has encyclopedias, around 72,000 books and 275 Braille books; it subscribes to 30 journals/periodicals and 21 newspapers. It has OPAC facility, Wi-Fi connectivity, computers for the visually/physically challenged students/teachers, JAWS software for the visually challenged, air conditioned reading hall to accommodate 116 students at a time, and a teachers' reading room.

The College offers a research friendly atmosphere not merely for its own teachers and students; it allows students and faculty members from other institutions also to utilize its on campus research facilities.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For example laboratories, library, instruments, computers, new technology etc.

The College has no research institutes. The library and the computer facilities that the College has have already been mentioned above. The laptops were distributed among the students in FYUP are still with us. On teachers and students demand we give these on return basis.

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of:

- ❖ Patents obtained and filed(processandproduct) **N.A.**
- ❖ Original research contributing to product improvement **Refer to ERD**
- ❖ Research studies or surveys benefiting the community or improving the Services: **Dr. Rachna Bimal, Associate Professor Department of Hindi is involved in Ganga Action Parivar.**

GANGA ACTION PARIVAR



“The Ganga especially, is the river of India, beloved of her people, round which are intertwined her memories, her hopes and fears, her songs of triumph, her victories and her defeats. She has been a symbol of India’s age-long culture and civilization, ever changing, ever flowing, and yet ever the same Ganga.” said Pt. Nehru. How true his observation is! Ganga is truly a spiritual and cultural center for the people in India. The plains of ganga are the hub of agricultural activities in the country. Apart from agriculture the banks of the river are the center for spirituality and culture, the treasure house of flora and fauna of great medicine value. The river Ganga supports tourism and biodiversity along its banks.

However, the Mismanagement of river water resources has led to Large stretches running dry, aggravating the problem of pollution which has led to the increased depletion and toxicity of ground water. The practice of Wasteful irrigation, diversion of water for hydroelectric power and non-availability of water to maintain the flow of river has actually aggravated the problem.

Keeping these facts in mind earnest efforts are required for restoration of the sacred river on which over 500 million citizens depend for life itself. Yet our National River remains one of the most polluted in the world, denying vast populations of their rights to water, and robbing the world of the beauty and sanctity of a river that is worshipped by one billion people as divinity itself. While the problems are numerous, they are not unsurmountable.

With this thought Ganga Action Parivar was established in April, 2010. Ganga Action Parivar (GAP) is a family of professionals, engineers, scientists, activists, spiritual leaders, environmental specialists and dedicated sevaks from all across the world dedicated to serving Mother Ganga. GAP intends to restore, protect and maintain the river Ganga and her tributaries in their aviral (free-flowing) and nirmal (unpolluted) state and to find workable solutions to the problems of pollution and obstruction.

The mission of Ganga Action Parivar is:-



1. To restore a free-flowing and pristine Ganga, and thereby protect India's diverse cultural heritage, traditions, spirituality, physical lives and livelihoods,
2. To safeguard the river's natural, undisrupted flow and restore acceptable flows where obstructing structures are already present,
3. To make the river clean enough to safely drink, by completely separating river water from all liquid waste, solid waste and eventually all treated wastewater,
4. To work from "Grand Plan" to "Ground Plan," addressing all the broad issues that face Ganga at national and international levels, all the way down to finding local, grassroots solutions and actions,
5. To provide responsible and sustainable solutions and action-based plans that ensure our future generations inherit the best planet we can give them,
6. To include all people in the common cause of restoring Ganga regardless of their race, gender, caste, creed, economic status or nationality,
7. To work together and unite in our diversity in order to accomplish any goal set forth.

With this mission The Ganga Action Parivar identified the issues being faced by the river. The problem of waste water, solid waste disposal, the distressing agricultural practices, obstruction of water flow due to Hydropower projects and other ecological issues are the major concerns.

To address these issues Ganga Action Parivar is working from the "Grand Plan" – programs on the national and the international level – to "Ground Plan" – local awareness, outreach and action which include:

1. Declaration of Upper Ganga Region as a UNESCO World Heritage Site



- a. Working to officially declare the Upper Ganga region (from the source of Gange at Gangotri downstream to Haridwar, and inclusive of the Mandakini and Alakananda river valleys) as a UNESCO World Heritage Site, recognizing this area as not just an area of local or national concern, but truly of global importance
2. **National River Ganga Act**
 - a. **Comprehensive action being taken to establish a National Ganga River Basin Act which will include provisions to control, abate, prevent and monitor the pollution, exploitation and obstruction occurring to the Ganga River Basin System**
3. **GPPP (Government-Private-Public Partnership) Model**
 - a. Creating a partnership between all three important parts of society – the government, the public, and the private – to utilize the roles and address the concerns in each section, and seek to bring them together for the implementation of public works projects (such as STPs and Solid Waste Management Plants)
4. **Solar India Plan**
 - a. Popularizing and energizing a new plan which taps into India's enormous capacity to harvest and provide solar power, meeting 100% of the nation's future energy needs by 2050.
5. **Beautification of Char Dham and Other Holy Areas**
 - a. Renovation and beautification plans for Gangotri, Char Dham and other sacred pilgrimage areas along Ganga and Her tributaries
 - b. Includes plans to create solid waste and wastewater management systems, relocation of haphazard constructions that encroach on the rivers and the temples, and ways to reduce vehicular congestion and pollution
6. **“Temples to Toilets” Programme/3 T's Programme –Toilets, Taps & Trees**
 - a. Working to provide every school and community along the 2500 kilometer stretch of the Ganga Basin with a proper toilet
 - b. Working to provide access to clean water for drinking, cooking and bathing for everyone in the Ganga Basin

- c. Planting trees to rejuvenate the environment, mitigate erosion and provide for all

7. 3 G's Programme –Gau (Cows), Ganga & Gaon (Rural Development)

- a. Removing wandering cows from the roads and providing them with care and shelter
- b. Restoring the pristine nature of Ganga and Her tributaries by removing currently existing pollution and curtailing future pollution through Solid Waste Management & other programmes
- c. Restoring the free-flowing nature of Ganga through projects to remove unnecessary obstructions and provision of alternative sources of power
- d. Developing rural areas and villages with alternative visions of development that protect both the environment and the health of all

8. Conferences & Workshops

- a. Organizing and hosting conferences and workshops throughout the year that gather together leading scientists, environmentalists, activists, government officials and spiritual leaders to find sustainable solutions for the various problems facing Ganga and Her tributaries

9. Awareness & Outreach

- a. Raising awareness and inspiring millions by organizing sacred aarti ceremonies, Ganga festivals, dramas and school & community activities, as well as local clean-ups

The GAP is ever growing community. Let us
work together as one family to serve Mother
Ganga!

**Remember, each one can reach ten, so be sure
to reach out to your family, friends and
community members so that we can protect
and restore Ganga together!**

Together we can!

❖ **Research inputs contributing to new initiatives and social development**

The College has undertaken an Innovation Project ‘Understanding and Experiencing the Lives of Transgender Community’ and same is financed by University of Delhi. Dr. Mukesh Kumar, Associate Professor in the department is the Nodal Officer of the Project and University has sanctioned Rs.2,50,000/-.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Hindi Department is going to publish a Research Journal ‘Akath’ published by K.R. Printer. Editorial Board comprises of In-charge and his team.

3.4.3 Give details of publications by the faculty and students:

❖ **Publication per faculty**

❖ **Number of papers published by faculty and students in peer reviewed journals (national / international)**

❖ **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

❖ **Monographs**

❖ **Chapter in Books**

❖ **Books Edited**

❖ **Books with ISBN/ISSN numbers with details of publishers**

❖ **Citation Index**

❖ **SNIP**

❖ **SJR**

❖ **Impact factor**

❖ **h-index**

Department of Commerce

| S. No. | Title | Authors | Journal | Volume | Publisher/IS SN No. |
|--------|-------------------------------------------------------------------------|-------------------|-------------------------------------------------------------------------------|-----------------------|---------------------|
| 1. | Origin and history of tea in India with special reference to Uttrakhand | Dr. Chitra Mishra | ANUSILAN-Research Journal of Indian Cultural, Social and Philosophical Stream | 2014, LIV | 0973-8762 |
| 2. | Need for consumer awareness | Dr. Abha Mathur | Consumer Voice by CFI | 1998 | |
| 3. | Journey with CFI and what I achieved | Dr. Abha Mathur | The Consumer Censor | 1999 | |
| 4. | Role of housewife as a consumer | Dr. Abha Mathur | Voice of Consumer | 2004, Vol. 1, Issue 1 | 12879/66 |
| 5. | Outsourcing Services- a source of pain | Dr. Abha Mathur | Voice of Consumer | 2004, Vol.1, Issue 4 | 12879/66 |
| 6. | My two decade old journey with consumer federation of India | Dr. Abha Mathur | Voice of Consumer | 2005, Vol. 2, Issue 6 | 12879/66 |

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|-----|-----------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------|-----------------|
| 7. | Growing insecurity for women-a cause of concern | Dr. Abha Mathur | Voice of Consumer | 2006, Vol. 3, Issue 2 | 12879/66 |
| 8. | Gender influence on decision making | Dr. Abha Mathur | Initiative-Journal of DDUC | 2007, Fourth issue | |
| 9. | Trade credit as a source of Business Finance | Dr. Bharti Harnal | Presented a paper on in 'All India Faculty Development seminar" held at Delhi School of Economics | 1980 | |
| 10. | Debt-Equity Norms in Indian corporate sector | Dr. Bharti Harnal | The Chartered Accountant Journal | Vol. 30, No. 3, 1981 | |
| 11. | Private Placement in India | Dr. Bharti Harnal | Effulgence, Journal of Rukmani Devi Institute of management | Vol. 4, No. 2, 2006 | |
| 12. | Resolving NPL in India and China | Dr. Bharti Harnal | Eduved Interdisciplinary Research | Vol. 1, 2014 | 2348-6775 |
| 13. | The Outlook for PE in infrastructure in India | Dr. Bharti Harnal | International Journal of Core engineering | Vol. 1, 2015 | 2348-9510 |
| 14. | “Does Diversification help in financial performance of textile firms” | Dr. Renu Jain | The Indian Journal of Commerce, IGNOU | Vol. 56, No. 2, Jan-Mar 2003 | |
| 15. | Experiential Marketing: A case study for consumers as a brand evangelists | Dr. Radhye Shyam Sharma (Co-author) | Research Revolution: International Journal of social science and management | 2013 | 2319-300X |
| 16. | Sustainability of mutual funds industry in India | Dr. Radhye Shyam Sharma | Research Revolution: International Journal of social science and management | 2014 | 2319-300X |
| 17. | Limited Liability Partnership in India (Study of different aspects of optimum growth) | Dr. Radhye Shyam Sharma (Co-author) | International Journal of commerce, business and management | 2014 | 2319-2828 |
| 18. | Risk Management: An integral component for effective corporate governance | Dr. Radhye Sharma Sharma (Co-author) | Journal of Maharaja Agrasen College of management studies | 2014 | 22490116 |
| 19. | Contributions of Social Studies of Finance to understand Modern-day Complex Financial Markets | Nitin Navin | Mudra: Journal of Finance and Accounts, Journal Press India | Jan-Jun 2014 | ISSN: 2347-4467 |
| 20. | Growth decomposition of Indian economy, 1981-2007 | Nitin Navin | Pragati: Journal of Indian Economy, Journal Press India | Jul - Dec 2014 | ISSN:2347-4432 |
| 21. | Green Marketing: A Road Ahead | Anjali Chandra | Research Revolution: International Journal of Social Science and Management | 2014, Vol. 2, Issue 7 | 2319-300X |
| 22. | Green Banking an | Anjali Chandra | Journal of Business | 2015, Vol. | 2394-3130 |

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|-----|---------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------|------------------------------|
| | initiative to create green and sustainable economy: A study of certain banks | and Mansi Kanojia | Management and Information System | 2, Issue 2 | |
| 23. | A guide to VAT | Mansi Kanojia and Anjali Chandra | Golden Research Thoughts | 2014, Vol. 4, Issue 1 | 2231-5063 |
| 24. | Green Washing | Mansi Kanojia and Anjali Chandra | International Multidisciplinary Research Journal | 2015, Vol. 5, Issue 5 | 2230-7850 |
| 25. | FDI in India | Vandana Goswami | International Journal of Research in Commerce and Management | 2015, Vol. 6, Issue 8 | 0976-2183 |
| 26. | FDI in Indian Retail Sector: Threat or an opportunity | Ashutosh Goswami (Co-author) | Midas Touch International Journal of commerce, management and technology | 2014, Vol. 2 | 2320-7787 |
| 27. | Private sector banks in India | Ashutosh Goswami (Co-author) | Midas Touch Indian Journal of Multidisciplinary Research | 2014, Vo. 2 (Jan-Mar) | 2320-7779 |
| 28. | The trade-off between inflation and unemployment in the 21 st century: Development prospects of Indian Economy | Ashutosh Goswami (Co-author) | Published Conference proceedings | 2014 | 978-9381212-62-2 |
| 29. | Public Sector Banks in India | Ashutosh Goswami (Co-author) | Midas Touch International Journal of commerce, management and technology | 2015, Vol. 3 (Mar-Apr) | 2320-7787 |
| 30. | Effect of Corporate social responsibilities on competitive Abilities of Corporations | Manju Dubran | International journal of Business, Management & Social science | Vol. – IV Issue- 8 Aug. 2015 Impact Factor- 1.3409 | 2249-7463 |
| 31. | The Opportunities and Threats of FDI in Retail Sector of India | Manju Dubran | International journal of Business, Management & Social science | Vol. – 5 Issue- 1 Sept. 2015 Impact Factor- 1.3409 | 2249-7463 |
| 32. | Antecedents of brand loyalty: An empirical study of chain restaurants | Shveta Kalra | Research Revolution- International Journal of social science and management | 2014, Vol. 2, Issue 5 | 2316-300X |
| 33. | Antecedents of brand experiences on Facebook | Shveta Kalra | Intercontinental Journal of Marketing Research Review | 2014, Vol. 2, Issue 1 | 2321-0346 (O), 2347-1679 (P) |
| 34. | Drivers of Website trust | Shveta Kalra | Intercontinental Journal of Marketing Management | 2015, Vol. 2, Issue 6 | 2350-0891 (O), 2350-0883 (P) |
| 35. | Antecedents of Brand Trust | Shveta Kalra | Researchers World- Journal of Arts, Science and Commerce | 2015, Vol. 6, Issue 3 | 2231-4172 (P) |
| 36. | Performance appraisal of | Sonam Kumari | International | 2015, Vol. | 2319-7668 |

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|-----|----------------------------------------------|----------------------------------------------|---------------------------------------------------------------------|-------------------------------|-----------|
| | the Pradhan Mantri Jan Dhan Yojna | Gupta | organisation of scientific research journal of business and science | 17, Issue 9 | |
| 37. | NSEL Scam: What went wrong? | Sonam Kumari Gupta | International journal of research in finance and management | 2015, Vol.5, Issue 8 | 2231-5985 |
| 38. | Contribution of Islamic Banking in India | Sonam Kumari Gupta | International Journal in Management and Social Science | 2015, Vol.03 Issue-09 | 2321-1784 |
| 39. | SWOT Analysis of Electronic Banking in India | Vaishali Narolia, Sonam K. Gupta (Co-author) | International Journal in Commerce, IT & Social Sciences | Vol.2 Issue-10, October, 2015 | 2394-5702 |

Department of English

| Name | Research Publication International | Research Publication National | Books Published | Chapters in Books/ Textbooks | Book Reviews | Seminar/ Conferences Presentations | Monographs | Citations |
|-----------------------|------------------------------------|-------------------------------|-----------------|------------------------------|--------------|------------------------------------|------------|-----------|
| Dr Shanta Pradhan | -- | -- | -- | -- | -- | -- | -- | -- |
| Dr Amita Agarwal | -- | -- | -- | -- | -- | -- | -- | -- |
| Dr. Kamlesh Ahuja | -- | -- | -- | -- | -- | -- | -- | -- |
| Dr. Neeru Chakraverty | -- | -- | 1 | -- | -- | -- | -- | -- |
| Dr. S. K. Mishra | -- | 3 | -- | -- | -- | -- | -- | -- |
| Ms. Anita Samkaria | -- | -- | -- | -- | -- | -- | -- | -- |
| Dr. Anjla Upadhyay | -- | 6 | -- | -- | -- | -- | -- | -- |
| Dr. Anita Aggarwal | -- | -- | -- | -- | -- | -- | 1 | -- |
| Ms. Anjela Daimari | -- | -- | -- | -- | -- | -- | -- | -- |
| Mr. Shoubhik Das | -- | -- | -- | -- | -- | -- | -- | -- |
| Dr. Sohan Lal | -- | -- | -- | -- | -- | -- | -- | -- |
| Ms. Poonam Singh | 1 | -- | -- | -- | -- | -- | -- | -- |
| Mr. Pravin | -- | -- | -- | -- | -- | -- | -- | -- |
| Ms. Baishali Barua | -- | 1 | -- | -- | -- | -- | -- | -- |
| Ms. Vandana Yadav | -- | -- | -- | -- | -- | -- | -- | -- |
| Ms. Neelam Mittal | 4 | -- | -- | -- | -- | -- | -- | -- |
| Dr. Sunanda Sinha | -- | 2 | -- | -- | -- | 1 | -- | -- |
| Ms. Somya (Adhoc) | -- | -- | -- | -- | -- | -- | -- | -- |
| Ms. Kajal Tehri | 3 | 2 | -- | -- | -- | -- | -- | -- |

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| (Adhoc) | | | | | | | | |
|---------|--|--|--|--|--|--|--|--|

Department of Economics

| Name | Research Publication International | Research Publication National | Books Published | Chapters in Books/ Textbooks | Book Reviews | Seminar/ Conferences Presentations | Monographs | Citations |
|----------------------------|------------------------------------|-------------------------------|-----------------|------------------------------|--------------|------------------------------------|------------|-----------|
| Dr. Devendra Prakash | N.A | N.A | N.A | N.A | N.A | N.A | N.A | N.A |
| Dr. Prabha Singhal | -- | -- | -- | -- | -- | 1 | -- | -- |
| Dr. Ankur Bhatnagar | 5 | 3 | -- | -- | -- | 3 | -- | -- |
| Mr. C. Sarat Chand | -- | -- | -- | 1 | -- | -- | -- | -- |
| Ms. Mridula Bhatia | -- | -- | -- | -- | -- | -- | -- | -- |
| Dr. Raghunath Prasad Saket | -- | -- | -- | -- | -- | 4 | -- | -- |
| Dr. Renu Sinha | -- | 3 | -- | 2 | -- | -- | -- | -- |
| Dr. Basanti Nayak | -- | -- | -- | 3 | -- | 2 | -- | -- |
| Mr. Rajesh Kumar | 3 | 4 | -- | -- | -- | 1 | -- | -- |
| Mr. Swarup Santra | 4 | 3 | -- | -- | -- | -- | -- | -- |
| Miss. Kokila Meen | -- | 3 | -- | -- | -- | -- | -- | -- |
| Miss. Nidhi Bagaria | 3 | 3 | -- | -- | -- | -- | -- | -- |
| Dr. Md. Masroor Alam | 1 | 3 | -- | 1 | -- | 7 | -- | -- |
| Mr. Devesh Birwal | -- | 1 | 1 | -- | -- | -- | -- | -- |
| Miss. Bhawna Jha | -- | -- | -- | -- | -- | -- | -- | -- |

Department of History

1- Dr. RCP Yadav

- 1- A co-authored article in *Journal of Buddhist Studies*, Vol. XXXVII on topic “**Religion and Politics of Ashok and Akbar: Buddhist and Islamic Perspective**” with Manvendra Kishore

2- Dr. Pallavi Prasad

- i) "Kushana Inscriptions and History: A New Perspective", *International Journal of Multidisciplinary Educational Research*, (ISSN: 2277-7881, Impact Factor: 2.735)
- ii) "Man and Environment: A Historical Survey", *Journal of Social Sciences and Linguistics*, Vol.4, Num. 1, 2014(ISSN: 2249-2984)
- iii) "Some Aspects of Kushana Polity", *Vidya Vimarsh*, Vol. 1, Num. 2, 2014,(ISSN: 2348-1168)

Books Authored

- i) Imperial Kushanas in Uttar Pradesh, Shivalik Prakashan, ISBN: 978-93-83838-70-7, New Delhi.

3- Dr. Bhuwan Kumar Jha

Research Papers

- i) 'From Ajmer to Ahmedabad: The changing tactics of the Hindu Mahasabha' in the journal *Intellectual Resonance*, Vol. 1, No.1, May 2013, pp. 74-81 (ISSN: 2321-2594).
- ii) Militarizing the Community: Hindu Mahasabha's Initiative (1915-1940)' in *Studies in History*, Vol. 29, No. 1, February 2013, pp.119-146. (print ISSN: 0257-6430, online ISSN: 0973-080X).
- iii) 'U Nu and the Emergence of a New Burma: Situating the Sixth Buddhist Council 1954-56' in *Buddhist Studies*, Volume XXXVIII, 2010, pp. 104-111.
- iv) 'Forging "unity": Hindu Mahasabha and the quest for Sangathan' in the *Proceedings of the Indian History Congress 2007*, pp. 1069-1088 (ISSN: 2249-1937). Re-printed in *Social Science Probing*s, Vol.21, No.1, June 2009, pp. 85-106.
- v) 'Hindu Identity and the Question of Shuddhi' in the journal *Social Science Probing*s, Vo.16, No.2, December 2004, pp. 75-110.
- vi) 'Genesis of the Hindu Mahasabha' in the journal *Studies in History and Culture*, Volume 5, Nos. 1 & 2, 1997, pp. 41-58 (ISSN: 0971-9326).

Book Reviews; Chapters in textbooks

- i) Four chapters in the Ninth Standard textbook titled *Foot Prints: Our Planet* published by Macmillan Publishers, 2013.
- ii) Two chapters– *Social Change in Modern India* (in 2010) and *Impact of British Rule on India* (in 2011) for the National Institute of Open Schooling.
- iii) Four chapters in the Class IX History book, *India and the Contemporary World I*, published by the Frank Brothers, 2006.
- iv) Reviewed the book– *Prejudice and Pride: School Histories of the Freedom Struggle in India and Pakistan*, in *Shiksha Vimarsh*, October-November 2003.
- v) Reviewed the book– *The Pivotal States: A New Framework for U.S. Foreign Policy in the Developing world in Asia Pacific Panorama*, December 2002, pp. 69-73 (ISSN 0972-7051).

4. Dr. Swasti Alpana

- i) Chapters written in book titled *Indian History & Culture* ISBN: 978-93-5036-464-2.
- ii) Books edited - Edited chapters of book(under publication) titled “ **The Ancients inIndia**” (supporting documents attached), by Macmillan publishers India Ltd., 2012.

5. Dr. Ratnesh Kumar Tripathi

- i) *British Itihaskaron ki Bharatiya Itihas Drishti*.Itihas Diwakar, ISSN: 22502769 in 2012.
- ii) *Purano me varnit Tirthyatra Mahatmya*, Historical and cultural roots of Puranas, Ishwar sharan Degree College Allahabad, UP ISBN : 978-81-922900-0-3, 2011

- iii) *Vivah sanskar and Bhojpuri Lok Geet Parampara*, Lokayatanam' ABISY, New Delhi, ISBN : 978-81-907895-7-8 in 2012
- iv) *Purano me varnit Nari aur Shudra* 'Puran Aur Itihas' Indra Pub. New Delhi, ISBN:978-81-921516-03 in 2012
- v) *Tirthon ki aitihasic Prishthbhumi*'ITIHAS DARPAN' vol. 17.1, New Delhi, ISSN: 0974-3065, in 2012
- vi) *Swami Vivekanand ki Itihas Drishti (Book Review)* 'ITIHAS DARPAN' vol. 18.1, New Delhi, ISSN: 0974-3065 in 2013
- vii) *Vedik Siksha Paddhati*'ITIHAS DARPAN' vol. 18.2, New Delhi, ISSN: 0974-3065 in 2013
- viii) *Agnipurana : Tirthyatra Mahatmy* 'BHARATIYA GYAN PARAMPARA : AGNIPURAN' ISBN 9789382424086, Delhi in 2013
- ix) *Yugyugin Datiya (Book Review)* ITIHAS DARPAN' vol. 19.1, New Delhi, ISSN: 0974-3065 in 2014
- x) *Saraswati Ghati Ki Bhutatvik yevam Bhaugolik Prishthbhumi, PRACYABODHA*' Indian Archaeology And Tradition, Vol.1, ISBN-9789350501450, Delhi in 2014
- xi) *Bharatiya Itihas ke Punrlektan ki Aavasyakata*, 'ITIHAS DARPAN' vol. 19.2, New Delhi, ISSN: 0974-3065 in 2014

Books edited

- i) **SUB EDITOR** of "ITIHAS AUR PURAN" book Published by Indra Publication, Delhi, in 2012. ISBN no. 978-81-921516-03
- ii) **SUB EDITOR** of "BHARATIYA GYAN PRAMPARA: AGNIPURAN" book Published by Akhil Bharatiy Itihas Sankalan Yojana, Delhi, in 2013. ISBN no. 978-93-82424-08-6
- iii) **SUB EDITOR** of "MAHARAJA BHOJ" book Published by Akhil Bharatiy Itihas Sankalan Yojana, Delhi, in 2013. ISBN no. 978-93-82424-04-8
- iv) **SUB EDITOR** of "MADHYA PRADESH KE MANDFIR AUR STHAPATY" book Published by Akhil Bharatiy Itihas Sankalan Yojana, Delhi, in 2015. ISBN no. 978-93-82424-11-6

6. Ishwar Dan

- i) *Prachin Bharat Mae Van Kshetrasambandh*, SPT Journal of Academician, ISSN: 2321-7413 in 2014
- ii) *Proto-historic Settlement Pattern in District Jhajjar of Haryana*, Co-Author, Vaichariki, ISSN: 2249-8907 in 2014
- iii) *Charan Sahitya Parampara Mae Rashtravadi Chetnake Tatva*, Vidya Vimarsha, ISSN: 2348-1668 in 2015
- iv) *Ithihas Nirman Ke Sandrabh Mae Charan Sahitya Parampara- Ek Vishleshan*, Vaak Sudha, ISSN: 2347-6605 in 2015
- v) *Rajasthan Mae Puratatvik Adhyayana ka Vikas Evam Mahatva*, UPJSSR, ISSN: 0975-8852 in 2015
- vi) *Narrative in History and History in Narrative, Society and Politics*, ISSN :

- 2248-9479 in 2015
- vii) Charan Sahitya Parampara or Vishleshan (Vibhin Vidhaye), paper present in Rajasthan History Congress, Udaipur in Dec, 2015

Shaila Pant

Books Published

- 1 Rise of Modern China (in Hindi) Independent Publishing Company 2005 ,ISBN 81-85359-19
- 2 History of India's Diplomatic Missions: The Formative Years Shakti Book House 2008, ISBN-81-902929-5-1

Gajendra Singh

| Name | Book/Chapter | Author/Editor | Publisher | ISBN/ISSN |
|----------------------------------------------------------------|-------------------|-----------------------|--------------------------------------------|-------------------|
| LOK SANSKRITI, BHAAT-CHARAN TATHA SAHITIYIK PARAMPRAYAN | Chapter/s In Book | Author / Editor | HINDI MA.K. NIDESHALAYA , DELHI UNIVERSITY | 978-93-80172-56-9 |
| ARAB SPRING: ARMS MOVEMENT AND TERRORISM IN SUB SAHARAN AFRICA | Chapter/s In Book | Co-Author / Co-Editor | NEW CENTURY PUBLICATION, DELHI | 978-81-7708-406-1 |
| PRACHEEN BHARAT KA ITIHASS | Book | Authored | JYOTI ENTERPRISES , DELHI | 81-902177-0-4 |
| ANCIENT AFRICAN KINDOMS | Book | Authored | SHIVALIK PUBLICATION, DELHI | 978-93-83838-23-3 |

Sandeep Kumar Verma

Research Paper

- i) Currency system in Pondicherry under the Rule of the French East India Company (Compagnie des Indes Orientales), 1674-1761: Role of indigenous merchants and Sarrafs, in *International Journal of Applied Research*, ISSN 2394-5869, in 2015.
- ii) Beginning of the French East India Company and Its Establishment In Pondicherry: A Historical Overview, in *Indian Streams Research Journal*, ISSN 2230-7850, in 2015.
- iii) Revisiting Political and Social milieu of North India in Eighteenth Century: Zikr- I-Mir as a Source of History (Attharavin Shtabdi ke Uttari Bhartiya Rajnitink tatha Samajik Parivesh ka Punar-avlokana: Zikr-I-Mir Ek Eithihaasik Strot ke Roop me in Hindi), in *International Research Journal of Management Sociology & Humanity*, ISSN 2277 – 9809, in 2015.

Paper Presentation:

- i) Presented a paper titled 'Revisiting Colonial City Pondicherry: Power, Space and Politics at the Indo-French Interface, 1674-1761' in National Seminar On Understanding Urban History organized by Gauhati University in collaboration with ICHR from 6th to 7th September 2014.

Department of Urdu

Dr. Aquil Ahmad, Associate Professor, Department of Urdu

Books Published

| S.N | NAME OF THE BOOKS | CONTENTS OF BOOKS | AUTHOR/EDITED | PUBLISHER | ISBN | YEAR |
|-----|----------------------------------------------------------------------------------------------|------------------------------------|---------------|---------------------------------------------|-------------------|-------------|
| 1 | Ghazal Ka Uboori Daur غزل کا عبوری دور | Criticism of Ghazal | Authored | J.D.Publication, New Delhi, India | | 1996 |
| 2 | Fan-e-Tazmeen Nigari: Tanqeed-o-Tajzia فن تضمین نگاری: تنقید و تجزیہ | Criticism of Tazeen | Authored | Author, New Delhi, India | | 2001 |
| 3 | Mughisuddin Faridi aur Qataat-e-Tareekh مغیث الدین فریدی اور قطعات تاریخ | Criticism of Chronograph | Authored | Author, New Delhi, India | 81-902260-0-2 | 2002 & 2004 |
| 4 | Adab, Astoor aur Aafaq ادب، اسطور اور آفاق | Critical and Research Articles | Authored | Author, New Delhi, India | 81-902260-1-0 | 2009 |
| 5 | Mughisuddin Faridi ka Takhleeqi Canvas مغیث الدین فریدی کا تخلیقی کینوس | Criticism and bibliography | Authored | Saleem Chishti Foundation, New Delhi, India | 81-902260-2-9 | 2010 |
| 6 | Mughisuddin Faridi ادب کے معمار: مغیث الدین فریدی | Monograph | Authored | Department of Urdu, DU, New Delhi, India | | 2010 |
| 7 | Shahab Jafri ادب کے معمار: شہاب جعفری | Monograph | Authored | Department of Urdu, DU, New Delhi, India | | 2010 |
| 8 | Prem Chand Fiction ke Fankar aur Shakeel ur Rahman پریم چند فکشن کے فنکار اور شکیل الرحمن | Criticism of Fiction of Prem Chand | Edited | Urfi Publication, New Delhi, India | | 2009 |
| 9 | Mittiki Khushboo مٹی کی خوشبو | Short Stories | Edited | Educational Publishing House, Delhi, India | 978-81-8223-817-6 | 2010 |
| 10 | Rang-e-Hayat رنگ حیات | Short Stories | Edited | Educational Publishing House, Delhi | 978-81-8223-818-3 | 2010 |
| 11 | Adab aur Jamalyat ادب اور جمالیات | Collection of Articles | Edited | Educational Publishing | 978-81- | 2011 |

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| | ofShakeelur Rahman | House. Delhi,India/ | 8223-911-1 |
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ARTICLES PUBLISHED IN URDU JOURNAL/MAGZINES

| S.N | Heading of the Articles | Magazines/Journals | ISSN | Month/Year |
|-----|------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------|---------------|
| 1. | MaikashAkberabadi:As a poet of Ghazal میکش اکبر آبادی: بحیثیت غزل گو | QaumiAwaz (قومی آواز), Delhi | | 21,May 1991 |
| 2. | Trend setter of Modern Ghazal: Shad Azimabdi جدید غزل کا پیش رو: شاد عظیم آبادی | QaumiAwaz (قومی آواز), Delhi | | 17, Aug.1992 |
| 3. | Individualism of Hasrat' poetry حسرت کا انفرادیت | QaumiAwaz (قومی آواز), Delhi | | not available |
| 4. | Ghazals of Jigar جگر کی غزل گوئی | QaumiAwaz (قومی آواز), Delhi | | Do |
| 5. | Ghazals of YaganaChanghezi یگانہ چنگیزی کی غزل گوئی | Aiwan-e-Urdu (ایوان اردو), Delhi | 2321-2888 | Sep.1994 |
| 6. | Traditions of "Tazmeen" تضمین کی روایت | KitabNuma (کتاب نما), Delhi | | Aug.1996 |
| 7. | Sign of changing mood of Urdu Ghazal اردو غزل کے مزاج میں تبدیلی کے آثار | Fikr-o-Nav (فکر نو), Delhi | | 1999-2000 |
| 8. | Iqbal's art of "Borrowin" اقبال کی تضمین نگاری | Shiraza, Jammu and Kashmir academy of Art, Culture and Languages | 832-2277-9833 | 2003 |
| 9. | MughisuddinFaridi: in the light of Memories زمین کھا گئی آسمان کیسے کیسے | Aiwan-e-Urdu (ایوان اردو), Delhi | 2321-2888 | Nov.2001 |
| 10. | Modern Poetry: In the context of art and form. جدید نظم: ہیبتی و فنی تناظر | Aiwan-e-Urdu (ایوان اردو), Delhi | 2321-2888 | Oct.2002 |
| 11. | Shahab Jafri: Decoder of human mysticism شہاب جعفری: سر آدمیت کے رمز شناس | Aiwan-e-Urdu (ایوان اردو), Delhi | 2321-2888 | Oct.2004 |
| 12. | Mythological role of Sun in the poetry of Shahab | AajKal (آج کل), Delhi | 0971-846X | Jun, 2005 |

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| | Jafri. شہاب جعفری اور سورج کا اسطوری کردار | | | |
| 13. | Philosophy of life as reflected in the writings of Tagore. ٹیگور کا فلسفہ زندگی | Rastriya Sahara (راشٹریہ (Daily)سہارا) | | 7, May 2006 |
| 14. | Literary importance of Sir Syed Ahmad Khan. سر سید احمد خان کی ادبی اہمیت | Rastriya Sahara (راشٹریہ (Daily)سہارا) | | |
| 15. | Modernization of “Elegy” and AshoorKazmi تجدید مرثیہ اور عاشور کاظمی | Tajdeed-e-Nav (تجدید (نو, Lahore, Pakistan | | Oct.2006 |
| 16. | Elegant voice of Saba and elegant style of Faridi خوش نوا صبا اور خوش ادا فریدی | QaumiZaban (قومی (زبان, Karachi,Pakistan | | Nov.2006 |
| 17. | “Syed worked” اور سید کم کرتا تھا | Aalmi Sahara (عالمی (سہارا, New Delhi | | 17 th Oct.2007 |
| 18. | Saba AkberAbadi :A poet of thought and decode فکرو آگہی کا شاعر: صبا اکبر آبادی | Insha(انشا), Kolkata | 0971-6009 | Oct .Nov. 2007 |
| 19. | Meaning of astrology in the short story of Shamoil Ahmad. شمونل احمد کے افسانوں میں علم نجوم کی معنویت | Mubahisa(مباحثہ)Patna ,Bihar | | May, 2008 |
| 20 | Can we live without literature? کیا ادب کے بغیر ہم زندہ رہ سکتے ہیں | Bazm-e-Sahara (بزم (monthly)سہارا) Noida, U.P. | | April, 2008 |
| 21 | Symbolic and mythological role of Sun in Urdu poems. نظمیہ شاعری میں سورج کا علامتی اور اسطوری کردار | SemahiInsha, (سہ ماہی (انشا) Karachi,Pakistan Urdu Research Journal, See at (urdulinks.com) | 2348-3687 | June, 2008 July 2015 |
| 22. | “Mirror” in the reflection of the poetry of MughisuddinFaridi آئینہ عکس سخن میں (مغیث الدین فریدی کے حوالے سے) | Bazm-e- Sahara,Monthly (بزم (سہارا,Noida (U.P) | | December,2008 |
| 23. | Adorning of insanity and MughisuddinFaridi تہذیب جنوں اور مغیث الدین فریدی | Aiwan-e- Urdu,Monthly (ایوان (اردو,Delhi | 2321-2888 | May,2009 |

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| 24. | Social harmony and the thoughts of “Sufism” in Urdu poetry. سماجی ہم آہنگی اور شاعری میں صوفیانہ افکار | Fikr-o-Tehqeeq (فکرو تحقیق), NCPUL, New Delhi | 2249-0647 | January 2010 |
| 25. | ShakeelurRehman and new understanding of Prem Chand شکیل الرحمن اور پریم چند کی نئی تفہیم | (1) JahaneUrdu (جہان اردو), Darbhanga, Bihar (2) MahnamaInsha (ماہنامہ انشا), Kolkata | 0971-6009 | March 2010 May 2010 |
| 26. | HazratSaleem Chishti(R.A), FatehpurSikri and Faridi حضرت سلیم چشتی، فتحپور سیکری اور فریدی | Bazm-e-Sahara (بزم سہارا), Noida, U.P | | March 2010 |
| 27 | Imageries of “Nature” in the poetry of Iqbal and Kali Das اقبال اور کالی داس کی شاعری میں فطرت کی منظر کشی | (i)Mubahisa (Shumara34), patna (ii)Fikr-o-Tahqeeq (فکرو تحقیق), New Delhi (iii) Insha(انشا),Karachi, Pakistan | 2249-0647 | Jan.-May, 2010 Nov.2010 Jul-Sep.2010 |
| 28 | AshoorKazmi: A true lover of Urdu عاشور کاظمی: اردو کا ایک سچا عاشق | Umang, Rastriya Sahara | | 12,Jun, 2010 |
| 29. | AashoorKazmi: A person due to him, the convention of Urdu in Britain was lighted عاشور کاظمی جن کی ذات سے روشن تھی برطانیہ میں شام سخن | Bazm-e-Sahara (بزم سہارا), Monthly امنگ، روزنامہ راشٹریہ سہارا، دہلی | | July, 2010 |
| 30. | AashoorKazmi: Rays of memories عاشور کاظمی: اجالے یادوں کے | Aajkal(آج کل), Monthly, New Delhi Insha, quarterly, Karachi, Pakistan انشا، سہ ماہی، کراچی، پاکستان | 0971-846X | October,2010 April-Jun, 2011 |
| 31 | Autobiography of MughisuddinFaridi مغیث الدین فریدی کا سوانحی خاکہ | SiyasatJadid, Kanpur روزنامہ سیاست جدید، کانپور | | 16 th January,2011 |
| 32 | Syeda Jaffer: Philosophical Criticism and blooming voice سیدہ جعفر: فلسفیا نہ تنقید اور شگفتہ بیانی | Aiwan-e-Urdu، (ایوان اردو), New Delhi | 2321-2888 | February,2011 |

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| 33 | Praising poetry of MughisuddinFaridi (in the honour of Sufies) مغیث الدین فریدی کی منقبتی شاعری | Tamseel-e-Nav (تمثیل نو), Darbhanga | 2249-636X | Dec.10March2011 |
| 34 | NusratZaheer: A satirist Columnist. نصرت ظہیر : مزاحیہ کالم نگار | Insha (انشا), Karachi, Pakistan Mah-e-Noor (ماہ نور), Delhi Shagufa, Hyderabad | | Oct.-Dec.2010 May, 2011 Apr. 2013 |
| 35 | Praising poetry of MughisuddinFaridi (in the honour of Prophet Mohammad) مغیث الدین فریدی کی نعتیہ شاعری | Mah-e-Noor, Delhi ماہ نور | | March 2011 |
| 36 | Woman sensibility in the short stories of Ambari Rahman عربی رحمان کے افسانوں میں تانیٹی حیثیت | Tahreer-e-Nav (تحریر نو) (Mumbai Jahan-e-Urdu (جہان اردو), Darbhanga, Bihar | 2278-3474 | March 2011 April-Jun, 2011 |
| 37 | Art and trend of "Borrowin" تضمین نگاری | Aag, daily, Lucknow آگ روزنامہ، لکھنؤ | | 7 th & 8 th March 2011 |
| 38 | Ghazals of MughisuddinFaridi مغیث الدین فریدی کی غزلیہ شاعری | Mah-e-Noor (ماہ نور), Delhi | | Jun, 2011 |
| 39 | World Crisis and the relevance of Faiz عالمی بحران اور فیض کی معنویت | (1) Tasalsul, Department of Urdu, Jammu Univ. Jammu تسلسل، شعبہ اردو، جموں یونیورسٹی جموں (2) Jahan-e-Urdu, Darbhanga, Bihar (3) Monthly Qaumi Zaban, Andhara Pradesh Urdu Acedemy | 2277-9841 | Aug, 2011 Jun. 2012 |
| 40 | Poetics of ShakeelurRehman's esthetic شکیل الرحمن کی جمالیاتی بو طیقہ | (1) Aiwan-e-Urdu (ایوان اردو), Delhi (2) Kasauti Jadeed (کسوٹی جدید) Samastipur, Bihar | 0971-6009 | Dec.2011 July-September 2011 |
| 41 | SalahuddinPervez: In the light of remembrance. | Ajkal, Delhi آج کل، دہلی | 0971-846X | Dec.2011 |

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| | صلاح بھائی: یادوں کی چمن سے | | | |
| 42 | Development of the poetry of Mughisuddin Faridi مغیث الدین فریدی کا سلسلہ شعرو سخن | Siyasat jaded, Kanpur روزنامہ سیاست جدید ، کانپور | | 11 th Dec.2011 |
| 43 | Critical Vision of Mohammad Hassan in the light of "Cultural and philosophical back ground of Urdu Poetry in Delhi" محمد حسن کا تنقیدی ویزن ("دہلی میں اردو شاعری کا تہذیبی اور فکری پس منظر" کی روشنی میں) | Bazm-e-Sahara, Noida بزم سہارا ، نویڈا | | January 2012 |
| 44 | Farid Parbati in the light of memories فرید پربتئی: یادوں کی روشنی میں | (1)Aiwan-e-Urdu (ایوان اردو), Delhi (2)Oqab, daily, Srinagar, Jammu & Kashmir Insha, Quarterly, Karachi, Pakistan | 2321-2888 | January 2012 21th January 2012 Jun. 2012 |
| 45 | Esthetical aspect of the fictional style of Manto منٹو کے افسانوی اسلوب کا جمالیاتی پہلو | Tasalsul (تسلسل), Jammu University, Jammu | | March 2012 |
| 46 | Manto and esthetics of sex منٹو اور سیکس کی جمالیات | Ajkal, Urdu, Delhi آج کل (اردو) | 0971-846X | May 2012 |
| 47 | Image of simplicity :Sharif Ahmad شرافت اور سادگی کے پیلر: شریف احمد | (1)HamariZaban, fortnweekly, New Delhi (2) ChauthiDuniya, Weekly, New Delhi | | October 2012 |
| 48 | Tanveer Ahmad Alvi: Encyclopedia of Classical Literature احمد علوی: کلاسیکی ادب کا تئویر انسائیکلو پیڈیا | Ajkal, Urdu, Delhi آج کل (اردو) | 0971-846X | March 2013 |
| 49 | The Art Chronograph in Urdu and its tradition. تاریخ گوئی اور اس کی روایت فن | Adab Nama, Mumbai University, Mumbai ادب نامہ، شعبہ اردو، ممبئی یونیورسٹی | 2320-4885 | Oct-Dec. 2013 |

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| 50 | Tagore and his philosophy of life. ٹیگور اور ان کی فلسفہ زندگی | Rooh-e-Adab, Kalkota Urdu Academy Kolkatta. روح ادب، اردو اکیڈمی کولکاتا | | Oct.-Dec. 2013 |
| 51 | FaridParbati: A poet of contemporary sense. عصری احساس کا شاعر فرید پربتی | Tahrer-e-Nav, Bombay | | Feb. 2014 |
| 52 | NamlooskagunahkaTajzia نملوس کے گناہ کا تنقیدی جائزہ | Nayawaraq, Mumbai نیا ورق، ممبئی | | From Jun to Jan.2014. |
| 53 | FaridParbati: A poet of light, colour and speed. فرید پربتی: روشنی، رنگ اور رفتار کا شاعر | Aalami Sahara | | 26 th July 2014 |
| 54 | Balance is required contemporary criticism ہم عصر تنقید میں توازن ضروری | Rastriya Sahara, Special page | | 9 th July, 2014 |
| 55 | FaridParbati: A poet of philosophical vision and contemporary sense فلسفیانہ بصیرت اور عصری احساس کا شاعر: فرید پربتی | Tahrer-e-Nav, Bombay تحریر نو، ممبئی | 2278-3474 | 2015 |
| 56 | Prose poem genre: An Overview نثری نظم کی صنف: ایک جائزہ | Shiraza, شیرازہ, Jammu and Kashmir academy of Art, Culture and Languages | 832-2277- 9833 | 2015 |
| 57 | The Sun of Aesthetic : Shakeelur Rahman | Ajkal, Urdu | 0971- 846X | 2016 |

HINDI ARTICLES

| S. N | Heading of the Articles | Magazines/Journals /Editor | ISSN | Month/Year |
|------|---------------------------------------------------|-------------------------------------------------------------------------------|-------------------|----------------|
| 1. | शमोएल अहमद की कहानियों में ज्योतिषशास्त्र का अर्थ | सम्बोधन, त्रैमासिक, पो.कांकरोली, राजस्थान कमरमेवाड़ी, Pages:32-44 | ISSN2321- 970X | July-Oct. 2014 |
| 2. | सामाजिकसद्भाव और | लोकस्वामी, दिल्ली | | April, 2016 |

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ENGLISH ARTICLES

| S. N | Heading of the Articles | Magazines/Journals | ISSN | Month/Year |
|------|-----------------------------------------------|---------------------------------------------|-----------|------------|
| 1. | Experiments in the form of modern Urdu Poetry | Indian Literature/ SahityaAkadmy, New Delhi | 0019-5804 | May, 2008 |
| 2. | Screams of Humanity V/S Artist's Creativity | Shiraza, English/ Kashmir | | |
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CHAPTERS/ PREFACE IN EDITED BOOKS:

| SN | Title of the book | Publisher Name, City, Country, ISBN NO./ Page No. | Editor/Author | Year |
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| 1 | BhartiyaPatrakarita: Kal, AajaurKal | Sahitya Prakashan, 205B, Chawribazar, Delhi, India /ISBN: 81-7721-008-4/Pages:240-262 | Dr. Suresh Gautam | 2001 |
| 2 | MantoKeAdbiJihat منٹو کے ادبی جہات | Mirzan Publishers, Srinagar, Kashmir, India/ISBN: 978-81-92711-2-2/ Page No:33-52 | Prof. ShohabInayet Malik | 2012 |

Dr. Sanjay Chaudhary, Assistant Professor, Department of Physical Education

List of Research Papers Published:-

- Sanjay Choudhary&Tapan Dutta, "Comparative Study of Personality Traits of High and Low Fit Hockey Players",
A comparative study of Physical Fitness Component of High and Low Altitude Soccer Players, *Proceedings of UGC Sponsored State Level Conference on "Role of Physical Education in Personality Development"* Conducted by Shri SantajiShikshanVikasSanstha, Nagpur, IndiaISBN-978-81-925348-0-0
- Sanjay Choudhary&Tapan Dutta, A comparative study of Physical Fitness Component of High and Low Altitude Soccer Players, *Proceedings of International Forum of Physical Education and Sports Sciences (IFPESS 2012)* On "Health, Physical

Education, Sports and Wellness in Schools and Community a Holistic and Innovative Approach” Conducted by Department of Physical Education, Punjab University, Chandigarh, India ISBN-978-81-925348-0-0

- Sanjay Choudhary, “Warm and Humid Environment, the particularity of Warm and Humid Environment”, One Day National Level Conference on “Environment and Sports” 6th March, 2013.
Krida Mandal’s, Nagpur SharirikShikshanMahavidyalaya, Nagpur
- Sanjay Choudhary, “*Application of Technology in Physical Education and Sports*”U.G.C. National Seminar on “Emerging Trends in Physical Education and Yoga for All Round Development of Youths”, 27-28 Feb 2011
A.S. (P.G) College, Sikandarabad, Bulandshahr, U.P.
- International Symposium on Global Trends of Physical Education and Sports in 21st Century Noida College of Physical Education,
2-3 april 2011
- Sanjay Choudhary, “A Comparative Study of Self Concept and Achievement motivation among Hockey Players of Different level of Achievements”
UGC Sponsored, International Congress on Sports Psychology ICSP-2014, “Exercise and Sports Psychology in 21st CenturyResearch and Application Perspective” and “25th National Conference of Sports Psychology”
Duration: - 15-18 October, 2014
Organised by Indira Gandhi Institute of Physical Education & Sports Sciences,
Department of Physical Education & Sports Sciences (D.U.) Sports Psychology
Association of India (SPAI) and held at University of Delhi, Delhi-110007, India

List of Books Published:-

1. Historical Development of Sports

By: Dr. Sanjay Choudhary,
Siddharth Publications, Nagpur, Maharashtra, India
ISBN – 978-81-927207-2-2

2. Sports Manual

By: Dr. Tapan Dutta, Dr. Sanjay Choudhary,
Siddharth Publications, Nagpur, Maharashtra, India
ISBN – 978-81-927207-1-5

3. Physical Fitness and Sports

By: Dr. Sanjay Choudhary,
Vista International Publishing House, Delhi, India
ISBN – 978-93-83905-73-7

4. Sports Psychology

By: Dr. Sanjay Choudhary,
Vista International Publishing House, Delhi, India
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Dr. Manjula Dass, Associate Professor, Department of Hindi

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Dr. Mukesh Kumar, Associate Professor of Hindi

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Dr. Kavita Rajan, Associate Professor of Hindi Department

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Dr. Avdhesh Kumar, Associate Professor, Department of Hindi

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Dr. Manoj Kumar, Assistant Professor, Department of Hindi

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Dr. Rachna Bimal, Associate Professor, Department of Hindi

1. *PEHLE BOUR POETRY COLLECTION*
2. *HINDI PATRAKARITA DHURI SE PARIDHI TAK*

Dr. Raj Rani Sharma, Associate Professor, Department of Hindi

| Year | Title |
|-------------|----------------------------------------------------------------------------------------------------------|
| 1996 | <i>Dev ke nayika bhed ka shastriya vivechan</i> , ISBN 9788188579280 |
| 2004 | Co-editor , <i>Gadya ganga "g"</i> |
| 2005 | Editor, <i>Sahitya Gaurav "k"</i> |
| 2005 | <i>Hindi Kshamta "Kh"</i> |
| 2009 | <i>Dev Ka alankar Vidhan</i> |
| 2010 | <i>Matampuri story in Jul – Sept edition of Sahridya</i> , ISSN - 22308997 |
| 2015 | <i>Pracheen hindi aur poorv madhyakaleen kavyadhara</i> , ISBN-9789381692431 |
| 2015 | Editor- <i>Hindi paribhashik laghukosh</i> published by central directorate of Hindi, ISSN 9789381692431 |

Dr. Rakesh Kumar Singh, Assistant Professor, Department of Hindi

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- 3) ‘**Aakhiri kalam: ek naitik prativad**’, Hindi upanyas ek anteryatra, (ISBN: 978-93-81698-22-8), Kala Prakashn, Varanasi
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- 4) **'Aalochkiya samvad ki laya'** published in Jansatta dated 17.07.2011 (book– Mathilisharanby Nandkishor Naval)
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| 1. छायावदी काव्य में प्रकृति का सर्जनात्मक रूप | भिनसार : ISSN2348-7577, अंक:- जनवरी-मार्च(2015) |
| 2. खरी अनुभूति की टंकार : कितनी नावों में कितनी बार | सम्यक भारत : ISSN 2277-2553, अंक : मई (2015) |
| 3. आधुनिक हिंदी काव्य में प्रकृति के सर्जनात्मक उपयोग की अवधारणा, महत्ता व सार्थकता | वाक् सुधा : ISSN 2347-6605, अंक-फरवरी-अप्रैल-(2015) |
| 4. हिंदी काव्य में प्रकृति के सर्जनात्मक उपयोग की दशा और दिशा | वाक् सुधा ISSN 2347-6605, अंक-फरवरी-अप्रैल-2015 |
| 5. भाषिक संस्कृति के सर्जक कवि अज्ञेय (कितनी नावों में कितनी बार के सन्दर्भ में) | वाक् सुधा ISSN 2347-6605, अंक-फरवरी-अप्रैल-2015 |

Dr. Sanjay Kumar Seth, Assistant Professor, Department of Hindi

- उसने कहा था (शोध-लेख)(E-lesson) uploaded on www.vle.du.ac.in Institute of lifelong learning , ISSN2349-154X.
- नागार्जुन की कविताओं का पाठ-विश्लेषण, (E-lesson, under publication) for EPG Pathshala project for UGC New Delhi).
- गांधीवाद की कसौटी पर गांधी के देश में, (पुस्तक समीक्षा), हँस (मासिक पत्रिका), जनवरी, 2011.
- इतिहास में मूक नाकों की उपस्थिति, (पुस्तक समीक्षा), हँस (मासिक पत्रिका), अगस्त, 2010.
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Department of Sanskrit

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| 40. | भगवन् महावीर के अहिंसा दर्शन में करुणा | डॉ अजय कुमार झा | प्राकृत विधा | 1 | 0971-796-X |
| 41. | दारा शिकोह:संस्कृत का एक अनोखा पुजारी | डॉ अजय कुमार झा | सद्ध्य | 1 | 2230-8997 |
| 42. | संस्कृत साहित्य और मथिली शरण गुप्त कृत भारत-भारती में भारत | डॉ अजय कुमार झा | सद्ध्य | 1 | 2230-8997 |
| 43. | भारत की वश्विक विरासत-वेद | डॉ अजय कुमार झा | सद्ध्य | 1 | 2230-8997 |
| 44. | भारत की वश्विक विरासत-वेद के वाचक शब्द | डॉ अजय कुमार झा | सद्ध्य | 1 | 2230-8997 |
| 45. | कालिदास की रचनाएँ विदुषी विधोत्मा कृत हैं | डॉ अजय कुमार झा | सद्ध्य | 1 | 2230-8997 |

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| 46. | Bhartiya darshana mein sobha & saktigrah | Dr. Saroj Gupta | National journal of Hindi and Sanskrit research | | 2454-9177 |
| 47. | Uccha Siksha mein Sanskrit bhasha ka mahatva | -Do- | -Do- | | -Do- |
| 48. | Bhartiya darshana mein jati | -Do- | Vaksuha –Qtrly Research Journal | | 2345-6605 |
| 49. | Puran Kal me naari | -Do- | -Do- | | -Do- |
| 50. | Paryavarana Sanrakshan | -Do- | National Journal of Sanskrit Research | | 2454-9177 |
| 51. | Vastu and Astrology | -Do- | Abhudyta July-Dec | | 2320-4176 |
| 52. | Vastu-Aremedical Therapy | -Do- | National Journal of Sanskrit Research | | 2454-9177 |
| 53. | Apol-Pasha and Pratipasha | -Do- | Inderprastha Review | | 2394-563X |
| 54. | Geeta mein sthitpragya ki avadharna | -Do- | Abhishechann Patrika | | 2320-4184 |
| 55. | Geeta mein sat evam asat | -Do- | Sambharya Journal | | 09769358 |
| 56. | Magha ka adan aur pradan | -Do- | Lal bahadur shastri vidhyapeeth | | |
| 57. | Geet mein karma yoga ki aaj prasangikta | -Do- | Sanskrit Academy | | |
| 58. | “ Patanjali Yoga Tatha Bodh Yoga me Samya” | Dr. manoj kumar singh/Uma Arya | Shodha Kalptaru, An International Multidisciplinary Research Journal | Vol.- 9 April - June 2013 | 2249-6114 |
| 59. | “Vedic Vangmaya me Somyag ka Swaroop” | Prof. mahavir/Uma Arya | Gurukul- Patrika, An International Journal, Kangari Vishwavidhyalya Haridwar | Vol.: 64 | 09768017 |
| 60. | “Swarastra Avdharana Rgved Ke Vishesh Pariprekshya me” | dr. varadraj panday/Uma Arya | Sambhavya, International Research Journal of Indian Cultural, Social & Educational Stream, Varanasi | Vol.: -12 | 09769358 |
| 61. | “ Soma Ek Vaijyanik Adhyayan” | Dr. manoj kumar singh/Uma Arya | International Multidisciplinary Research Journal | Vol.: - 8 | 2249-6114., |

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| 62. | Maharshi Dayanand ki Drishti me Vadic kalin Stri Shiksha” | Dr. shudhatam Prakash/Uma Arya | Shikshak Antardrishti, A Refereed journal of Educational Research, Aligarh | Vol.:- 4 | 2321-4996 |
| 63. | Maharishi Dayanand Prokt Ved Vimarsh” | Dr. varadraj panday/Uma Arya | sambhavya, International Research Journal of Indian Cultural, Social & Educational Stream, Varanasi | Vol.:- 13 | 0976-9358 |
| 64. | “ Vishwashanti Eavam Samanvya ki Vaidic Sankalpna” | Prof. dalveer singh/Uma Arya | Vaksudha, An International Refereed Quarterly Research | Vol.-1 | 2347-6605 |
| 65. | Somasya Vaijyanikm Swarupam” | mr. nripendar | Vagullas, Shodh Patravali, | Vol. -1st | 978-93-80651-78- |

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| 1. | ओचित्य और भवभूति | डॉ अजय कुमार झा | परममित्र प्रकाशन | 1 2002 | 81-85970-52-1 |
| 2. | मदर इंडिया | डॉ अजय कुमार झा | परममित्र प्रकाशन | 1 2001 | 81-85970-38-6 |
| 3. | भक्ति रसायन | डॉ अजय कुमार झा | हेमाद्रि प्रकाशन | 1 2013 | 978-93-82662-01-3 |
| 4. | Random Plurals | डॉ अजय कुमार झा | डॉ कमल किशोर मिश्रा | 1 2008 | 978-81-906250-0-05 |
| 5. | भारतीय आर्ष साहित्य | डॉ अजय कुमार झा | | 1 2008 | 978-81-8390-061-4 |
| 6. | पूर्णमद :पूर्णमिदम | डॉ अजय कुमार झा | प्रो. मनुलाता शर्मा | 1 2011 | 978-81-8390-064-4 |
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| 8. | ओचित्य सिधांत | डॉ अजय कुमार झा | प्रो. दीप्ति त्रिपाठी | 1 2008 | 81-87418-68-0 |

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| 9. | हिंदी सिनेम : बदलते संदर्भ | डॉ अजय कुमार झा | डॉ. आलोक पाण्डेय | 1 2015 | 978-93- 81479-75- 9 |
| 10 | भारतीय दर्शन | डॉ सरोज गुप्ता | - | Vol.1 | |
| 11 | लाघुसिंधंत कोमुदी | डॉ सरोज गुप्ता | - | Vol.1 | 978-81- 89469-93- 1 |
| 12 | सार मज्जरी | डॉ सरोज गुप्ता | - | Vol.1 | 978-81- 89469-93- 1 |

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| S.No | Books, Chapters in books other than referred journal articles | Authors | Editor/Publisher | Volume No., Year | Publisher, ISSN No., Int. database |
|------|---------------------------------------------------------------|---------------|--------------------|------------------|------------------------------------|
| 1. | Vaijyanti Kosh- Ek Sameekshatmak | Dr. Anju Seth | Abhishek Prakashan | | |
| 2. | Theory of Sentence in Sanskrit Vyakran Tradition | -DO- | Abhishek Prakashan | | |
| 3. | “Tamasya Sri Gurve Namah” | -DO- | | | |
| 4. | Utarpadni Vyakran Parampra Mein Vakya Chintan | -DO- | | | |
| 5. | Vaijantikosha Mahatma Evam Shabdawali ko Yogdaan | -DO- | | | |
| 6. | Panini Ashtadhyayi Bhasha Manuvigyan Ki Anupam Kriti | -DO- | | | |
| 7. | Bhagwatgita Manovigyan ka Mukhya Granth | -DO- | | | |
| 8. | Panini Ashtadhyayi Bhasha Manuvigyan Ki Anupam Kriti | -DO- | | | |
| 9. | Sanskrit Gyan Saphalta Aur Vyavharikta | -DO- | | | |
| 10 | Sanskrit Bhasha or Punjabi Bhasha ka Tulnatmak Adhayayn | | | | |

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| 11 | Srimadbhagwat Gita Adhunik Maovigyanik Samasyaon ka Samadhan | | | | |
| 12 | Patanjali Vakyarth Chintan | | | | |
| 13 | Sanskrit Bhasha or telgu Bhasha ka Tulnatmak Adhayayn | | | | |

Department of Political Science

| S.NO. | Author | Title of Paper / Chapter | Title of Book / Journal / Monograph | Publisher and Publishing Year | ISBN/ISSN or other reference details |
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| 1 | Dr. Nirmal Jindal | | War As a Political Weapon in the Nuclear Age: A Study With Special Reference to the U.S. Concept of Limited Nuclear War | South Asia Books & 1987 | ISBN-10: 81-7076- 011-9 & ISBN-13: 978-81-707- 6011-5 |
| 2 | Dr. Nirmal Jindal | Nuclear Bomb and India's Security: Implication for South Asia | Political Science Annual 1992 (Edited by Subrata Mukherjee and Sushila Ramaswamy) | Deep and Deep Publication s, New Delhi & 1992 | ISBN: 81- 7100-454-7 |
| 3 | Dr. Nirmal Jindal | | US Foreign Policy: Issues and Perspectives | Intellectual Book Corner & 1994 | ISBN: 978- 81-7076- 061-1 |
| 4 | Dr. Nirmal Jindal | Changing Dimensions of National Security | India Quarterly: A Journal of International Affairs | 2002 | Print ISSN: 0974-9284 Online ISSN: 0975- 2684 |

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| 5 | Dr. Nirmal Jindal | The Kashmir Problem and India's Defence Policy | Military Rule and Democratization: Changing Perspective (Edited by Asha Gupta) | Deep and Deep Publications, New Delhi & 2003 | ISBN: 81-7629-421-7 |
| 6 | Dr. Nirmal Jindal | Attacks of 9/11/2011 and India's Security | Post 9/11 Indian Foreign Policy: Challenges and Opportunities (Edited by S K Singh) | Pentagon Press, New Delhi & 2009 | ISBN: 978-81-8274-363-2 |
| 7 | Dr. Nirmal Jindal | Insurgency In Bangladesh and The Role of Bangladesh | Insurgency in North-East India: The Role of Bangladesh (Edited by Sudhir Kumar Singh & Dipankar Sengupta) | Authors Press & 2013 | ISBN-10: 81-7273-167-1 ISBN-13: 978-81-7273-167-0 |
| 8 | Mrs. Achla Gupta | Role of Judicial Review In India | Indian Journal of Politics | 1977 | |
| 9 | Dr. Ashwani Kumar Sharma | | North-South Conflict: Problems and Perspectives | University of Delhi, Delhi & 1989 | |
| 10 | Dr. Ashwani Kumar Sharma | Globalization, Liberalization and Health Policy In India | Asian Journal of Health Policy | 1998 | |
| 11 | Dr. Ashwani Kumar Sharma | | Third World Solidarity in Global Politics: The NAM and the Group of 77 in the UNGA | University of Sussex, UK & 2000 | |
| 12 | Dr. Ashwani Kumar Sharma | Immigration Blues: Geopolitics and Immigration | Geopolitics | 2010 | |
| 13 | Dr. Riaz Ahmad | The Internal Enemy | Mainstream | 1993 | ISSN: 0542-1462 |
| 14 | Dr. Riaz Ahmad | Politicization and Ethnicization of a Religious Community | Grassroots Movements and Social Change (Edited by Neera Chandhoke and Ashish Ghosh) | DRC, Delhi & 1995 | ISBN: 978-81-86542-00-2 |
| 15 | Dr. Riaz | The Solidarity | Lokayan | 1998 | ISSN: 0970- |

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| | Ahmad | of Indian Muslims: Reality or Myth | | | 5406 |
| 16 | Dr. Riaz Ahmad | Gujarat Violence: Meaning and Implications | Economic and Political Weekly | 2002 | ISSN: 0012-9976 |
| 17 | Dr. Riaz Ahmad | Gujarat Violence: Meaning and Implications | Fascism in India: Faces, Fangs and Facts (Edited by Chaitanya Krishna) | Manak Publications, New Delhi & 2003 | ISBN: 978-81-78270-67-8 |
| 18 | Dr. Riaz Ahmad | Reconciling Hegemony and Mutual Respect: Obama's Muslim Outreach | Economic and Political Weekly | 2009 | ISSN: 0012-9976 |
| 19 | Dr. Riaz Ahmad | Of Minorities and Social Development: The Case of India's 'Missing' Muslims | India: Social Development Report 2010 (Edited by Council For Social Development) | Oxford University Press, Delhi & 2011 | ISBN: 978-01-98070-67-2 |
| 20 | Dr. Riaz Ahmad | The Material-Spiritual Culture of Margush: A Political Reconstruction of the Testimonies of Excavations | Miras | National Institute of Manuscripts of the Academy of Sciences of Turkmenistan & 2011 | |
| 21 | Dr. Riaz Ahmad | Minorities: An Introduction | Weapon of the Oppressed: An Inventory of People's Rights in India (Edited by Manoranjan Mohanty, KB Saxena, Gilbert Sebastian & Prashant K Trivedi) | Daanish Books & 2012 | ISBN: 978-81-89654-97-9 |
| 22 | Dr. Riaz Ahmad | Minority Rights as an Instrument of a Dignified Human Existence: | NAM Yearbook on Human Rights and Cultural Diversity: Cultures in Support of Humanity | NAM Centre for Human Rights and Cultural Diversity, | |

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| | | India's Response to Diversity | (Edited by Kamran Hashemi & Linda Briskman) | Tehran & 2012 | |
| 23 | Dr. Kanchan Sharma | Implementation Machinery For Environment Protection in India (With R B Jain) | The Indian Journal Of Public Administration | 1989 | ISSN: 0019-5561 |
| 24 | Dr. Kanchan Sharma | Environmental Resource Management and People's Participation | Environmental Resource Management (Edited by Nalin K Shastree) | Anmol Publications, New Delhi & 1997 | ISBN: 81-7488-503-X |
| 25 | Dr. Kanchan Sharma | Environmental Stewardship and Sustainable Development: The Emerging Conceptual Issues (With R B Jain) | Environmental Stewardship and Sustainable Development (Edited by R B Jain) | Friedrich Ebert Stiftang, New Delhi & 1997 | ISBN: 81-7440-037-0 |
| 26 | Mr. Lajpat Rai | | Indian Polity In Brief | VPG Books, Delhi & 2005 | ISBN: 81-902300-5-0 |
| 27 | Mr. Lajpat Rai | | भारतीयराजनीति | VPG Books, Delhi & 2005 | |
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| 31 | Dr. Pradeep Kumar | मायावतीकीदलितसेसमतामूलकराजनीति | Review Of Politics | Veer Kunwar Singh University, Bihar & 2008 | ISSN: 0972-1436 |
| 32 | Dr. Pradeep Kumar | Samajik Prashasan | Prashasan Avam Lok Niti (Edited by Manoj Sinha) | Orient BlackSwan, Delhi & 2010 | ISBN: 978-81-25040-52-1 |
| 33 | Dr. Pradeep Kumar | Samajik Sangrachana | Samkalin Bharat: Ek Parichay (Edited by Manoj | Orient BlackSwan, Delhi & 2012 | ISBN: 978-81-25044-61-1 |

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| 34 | Dr. Pradeep Kumar | Bharat Mein Rajyapunargathan Niti | Bhartiya Shashan Aur Rajneeti (Edited by Basuki Nath Choudhary & Yuvraj Kumar) | Orient BlackSwan, Delhi & 2012 | ISBN: 978-81-25041-84-9 |
| 35 | Mr. Jiya Lal | वैश्वीकरणकेयुग मेंपर्यावरणचिंतन कीप्रासंगिकता | शोधकल्पतरु | 2013 | ISSN: 2249-6114 |
| 36 | Mr. Jiya Lal | Gandhian Thoughts: its Relevance in 21st Century | संभाव्य | 2014 | ISSN: 0976-9358 |
| 37 | Mr. Jiya Lal | New Dimensions Of Fiscal Federalism In The Context Of Center-State Relations In India | KNOWLEDGE NEWS | 2014 | ISSN: 2231-0150 |
| 38 | Mr. Jiya Lal | भारतीयसंसदीयप्रक्रियाकीविवेचना | वाकसुधा | 2014 | ISSN: 2347-6605 |
| 39 | Mr. Jiya Lal | Economic Liberalization in Indian Federalism | समाजविज्ञानशोधपत्रिका | 2014 | ISSN: 0973-7626 |
| 40 | Mr. Swadesh Singh | | Cultural Nationalism : The Indian Perspective (With Shri Prakash Singh) | Globus Press, Delhi & 2013 | ISBN: 978-93-85379-97-0 |
| 41 | Mr. Swadesh Singh | | New Dalits Agenda for 21 st Century (With Shri Prakash Singh) | Globus Press, Delhi & 2015 | ISBN: 978-93-85379-99-4 |
| 42 | Mr. Swadesh Singh | | Harijan, Dalit and Beyond (With Shri Prakash Singh) | Alka Publications, Delhi & 2014 | ISBN: 978-93-81434-15-4 |
| 43 | Mr. Swadesh Singh | नवाचारसेलैसहो कौशलविकास | योजना : विकासकोसमर्पितमासिक | 2014 | ISSN: 0971-8397 |
| 44 | Mr. Swadesh Singh | पहचानकीलड़ाई | सबलोग | 2014 | ISSN: 2277-5897 |

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| 45 | Mr. Swadesh Singh | National Skill Development Programme: The Way Ahead | Yojana: A Development Monthly | 2015 | ISSN: 0971-8400 |
| 46 | Dr. Aditaya Narayan Mishra | India-Bangladesh Relations: Some Recent Developments | Third World Impact | 2013 | ISSN: 2231-5020 |
| 47 | Dr. Aditaya Narayan Mishra | Partition and Independence (With Jeetendra Kumar) | Nationalism in India (Edited by Pravin Kumar Jha) | Scholar Tech Press, Gurgaon & 2014 | ISBN: 978-93-92209-40-9 |
| 48 | Dr. Aditaya Narayan Mishra | Ecological Approach (With Jeetendra Kumar) | Public Administration (Edited by Pravin Kumar Jha) | Scholar Tech Press, Gurgaon & 2015 | ISBN: 978-93-82209-77-5 |
| 49 | Dr. Ashutosh Trivedi | Dharm Ki Awdharna (With Himanshu Roy) | Bhartiye Rajnetik Chintan: Pramukh Awdharnaye Avm Chintak | Hindi Madhyam Karyanvay Nideshalaya, Delhi & 2010 | ISBN: 978-93-80172-27-9 |
| 50 | Dr. Ashutosh Trivedi | | Contemporary Africa: Issues and Concerns (With Islam Ali) | Global Vision Publishing House, New Delhi & 2011 | ISBN: 978-81-8220-371-6 |
| 51 | Dr. Ashutosh Trivedi | Dharma Ki Sankalpana | Bhartiye Rajnetik Chintan: Sankalpanayen Evam Vicharak (Edited By Ajay Kumar & Islam Ali) | Pearson, Delhi & 2012 | ISBN: 978-81-317-5998-1 |
| 52 | Dr. Ashutosh Trivedi | Kautilya | Bhartiye Rajnetik Chintan: Sankalpanayen Evam Vicharak (Edited By Ajay Kumar & Islam Ali) | Pearson, Delhi & 2012 | ISBN: 978-81-317-5998-1 |
| 53 | Dr. Ashutosh Trivedi | | Understanding The Neglected Pillars (Women) In Ghana | Blue House Press Private Limited, Delhi & 2014 | ISBN: 978-93-81085-31-8 |
| 54 | Mr. Kamal Kumar | Sustainable Development via Big Dams: The | The International Journal of Humanities & Social Studies | 2014 | ISSN: 2321-9203 |

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| | | Victimisation of Affected People | | | |
| 55 | Mr. Kamal Kumar | Sustainable Development versus Big Dams: Violation of Democratic Rights of Affected People | Social Action | 2014 | ISSN: 0037-7627 |
| 56 | Mr. Kamal Kumar | Money-Muscle Power in Student Union Elections and National Politics: Analysis of Delhi University Student Politics (With Alisha Dhingra) | Mainstream | 2014 | ISSN: 0542-1462 |
| 57 | Mr. Kamal Kumar | Understanding the Nature of the Indian State | Introduction to Political Processes in India (Edited By Rajendra Dayal) | Book Age Publications, Delhi & 2015 | ISBN: 978-93-83281-57-2 |
| 58 | Mr. Kamal Kumar | Eco-feminism: Feminists and Environmental Ethics | Environmental Ethics | Directorate of Distance Education, Tripura University, Tripura & 2015 | ISBN: 978-93-259-9571-0 |

3.4.4 Provide details (if any) of

- ❖ Research awards received by the faculty.
- ❖ Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.
- ❖ Incentives to faculty for receiving state, national and International recognitions for research contributions

The details are available in Evaluation Report of the Departments. Kindly refer to Evaluation Report of the Department.

3.5CONSULTANCY

3.5.1 Give detail of the systems and strategies for establishing institute – industry interface?

The Career Counseling and Placement Cell of the College is a useful medium of establishing the College-industry interface. Those representing industry are invited to address students and teachers through talks/lectures/seminars. This Cell also facilitates students' placement in industry by organizing suitable on campus recruitment programmes.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

As of now, the College has no stated policy to promote consultancy and publicize the expertise available with it. It may come out with such a policy in near future.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

If a faculty member approaches the College for permission to undertake consultancy, such a request is allowed within the framework of the relevant DU/UGC rules.

3.5.4 List the broad areas and major consultancy services provided by institution and the revenue generated during the last four years.

The College has not provided any consultancy and no revenue has been generated from this source.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As on date, the College does not have a stated policy regarding this issue.

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The College, through its academic departments and other societies/units, focuses upon holistic development of students. The idea is to impart education along with encouraging service orientation and good citizenship role. Towards this end, the College keeps on organizing lectures, seminars, debates, plays, essay competitions, poster making competitions, slogan writing competitions, etc. In consequence, the students acquire service orientation and an inclination towards playing good citizenship roles. Through similar activities, the students take the message of service orientation and good citizenship to other colleges, thus contributing to the spread of the message in the community. The Family Counseling Cell, NSS and NCC make a more direct contribution in promoting service orientation and good citizenship among students. Examples of their activities during 2014-15 will illustrate the point.

The Family Counseling Cell, for example, in the year 2014-15, generated awareness about gender issues and gender justice through various activities like film screening, various competitions (like poster making, creative writing, declamation), talks, discussions, and a workshop.

NCC's naval unit, in 2014-15, participated in Swimming Cadre (held at Nausena Bagh, Chanakyapuri Delhi), National NCC Games (held at Gp HQ Kirti Nagar, Delhi), Sailing Camp, Pre-Nausainik I Camp, and Pre-Nausainik II Camp (all held at Delhi Naval Unit, Okhla, Delhi), Nausainik Camp (held at Karwar, Karnataka), Combined Annual Training Camp (held at Bakkar Garh, Delhi), Prime Minister's Rally, Independence Day Parade, Antradhvani (held at University of Delhi), Gyanodaya (educational tour to Punjab), and Shaurya (a two day on campus NCC fest).

In the same academic year, NCC (Girls) Army Wing also participated in Annual Training Camp (Bawana, Delhi), Prime Minister's Rally (Delhi Cantt.), Trekking Camp (Ajmer), National Games (Delhi Cantt.), and NIC (Udaipur, Rajasthan).

The NSS unit, in 2014-15, collected donations for Jammu and Kashmir flood victims and the slum dwellers of Majnu ka Teela in Delhi. It participated in Swachh Bharat Abhiyan in University of Delhi, and organized a unity march on the birth anniversary of Sardar Patel. With a sharp focus on the issue of women's empowerment, it organized a poster making competition, a self defence training programme in collaboration with the Parivartan Cell of Delhi Police, and a seminar for spreading awareness about the laws relating to women's issues. It also conducted a survey on women's security issues in the College. Focusing upon environment, it went to the neighborhood areas Sawan Park and Ashok Vihar on a door to door campaign to create awareness about the crackers' ill effects on environment. It also organized awareness camps on RTI, FIR, and Human Rights. Like previous years, it organized a blood donation camp as well.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The Family Counseling Cell and the NSS in particular take students' feedback about their engagements with the community. This helps in tracking their involvement in social movements and activities that promote good citizenship roles. They NSS students stands holding pluck cards to promote awareness towards AIDS on World AIDS Day and to monitor the College to make it No Smoking Zone. They make posters and slogans for Anti-drug and for saving girls foeties. They also teach weaker

students of the the College and they often visit slum areas for help of the weaker section of the society.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Almost all departments and societies of the College, towards the end of the academic year, hold a programme in which students express their views about the overall performance and quality of the department/society and the College. Further, structures like Students' Union, Staff Council, Staff Association, Non Teaching Staff association, and the Governing Body are other available mechanisms to know the stakeholders' perception about the matter.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the majorextension and outreach programs and their impact on the overalldevelopment of students.

There is no budget specifically for extension and outreach programmes. Whenever any unit of the College undertakes any such activity, it spends money out of the funds allocated to it by the College.

For example, the NSS unit of the College has organized the following major extension and outreach programmes during the last for years.

2014-15

- ❖ Collected donations for Jammu and Kashmir flood victims
- ❖ Collected donations for slum dwellers of Majnu ka Teela
- ❖ Participated in Swachh Bharat Abhiyan in Delhi University
- ❖ Organized a unity march on Sardar Patel's birth anniversary
- ❖ Organized a door to door awareness campaign in the neighbouring areas of Sawan Park and Ashok Vihar focusing upon the ill effects of crackers on environment
- ❖ Organized awareness camps on RTI, FIR, and Human Rights
- ❖ Organized blood donation camp
- ❖ Provided reading assistance to the visually challenged
- ❖ Organized English language special classes for those needing such help

2013-14

- ❖ Organized blood donation camp
- ❖ Collected clothes to distribute them to the needy
- ❖ Provided reading assistance to the visually challenged
- ❖ Organized English language special classes for those needing such help

2012-13

- ❖ Organized English language special classes for those needing such help
- ❖ Provided reading assistance to the visually challenged
- ❖ Organized blood donation camp

2011-12

- ❖ Organized English language special classes for those needing such help
- ❖ Provided reading assistance to the visually challenged
- ❖ Organized classes for the children of labourers engaged in the construction work in the College
- ❖ Organized blood donation camp

These activities contributed towards holistic development of students, inculcating and strengthening in them service orientation, and thus preparing them for good citizenship roles.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Lectures/seminars/talks/discussions highlighting the need for undertaking extension activities inspire students to participate in such activities. Those who actually participate are awarded certificates to encourage further participation by them and others. They are awarded by Shields etc. and they are given wide appreciation on the Annual Day. Convener and the team join hands with the students in conducting all the relevant programmes every such societies hold their special programme theoretical and practical throughout the year.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

For the sake of ensuring social justice and empowering students from underprivileged/vulnerable sections of society, the following relevant programmes were organized.

- a) A survey on women's security issues was conducted in the College.
- b) Donations were collected for Jammu and Kashmir flood victims.
- c) Donations were collected for slum dwellers of Majnu ka Teela.
- d) Awareness camps were organized on RTI, FIR, and Human Rights.
- e) Reading assistance was provided to the visually challenged
- f) English language special classes were held for those needing such help

- g) Clothes were collected and distributed to the needy.
- h) Classes were held for the children of labourers engaged in the construction work in the College

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities instill and reinforce social consciousness among students. They are brought face to face with harsh realities of our society. They realize that social justice is their social responsibility. They learn team work and time management. They learn how to allocate their time between the needs of the self and those of the society. They acquire values that emphasize the social responsibilities of the better placed citizens towards the marginalized sections of the society. For references previously mentioned Enactus Project, Ganga Project and Enuach Projects can be seen.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The College takes some initiatives involving the community in its reach out activities. The following are some examples from such activities taken in the past.

- a) Donations were collected for Jammu and Kashmir flood victims.
- b) Donations were collected for slum dwellers of Majnu ka Teela.
- c) Clothes were collected and distributed to the needy.
- d) Blood donation camps were held.
- e) Freedom Run
- f) Flag Hoisting
- g) Cleanliness Drive
- h) Yoga Day

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

No such relationships have been forged.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The institution has not received any such awards. However, some teachers were involved in distributing shoes to the lower sections of the societies and also distributed

medicines to prevent AIDS. One teacher is involved UMRAO SINGH GOYLAS TRUST for distributing free medicines, education material etc. to the students and colleges of Murthal and giving awards to meritorious students. Some teachers are rendering free education to the poor sections of the societies and helping them providing free books and paying their fees.

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The College, so far, has not forged any collaborations leading to benefits like collaborative research, staff exchange, sharing facilities and equipments, research scholarships etc. It may soon take steps in this direction. Now we have a subject Environmental Studies which is very active in this area. Also CPC is active in this area and this has been notified at many places in this report. We opt for scholarship but students exchange programme is not there.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

There are no such MoUs/collaborative arrangements. The College may explore such possibilities in future.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology / placement services etc.

The interface between industry and College, facilitated by Career Counseling and Placement Cell of the College, has resulted in availability of placement services for the students. GENPECT, Career Technologies, NIIT, Healthcare Infoexchange India Pvt Ltd and Rural Marketing Consultants are some of the companies that have visited the College for on campus recruitment. Over the years, the number of students getting placement has increased. We are going to introduce e-books and digitalization of Library very soon.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The Department of Hindi organized a two-day national conference on “Hindi sahitya ka vikasatmak paridrashya” in 2014-15. The following were the eminent participants.

- 1) Alpana Mishra
- 2) Rameshwar Rai
- 3) Harish Arora
- 4) Harish Naval
- 5) Hari Mohan Sharma
- 6) Ajay Navriya
- 7) Ram Sajan Pandey
- 8) Ramakant Shukla

The Department of Urdu organized a two day National Seminar on “Panorama of Urdu criticism” in 2010-11.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- a) Curriculum development/enrichment
- b) Internship/On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

No formal MoUs/agreements have been signed so far.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The College intends to take such initiatives in near future.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

We have given the detailed information about our ongoing extension as well as Research both on the College website and supplement data attached with SSR.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITY

4.1.1 What is the policy of the institute for creation and enhancement of infrastructure that facilitate effective teaching and Learning?

There are various committees in the college for creation and enhancement of infrastructure, like Building Committee, Development Committee, Purchase Committee, Auditorium Committee, Sports Committee and Library Committee, IQAC (now). In order to provide quality education to students and to make teaching or learning more effective, these committees regularly identify various requirements in different areas. Then, on the basis of types of requirement, necessary steps are taken to renovate as well as further addition to the existing infrastructure. Five years before, the College has got constructed one of the biggest and multipurpose auditorium enabled with advanced multimedia features. Besides it, by keeping in view the increasing strength of students due to OBC expansion and for academic growth, a new building that comprises of 20 new class rooms, 20 new tutorial rooms, and 2 lecture theatres complete with projection system has been constructed. The College has also added 2 new computer labs to the existing one as well as the college has also constructed ramps and other facilities for visually and differently abled students. Wi-Fi based connectivity has been established in the new building also. The College has also installed two generators of capacity of 250 KVA and 160 KVA in order to provide full power backup to the electricity system of the college. The college has also increased the library space in order to have more racks and almira's to accommodate the increasing number of books/journals/volumes due to introduction of new education system. The college's policy is not to visualize only present requirements but also to visualize the future requirements and in this connection, on the basis of identified requirements, an annual budget is prepared in advance for the renovation, extension and maintenance of the existing infrastructure. Recently, a proposal of Rs. 84.25 lakhs has been prepared (Under XII Plan) for the up-gradation of the existing infrastructure as well as installation of Solar Plant and rain harvesting system in the college campus. (Details have been given in 4.1.3).

4.1.2 Details the facilities available:

(a) Curricular & Co-curricular activities:

| | |
|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Details the facilities : | |
| Classrooms and Tutorial spaces | 40 + 46+ 2 Lecture Theatres |
| Technology enabled learning spaces | |
| Seminar Hall | 1 (Having seating capacity of 80 persons) |
| Laboratories (Computer Labs) | 3 (2 are in operation having capacity of 120 computers) |
| Botanical garden | Green House with herble plants |
| Animal House | NA |
| Specialized Facilities and Equipments for Teaching learning and Research | Each computer lab has well equipped projection system. A small cabin with IT facilities is available for faculty members. A |

| | |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------|
| | small cabin for visually-challenged students, having 6 computers enabled internet facility. Ten laptops have also been issued to faculty members. |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------|

(b) Details of extra-curricular activities:

| | |
|----------------------------------------|-------------------------------------------------------------------------------------------|
| Extra-curricular activities | Debating, Dramatic, NSS, NCC, Sports |
| Sports (Indoor) | Table Tennis, Caram, Chess |
| Sports (Outdoor) | Cricket, Basketball, Volleyball, Kabbaddi, Kho-Kho, Judo |
| Gymnasium | Yes |
| Auditorium | Yes (Seating capacity of 850 persons) |
| NSS | Yes |
| NCC (Army and Naval Wing) | Yes (separate rooms for boys and girls) |
| Cultural activities | Yes (separate room for practice) |
| Public Speaking | Debates and extempores throughout the year |
| Communication skill development | Frequent Group Discussion |
| Yoga | We celebrate Yoga Day One hour class is also organized by a Non-teaching Staff Member |
| Health and Hygiene | Medical Room , Safe drinking water system, Healthy food and Juice is provided to students |

The College also has separate rooms for the following;

- Canteen
- Bank (PNB Branch)
- Medical
- Equal opportunity cell
- Two Committee Room
- Girls Common Room and Boys Common Room
- Reading Room facility for faculty
- Dance Room
- Drama Room
- NCC and NSS Room
- FCC
- PIO
- Liaison Officer
- IQAC

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years (encloses the Master Plan of the institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

In the college, there are various committees to ensure the best possible utilisation of existing infrastructure, like Auditorium Committee, Development Committee, Library Committee etc. These committees along with Care Taker look after the maintenance as

well as expansion of existing infrastructure to cater to the need of executing the curricular or non-curricular activities. Following are some illustrative examples of optimum utilisation of existing resources;

- Early in the morning, before regular class hours, adequate space in the college campus is provided to hold different language classes.
- On Sunday or Public holidays, adequate space is also provided to hold School of Open Learning Classes for B.Com or B.A Courses.
- Academic as well as non-academic activities like debates, workshops, seminars, art and culture activities, departmental activities, different societies 'activities, orientation programme, annual day, Painting and Slogan Competitions, Cleanliness Drives, Drama and Dance preparation, NCC and NSS activities are conducted in Auditorium as well as in Seminar Room from time to time. College also provides adequate space and amenities for inter-college events.
- Computer labs are utilised not only for regular classes but these are also made available to all students of all departments for acquiring IT and general knowledge.
- Every year, the college playground is used for organising one of the famous cricket series "Sandeep Suri Cricket Tournament" in the memory of Late Sandeep Suri, Son of Retired D.P. Mr. H.L. Suri. Many famous cricket clubs also participates every year.

Details of the facilities developed/augmented and amount spent thereof during last four years include the following:

| Year | 2011-12 | 2012-13 | 2013-2014 | 2014-2015 |
|------------------|------------------|---------------|---------------|---------------|
| Building | Rs.2,62,17,642/- | Nil | Nil | Nil |
| Computer | Rs.1,41,768/- | Rs.1,27,515/- | Rs.57,240/- | Rs.31,100/- |
| Furniture | Nil | Rs.7,54,266/- | Nil | Nil |
| Lab | Nil | Rs.1,11,910/- | Rs.4,06,552/- | Rs.6,55,416/- |

4.1.4 How does the institute ensure that the infrastructure facilities meet the requirements of the students with physical disabilities?

Among all Delhi University's affiliated colleges, Satyawati College has always been remained a famous study destination for visually-challenged and differently abled students. At present, it has a large number of visually-challenged student's enrolment. It shows that our college is very sensitive to the requirements of differently abled students, and it also provides an all-inclusive learning environment to such students. Following steps have been taken for providing the required facilities to Differently abled students;

- There are special ramps for easy movement in the college campus.
- It has numerous Braille books, separate cabin having six computers enabled with JAWS software, headphones in the library.
- There is a special room in which visually challenged students are also assisted in their learning through the software especially designed for these students in a specially earmarked space.

- College also provides Reader-Writer facility whenever/wherever required by its students.
- The college has also constituted a special committee to look after the activities related to such type of students, named 'Equal Opportunity Cell' which always tries to ensure that infrastructure for the disabled is continuously enhanced and upgraded.

4.1.5 Give details on the residential facility and various provisions available within them:

The College does not provide residential facility to the students. However this facility is provided only to the Principal, two faculty members and three non-teaching members.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- College has a medical room with an attending doctor.
- The College is also close to WUS health centre of North campus.
- In case of any emergency, College has security guards round the clock.
- Many employees of the College are member of WUS health centre for which they have to pay monthly fee. Some of the most prestigious hospitals are on Delhi University's panel either on direct payment or for money reimbursement.
- Medical facilities are provided to employees as per the guidelines of the University.

4.1.7 Give details of the Common Facilities available on the campus- spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement unit, Health Centre, Canteen, Recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The College provides following facilities on the campus:

- Girls Common Room and Boys Common Room: Furniture, Hotcase, Notice Board and Complaint Boxes
- Medical Room: Basic Medical Facilities like neubolizer, bed, dustbins etc.
- Student Union Room: Furniture and curtains
- Practice rooms for Cultural activities: Almirah and some props for Drama
- Women's development Cell/FCC: Computer, Racks for small library, Furniture, Visiting Psychiatrist
- Placement Cell
- Conference/Seminar Room
- Staff Room attached with a reading/meeting room: Fridge, Microwave, Tea Facility, Separate Attendant, ACs, Newspapers, Mike for meetings, Lockers and separate toilets.
- Library: Described in 4.2
- College has water coolers with 12 RO system all over the campus
- College has a very well-spaced Canteen
- Free Wi-Fi
- Banking

4.2 LIBRARY AS A LEARNING RESOURCE

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?

Yes, the library has an advisory committee named “Library Committee”. The committee comprises the following members-

1. Convenor (Elected by Staff Council)
2. One Representative from each department
3. Librarian

Following significant initiatives have been implemented by library committee for effective students friendly functioning of the Library:-

- In order to prevent pilferage and overall monitoring and surveillance of the library books and equipments, the library committee have made a recommendation for installation of CCTV cameras in the library and same has been installed in the Library.
- Corporate area of the library has been increased in order to have more racks and almirahs to accommodate increase in the number of books and volumes.
- A separate arrangement having the seating capacity of 12 persons, for teaching staff has been made in library. As well as in order to provide IT facility, a Computer System duly connected with internet system and printer has also been installed.
- Increasing the number of borrower cards from 2 to 3 for programme students and 3 to 4 for honours students.
- Installation of UPS Backup System in case of power outage.
- For the blind students, a separate arrangement has been made in library. This small cabin has a seating capacity of six students. In this cabin, six computers enriched with JAWS software have been installed and internet facility as well as printout facility has also been made available.
- In order to invite suggestions for new books/journals etc., demand register is made available for all users on the library counter,
- Availability of suggestions/complaints box in the library in order to take appropriate decision on the basis of feedback given by users.

4.2.2 Provide details of the following:

- **Total seating capacity:** 120
- **Working hours:** 8.30 AM to 5.30 PM (Monday to Friday)*
8.30 AM to 3.00 PM (Saturday)*

* On all working days including before and after examination days and during vacations except official holidays of University of Delhi.

- **Layout of the library:-** Main Entrance, Property Counter, Help Desk, Check-out Desk, Issue and Return Counter, Journals/Periodicals Displays Racks, Magazine/Newspapers Stands, Text Book Sections, Reading Halls, Separate Reading Cabin for Faculty Members, Office of the Librarian, Personal Reading Cabin for Visually Impaired Students.
- **Individual reading carrels:-** NA
- **Lounge area for browsing and relaxed reading:-** NA
- **IT Zone for assessing e-resources:-**
For Visually Impaired Students - 6 Computers (with internet connection)
For Faculty Members - 12 Computers (with internet connection)

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

First of all, the concerned teacher recommend the books/journals/e-resources for purchasing after consulting publisher's catalogues, book reviews and publisher's website and also visting book fairs and books shops. These recommendations are approved by the concerned Department's representative in library committee/Teacher-in-charge

and thereafter by the Convener of Library. The acquisition, notification and display process is followed by the library professionals.

The amount spent on procuring new books, journals and e-resources during the last four years is as below:

| Library Holdings | Year -1 | 2011-12 | Year -2 | 2012-13 | Year -3 | 2013-14 | Year -4 | 2014-15 |
|-----------------------------|---------|------------|---------|------------|---------|---------------|---------|------------|
| | Number | Total Cost | Number | Total Cost | Number | Total Cost | Number | Total Cost |
| Text books | 1290 | 2,14,477 | 1103 | 1,79,940 | 1536 | 3,70,353 | 974 | 3,12,872 |
| Reference Books | 231 | 1,10,622 | 260 | 1,15,841 | 125 | 33,153 | 524 | 2,37,554 |
| Journals/Periodicals | ----- | ---- | ----- | ----- | ----- | ----- | ----- | ----- |
| e-resources | ----- | ----- | ----- | ----- | ----- | ----- | ----- | ----- |
| Any other (specify) | NIL | NIL | 100 | 9452 | 95 | Gifted by CRL | NIL | NIL |
| Braille Books | | | | | | | | |

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection:

- **OPAC - 2000 Per Month/ One separate computer with OPAC Facility**

- **Electronic Resource Management package for e-journals - NA**
- **Federated searching tools to search articles in multiple databases - NA**
- **Library Website - No separate website**
- **In-house/ remote access to e-publications - NA**
- **Library automation - Under Process**
- **Total number of computers for public access - 7**
- **Total number of printers for public access - 2**
- **Internet band width/ speed -8 mbps**
- **Institutional Repository - NA**
- **Content management system for e-learning - NA**
- **Participation in resource sharing networks/ consortia (like Inflibnet) - NA**

4.2.5 Provide details on the following items:

- **Average number of walk-ins - (350 Per Day)**
- **Average number of books issued/ returned - (2604 Per Month)**
- **Ratio of library books to students enrolled - 71749/3300= 22 Books
Approximately**
- **Average number of books added during last three years - 1507 Per Year**
- **Average number of login to opac (OPAC) - 2000 Per Month**
- **Average number of login to e-resources - NA**
- **Average number of e-resources downloaded/ printed - NA**
- **Number of information literacy trainings organised - NA**
- **Details of “weeding out” of books and other materials - 5456 Books in last 4years**

4.2.6 Give details of the specialised services provided by the library

- **Manuscripts - NA**
- **Reference - YES**
- **Reprography - YES**
- **ILL (Inter Library Loan Service) - YES**
- **Information deployment and notification - NA**
- **Download - Yes**
- **Printing - Yes**
- **Reading list/ Bibliography compilation - Yes**
- **In-house/ remote access to e-resources - NA**
- **User Orientation and awareness - Yes**
- **Assistance in searching Database - Yes**
- **INFLIBNET/ ICU facilities - NA**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college:-

The Librarian as well as the library professional staff is well trained and very co-operative. They always provide required support and relevant information to the teachers as well as students as and when required. They provide the help in the following ways;

- Help in using OPAC facility
- Help to users in searching text books, journals, periodicals etc.
- New information related to users is displayed on the Library Notice Board from time to time.
- Newspapers are supplied to Staffroom and also displayed on the library newspaper stand.
- Display new arrivals in the display stand.
- To assist the differently-abled students in using JAWS software and Braille Books and other equipments.
- Help in providing course material, syllabus and question papers of previous years.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Following facilities are offered to the differently –able students by the library staff;

- A separate reading cabin for differently-abled students.
- Six computers are available for searching, downloading and other uses.
- Audio CDs and Braille books are made available.
- Software like JAWS is also available in the library.
- Required support is provided to them on the priority basis by the library staff.

4.2.9 Does the library get the feedback from the users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

To get the regular feedback, a suggestion box is being installed in the library. Besides, suggestions and complaints are also collected in the informal way through frequently face to face interaction with faculty members and students. The members of library committee meet from time to time to examine the suggestions and complaints, and necessary steps are taken accordingly to improve the service quality. Current Principal organizes a meeting with Library Committee atleast once in a month to know about their problems and needs and difficulty faced by them regarding library functions.

4.3 IT INFRASTRUCTURE

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Details of Desktop Computers with configuration:-

| S. N. | Details of Desktop Computer with configuration | QTY | LAN | Wi- Fi |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|
| 1. | Acer /Veriton M200 Series / 2.60 GHz, AMD Phenom (-1m) II X4 810 Processor / 2GB RAM/ 320 GB HDD, LCD 19" Monitor, Windows 7 Professional 32 Bit, Symantec Antivirus. | 80 | NO | Yes |
| 2. | HP / Compaq L1710 Intel Core 2 Duo, 2.53 GHz, 1 GB RAM, 160 GB Hard Disk, 19" Monitor, USB Keyboard and mouse, Windows XP Service Pack-2, Symantec Antivirus. | 40 | Yes | Yes |

Details of Laptop Computers with configuration:-

| S. No | Details of Laptop Computers with configuration | Qty | Wi-Fi |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------|-----|-------|
| 1. | HP / Probook 445 G1, 8GN RAM / AMD Elite A65350M 2.9 GHz Processor, Ubuntu 12.04 | 989 | Yes |
| 2. | HP Probook 4430s / Intel ® i5-2450M CPU @ 2.50 GHz, 4 GB RAM, 500 GB HDD, 15" Screen, Windows 7 Professional 64 Bit, Symantec Antivirus | 18 | Yes |

Detail of server with Configuration

| S No. | Detail of server with Configuration | Qty | LAN |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|
| 1. | Acer Server / Intel ® Xeon (R) CPU E-5620 @ 2.40 GHz (2 Processors) with Windows 2008 (Server) R2 installed / 8GB RAM / 500 GB HDD, Windows Server 2008. | 02 | Yes |

- Computer- student ratio
- Stand alone -----Yes
- LAN Facility -----Yes
- Wi- Fi ----- Yes
- Licensed Software ----- Mathematica 9
- Number of Nodes/Computers with Internet Facility -----120
- Any Other- NA

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college campus is fully Wi-Fi enabled. Internet facility is available in the computer lab through LAN and in the remaining part of college campus. It is provided through Wi-Fi. Two computer labs with 120 Desktop Computers connected with internet facility, LCD Projector, Printers and Scanners, are available for students in order to fulfil teaching as well as IT information access purposes. There is a separate small cabin (in library), having one Desktop Computer enabled with Wi-Fi and printing facility for the faculty members. In the same manner, a separate arrangement has been made for differently-abled students in the library in which six desktop computers have been installed. All the computers are supported by a 100 mpbs LAN and a 2500 user capacity Wi-Fi system. The college also has employed a full time Senior Technical Assistant for maintenance and support of the ICT infrastructure. In order to avail the facility of Wi-Fi, all the teaching and non-teaching members as well as students have been issued a Wi-Fi id and password. In the college, there are 18 laptops are available for differently-abled students and all of these have been issued to them. In addition, the college has a stock of 989 laptops, out of which 10 have been issued to faculty members and students for IT added teaching and learning. The College is also exploring the best possibilities for the effective utilisation of remaining available laptops.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

At present, the college has two Computer Labs (120 computers) and two small cabins in library (7 Computers), connected with Wi-Fi, printers, scanners, LCD projectors, which are shared by faculty members and students. While in the beginning, the college established a computer lab only with 40 computers (Provided by Delhi University). Hence, the College always have been tried to extend and update the IT and ICT infrastructure as per the need of the curriculum and increasing strengths of the students. The Library as well as Administrative Offices are running with latest IT equipments. The college has a well designed and attractive website which is updated from time to time in order to provide timely information. Even in latest proposal (XII Plan), there is a separate plan to upgrade ICT in education with Wi-Fi, audio- visual equipments and classroom equipments. The college has also made attendance and internal assessment process on-line.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

There are three committees in the college for procurement, up gradation and maintenance of the IT and ICT infrastructure named Development Committee, Library Committee, and Computer Lab Committee. The details of expenses made in this regard are as follow;

| Year/Committee | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|-----------------------|----------------|----------------|----------------|----------------|
| Computer Lab | Rs.279515/- | Rs.157118/- | Rs.655416/- | Rs.243861/- |
| Development Committee | Rs.161953/- | Rs.1099390/- | Rs.31069/- | Rs.237807/- |
| Library Committee | Rs.505354/- | Rs.507078/- | Rs.601171/- | Rs.334996/- |

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and student?

Followings are some ways in which teaching-learning IT/ICT resources have been deployed and made accessible for use by students and faculty;

- In order to make teaching and learning more effective, classes are being conducted in computer labs by using IT equipments i.e. LCD Projectors, white boards, computer/laptop, internet etc.
- Some of the teachers have created their blogs and also interact with the students through social media channels.
- The ICT Rooms/ Computer labs remain open from 8.30 AM to 5.00 PM (Library from 9.00 a.m. to 5.30 pm) on all working days to cater to the needs of the students and teachers.
- Students and teachers have been provided Wi-Fi id and password for internet access through their devices (mobiles/laptops etc.).
- Students are encouraged to make power-point presentation and submit soft copies of their project reports.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

By using ICT facilities, the students are going to become independent learner. In the same manner interactive classes and innovative learning are making them more sincere about their study. Hence, ICT facilities are helping in increasing students' attendance and concentration. Now the students are able to use extensive information available on the internet for the effective participation in seminars, debates, workshops etc. Moreover, the students can also participate in on-line debates or workshops. Teachers act as valuable facilitators by guiding students on how to obtain the required information from on-line resources. In this way, establishment of ICT/IT facilities have brought considerable changes in the teaching-learning environment in the college.

4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

This facility is available through University of Delhi.

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities

(substantiate your statements by providing details of budget allocated during last four years).

In the college, all regular and routine maintenance requirements are monitored and budgeted by the particular concerned committee and submitted to approval. The college has also a duly constituted purchase committee to purchase the items in case the cost is more than Rs 15000/.

Table showing last years budget:

| | (In Lakh) | | | |
|-----------------------------------------|------------------|----------------|----------------|----------------|
| Heads | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
| Salary | 1702 | 1456 | 1944.8 | 1853.5 |
| Pension & Retirement Benefit | 228 | 327 | 320.89 | 543.4 |
| Non-Salary | 49.49 | 46.73 | 47.59 | 51.49 |

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

The College has employed a full time Care Taker , Assistant, Plumber, who keeps a regular check on the maintenance of the college equipments and facilities. Further, the Development Committee as well as particular concerned committee of the college monitor the infrastructural and other requirements of the college and submit its recommendation to do needful. Along with it, the college has also employed three more employees, one Electrician, who takes care of the electrical needs of the entire College and another Electrician takes care of the electrical instruments for the Auditorium and third a Manager, who takes care of the installed instruments and equipments in auditorium and seminar rooms and responsible booking of both the facility. The College has full time Plumber to meet day to day requirement of the College. Moreover, there is a full time Senior Technical Assistant and two Attendants in the computer lab to look after and monitor the IT infrastructure in the college. The College has hired Sulabh International for cleanliness of the College. The Garden and Grounds of the College are looked after by the Gardeners appointed on permanent and contractual basis. The College has also hired Knight Watch Security which jointly works with the Security Guards of the College. The process of installation of lift for new building and old building is in the process. Many of the major equipments like generator sets, UPS, RO Machine are kept either under AMC or need based repair, preferably from the manufacturer is getting done.

4.4.3 How and with what frequency does the institute take up calibration and precision measures for the equipment/ instruments?

There is a regular practice of checking the equipments/instruments in the college. The precision of these instruments is frequently checked by internal staff. External help from experts is also taken as and when required. Principal calls meeting of Security Guards, Gardeners and Sulabh International frequently to know about the equipments and need of repairing etc.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipments (voltage fluctuations, constant supply of water etc.)?

There is a small power station having three phase electricity facility in the college compound for regular supply of electricity. Two generators have also been installed in order to have full power backup. Moreover, for uninterrupted supply of electricity in auditorium during running any events, two separate generators have been installed. Each computer in the college has proper UPS support in order to have safety against voltage fluctuation, spikes etc.

For constant supply of water, the underground water is stored in overhead tanks. Water purifiers are attached to all the water coolers in the college to provide safe and pure drinking water to teaching, non-teaching staffs and students. These water tanks are cleaned regularly and the Care Taker is the in-charge of the upkeep and maintenance of these equipments.

The College has installed Fire Fighting Extinguisher to meet the the unforeseen incidents.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, College prospectus is updated annually with the updated rules and regulation and guidelines provided by University of Delhi. The Prospectus Committee looks after all matters related to prospectus. College prospectus contains academic calendar, intake capacity, details about the courses and the faculty members of the college along with all relevant information related to newly admitted students.

First of all every information given in the prospectus is true and nothing is added only to attract students. Whatever promises are done in the prospectus are duly fulfilled as per the University Rules.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

We give freeship to the students on the recommendation of the fee recommendation committee. Every student who applied for fee concession has received freeship during last four years.

We also give financial assistance to every poor student. Between 6 to 8 % students have received financial aid during the last four years.

We have been giving more than 10 scholarships to meritorious students during the last four years.

We have recently made a ‘Satyawati Welfare Fund’ and we help needy students from that fund. Lions Club, Pitampura is helping us annually with a fund of Rs.21,000/- for to be disbursed among the meritorious students for their academic needs.

Angels are also provided to the Visually Impaired Students so that they can store their lectures.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

About 3% students belonging to under privileged sections of the society viz. SC/ST/OBC/Minorities/ Differently abled Students have received financial assistance from University of Delhi. Many students get financial assistance from their states through the recommendation of the College.

5.1.4 What are the specific support services/facilities available for?

- **Students from SC/ST, OBC and economically weaker sections –**
5 % relaxation is provided to OBC students and approximately 10% or more relaxation is provided to students depending on the availability of seats at the

time of admission. A separate committee i.e. SC/ST Advisory Committee has been formed by the Staff Council to look after the needs of SC/ST.

- **Students with physical disabilities-**

5% seats are reserved for PwD students; Computer lab, Lexi Scanner, Laptops, I-Pods, Angels are available for every PwD student of the College. Free classes are also organized by the NSS Volunteers. An Equal Opportunity Cell is formed in the College to cater the basic need of the College and a separate room has been provided to them.

- **Overseas students-**

The College has Foreign Students' Advisory Committee which interacts with foreigner throughout the year.

- **Students to participate in various competitions/National and International-**

College has various societies such as Arts and Culture, Debating, Dramatics, Film, Photography, Magazine Committees, Garden, NSS, NCC, Enactus which organize seminars, workshops, inter-college and intra-college competitions in which students participate with zeal and enthusiasm. They frequently visit to other Colleges to participate in Competition.

From last two years University is organizing a socio-culture week for Antardhwani in which every College is supposed to present their performance or arrange a stall for keeping self made projects and models.

Two years back secured first position in Classical singing, also NCC show was put up in the Antardhwani which was highly praised by the V.C. and his team.

- **Medical assistance to students: health center, health insurance etc.-**

There is medical care unit available for all students and staff members for any medical assistance.

- **Organizing coaching classes for competitive exams-**

N/A

- **Skill development (spoken English, computer literacy, etc.,)-**

Computer lab and Wi-Fi internet service is available for every student and teachers of the college. NSS is helping PWD students in spoken English.

- **Support for "slow learners" –**

Remedial classes and workshops are being organized by the NSS volunteers.

- **Exposures of students to other institution of higher learning/ corporate/business house etc. –**

Yes, the College provides exposures of students to the other institution through Central Placement Cell. A computer training was organized and exam was conducted by under the scheme of Prime Minister.

- **Publication of student magazines –**

The College publishes annually its magazine “Ujjwala” in comprising of Hindi, English, Urdu and Sanskrit sections. Wall magazine of students is to be started.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

We teach Office Management and Sectorial Practice, Mass Communication and Computer Applications to facilitate entrepreneurial skills.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * **Additional academic support, flexibility in examinations**

- * **Special dietary requirements, sports uniform and materials**

- * **Any other**

Our college participates in about 20 games at inter-college level. College provides coaches and nutritious diet to students who practice and participate in their respective games at inter-college and state level tournaments.

Benefit of attendance for Internal Assessment for the class missed during games or NSS function is given as per the provisions of Ordinance VII.2.9(a)(i).

We provide refreshment to students who participate in the above mentioned activities. Separate fresh corner is also available in the College for sports students. NCC units are also provided with light refreshment.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Our students do not appear for NET, SLET etc. as our is an under graduate college. Many students joined M.B.A through CAT. Many of our previous students have gone to UPSC. Some of our Alumni are teaching in our College after completing UGC-NET.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc?)

College is running Family Counselling Center with a Visiting Psychiatrist who visit the College daily and remuneration is paid by the College. FCC was earlier known as Women Development Center. It organizes competitions for awareness.

There is a Placement Cell for the placement cell. Students are helped with tutorials and preceptorials and they are free to access to any teacher for any type of help.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The College has a CareerCounselling and Placement Committee which works with co-ordination of faculty members and students. The committee helps students in their carrier planning, preparation for competitive exams, summer training and internship. For this purpose various activities like aptitude test, group discussion, guest lectures from corporate sectors, seminars and workshop are organized from time to time. Resource persons from reputed institutes like T.I.M.E, Z-King computer, Carrier maker, Vivekananda Institute of professional studies and Micro Small and Medium enterprise have guided the students. The college also provides a plat form for campus placements to the job seeking students. Thus, committee helps students in choosing right carrier.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has a student's grievance redressal cell. All the minor grievances like canteen, drinking water, parking were redressed during last four years. However, there has been no major grievance worth reporting during the last four years.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The College has "Internal Complaints Committee against Sexual Harassment" which looks after all matters related to Sexual Harassment. Student can approach the Convenor or any other member of the committee. Names and contact information of all the members is available on College website and at 12 prominent places in the College where students can see them easily.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an Anti-ragging Committee in the college and their names are available on the website of the College which takes all precautionary measures to prevent ragging in the college. There has been no reported case of ragging in the college during last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

We provide following facilities to the students.

- a) Fee concession to needy students.
- b) Scholarship to economically weaker students.
- c) Special diets to sports person and NCC
- d) Subsidies canteen facility.
- e) Career Counselling and placements services.
- f) Services provided by family counselling center.
- g) Facility provided by Equal Opportunities Cell.
- h) NSS

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The Institution did not have Alumni Association. Recently, the College has registered an Alumni Association ‘**Satyawati Morning Students Alumni**’. The College hold its First Alumni Meet on 24th August, 2016 in which Alumni have agreed to give lectures to the students in academic and to improve the infrastructure of the College. Many of our Alumni are in Civil Services, Media, Police, Teaching and other government jobs.

5.2 STUDENT PROGRESSION

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

| Student progression | Percentage |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------|
| UG to PG | 70-80 |
| PG to M.Phil. | 10 to 20 Similar % pursue B.Ed. |
| PG to Ph.D. | Students go for NET after PG and not directly to Ph.D. However, they may pursue Ph.D from other Universities. |
| Employed | |
| • Campus selection | 5% |
| • Other than campus recruitment | 60 to 70 |

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Programme wise pass percentage and completion rate for the last four years is given below.

| S. No. | Course | Pass Percentage | | | |
|--------|---------------|-----------------|---------|---------|---------|
| | | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
| 1 | B.A (prog) | 80% | 79% | 78% | 81% |
| 2 | B.Com (Prog.) | 88% | 75% | 80% | 83% |
| 3 | B.Com (H) | 90% | 89% | 91% | 90% |
| 4 | Eng(H) | 83% | 80% | 81% | 82% |
| 5 | Hindi (H) | 80% | 90% | 85% | 83% |
| 6 | Eco(H) | 92% | 93% | 91% | 90% |
| 7 | History (H) | 83% | 74% | 79% | 81% |
| 8 | Pol. Sci (H) | 80% | 88% | 84% | 82% |
| 9 | Maths (H) | 65% | 86% | 75% | 70% |
| 10 | Sanskrit (H) | 51% | 80% | 60% | 65 |
| 11 | Urdu (H) | 75% | 82% | 81% | 80% |

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

By providing good quality of education and placement services by our placement cell. The College taught Mass Communication, Computer Applications and OMSP which helps the students to move towards higher level of education. The College also offered Certificate and Diploma in German and French Language which gives them opportunity to get employment in many foreign countries. The College also conduct seminar and lectures for the students.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The College provides remedial classes, counselling and freedom to approach any teacher including Principal of the College for any help. They are provided study materials, notes and books which help them to pass their examination.

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports available to students are athletics, boxing, chess, cross country, Judo, power lifting, weightlifting, wrestling, badminton, basketball, cricket, football, kabaddi, table tennis, volleyball, gymnastics, kho-kho etc. Inter class tournaments in various sports and annual sports meet is organized by the college. Sandeep Suri Memorial Cricket tournament has been organized by the college for last 28 years.

We have active units of N.S.S. and N.C.C. We have 10 academic societies which organized various functions and competitions throughout the year. We have arts and cultural society, debating society and dramatic society which perform their functions.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Sports Achievements: 2011-12

- 1) Ram Karan of B.A (Prog) II year , Roll No. 35 Won gold medal in 10000 meter race and Bronze medal in 5000 meter race in the inter college athletics championship.
- 2) Lila Dhar Swami of B.com (H) I year won 1st place in shotput and discuss through in the inter college athletics championship.
- 3) Pawan of B.A (prog.) I year, Roll No. 1362 won II place in 66 Kg weight category in the inter college wrestling championship.
- 4) Gaurav Kumar of Hindi (H), II year, Roll No 256 won III place in 69 Kg and Arun nagar of Sanskrit (H) I year won III place in 81 Kg class in the inter college Boxing championship.
- 5) Hemant of Pol. Sci (H) III year, Roll No 549 won gold medal in all India baseball championship.

Sports Achievements: 2012-13

| Inter College Competition- Wrestling | | | | | | |
|--------------------------------------|-----------|-------------|------|----------|----------|--------|
| S. No. | Name | Class | Year | Roll No. | Position | Weight |
| 1 | Gyanender | B.A (Prog.) | I | 1372 | II | 84 Kg |
| 2 | Nikhil | B.A (Prog.) | I | 1373 | III | 60Kg |
| 3 | Naresh | B.A (Prog.) | III | 51 | I | 66 Kg |

- 1) Mr. Ram Karan B.A (Prog.) III year received Arjun award 2012-13 in para athletics.
- 2) Mr. Shadas Alam Hindi (H) I year, Roll No. 213 won silver medal in 100 mtr and bronze medal in 200 mtr race.
- 3) Mr. Chaneresh Shekhar Pol. Sci (H) II year, Roll no. 540 won gold medal in discuss through and long jump.
- 4) Mr. Parveen Kumar Sharma History (H) III year, Roll No. 346 won gold medal in 400 mtr and silver medal in 200 mtr

Sports Achievements: 2013-14

- 1) Kho-Kho team got III position in north zone inter university championship.
- 2) Para Olympic Delhi University inter college athletic meet 2013-14

| S. N. | Name | Class | Event | Position |
|-------|--------------|--------------------|--------|----------|
| 1 | Shedals Alam | Hindi (H), II year | 100mtr | III |
| | | | 200mtr | III |
| | | | 400mtr | II |

| | | | | |
|---|-----------------|------------------------|--------------------------------------------|---------------|
| 2 | Vineet | Hindi (H), III year | Discuss throw | III |
| 3 | Chander Shekhar | Pol. Sci (H), III year | Javline Throw Discuss throw Shortput | I III I |
| 4 | Dharmender | B.A (Prog.) III year | Long jump Javline Throw | III III |

3

) Inter College Wrestling Championship

| Sr. No. | Name | Class | Category | Position |
|---------|---------------|--------------------|----------|----------|
| 1 | Ashish Khatri | B.Com (P), II year | 60Kg | II |
| 2 | Nikhil | B.A (P), II year | 60Kg | III |
| 3 | Gyanender | B.A (P), II year | 120 Kg | I |
| 4 | Nitin Parcha | Skt (H), I year | 84 Kg | II |
| 5 | Hitender | B.A.(P), II year | 50Kg | III |

4) Inter College best physique and body building competition

| Sr. No. | Name | Class | Category | Position |
|---------|-------|--------------------|----------|----------|
| 1 | Kunal | Skt (H), II year | 70-75 Kg | I |
| 2 | Kamal | Hindi (H), II year | 60Kg | II |

5) Inter College Judo Championship

| Sr. No. | Name | Class | Category | Position |
|---------|-----------------|---------------------|----------|----------|
| 1 | Vikas Bhardawaj | Pol Sci (H), I year | 66 Kg | III |
| 2 | Vineet Khatri | Eco (H), I year | 75 Kg | III |

- 6) Mr. Vikas Bhardawaj, Pol. Sc. (H) I year got III position in Delhi State championship.
- 7) Mr. Ravi Goswami has participated in Delhi Ranjhi Trophy-A 2013-14 in Orissa-Cuttack.

Sports Achievements : 2014-15

1) Sahil of B.A (prog.) I year won III place in the Inter College Athletic Championship 2014-15

2) Inter College Wrestling Competition

| S. No. | Name | Class | Category | Position |
|--------|----------------|---------------------|----------|----------|
| 1 | Nishant Sharma | Pol. Sci (H) I year | 57 Kg | I |
| 2 | Santosh Yadav | B.A (prog.) I year | 65 Kg | I |
| 3 | Deepankar | Pol. Sci (H) I year | 70 Kg | II |
| 4 | Deepak Singh | Pol .Sci I year | 74 Kg | III |
| 5 | Gopal Thakur | Skt (H), I year | 86 Kg | II |

3) Inter College Body Building Competition

| S. N. | Name | Class | Category | Position |
|-------|------------|--------------------|----------|----------|
| 1 | Vijay Atal | Hindi (H), II year | 55-60 Kg | I |
| 2 | Kamal | Hindi (H), II year | 55-60 Kg | III |

4) Inter College Judo Competition (Man)

| S. N. | Name | Class | Category | Position |
|-------|---------------|------------------|----------|----------|
| 1 | Vishal Mathur | Eng (H), II year | 100 Kg | II |
| 2 | Vineet Khatri | Eco (H), II year | 73 Kg | III |

5) Lovisha of B. Com (H) I year won bronze medal in the 57 kg weight category in the Inter College Judo Championship.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The College officially does not maintain such data. However, the College takes feedback from its graduates whenever they visit the College. Principal takes feedback from the employers through calling various meeting, General Body Meeting. The Governing Body also takes feedback from the staff and it has also constituted a Sub Committee to look after the grievances of the staff. There are also Suggestion Box for dropping feedback. The College also has Students' Advisory Committee and Proctorial Committee for the students.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Students take up editing work for the college magazine and publish article in it. Students have been contributing 50-60 articles in Hindi, English, Sanskrit and Urdu during the last four years in College Magazine.

We have 9 academic societies which encourage students to publish various materials through competitions.

We have a Family Counselling Center which encourage students through

- a) Creative Writing Competition
- b) Poster making Competition.
- c) Wall Magazine.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The College has Students Union elected by the Students' of the College through. Students Union includes- President, Vice President, Secretary, Joint Secretary, Treasurer and Two Central Councillor.

Activities of the Students' Union:

1. Helping in hoisting Flag on Independence Day and Republic Day
2. Listening the problems of the students in their designated room and contact the Principal for resolving their problems
3. Help the admission seeker during the admission by installing Help Desk
4. Officer Bearers voluntary help the College administration in maintaining law and order during event/programme organized by the College.
5. Lectures and College Fest is conducted

Funding:

There is a separate fund for the Students' Union which is charged from the students of the College. Besides it, they raise funding from the sponsor like Coca Cola etc.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

We have students representatives in departmental societies, literary committee, Extra Curricular Societies, Canteen Committee and Students Advisory Committee and they take active participation in it.

Students also participate in Innovation Project along with faculty members of the College. Every class has a Class Representative (CR) to facilitate the teachers.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The College has a registered Alumni Association and students are communicated through wide publicity on website as well as in newspapers. They are also informed

through social media i.e. Whatsup and Facebook by the faculty members. Sometimes they are also called to judge various programmes of the College .

The College has a Association of former faculty members and they are regularly invited in every function of the College and on farewell ceremony of the faculty. They also deliver lectures in the College. The College has appointed an Nodal Officer to cater the need of the retired faculty of the College.

Former faculty have also instituted many awards for the students and they are invited on Annual Day to present the same.

Any other relevant information regarding Student Support and Progression which the college would like to include.

We are continuously on the progress path. The admission of the students have been done online and they can pay their fees online. They have been motivated towards the cleanliness. See the supplement data. The College has been giving 3% relaxation to the Girls candidates and now 1% has been provided as per the guidelines of the University.

CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 Vision and mission of the institution

The vision and mission of Satyawati College is to be known as one of the top five College of University of Delhi for providing higher and better education to students who dream to enroll themselves in it by making world class infrastructure, by providing more opportunities to faculty members to participate in research and development activities, by enhancing skills and efficiency of administrative staff and creating eagerness among the students to learn with enthusiasm the subject of their favorite discipline with the help of latest electronic technology so that they can compete with other in any environment.

The College's vision and mission are reflected in its proposal to University Grants Commission under 12th Plan. The College has mainly focused on its four pillars – Infrastructure, Faculty Members, Administrative Staff and Students.

In relation to Infrastructure, the College is planning to make the infrastructure of the College world class by renovating existing Auditorium, Seminar Room and Gym. The College has already upgraded its two Computer Labs with latest computers and the entire College is Wi-Fi enabled providing free access to faculty members, administrative staff and students. The College has sent the proposal for Green House, Water Harvesting and Driver's Room. Boys and Girls Commons Rooms will be equipped with indoor games so that students can relax when they feel bore either with class or library. There is a PNB Bank in the College which is a full branch. The College is also trying to build Girls Hostel and more Staff Quarters for the staff. The process of making College green and clean has taken place with the help of the Gardeners of the College and Sulabh International Company.

In relation to Faculty Members, the College is blessed with eminent faculty members who are dedicated not only to provide higher education to students but also motivate them to participate in extracurricular activities. Most of the faculty members are Ph.D degree holders and four faculty members are D.Litt. The faculty members attend national and international seminars and conferences every year. The College is providing them opportunities to participate in research and development activities so that they can benefit the College as well as students to achieve their targets. Many faculty members have been selected for Major and Minor Research Project by University Grants Commission and UGC has provided them grants for the same. One of the faculty members is selected by University of Delhi and sent to abroad to pursue higher professional qualification which is a matter of pride for the College. Our faculty members also play the role of Convenor of various Societies of the College which are dedicated to address the needs of the society like Equal Opportunity Cell (EOC),

National Cadet Corps (NCC), National Service Scheme (NSS), and Women's Studies Development Cell (WSDC). There are numerous other Societies under the convenorship and membership of faculty members dedicated to Culture, debating, dramatics and photography, North-East Society, Foreign Students' Advisory Committee etc.

In relation to Administrative Staff, the College has educated efficient administrative staff who has sound knowledge of rules and regulation which help the Principal to run the College smoothly. The College aims to provide them training to learn the latest technology so that they can handle their work effectively and efficiently. Most of the work is done using computers and data is compiled online using various software for various purposes. The administrative staff of the College is backbone of the College like faculty members. They are committed to their work and help the students in any manner. Some administrative staff of the College possesses master degree which helps them to discharge their responsibility in a better way.

In relation to students, the College provides higher and better education to the students who enroll in the College. The College admits the students on the basis of the cut off list which is going to incline year by year and in some of the courses it has crossed 90% which is itself an accomplishment for the College. It proves that the College is in a line to be known as one of the best College of University of Delhi. The College also provides them opportunities to explore their talent by taking part in extracurricular activities. Every year students participate in games and extracurricular activities and win the award for the College. College attracts such students by admitting them under ECA and Sports Quota as seats are reserved for such students.

6.1.2 Role of top management in design and implementation of quality policy and plans

For designing and implementing its quality policy and plans effectively, Satyawati College has Staff Council and Governing Body which acts as per ordinance, acts and statues of University of Delhi. The Governing Body, Staff Council, the Principal and the staff work together towards the designing and implementation of the institutional quality policy. Several committees are constituted by the Staff Council under the Chairmanship of Principal, such as admissions, examination, NSS, NCC and Extracurricular Activities. The Principal communicates the decision of the governing body to the concerned persons.

6.1.3 Role of leadership the policy statements and action plans for fulfillment of the stated mission

- Through an orientation programme conducted by the Principal in the beginning of the academic session, the faculty and the students are introduced to the new programmes

and projects adhering to the quality policy of the institution. The existing best practices and institutional values are reinforced.

- Facilitated by the Management and supported by the staff, the Principal, is at the helm of affairs and plays the leading role in governance and management of the institution. It is he who communicates the vision and mission to all the stakeholders and plans accordingly with the help of the governing body and other sub-committees. The Principal ensures transparent functioning and implementation of the institutional plans while adhering to its core values.
- The Principal is the primary unifying factor in developing a harmonizing bond among the various internal and external entities of the larger college network. He synchronizes the activities of the various departments and societies through meetings with the individual members as well as all the committees and societies.
- All academic and extra-curricular activities are well planned and documented before the commencement of the academic session. While formulating the action plans, the institution takes care of all its thrust areas. The Principal ensures strict adherence to the academic calendar for the smooth functioning of all college activities.
- **Interaction with stakeholders:** All the stakeholders including the students, the staff, the parents and alumni as well as government, non-government and local bodies are engaged in the process of institution building and development.
- Through the Placement Cell, the College networks with various industrial and corporate agencies. Proper support for policy and planning through needs analysis, research inputs and consultations with the stakeholders The Principal gets feedback from all the Heads of the Departments about the progress of the teaching-learning process and functioning of the department. Teamwork for the implementation of each strategy that includes planning, resource mobilization, capacity building, monitoring and evaluation leads to the institutionalization of the best practices of the college. The College has established an effective monitoring mechanism through the co-ordination between the Teaching and Non-teaching staff under the leadership of the Principal.

Reinforcing the culture of excellence: The College reinforces the culture of excellence through workshops, awareness programmes, special lectures on quality innovations, curricula, teaching-learning and evaluation, research-oriented seminars, applying for research grants and project managing, plans and implementation of advanced Learning Resources, ICT management and suggestions for empowerment of staff, leadership, governance pattern and strategic planning.

- The College plans and supports effective implementation for Total Quality Management, Teaching-Learning and Evaluation, Research, Consultancy and Extension activities for all stakeholders. An effective mechanism is in place for the use of library with ICT and customized Library Management Software.

- The functioning of all administrative and accounts-related jobs are performed through computerized processes. The college offers online admission, online fees payment and attendance management software for the convenience of both students and parents.
- **Championing organizational change:** Research activities involving both students and teachers are encouraged and promoted.
- The physical and technological infrastructure of the college is constantly evaluated and upgraded.

6.1.4 Procedures adopted by the institution to monitor and evaluate policies and plans

As the College works on participative and democratic principles of management, it frames all its plans and policies in consultation with the Governing Body and Staff Council and other committees of the College. At the time of the execution of its policies and plans, all the staff members and students are involved. Outcomes and reviews are studied and changes for the improvement where required are incorporated. An open-door policy allows students, staff as well as parents to have direct interaction with the Principal.

6.1.5 Academic leadership provided to the faculty by the top management

- The faculty of different departments are encouraged and guided to hold academic programmes like seminars, paper-presentations, debates and quiz competitions, etc.
- Computer laboratories are fully equipped with the latest technology according to the need of the present era.
- Teachers are encouraged to undertake field trips to gain practical knowledge.
- Faculty members are granted study leave and TA/DA facilities for attending seminars, workshops, conferences, etc., at the State, National and International level.

6.1.6 Grooming of leadership at various levels

- The most important quality of leadership management is empowerment. Successful leaders multiply their leadership by empowering others to lead. Empowerment means giving authority and responsibility to others. Involving others in decision making by the Principal has led to empowerment and creation of leaders at every level of the institution.
- Total decentralization of the administrative system for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty. Several committees are constituted by the Principal for overall management of admissions, making the timetable, conduct of examinations, promotion of research and extension activities,

development of infrastructure-facilities, encouraging cultural activities, maintenance of healthy campus life, and proper maintenance of service records.

6.1.7 Delegation of authority and provisions for operational autonomy

A pyramid like structure of delegation of power is followed keeping intact, the vision and mission of the College.

This is reflected in the decentralization of duties and responsibility through department heads, who, in consultation with the Principal and other members of the department plan and implement all academic and extra-curricular activities of the respective departments.

Other units of the College like the NSS, Placement Cell, Women Studies Development Cell and the like are constituted by the Principal for overall management and effective functioning.

6.1.8 Culture of participative management

Yes, the College promotes a culture of participative management. The College constitute Committees for general and academic development in faculty, non-teaching staff and students' participation. The Principal welcome the innovative ideas, concepts and thoughts from the different committee members and involve them in decision making process.

The Governing Body is the highest decision making authority with the Principal as its Member-Secretary. There are several Sub Committees formed by Governing Body and Staff Council. The administration has opted a decentralized mode for smooth and effective functioning.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Formally stated quality policy

- The College has a formally stated quality policy based on its vision, mission, heritage and legacy. The institution admits students from all strata of the society, irrespective of caste, class or creed.
- It has established a network of committees to take care of upgrading standards in related areas. It analyses feedback and recommends suitable measures in view of positive outcomes. The college also functions through various other committees that provide valuable support through their guidance and suggestions for its effective functioning.
- The working of various departments is assessed through an Academic Audit, both internally and by an external agency, on a regular basis and constructive measures are taken to facilitate the smooth functioning and enhanced qualitative performance of the departments.

6.2.2 Perspective Plan for Development

We have intensive as well as extensive plan for overall development of the College which can be seen at **Proposal for XII Plan**.

6.2.3 Internal organizational structure and decision making processes

The key administrative components of the organizational structure are as follows:

- The Management of the college is in constant touch with the Principal on all matters pertaining to the smooth functioning of the institution.
- Governing Body of the college meets at least thrice a year to discuss issues relating to finance, infrastructure, faculty recruitment and matters regarding the overall development of college.
- Staff Council meetings are held for the effective planning and implementation of programmes, research and extension activities, and examination results, linkages with other institutions / bodies and all other programmes for the development of the college.
- Departmental meetings are held almost every month where issues related to the functioning of the particular department are discussed by the In-charge of the department with the other staff members.
- Student Council meetings are held regularly to discuss, plan and implement student-centric institutional provisions and also for organizing various activities.
- There are various other committees constituted for the smooth and efficient functioning of the academic, administrative, curricular, extracurricular and extension activities of the college. The programmes and their implementation are discussed at the meetings of the Staff Council and Staff Association.

6.2.4 Quality Improvement Strategies of the Institution Teaching and Learning

- The College prepares an academic calendar of events and activities, well in advance before the commencement of the academic session, and this is communicated to every student at the time of admission and the calendar is placed on the college website for ready reference.
- The teachers prepare annual plans and adhere to the prescribed schedules. This facilitates effective and comprehensive teaching and learning.
- Innovative methods of teaching are adopted. Infrastructure is continuously updated and students are encouraged to use ICT and audio-visual aids in classrooms, library/internet resources, to organize and participate in seminars and inter-college events and to appear for competitive examinations.
- Weak students are given special attention. Student performance is assessed through periodical class tests, assignments, presentations, etc., and marks of the internal assessment are uploaded on the website for the convenience of the parents/guardians.
- Funding is given by UGC to run the Equal Opportunity Cell (EOC) for physically-challenged students and also to organize Remedial classes.

- The College has a highly experienced, qualified, dedicated and sincere faculty. The teaching is made enjoyable through use of innovative techniques and modern tools.
- The students participate in the quality management process. The concerned teachers organize a number of literary competitions, seminars, field trips, workshops and guest lectures for them. These activities keep them abreast of latest trends and developments in the subjects. Research and Development.
- All Departments undertake nationally/internationally funded projects involving the faculty or students or both.
- The College makes all necessary arrangements for timely availability and release of resources for smooth progress and implementation of research schemes/projects.
- Internet LAN, journal and e-journal subscription is made available for all by the institution to facilitate smooth progress and implementation of research schemes/projects.
- Conferences and seminars are organized by the Departments to attract researchers of eminence to visit the campus and interact with teachers and students.
- The faculty is given due encouragement and provided with adequate facilities to participate in different International and National Conferences.
- A lot of significance is attached to publication by faculty in different International and National refereed journals, books, articles in edited volumes, seminar proceedings, etc.

Community engagement.

- The College strives to cater to the economically and socially weaker students through counselling and social outreach and awareness programs.
- The College provides a number of facilities and opportunities for the students for their overall development by encouraging participation in voluntary charitable initiatives and social extension programmes. The local community is significantly benefitted through the wide-ranging activities of Equal Opportunity Cell, NCC, NSS and WSDC. The College has carried out a number of blood donation camps, tree plantation and environment awareness programmes.
- Sensitizing and spreading awareness about exploitation and abuse of women is one of the main agenda of Women's Studies Development Cell.
- A range of extension activities and outreach programmes have been organized by the College.
- The aim of the College is to introduce the students to a multi-cultural environment which would lead them to academic success and personal development and instill in them a sense of responsibility towards societal needs. The Colleges' curricular and co-curricular programmes are designed to inculcate qualities of hard work, discipline, honesty, integrity, adherence to human values, fairness and tolerance in the students.
- The Placement Cell of the College explores the global trends in employment opportunities in various sectors. Training modules offered through this cell make the students proficient in the soft skills and communication skills, which enhance their employability during the campus interviews.

- The College adopts numerous strategies for quality improvement of its administrative and support staff. They are periodically sent for participation in workshops and programmes related to their respective fields to enable them to improve their knowledge and skills, thus contributing to the smooth functioning and overall growth of the institution.

Industry interaction:

- The College strives to make the teaching-learning process a meaningful experience for its students and facilitate their holistic progression in the world. The personnel from placement agencies and industries regularly visit the institution for campus selection. This is an opportunity to know the industry requirements. Through these interactions the college contributes significantly to the empowerment of the students by providing them employment opportunities.
- The needs and problems of the students and the staff have been effectively monitored so as to provide support programmes and financial assistance. Many departments like Commerce and Economics have tie-ups with the industry wherein teachers and students collaborate with different companies for consultancies, internships and projects.

6.2.5 Availability of information to top management and stakeholders

- The feedback of the alumni and the parents is obtained through word of mouth and by inviting them to post their comments on the facebook of the College.
- The Principal and Teachers-in-Charge interact with the parents on various matters related to the student's performance including personality development.
- Many teachers of the college are on the academic bodies of the University and the Boards of Studies of various subjects. These members interact with academic peers regularly and communicate the necessity of reviewing and redesigning the curricula.
- The feedback on the teaching-learning process is analyzed in review meetings with teachers and In-charges. Suggestions are communicated to the Head of the institution and the top management.

6.2.6 Role of Management in involving staff in improving effectiveness of institutional processes

- The Management believes in an egalitarian pattern of administration. The Chairman of the Governing Body gives full freedom to the Principal and the staff for the effective functioning of the College.
- The Management is always encouraging and supporting the involvement of the staff in improving the institutional process. The management, through the Principal, involves the staff members in various activities and decision-making processes related to the curricular, extra-curricular and administrative development of the college. The staff members are involved through various committees such as Admission Committee,

Women's Studies and Development Cell, Counselling and Placement Cell, Discipline Committee, Anti-Ragging Committee, Sports Committee, etc. The representatives of each committee are free to give suggestions and opinions during the meetings with the Principal. These suggestions are taken into consideration before making any decisions.

6.2.7. Resolutions made by the Management Council

The management of the College keeps on working for the betterment of the education in the College. The management last year in their meeting passed the following resolutions:

| Resolution Passed | Action Taken on Resolution |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| To fill all the post of teaching Staff on permanent basis | College filled 16 posts of teaching staff on permanent basis |
| Installing Lift | Underway |
| Appointment of Principal | Appointed and subsequently resigned The senior most eligible teacher was appointed as Acting Principal Now, there is Officiating Principal |
| Appointment of Non-teaching on permanent | Appointed six non-teaching staff on permanent basis |
| Renovation of College Building | Completed |
| Appointment of Staff Nurse | Appointed |
| Appointment of Visiting Doctor | Appointed |

6.2.8 Provision for according the status of autonomy

The University of Delhi has the provision for the status of autonomy. However, no efforts have been made by the Management in this regard so far.

6.2.9 Grievance Redressal

- All the grievances are directly redressed by the Principal. The students as well as the staff (teaching and non-teaching) can approach the Principal for their grievances regarding academic matters, financial matters, infrastructure, library and other services.
- The Principal sorts out their problems promptly and judiciously. As a result of this mechanism, the college has a harmonious atmosphere and good work culture with in-built goodwill and mutual understanding among the stakeholders.
- Internal Complaint Committee, SC/ST Grievance Cell and Anti-Ragging Cell are functional and cater to the specific problems in the campus.

6.2.11 Analysis of Student Feedback on Institutional Processes

- The Principal interacts with a majority of students and parents and enquires thoroughly to seek feedback on various aspects of education, including the teaching-learning evaluation, campus provisions and facilities.

- A comprehensive format for feedback on teachers' performance and curricular evaluation is in place, the same is obtained from each student. Based on the feedback, the teachers are made aware of their strengths and the areas for improvement if any.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 Institutional efforts to enhance professional development of teaching and non-teaching staff

- Efforts are made so that the faculty adopts learner-centric education approach, academic planning, and improved use of modern teaching learning aids and application of ICT resources to make the curriculum interesting and effective for the students to facilitate effective learning outcomes.
- The College promotes a research culture by creating infrastructure to carry out research work and engage in research projects. Permissions are easily granted to participate in Faculty Development Programmes for quality enhancement of the teaching community.
- Study leave is given for courses organized by the University and for doctoral research, field work, etc., in accordance with Delhi University rules.
- Teachers are assigned as Conveners of Societies based on their interest.
- Computer training courses are provided for the teachers to help them hone their e-skills and the non-teaching staff is sent to attend the computer training courses organized by the University.
- Support is extended to participate in faculty improvement programmes like Refresher Courses, Orientation programmes and Short-Term Courses.
- Inter-disciplinary lectures among faculty members for promoting cooperation, sharing of knowledge and innovations are organized.
- Promotion of sports and fitness activities among staff.

6.3.2 Motivational Strategies

- Permission is readily granted to participate in Refresher courses/ Orientation programmes/Short-Term Courses to the teaching staff for professional development.
- Staff development programmes for skill up-gradation and training have been organized recently.
- The decentralized structure of the administrative system of the college followed in planning and implementation in all activities has developed an atmosphere of co-operation, sharing of knowledge, innovations and empowerment of the staff.
- Skill-sharing across departments, creating/providing conducive environment, etc., for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty.

6.3.3 Performance Appraisal System of the Staff (Only held in FYUP System).

- Evaluation forms filled by students for teachers assess the teacher's knowledge of the subject, ability to convey it, ability to stimulate the student, regularity and punctuality, etc.
- The Principal holds a Result Evaluation Meeting where the results of each department are analyzed and compared with that of other colleges. Extreme cases receive special scrutiny.
- The teaching faculty voluntarily follows the practice of self-appraisal and feedback from the students.
- The performance of the Non-teaching Staff is analyzed on the basis of APAR (Annual Performance Appraisal Report).

6.3.4. Review of the performance appraisal reports

The authorities make an assessment of the feedback forms and accordingly apprise the teachers and non-teaching staff about the outcome and communicate to the appropriate stakeholders the necessary steps to be adopted for overall improvement of the academic atmosphere.

6.3.5. Welfare Schemes

- Salary is paid on the last day of every month from college funds before the actual grant is received.
- In accordance with the University guidelines, the college has offered the option of contributory Provident Fund Scheme whereby the Management contributes its share equal to the share of the employee every month.
- Group Insurance Policy is made available for the staff.
- First-Aid Unit and Health Check Up camps are organized by the College.
- Annual Sports and cultural programmes/events are organized for the Staff.
- The University allows a Children's Education Allowance, Medical Reimbursement and HTC/LTC, Child Care Leave, Maternity Leave.
- All those who have retired in the last four years got their gratuity cheque on the day of retirement.

6.3.6. Measures taken by the institution for attracting and retaining eminent faculty

The faculty members of the College are appointed by Governing Body of the College on the recommendation of the Selection Committee composed in accordance with the regulation of the University of Delhi. The qualifications of teachers are prescribed by University Grants Commission.

The Ad-hoc teachers and Guest teachers are re-appointed after the breaks and feedbacks are also taken from the students in this regard.

6.4.FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

As a constituent college of the University of Delhi, which is 95% funded by UGC and 5% by the Govt. of Delhi, financial management of the college is governed by the statute, acts, ordinances and rules of the University and University Grants Commission and the General Finance Rules of the Govt. of India.

As per the Memorandum of Association, the Governing Body of the college looks after the efficient use of the available financial resources of the College. The Governing Body appoints one of its members as the Treasurer to look after both incomes and expenditures of the College.

The Governing body also appoints a faculty member as Bursar on the recommendation of the Principal. The Bursar jointly sign with the principal the account of the College and keep an eye on day to day financial transactions of the College for compliance to rules.

There is a Purchase Committee headed by Secretary, Staff Council in the College which ensures that all the purchases are made in compliance with the requirements of GFR (General Finance Rules).

In addition, stock registers are maintained for all procured items. The stock registers are also verified and certified annually by a specially appointed team of faculty members.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The financial accounts of the college are audited annually in accordance with the regulations of the University of Delhi. The audit is carried out by any one of three in the panel of approved auditors.
- Auditors have pointed out the following objections during 2012-13, which relates to procedural matters and have been taken up and noted for future compliance:
 - Non-Utilization of grant Rs. 786.62 lakh for OBC expansion.
 - Over-payment of Rs. 83.31 lakh interest on GPF/CPF.
 - Un-due benefit of Rs. 60.44 lakh due to awarding the consultation/architect work at higher rates.
 - Non-imposing of penalty of Rs. 34,14,298/- on contractor for delay in completion of work.
 - Non-deduction of medical contribution of Rs. 26.40 lakh from the beneficiaries.

- Recovery of license fee amounting to Rs. 24.06 lakh from outside agencies i.e Punjab National Bank & Canteen.
- Irregular payment of Rs. 17,95,204/- to architect by assigning work without inviting tenders for same.
- Excess payment due to annual increment during study leave
- LTC tickets by the following employees who booked LTC Tickets from the following agencies instead of Ashok Travels Tours Ltd., Balmer Lawrie and IRCTC.
- Non recovery of interest on mobilization advance, water charges and labour cess of Rs. 9,66,191/- on construction of Auditorium:
- Irregular payment of service tax of Rs. 6,31,595/-.
- Irregular disbursement of library books to college staff
- Service Books are not being updated. Details of the service books of a few employees are mentioned below: Ajeet Jawed, Lecturer, Anju Seth, Lecturer, Achla Gupta, Lecturer, Kanta Wadhwa, Lecturer, Nirmal Jindal, Lecturer. (b) The category of employees viz. General/SC/ST/OBC was not found in the service books. (c) Nomination for GPF/GIS etc and family details are not entered in the service book in all cases. (d) Increment was given to employees after 2011 but no entry is made in the service books. (e) Entries like annual service verification, Earned Leave availed, Medical leave availed etc. were entered in the service book but not signed by the Principal. No entry of leaves etc was found after year 2011 in most of the cases. (f) Date of birth was not entered in words in few cases test checked. Non-compliance of UGC regulation for work load of teachers?
- Bank Reconciliation Statement: (a) PNB a/c no. 34503 as on 31.03.2013? (1) An amount of Rs. 45,10,404 was shown as cheque issued but not cleared and some of them are still outstanding since 2003-04. The college cancel debarred cheque and should take them into college account. (2) An amount of Rs. 3,94,263 has been wrongly debited or credited by the bank into college account. Some of them are still outstanding since 2003-04. The college should take the matter with the bank to get the credit. (b) Student fund A/c 16123: as per BRS given by the college issued cheques amount of Rs. 222868/- but the cheques were not presented for the payment and some of them pertain to 2006-07 period. College should cancel the debarred cheques and take the amount into the college accounts.
- Non-recovery of correct amount of electricity & water charges from the faculty and staff of the College.
- Depreciation has not been worked out on annual basis on fixed assets purchased out of UGC grants and shown in the General Fund. This has resulted in overstatement of value of fixed assets in the Balance Sheet and overstatement of Capital Fund. Record for fixed assets was not being maintained by the college.

- Accounts and assets registers/ record of the above mentioned projects were not produced to audit. Non-conducting of physical verification of store. Non conducting of physical verification of books in library.
- management software for the convenience of both students and parents.

We have already replied to the CAG in response to above mentioned objections.

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The IQAC Committee has been formed and regular meeting are held under the chairmanship of the Principal. The details will be provided in Supplementary Data.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

Not Applicable before. But now many of the decisions have been executed.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yet to be added.

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

Not yet.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?**

Not yet

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.**

Not yet.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

Not yet.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Not yet.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Not yet.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Not yet.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?
Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

Not yet.

The data regarding IQAC will be provided in the Supplementary Data.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

There is no formal green audit mechanism but we work to make our campus green audit compliant.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- * Energy conservation
- * Use of renewable energy
- * Water harvesting
- * Check dam construction
- * Efforts for Carbon neutrality
- * Plantation
- * Hazardous waste management
- * E-waste management

We make effort to make our campus eco- friendly. There is heavy plantation done in the entire campus. Solar energy is used for heating water in staff quarters. The e-waste is disposed of as per the policies of the government of N.C.T. of Delhi. All the electronic equipment are used judiciously for energy conservation. The College has a Nursery, a Green House and Palatial gardens.

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Innovations introduced during the last four years.

- 1) Absolute transparency in admissions and administration.
- 2) Quick redressal of grievances.
- 3) Appreciation of achievements of faculty and students in annual day function.
- 4) Financial support to students in the form of fee concession and students aid fund.
- 5) Provision of scholarships to meritorious students.
- 6) Encouragement to students for organizing functions and other activities.
- 7) N.S.S. unit is very active.
- 8) N.C.C. unit is fully functional.

- 9) Family Counselling Center is operational throughout the year.
- 10) Sports facilities are provided to the maximum.
- 11) We have a very rich library.
- 12) Our Career counselling and Placement Cell regularly helps students.
- 13) We have a medical care unit.
- 14) We periodically organize picnic cum study tours, students participate in play and arts and culture activities. They have debate sessions.

7.3 BEST PRACTICES

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best practices – 1)

1) Sports

2) Goal

Sports is an integral part of education. It improves physical fitness. It makes a person considerate, fair, generous, good humored, and honourable – in nut shell sports is like human being. What people know most surely about morality and duty they owe to sports. The theory and practice of games menship or the art of winning game is without cheating. The theory about sport or any sport is that swearing is very much part of it. Everything about sports is derived from the hunt: there is no sport in existence that does not base itself either on the chase or on aiming – the two key elements of hunting. The moto is sport is Play up! Play up! And play the game.

3) Context

Satyawati College Started its journey in 1972 from a school building in Timarpur. College did not have any sports ground. Some sports activities were carried on in public land adjacent to the College. For other sports we had to depend on co-operation and accommodation of other colleges. Annual sports meet had to be organized in University Polo ground for many years. We had financial problems also. As majority of our students came from economically weaker backgrounds so it was not possible to charge higher sports fee. Things started to change for better from 1985 when our college shifted to its own campus in Ashok Vihar. In the present campus we have a reasonably good play ground. As the college has established itself and students from relatively better economic background join the college so it is possible to raise sports fee to reasonable level. Thus we are in a comfortable position in providing sports facilities to our students.

4) Practice

College has over the years buildup itself as an institution which provides reasonably good facilities to students in sports. We have a playground which can be used for

cricket, football and hockey etc. We also constructed basketball and volleyball courts. Different games in which college provides facilities to its students and in which our teams participate at inter college level are about 20. These games and sports are athletics, boxing, Chess, cross-country, Judo, Power lifting, weight lifting, wrestling, badminton, basketball, cricket, football, kabaddi, table tennis, volleyball, Gymnastics, kho-kho etc. Students are encouraged to participate in these games. Wherever, necessary college arranges coaches to train the students. As students get tired after practice in games so the college provides them nutritious diet. Special facilities are provided to the students to participate in inter-college and state level tournaments. To develop competitive spirit in students and to give them a feel of tournament inter class competition in different games are organized for those students who are not able to participate at that level. Every year college organizes annual sport meet which runs for about 2-3 days. Competition at the local level is organized for all over students in all the games. Not only students but non-teaching and teaching staff also participates in these competitions. Attractive prizes in the form of cash and kind are awarded to the winners in these competitions.

College also makes sincere efforts to promote outstanding sports person. In accordance with the University rules 5% seats in admission are reserved for sports among the admission seekers. College conducts fair trial and admits students on this basis up to maximum capacities. During the year also promotional incentives in the form of cash and kind are given to the better performing sports person. As they have to attend to practice and competitions, college provides them relaxations in attendance in accordance with University rules.

For the past 28 years college has been organizing Sandeep Suri Memorial Cricket tournament. As cricket is a favorite game in our country the effort is to provide opportunities to the cricket lovers for competition by sharing our facilities. Sixteen good cricket teams of delhi participates in this tournament which runs for about 3 weeks. It is always a fun to watch this competition.

Many outstanding cricketers like Bishan Singh Bedi, Kapil Dev, Surender Khanna have graced this tournament. College will continue to promote sports in future also.

5) Evidence of Success

Our policy of promoting sports has paid rich dividend. Highlights of our achievements in sports of the last few years are reproduced below:

2011-12

- 1) Ram Karan of B.A Prog. II year Roll No. 35 won gold medal in 10,000 mtr race and bronze medal in 5,000 mtr race in the inter-college athletics championship.
- 2) Lila Dhar Swami of B.Com (H), I year won 1st place in shortput and discuss throw in the inter-college athletics championship.
- 3) Hemant of Pol. Sci (H), III year Roll No. 549 won Gold medal in All India Baseball Championship.

2012-13

- 1) Mr. Naresh of B.A (Prog.) III year, Roll No. 51 won 1st position in 66 kg weight wrestling inter-college competition.
- 2) Mr. Kunal Sharma, Sanskrit (H), I year Roll No. 636 won 1st position in inter-college bodybuilding competition.
- 3) Mr. Ram Karan, B.A (prog) III year got Arjun award in 2012-13 per athletics.
- 4) Mr. Chandresh Shekhar, Pol. Sci (H), II year Roll No. 540 won gold medal in discuss throw and long jump.
- 5) Mr. Ravi Goswami of B.A (Prog.) II year, Roll No. 1397 participated in under-19 BCCI in Coach Bihar.

2013-14

- a) Satyawati College Kho-Kho team won 3rd Position in North Zone inter University Championship.
- b) Mr. Chandra Shekhar, Pol Sci (H), III year got 1st position in Javeline throw and shortput.
- c) Mr. Gyanender B.A (Prog) II year won 1st position in 120 kg wrestling competition.
- d) Mr. Kunal Sanskrit (H), II year won 1st position in best physique/bodybuilding competition.

2014-15

- 1) Nishant Sharma, Pol. Sci (H) I year , Roll No. 7141 got 1st position in inter-college wrestling competition – 57kg
- 2) Santosh Yadav B.A (Prog.) I year Roll No. 1504 got 1st position in inter-college wrestling championship – 65kg
- 3) Vijay Atal Hindi (H) II year Roll No. 4054 got 1st position in 55-60 kg weight category in inter-college bodybuilding competition.

6) Problems encountered and Resources require.

To begin with the fundamental problem in our society and education system is of attitude towards sports. Right from primary level up to higher education sports are neglected in our society. Sport should become an essential part of education for every student. Agreed, it is easier said than done but at least our education policy should have provision for sports. It will require huge resources in the form of grounds, courts, man power and money. Every student who wants to participate in any sport should be provided with proper facilities. Unfortunately, many outstanding sportsperson are deprived of even basic facilities. Sports education has very important role to play in overall development of our personality. At every stage and level of our society beginning from family educational institutional etc. all efforts should be made to give sports its due. Reward of these changes in attitude any policy will be definitely forthcoming.

Best Practice (II) –

1) Family and Career Counselling

2) Goal

Family and Career Counselling is a process in which professional help is given to the students for emotional and / Or psychological problems and choosing a proper career in life. The mind is its own place and in itself can make a heaven of hell, a hell of heaven – hence the mind needs proper counselling. We should get the advice of everybody whose advice is worth having – they are very few – and then do what we think best for our self. Advice is good or bad only as the event decides. The test of a vocation is the love of the drudgery it involves.

3) The Context

Women are under privileged section of our society. College always had a policy of addressing this problem. We have been providing concession to girls in admissions. Miss Bharati Sud, Retired Associate Professor in the Department of Economics took special efforts in opening and operating Women Development Center (WDC) in our college for about three decades. WDC used to address problems of girls students only. Over the years it was desired that boys also need counselling. So women development center got converted into family counselling center which provides counselling on personal problems, family problems, gender problems etc. to all the students – girls as well as boys. As it was desirable so a professional counsellor has been appointed who provides counselling to students on selective days.

Students also required guidance for choosing a proper carrier in their life. So, staff council of the college constituted Career Counselling Committee for guiding students to prepare themselves to deal effectively with the challenges of selection processes in government as well as private sector.

4) The Practice

Family Counselling Center remains active throughout the year in order to create awareness about social and gender issues among the students. On the first day of the college center distributes pamphlets among the students on order to familiarize them with the center. It is followed by an orientation programme for creating greater participation of students in the activities of the center. A calendar of activities for the year is chalked out. Center organizes various activities during the whole year which include – poster making competition, creative writing competition, declamation contest etc. Center also maintains wall magazine. Center has organized talks by eminent personalities on topics including “ The Domestic violence act, 2005”, “Violence against Women” , “Women and property rights “ and “Understanding gender and patriarchy”. Center also organized a discussion on the topic “ Khap Panchayats: Issues and concerns”. It also conducted workshops on issues such as “Stress Management and Time Management”. Members of the center attend Seminar and Conferences on Gender related issues. Handouts on “ Myths and facts relating to sexual harassment” were distributed among the students followed by a discussion on the topic. Center regularly screens critically acclaimed film like “Bol” and “Fire”. There is a library in the center which is becoming richer by every passing year. Students have access to these books. Nukkad Natak on gender issues are also presented by the center. It also organizes inter-college debate on such issues.

The Career Counselling Committee place a significant role in guiding students to shape their careers, prepare themselves to deal effectively with the challenges of selection processes and get a job through placement cells of the college and University. The main thrust of the Committee remains to enable students to develop varied skills – communication, facing interviews, showing internal and external awareness to get emerged or present themselves as qualified and skilled professionals required by the corporate world. In this context the committee organizes various workshops, lectures, seminars and power point presentations to train students for job interviews. Throughout the year students are helped to complete the registration process for the placement cell of Delhi University. Thus, students get an opportunity to face interviews in various companies that visit Central Placement Cell, Delhi University. Besides, Committee also invites various companies to Satyawati College for on campus placement. The Committee aims at the overall development of the students. For this purpose various activities like aptitude test and group discussion are organized. Thus, Committee helps students in Career planning, preparation for competitive examination, securing a job, summer training and internship.

5) Evidence of Success

Committee has been able to invite reputed companies from corporate sector for training our students and providing jobs for them. A detail of various companies which has visited our college during the last few years is as follows:

- a) “Roots Education” visited our college and gave lecture on leadership skills and goal setting.
- b) “Time Education” visited college to familiarize students with technic of resume writing, interview preparation and personality development.
- c) The world renowned companies like GENPACT and Health Care Info Exchange visited the college for campus placement.
- d) Founders of Ambition ME gave a talk on personal interview skills and conducted a quest on probable questions for the interviews.
- e) IAESCE, and international organization for youth was also invited to explore and develop leadership skills among students.
- f) Ministry of Micro, small and medium enterprises, government of India was invited for industrial motivational campaign among students.
- g) GENPACT was invited to hire students in finance, accounts, insurance, supply management, customer services and collection profits.

During last year Committee invited resource person from reputed institutes like Career Technology, NIIT, Time, Z-King computer, Career Maker, Vivekananda Institute of Professional Studies and Micro, Small and Medium Enterprise etc. Thus, the committee has been able to train students and secure appropriate jobs to many students during last years.

6) Problems encountered and resources required.

Family counselling is very important for overall personality development of students. Although our family counselling center remains very active throughout the year yet more can be done in this area. Constraints are always of finance other resources and man power. There should be regular funding for this activity and regular man power on permanent basis should be provided for it. It is suggested that such types of guidance and counselling should become an integral part of regular curriculum so that each and every student can benefit from it. We expect that U.G.C. should enhance funding for this activity and all required resources should be provided in a systematic manner.

Similar is the case with Career Counselling. There is paucity of resources. From this year onward our Staff Council has made a beginning of charging fees from our students. It is suggested that there should be government funding on regular basis for activities like sports, family and career counselling.

8) Contact details.

| | |
|-------------------------|--------------------------------|
| Name of the Principal | : Dr. Manjula Dass |
| Name of the Institution | : Satyawati College |
| City | : Delhi |
| Pincode | : 110052 |
| Accredited Status | : Yet to get |
| Work phone | : 011-27219570 |
| Fax | : 011-027446953 |
| Mobile | : 09818216712 |
| Email | : principal@satyawati.du.ac.in |

Evaluative Report of the Departments

Evaluative Report of the Commerce Department

1. **Name of the department : Commerce**
2. **Year of Establishment :1972**
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG - B.Com (H) & B.Com (P)**
4. **Names of Interdisciplinary courses and the departments/units involved**

Commerce students learn papers taught by department of English, Hindi, Political Science, History, Economics, Urdu & Environmental Studies

5. **Annual/semester/choice based credit system (programme wise):**

- 1st semester of B.Com (H) & B.Com (P): CBCS
- 3rd semester of B.Com (H) & B.Com (P) : Semester mode
- 5th semester of B.Com (H): FYUP

6. **Participation of the department in the courses offered by other departments**

- Commerce Department offers papers to students of B.A. Programme and
- Commerce Department also offers 2 Genric Elective papers to the department of English, Hindi, Political Science, History, Urdu, Sanskrit

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
Nil

8. **Details of courses/programmes discontinued (if any) with reasons:**

| S.No. | Course/Programme discontinued | Reasons |
|-------|-------------------------------------|----------------------------------------------------------------------------------|
| 1. | 3 Annual Mode w.e.f 2012-13 | Delhi University discontinued it with semester mode |
| 2. | 3 year Semester mode w.e.f 2013-14 | Delhi University replaced it with FYUP |
| 3. | FYUP discontinued in w.e.f. 2014-15 | Delhi University replaced it with 3 year semester programme. |
| 4. | 3 year Semester mode w.e.f 2015-16 | Delhi University replaced it with 3 year Choice Based Credit System (CBCS) mode. |

9. **Number of Teaching posts:**

| | Sanctioned | Filled |
|-----------------------------|------------|--------|
| Professors | - | - |
| Associate Professors | 28* | - |
| Assistant Professors | | 25 |

*Out of which 28, 14 have teachers have been promoted to Associate Professors

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.)

| S.No | Name | Qualification | Designation | Specialization | No. of years of experience | No. of Ph.D. students guided for the last 4 years |
|------|---------------------------|------------------------------------------------------|---------------------|------------------------------------------------------------------------|----------------------------|---------------------------------------------------|
| 1. | Mr. Ramesh Chander Wadhwa | M.Com | Associate Professor | Business Laws, Industrial Laws & Statistics | 42 | Nil |
| 2. | Mr. Shailendra Saxena | M.Com | Associate Professor | Management Accounting | 42 | Nil |
| 3. | Mr. K.L Gupta | M.Com | Associate Professor | Business Organization & Management | 42 | Nil |
| 4. | Mr. N.K Jain | M.Com | Associate Professor | Financial Accounting | 42 | Nil |
| 5. | Dr. S.K Goel | M.Com, Ph.D. | Associate Professor | Marketing | 35 | Nil |
| 6. | Dr. Jameel Ahmed | M.Com, Ph.D | Associate Professor | Macro Economics | 33 | Nil |
| 7. | Ms. Rita Negi | M.Com, M.Phil., Ph.D. | Associate Professor | Finance | 33 | Nil |
| 8. | Dr. Chitra Mishra | M.Com, M.Phil, Ph.D. | Associate Professor | Marketing Management, Human Resource Management, Business Statistics | 29 | Nil |
| 9. | Ms. Sandhya Taneja | M.Com, M.Phil. | Associate Professor | Finance, Marketing | 30 | Nil |
| 10 | Dr. (Mrs.) Renu Jain | M.Com, M.Phil., Ph.D. | Associate Professor | Business Mathematics, Financial Management, Fundamentals of Investment | 27 | Nil |
| 11 | Ms. Sunita Jindal | M.Com, M.Phil. | Associate Professor | Marketing Micro Economics | 27 | Nil |
| 12 | Dr. (Ms.) Amla Gaur | M.Com, M.Phil, Ph.D | Associate Professor | Accounting, Finance | 28 | Nil |
| 13 | Dr. (Ms.) Bharati Harnal | M.Com, M.Phil, Diploma in Financial Management Ph.D. | Associate Professor | Finance, Accounting | 22 | Nil |
| 14 | Dr. (Ms.) Abha Mathur | F.C.A, M.Com, PGDBM(B M), Diploma | Associate Professor | Indian Economics, Tax, Auditing, Marketing | 21 | Nil |

| | | | | | | |
|----|------------------------|---------------------------------------------------------------|-----------------------------|------------------------------------------------------------------------|------------|-----|
| | | (Computer Program), C.A., Ph.D. | | | | |
| 15 | Dr.Radhey Shyam | M.Com, MBA, APGDCA, M.Phil, Ph.D. | Assistant Professor | Investment Management, E-Commerce, Corporate Accounting, Corporate Law | 16 | Nil |
| 16 | Ms. Sonia Prakash | M.Com, M.Phil | Assistant Professor | Marketing , Corporate Law | 10 | Nil |
| 17 | Mr. Nitin Navin | M.Com, M.Phil, M.Sc (Financial Services and Society) | Assistant Professor | Finance, Marketing, International Business | 7 | Nil |
| 18 | Ms. Anjali Chandra | M.Com, PGDBA | Assistant Professor | Income tax , Micro Economics | 7 | Nil |
| 19 | Ms. Manju | M.Com, M.Phil | Assistant Professor | Marketing Management, Human Resource Management | 7 | Nil |
| 20 | Dr.Sarfraj Ahmed | M.Com, M.Phil, Ph.D. | Assistant Professor | Micro- Finance | 7 | Nil |
| 21 | Mr. Ashutosh Goswami | M.Com, M.Phil, B.Ed.,M.BA | Assistant Professor | Finance | 7 | Nil |
| 22 | Ms. Anjali Daryal | M.Com, MBE | Assistant Professor | Financial Accounting, Indirect taxes | 6 | Nil |
| 23 | Ms. Vandana Goswami | M.Com, M.Phil | Assistant Professor | Marketing, Accounting | 5 | Nil |
| 24 | Mr. Raj Kumar | M.Com | Assistant Professor | Accounting | 5 | Nil |
| 25 | Mr. Manoj Kumar | M.Com, M.Phil | Assistant Professor | Finance | 5 | Nil |
| 26 | Mr. P.R. Singh | M.A., LL.B | Instructor | - | 20 | Nil |
| 27 | Ms. Shveta Kalra | M.Com, M.Phil | Assistant Professor (Adhoc) | Marketing Management, Computer Applications | 9 | Nil |
| 28 | Mr. Vivek | M.Com, M.Phil | Assistant Professor (Adhoc) | Micro Economics | 5 | Nil |
| 29 | Ms. Sonam Kumari Gupta | M.Com | Assistant Professor (Adhoc) | Finance and HRM | 2.5 months | Nil |
| 30 | Ms. Vaishali Narolia | M.Com | Assistant Professor (Adhoc) | Finance | 2.5 months | Nil |

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by

temporary faculty: **14%**

13. **Student -Teacher Ratio (programme wise)**
35:1 (It includes both Programme and Honours)

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled :**

No academic support staff and administrative staff have been sanctioned particularly for the department. However, the technical and administrative staff of the College helps the department as and when required.

15. **Qualifications of teaching faculty with DSC/ D.Litt. /Ph.D. / MPhil/PG:**

| Highest Qualifications | No. of Teachers |
|------------------------|-----------------|
| Ph.D. | 10 |
| M.Phil. | 17 |
| PG | 8 |

16. **Number of faculty with ongoing projects from**

a) National - **Nil**

b) International funding agencies and grants received - **Nil**

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :** **Nil**

18. **Research Centre/facility recognized by the University**
No

19. **Publications:**

*Publication per faculty **1.57**

List of Research Publications in refereed Journals:

| S. No. | Title | Authors | Journal | Volume | Publisher/I SSN No. |
|--------|-------------------------------------------------------------------------|-------------------|-------------------------------------------------------------------------------|-----------------------|---------------------|
| 1. | Origin and history of tea in India with special reference to Uttrakhand | Dr. Chitra Mishra | ANUSILAN-Research Journal of Indian Cultural, Social and Philosophical Stream | 2014, LIV | 0973-8762 |
| 2. | Need for consumer awareness | Dr. Abha Mathur | Consumer Voice by CFI | 1998 | |
| 3. | Journey with CFI and what I achieved | Dr. Abha Mathur | The Consumer Censor | 1999 | |
| 4. | Role of housewife as a consumer | Dr. Abha Mathur | Voice of Consumer | 2004, Vol. 1, Issue 1 | 12879/66 |
| 5. | Outsourcing Services- a source of pain | Dr. Abha Mathur | Voice of Consumer | 2004, Vol.1, Issue 4 | 12879/66 |

| | | | | | |
|-----|-----------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------|-----------------|
| 6. | My two decade old journey with consumer federation of India | Dr. Abha Mathur | Voice of Consumer | 2005, Vol. 2, Issue 6 | 12879/66 |
| 7. | Growing insecurity for women-a cause of concern | Dr. Abha Mathur | Voice of Consumer | 2006, Vol. 3, Issue 2 | 12879/66 |
| 8. | Gender influence on decision making | Dr. Abha Mathur | Initiative-Journal of DDUC | 2007, Fourth issue | |
| 9. | Trade credit as a source of Business Finance | Dr. Bharti Harnal | Presented a paper on in 'All India Faculty Development seminar" held at Delhi School of Economics | 1980 | |
| 10. | Debt-Equity Norms in Indian corporate sector | Dr. Bharti Harnal | The Chartered Accountant Journal | Vol. 30, No. 3, 1981 | |
| 11. | Private Placement in India | Dr. Bharti Harnal | Effulgence, Journal of Rukmani Devi Institute of management | Vol. 4, No. 2, 2006 | |
| 12. | Resolving NPL in India and China | Dr. Bharti Harnal | Eduved Interdisciplinary Research | Vol. 1, 2014 | 2348-6775 |
| 13. | The Outlook for PE in infrastructure in India | Dr. Bharti Harnal | International Journal of Core engineering | Vol. 1, 2015 | 2348-9510 |
| 14. | “Does Diversification help in financial performance of textile firms” | Dr. Renu Jain | The Indian Journal of Commerce, IGNOU | Vol. 56, No. 2, Jan-Mar 2003 | |
| 15. | Experiential Marketing: A case study for consumers as a brand evangelists | Dr. Radhye Shyam Sharma (Co-author) | Research Revolution: International Journal of social science and management | 2013 | 2319-300X |
| 16. | Sustainability of mutual funds industry in India | Dr. Radhye Shyam Sharma | Research Revolution: International Journal of social science and management | 2014 | 2319-300X |
| 17. | Limited Liability Partnership in India (Study of different aspects of optimum growth) | Dr. Radhye Shyam Sharma (Co-author) | International Journal of commerce, business and management | 2014 | 2319-2828 |
| 18. | Risk Management: An integral component for effective corporate governance | Dr. Radhye Sharma Sharma (Co-author) | Journal of Maharaja Agrasen College of management studies | 2014 | 22490116 |
| 19. | Contributions of Social Studies of Finance to understand Modern-day Complex Financial Markets | Nitin Navin | Mudra: Journal of Finance and Accounts, Journal Press India | Jan-Jun 2014 | ISSN: 2347-4467 |
| 20. | Growth decomposition of Indian economy, 1981-2007 | Nitin Navin | Pragati: Journal of Indian Economy, Journal Press India | Jul - Dec 2014 | ISSN:2347-4432 |
| 21. | Green Marketing: A Road Ahead | Anjali Chandra | Research Revolution: International Journal of | 2014, Vol. 2, Issue 7 | 2319-300X |

| | | | | | |
|-----|---------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------|------------------------------|
| | | | Social Science and Management | | |
| 22. | Green Banking an initiative to create green and sustainable economy: A study of certain banks | Anjali Chandra and Mansi Kanojia | Journal of Business Management and Information System | 2015, Vol. 2, Issue 2 | 2394-3130 |
| 23. | A guide to VAT | Mansi Kanojia and Anjali Chandra | Golden Research Thoughts | 2014, Vol. 4, Issue 1 | 2231-5063 |
| 24. | Green Washing | Mansi Kanojia and Anjali Chandra | International Multidisciplinary Research Journal | 2015, Vol. 5, Issue 5 | 2230-7850 |
| 25. | FDI in India | Vandana Goswami | International Journal of Research in Commerce and Management | 2015, Vol. 6, Issue 8 | 0976-2183 |
| 26. | FDI in Indian Retail Sector: Threat or an opportunity | Ashutosh Goswami (Co-author) | Midas Touch International Journal of commerce, management and technology | 2014, Vol. 2 | 2320-7787 |
| 27. | Private sector banks in India | Ashutosh Goswami (Co-author) | Midas Touch Indian Journal of Multidisciplinary Research | 2014, Vo. 2 (Jan-Mar) | 2320-7779 |
| 28. | The trade-off between inflation and unemployment in the 21 st century: Development prospects of Indian Economy | Ashutosh Goswami (Co-author) | Published Conference proceedings | 2014 | 978-9381212-62-2 |
| 29. | Public Sector Banks in India | Ashutosh Goswami (Co-author) | Midas Touch International Journal of commerce, management and technology | 2015, Vol. 3 (Mar-Apr) | 2320-7787 |
| 30. | Effect of Corporate social responsibilities on competitive Abilities of Corporations | Manju Dubran | International journal of Business, Management & Social science | Vol. – IV Issue- 8 Aug. 2015 Impact Factor- 1.3409 | 2249-7463 |
| 31. | The Opportunities and Threats of FDI in Retail Sector of India | Manju Dubran | International journal of Business, Management & Social science | Vol. – 5 Issue- 1 Sept. 2015 Impact Factor- 1.3409 | 2249-7463 |
| 32. | Antecedents of brand loyalty: An empirical study of chain restaurants | Shveta Kalra | Research Revolution- International Journal of social science and management | 2014, Vol. 2, Issue 5 | 2316-300X |
| 33. | Antecedents of brand experiences on Facebook | Shveta Kalra | Intercontinental Journal of Marketing Research Review | 2014, Vol. 2, Issue 1 | 2321-0346 (O), 2347-1679 (P) |
| 34. | Drivers of Website trust | Shveta Kalra | Intercontinental Journal of Marketing Management | 2015, Vol. 2, Issue 6 | 2350-0891 (O), 2350-0883 (P) |
| 35. | Antecedents of Brand | Shveta Kalra | Researchers World- | 2015, Vol. | 2231-4172 |

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|-----|------------------------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------|-----------|
| | Trust | | Journal of Arts, Science and Commerce | 6, Issue 3 | (P) |
| 36. | Performance appraisal of the Pradhan Mantri Jan Dhan Yojna | Sonam Kumari Gupta | International organisation of scientific research journal of business and science | 2015, Vol. 17, Issue 9 | 2319-7668 |
| 37. | NSEL Scam: What went wrong? | Sonam Kumari Gupta | International journal of research in finance and management | 2015, Vol.5, Issue 8 | 2231-5985 |
| 38. | Contribution of Islamic Banking in India | Sonam Kumari Gupta | International Journal in Management and Social Science | 2015, Vol.03 Issue-09 | 2321-1784 |
| 39. | SWOT Analysis of Electronic Banking in India | Vaishali Narolia, Sonam K. Gupta (Co-author) | International Journal in Commerce, IT & Social Sciences | Vol.2 Issue-10, October, 2015 | 2394-5702 |

List of books, chapters and reading materials

| S.No. | Books, Chapters in books other than referred journal articles | Authors | Editor/Publisher | Volume No., Year | Publisher, ISSN No., Int. Database |
|-------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------|------------------|------------------------------------|
| 13. | Chapter Titled "Kathayen Jo daadi Maa se suni" | Dr. Abha Mathur | | 1998 | Shyam Publication |
| 14. | Three lessons in 'Tourism'-a comprehensive material | Dr. Abha Mathur, Coordinator-Prof. K.V. Bhanumurthy | Developed for B.A.(Prog.), University of Delhi | 2006 | |
| 15. | Chapter titled, 'Tourism and globalization-Developmental perspective' in Readings in Lifelong learning' | Dr. Abha Mathur, Dr. Rekha Dayal and Prof. N.K. Chadha | Department of Adult, Continuing Education and Extension, University of Delhi | 2009 | |
| 16. | Business, Entrepreneurship and Management | Dr. Abha Mathur | Taxmann Publications | 2013 | 978-93-5071-383-9 |
| 17. | Seven Chapters in 'Accounting for managerial decisions' in E-Pathshala, an e-portal for distance learning | Dr. Abha Mathur, Chairman-Prof. K.V. Bhanumurthy | 'e-Pathshala' Project of MHRD-UGC | 2014 | |
| 18. | Principles of Marketing | Dr. Abha Mathur | Mewar University Press | 2015 | 978-93-85212-12-3 |
| 19. | Three Chapters in "Accounting Theory & Practices" in E-Pathshala, an e-portal for distance learning | Dr. Abha Mathur Chairman-Prof. K.V. Bhanumurthy | 'e-Pathshala' Project of MHRD-UGC | 2015 | |
| 20. | 7 Modules in 'Business Ecosystem & Entrepreneur' of M.A. in Business economics | Mr. Nitin Navin | 'e-Pathshala' Project of MHRD-UGC | 2014-2015 | |
| 21. | Budget and Saving | Ms. Manju Dubran | Dr. D. V. Singh, Radha Publication | 2013 | 978-81-7487-848-9 |
| 22. | How real is "21 st century black death?" | Ms. Vaishali Narolia (Co-author) | Dept. of Psychology, Jamia Millia Islamia, Excel India Publishers | 2014 | 978-93-83842-93-3 |

20. Areas of consultancy and income generated- Nil

21. Faculty as members in:

- a) National committees -1
- b) International Committees Editorial Boards- **Nil**

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme :**

All students of B.Com(Hons) final year have to do compulsory projects as a part of their syllabus.

- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies-**Nil****

23. Awards / Recognitions received by faculty and students-

- 1) 'Consumer Excellence Award' to Dr. Abha Mathur
- 2) 'Best Consumer Activist' Award to Dr. Abha Mathur
- 3) 'Best Journalist Award' to Dr. Abha Mathur

24. List of eminent academicians and scientists/visitors to the department

- Prof. J.P,Sharma, Head of Department of Commerce, University of Delhi
- Prof. K.V.Bhanumurty, Department of Commerce
- Dr.Hemchand Jain, Associate Professor in Deen Dayal Upadhyay College, University of Delhi
- Mr.Arvind Raghav, Deputy Director, NDMC, Ministry of Defence
- Mr. Vishwas Kashirsagar, DGM- Marketing, NIIT Ltd.
- Mr. Dhruv Sikri, Associate Vice President, IIFP (Indian Institute of Financial Planning)
- Prof. N.K. Chadha, Department of Psychology, University of Delhi
- Mr. Devender Sahni, Yoga teacher
- Mr. Abhishek Vyas, resource person from T.I.M.E (institute of Management coaching)

25. Seminars/Conferences/Workshops organized & the source of funding :

- a) National -**Nil**
- b) International-**Nil**

26. Student profile programme/course wise: For the Current Academic Session 15-16

| Name of the Course/programme | Applications Received | Selected | Enrolled | | Pass percentage |
|------------------------------|------------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| B.Com (H) | Done by the University | 173 | 96 | 77 | 97% |
| B.Com (P) | same as above | 155 | 110 | 45 | 95% |

*M = Male *F = Female

26. Diversity of Students: For the current Academic Session 2015-16

| Name of the Course | % of Students from the same state | % of students from other States | % of Students From Abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.Com (H) | 91.90% | 8.09% | 4.04% |
| B.Com (P) | 77.41% | 29.03% | Nil |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

No Information

29. Student progression : **No Information**

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | - |
| PG to M.Phil. | - |
| PG to Ph.D. | - |
| Ph.D. to Post-Doctoral | - |
| Employed | |
| Campus selection | |
| Other than campus recruitment | - |
| Entrepreneurship/Self-employment | - |

30. **Details of Infrastructural facilities:**

a) Library: The college library has plenty of books and magazines related to

commerce. Now books are issued and returned using the barcoded identity cards

| Year | Total Number of Books (related to Commerce) bought | Number of Journals & Magazines related to Commerce & Business | Total amount spent on new Books, Journals & Magazines | Total Number of Books (related to Commerce) (In Rs) |
|---------|----------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------|
| 2011-12 | 332 | 3 (Chartered Accountants Journal, Company Secretary Journal, The Economist) | 67346 | 13002 |
| 2012-13 | 306 | 3 (Chartered Accountants Journal, Company Secretary Journal, The Economist) | 74555 | 13334 |
| 2013-14 | 355 | 3 (Chartered Accountants Journal, Company Secretary Journal, The Economist) | 82208 | 13689 |
| 2014-15 | 414 | 3 (Chartered Accountants Journal, Company Secretary Journal, The Economist) | 100663 | 14103 |

b) Internet facilities for Staff & Students

The premise of the college is Wi-Fi enabled. All the staff members & students have free access of the internet. There are also two computer labs having internet access.

c) Class rooms with ICT facility

Some of the classrooms are equipped with projectors. However, more ICT facilities are needed to facilitate effective teaching-learning process.

d) Laboratories

The college has two computer labs with approximately 100 computers and projector & speakers.

31. Number of students receiving financial assistance from college, university, government or other agencies:

01 student from University of Delhi

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- A seminar on “**Computerised Accounting System**” was organised on 6th September 2011 for the students to make them learn about preparation of accounts using Tally Software. The session was facilitated by Dr. Hemchand Jain, Associate Professor in Deen Dayal Upadhyay College, University of Delhi.
- A seminar on “**Enhancing Employability through Personal Effectiveness**” was conducted on 27th January 2012 with the aim to provide a learning platform to students for personality development and career building. The session was facilitated by Dr. Arvind (IAS), a motivational speaker
- A lecture on “**Limited Liability Partnership- A New Law**”, on 1st February 2012 was delivered by eminent educationist, Professor J.P. Sharma, Delhi School of Economics, University of Delhi. It proved to be a great learning experience for students where they got an idea about the emerging global issues.
- “**Careers in financial planning and wealth management**” by Mr. Dhruv Sikri, Associate Vice President, IIFP (Indian Institute of Financial Planning) on 29th October, 2012
- A lecture on “**Building Inter-personal relationships**” on 30th October, 2012 was delivered by Prof. N.K. Chadha, Department of Psychology, University of Delhi.
- “**Yoga for building mind power**” by Mr. Devender Sahni on 1st April, 2013
- Another seminar on “**Enhancing Employability through Personal Effectiveness**” was conducted on 1st October 2013 to guide the students in improving their effectiveness by making simple changes in daily routine. The key speaker was Dr. Arvind Kumar, Deputy Director, NDC, Ministry of Defence.
- On 30th January 2014, Mr. Vishwas Kshirsagar (DGM- Marketing, NIIT Ltd.) gave an academic talk on “**Careers and Opportunities in IT**”. This lecture highlighted the integration between the principles of Commerce and Economics with Information technology and other technology trends.
- An interactive session on ‘**How to face group discussions and personal interviews**’ was organized on 6th Oct’2015. The session was chaired by Mr. Abhishek Vyas, resource person from T.I.M.E (Triumphant Education of Management Education Pvt. Ltd).

32. Teaching methods adopted to improve student learning:

The department combines the traditional “chalk and talk” approach along with the modern creative and revolutionary forms of learning for encouraged student interaction, such as **power point presentations, case study method, group discussions, interactive sessions, videos, business and economic news analysis**. Often Industry interaction trips are organized for students.

Moreover, the well-connected Wi-Fi system of the college ensures the access to

worldwide information to students and teachers in a matter of minutes.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students of commerce department with students of other departments are working under the Project 'Enactus' for social and environmental issues. Students of commerce are also part of "Leaders for Tomorrow" with students of other colleges of University of Delhi.

34. SWOC analysis of the department and Future plans:

Strengths:

- We have dedicated and well qualified teachers with a perfect mix experienced and young faculty members.
- The faculty members focus on 'learning based teaching'.
- Faculty holding doctorate degrees and other professional degrees such as CA, LL.B, MBA etc.
- One of our faculty members is a chartered accountant with vast experience of Industry.
- One of our faculty members has done M.Sc. from University of Nottingham, UK under 'Faculty Development Programme' of University of Delhi.
- Two of our faculty members are visiting faculty in Department of Commerce, Delhi School of Economics, University of Delhi.
- Two faculty members are involved in preparing course content of post graduate students under 'e-Pathshala', the MHRD-UGC project.
- One of our faculty members was also nominated as an expert in UG Board of studies in Commerce Bhagat Phool Singh Mahila Vishwavidhyalaya, Khanpur Kalan Sonipat, Haryana.
- Faculty members are actively involved in attending and presenting papers in Academic Seminars/Workshops/Councils.
- The department has an active Commerce Society 'The Corporates' consisting of elected student members from B.Com (H) & (P). It conducts annual inter college academic competitions, talks, seminars and educational trips.
- Our teachers are involved in other departmental activities and societies besides teaching commitments.
- Our faculty members are sensitive to differently abled students.

Weakness:

- Our college shares the premise with Satyawati College (Evening). Therefore, we have to vacate the premises by 3:00pm. This leaves little or no scope for extracurricular activities, especially in the current semester based CBCS system.
- Large number of students in each class. This hampers creativity and innovation in teaching.
- Due to unavailability of separate tutorial rooms, it is difficult for our teachers to discuss on projects etc. with students.
- There could be more practical and industry exposure for students in the form of educational trips and seminars to prepare them for their career ahead.
- Lack of international exposure in terms of foreign exchange programmes, etc
- Limitation of job oriented and skill development courses for the students.

Opportunities

- Some of our faculty members are pursuing their doctoral research which will prove quite beneficial for the department in near future.
- There is potential to introduce professional course at graduation level in the commerce department.
- To upgrade student's practical knowledge, collaboration with industry can be made.

Challenges

- Rapid changes in course structure and pressure to finish the syllabi in semester of just 4 months leave little scope for in-depth analysis and extra-curricular activities.
- Professional courses in related disciplines offered by private institutions (with foreign collaboration in some cases) with better infrastructure and multimedia facilities.
- Providing job opportunities for students.

Evaluative Report of the English Department

1. **Name of the department:** English

2. **Year of Establishment:**1972

3. **Names of Programmes / Courses offered:**

- BA (Hons.) in English: Three Year Programme.
- BA Programme with English Courses.

4. **Names of Interdisciplinary courses and the departments/units involved:**

- *Cultural Diversity* to II year B.Com. Programme.
- *English for students of Commerce* to I year B.Com. Programme.
- *Business Communication* taught to III year B.Com. (Honours).
- Mass Communication course taught to III year B. A. Programme.

Concurrent

- Discipline-centred Concurrent course in English Literature taught to III year History, Political Science, Maths, Economics Honours.
- Inter-disciplinary Concurrent course *Individual and Society* taught to I year English Honours.
- Credit English course (*Contemporary English* book) taught to all I year Honours courses except Hindi, Urdu, Sanskrit Honours
- Qualifying English taught to students of I year Honours.

5. **Participation of Department in the courses offered by other departments:**

Students from the English Department take the following courses from other Departments:

- Reading Gandhi
- Economics, Political Science and History as their Concurrent paper
- Environmental Studies

6. **Annual/ semester/choice based credit system (programme wise):**All Honours courses and B.A. Programme courses – Semester Mode

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**NIL

8. **Details of courses/programmes discontinued (if any) with reasons:**

- Annual System discontinued from 2010.
- Semester System discontinued for a year in 2013 due to introduction of FYUP.

- Four Year Undergraduate Programme discontinued in 2014 due to directives from University of Delhi.
- Three Year Undergraduate Programme discontinued in 2015 due to introduction of CBCS.

9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | - | - |
| Associate Professors | 19 | 7 |
| Assistant Professors | | 10 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D. / M. Phil. etc.):

- Dr Kamlesh Ahuja is a member of BRS Agra University and has evaluated Ph.D thesis for Ambedkar University, Delhi.
- Dr S.K. Mishra has supervised M.Phil. and Ph.D. students. Anna Malai, Madurai Kamraj, Algappa, Mewar and Amity University recognize him as supervisor for guiding research.
- Dr Neeru Chakraverty was a member of ABAC University Bangkok (2007-08) and BRAC University, Dhaka (2013-15). She has supervised Dissertation for final year student of Department of English and Humanities, BRAC University.

| Name | Qualification | Designation | Specialization | Experience |
|-----------------------|-------------------------------------|-----------------|--------------------------------------------------------------------------------|------------|
| Dr. Shanta Pradhan | M.A., Diploma in Linguistics, Ph.D. | Associate Prof. | Indian Writings in English | 42 years |
| Dr. Amita Aggarwal | M.A., Ph.D. | Associate Prof. | -- | 43 Years |
| Dr. Kamlesh Ahuja | M.A., Ph.D. | Associate Prof. | Indo Anglian Literature | 39 years |
| Dr. Neeru Chakraverty | M.A., Ph.D. | Associate Prof. | World Literature, Modern British and European Drama, Modernism/ Postmodernism. | 34 years |
| Dr. S. K. Mishra | M.A., Ph.D. | Associate Prof. | Indian Novels in English and Comparative Poetics and Literary Theory. | 33 years |
| Ms. Anita Samkaria | M.A., M.Phil. | Associate Prof. | -- | 27 years |
| Dr. Anjla Upadhyay | M.A., M.Phil., Ph.D. | Associate Prof. | Indian Literature and Cultural Studies. | 19 years |
| Dr. Anita Aggarwal | M.A., Ph.D. | Assistant Prof. | Classical Literature | 17 years |
| Ms. Anjela Daimari | M.A. | Assistant | -- | 9 years |

| | | | | |
|-------------------------|---------------|-----------------|-----------------------------------------------------------------------------------|----------|
| | | Prof. | | |
| Mr. Shoubhik Das | M.A., M.Phil. | Assistant Prof. | Film Studies, Literary Theory, Literature of Partition, Translation Studies | 8 Years |
| Dr. Sohan Lal | M.A., Ph.D. | Assistant Prof. | -- | 11 years |
| Ms. Poonam Singh | M.A., M.Phil. | Assistant Prof. | 18 th Century Literature, Indian English Literature, Dalit Literature. | 06 years |
| Mr. Pravin | M.A., M.Phil. | Assistant Prof. | Philosophy of Art, Indian Cinema. | 08 years |
| Ms. Baishali Barua | M.A., M.Phil. | Assistant Prof. | -- | 09 years |
| Ms. Vandana Yadav | M.A., Ph.D. | Assistant Prof. | -- | 05 years |
| Ms. Neelam Mittal | M.A., M.Phil. | Assistant Prof. | Modernism | 12 years |
| Dr. Sunanda Sinha | M.A., Ph.D. | Assistant Prof. | Modern European Drama | 07 years |
| Ms. Somya (Adhoc) | M.A. | Assistant Prof. | The Progressives 1940-70 | 02 years |
| Ms. Kajal Tehri (Adhoc) | M.A. | Assistant Prof. | Partition Studies | 02 years |

11. List of senior visiting faculty: NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Honours Classes:

- III year: NIL
- II year: 10 % lectures, 10 % tutorials
- I year: NIL

B.A. Programme Classes: 3 % lectures.

Concurrent Classes for other Honours: 8 % lectures, 8 % tutorials

B.com (H): 3 % lectures, 3% tutorials

13. Student -Teacher Ratio (programme wise)

- a) B.A. Honours – 14:1
- b) B.A. Programme – 20:1
- c) Commerce – 20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned

and filled:

No academic support staff and administrative staff have been sanctioned particularly for the department. However, the technical and administrative staff of the College helps the department as and when required.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

| FACULTY | Ph.D. | M.Phil. | M.A. |
|------------------|--------------|----------------|-------------|
| Permanent | 10 | 6 | 1 |
| Temporary/Ad hoc | -- | -- | 2 |

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University:NA

19. Publications:

| Name | Research Publication International | Research Publication National | Books Published | Chapters in Books/ Textbooks | Book Reviews | Seminar/ Conferences Presentations | Monographs | Citations |
|-----------------------|------------------------------------|-------------------------------|-----------------|------------------------------|--------------|------------------------------------|------------|-----------|
| Dr Shanta Pradhan | -- | -- | -- | -- | -- | -- | -- | -- |
| Dr Amita Agarwal | -- | -- | -- | -- | -- | -- | -- | -- |
| Dr. Kamlesh Ahuja | -- | -- | -- | -- | -- | -- | -- | -- |
| Dr. Neeru Chakraverty | -- | -- | 1 | -- | -- | -- | -- | -- |
| Dr. S. K. Mishra | -- | 3 | -- | -- | -- | -- | -- | -- |
| Ms. Anita Samkaria | -- | -- | -- | -- | -- | -- | -- | -- |
| Dr. Anjla Upadhyay | -- | 6 | -- | -- | -- | -- | -- | -- |
| Dr. Anita Aggarwal | -- | -- | -- | -- | -- | -- | 1 | -- |
| Ms. Anjela Daimari | -- | -- | -- | -- | -- | -- | -- | -- |
| Mr. Shoubhik Das | -- | -- | -- | -- | -- | -- | -- | -- |
| Dr. Sohan Lal | -- | -- | -- | -- | -- | -- | -- | -- |
| Ms. Poonam Singh | 1 | -- | -- | -- | -- | -- | -- | -- |

| | | | | | | | | |
|-------------------------|----|----|----|----|----|----|----|----|
| Mr. Pravin | -- | -- | -- | -- | -- | -- | -- | -- |
| Ms. Baishali Barua | -- | 1 | -- | -- | -- | -- | -- | -- |
| Ms. Vandana Yadav | -- | -- | -- | -- | -- | -- | -- | -- |
| Ms. Neelam Mittal | 4 | -- | -- | -- | -- | -- | -- | -- |
| Dr. Sunanda Sinha | -- | 2 | -- | -- | -- | 1 | -- | -- |
| Ms. Somya (Adhoc) | -- | -- | -- | -- | -- | -- | -- | -- |
| Ms. Kajal Tehri (Adhoc) | 3 | 2 | -- | -- | -- | -- | -- | -- |

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

- a) National committees: NIL
b) International Committees: NIL
c) Editorial Boards: NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:

All students of BA Prog. III year that opt for Mass Communication (English) undertake three projects (annual mode) and two projects (semester mode) as a part of their internal evaluation.

English (Hons.) students have done presentations on literature and interdisciplinary topics.

All the students admitted to FYUP were required to undertake project work as part of their internal evaluation for Foundation Course LLC (English).

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL

23. Awards / Recognitions received by faculty and students:

The awards and recognitions received by various faculty members are mentioned hereunder:

| Name | Award | Year |
|-----------------------|--------------------------------------------------|------|
| Dr. Neeru Chakraverty | i. V position in MA English, DU. | 1980 |
| | ii. II position in one year of Higher Secondary. | 1975 |

| | | |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| Ms. Baishali Barua | i) Ramjas Topper, English (Hons.) Batch 1995-98 ii) Secured 8 th position in the Higher Secondary Arts Examination from Darrang College, Tezpur, Assam. | 1998 1995. |
| Dr. Sunanda Sinha | i. <u>White Memorial Gold Medal</u> : Best M.A. student of the Canning College in English, Lucknow University. ii. <u>Manju Gold Medal</u> : For obtaining the highest marks among the women candidates in MA English. iii. <u>Smt. Dayamoyee Sharma Memorial Gold Medal</u> : For obtaining the highest percentage in MA English. iv) Certificate of Merit for academic excellence year 1997-98, Carmel Convent, Lucknow. | 2005 2005 2005 1998 |

25. List of eminent academicians and scientists / visitors to the department: NIL

26. Seminars/ Conferences/Workshops organized & the source of funding

a) **National:** Pravin Kumar organized a seminar for Kirorimal College in 2009.

b) **International:** NIL

27. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass Percentage |
|-----------------------------------------------------|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| Eng (H) I year | -- | -- | 24 | 20 | -- |

*M = Male *F = Female

28. Diversity of Students:

| Name of the Course | % of Students from the same state | % of students from other States | % of Students From Abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| Eng (H) I year | 38 | 6 | -- |

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Many ex-students are pursuing M.Phil. in DU, Jamia, JNU and other reputed universities. Some of our students have also cleared NET and are currently teaching in various DU and other

university colleges.

30. Student progression:

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 60% |
| PG to M.Phil. | 5% |
| PG to Ph.D. | - |
| Ph.D. to Post-Doctoral | - |
| Employed | |
| Campus selection | |
| Other than campus recruitment | - |
| Entrepreneurship/Self-employment | - |

31. Details of Infrastructural facilities :

Library: The college library provides access to a range of online journals and books to cater to informational and research oriented needs of students. The English Department has a separate section in the college library and maintains an independent ELS reference collection for teachers. Additionally, we have provision for students and teachers to access other libraries across Delhi.

Internet facilities for Staff & Students: Fully Wi-Fi enabled campus.

Classrooms with ICT facility: Two class rooms in the new building are equipped with overhead projectors to facilitate an interactive learning experience for students.

Laboratories: NIL

32. Number of students receiving financial assistance from college, university, government or other agencies: --15 to 20 Students

33. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: In the last semester the Department organized a series of academic and co-curricular events. A few are mentioned below.

- 13th February, 2015: The department hosted a talk on 'Ionesco and His World' by Novy Kapadia, Associate Professor Department of English, SGTB Khalsa College. He familiarised learners to the presumed socio-political normalcy and absurd nature of fascist conformity in Europe.
- 16th January, 2015: An interaction cum book reading session of contemporary author Khushwant Singh.

34. Teaching methods adopted to improve student learning:

- Dramatic adaption of texts. In the past *Waiting for Godot* and *Halfway House* have been successfully staged. Some members from the department along with alumni of NSD organized twenty days workshop on Saadat Hasan Manto leading

to a performance of the play *Who Raat Humne Guzaare Mar Ke...*

- Teaching method includes presentations, group discussions, role-play, interface with authors/ex-students and panel discussions.
- Routine screening of textual adaptations, relevant films and documentaries followed by participative deliberation.

35. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- In the last academic session (2014-15) students from the English department largely shaped the co-curricular pursuits of the college. The following posts were held by the students:
 - i. President Students Union
 - ii. President 'Abhivyakti' (Debating Society)
 - iii. President 'The Third Act' (Dramatics Society)
 - iv. Events Head 'Utkarsh' (Arts and Culture Society)
- Chetan Gupta, Kshipra Bansal, Arushi Handa and Shubham Pahwa participated in the educational excursion of Gyanodaya Express from 11-19th March, 2014.
- Shikha Singh worked on an informative project titled 'Journalism Education in India' for Times of India Group (2014).
- Chetan Gupta presented a paper at SAARC Samarsta Manch 2014 on "Cultural Co-relationship of India and Nepal and Natural Sources of India".

36. SWOC analysis of the department and Future plans:

Strengths

- Well-qualified, experienced and committed teachers.
- As a Department we teach all students of the college- reaching out to learners across discipline.
- The teachers from the department have been/are proactive members/convener of various societies of the college. Faculty members have also held post of Vice-Principal, President and Secretary Staff Association and Governing Body (member).

Weaknesses

- Due to semester constrains, at times, we cannot provide thorough understanding of concepts or find time to nurture 'writing skills' of the students.
- Budgetary constrains of department curtails the creative endeavors of our young minds.

Opportunities/ Challenges

- Maintaining departmental expertise in classic and emerging areas of study.
- Dealing with overcrowding, infrastructural and financial limitations.

Future Plans

Organise seminar and conferences on routine basis.

Evaluative Report of the Economics Department

- 1. Name of the department:** Economics
- 2. Year of Establishment:** 1972
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG – B.A. (Hons.) Economics, B.A. (Prog.) Economics
- 4. Names of Interdisciplinary courses and the departments/units involved:**
Economics students learn papers taught by department of English, Hindi, Political Science, History, Economics, Urdu & Environmental Studies
- 5. Annual/ semester/choice based credit system (programme wise)**
 - 1st semester of B.A. (H) Economics & B.A.(Programme) Economics: CBCS
 - 3rd semester of B.A (H) Economics & B.A.(Programme) Economics: Semester mode
 - 5th semester of B.A. (H) Economics: FYUP
- 6. Participation of the department in the courses offered by other departments:**
 - Economics Department offers papers to students of B.A. Programme
 - Economics Department also offers one Generic Elective paper to the department of English, Hindi, Political Science, History, Urdu, Sanskrit, Commerce and Mathematics
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
- 8. Details of courses/programmes discontinued (if any) with reasons:**

| S.No. | Course/Programme discontinued | Reasons |
|-------|-------------------------------------|----------------------------------------------------------------------------------|
| 1. | 3 Annual Mode w.e.f. 2012-13 | Delhi University discontinued it with semester mode |
| 2. | 3 year Semester mode w.e.f 2013-14 | Delhi University replaced it with FYUP |
| 3. | FYUP discontinued in w.e.f. 2014-15 | Delhi University replaced it with 3 year semester programme. |
| 4. | 3 year Semester mode w.e.f 2015-16 | Delhi University replaced it with 3 year Choice Based Credit System (CBCS) mode. |

9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | - | - |
| Associate Professors | 15 | 3 |
| Assistant Professors | | 12 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

| S.No | Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. students guided for the last 4 years |
|------|----------------------------|-----------------------------------|---------------------|----------------------------------------------------------------------------|----------------------------|---------------------------------------------------|
| 1 | Dr. Devendra Prakash | M.A., Ph.D. | Associate Professor | Macro Economics | 42 Years | NIL |
| 2 | Dr. Prabha Singhal | M.A., Ph.D | Associate Professor | Economics | 38 Years | NIL |
| 3 | Dr. Ankur Bhatnagar | M.A.,M.Phil, Ph.D | Associate Professor | Taxation | 18 Years | NIL |
| 4 | Mr. C. Sarat Chand | M.A. Economics | Assistant Professor | Political Economy, Macroeconomics | 13 Years | NIL |
| 5 | Ms. Mridula Bhatia | M.A.,M.Phil, | Assistant Professor | Economics of Non Conventional Energy | 18 | NIL |
| 6 | Dr. Raghunath Prasad Saket | M.A, M.Phil | Assistant Professor | Economics of Inequality and Deprivation, Economics of Health and Education | 7 | NIL |
| 7 | Dr. Renu Sinha | M.A,Ph.D | Assistant Professor | Statistics | 8 | NIL |
| 8 | Dr. Basanti Nayak | M.A, M.Phil, Ph.D | Assistant Professor | Mathematical Economics | 8.5 Years | NIL |
| 9 | Miss. Nidhi Bagaria | M.A. Economics | Assistant Professor | International Trade, Mathematical methods for Economics | 3 Years | NIL |
| 10 | Mr. Swarup Santra | B.Sc. (Eco), M.Sc. (Eco), M.Phil. | Assistant Professor | Economics | 4.5 Years | NIL |
| 11 | Mr. Rajesh Kumar | M.A. (Eco) | Assistant Professor | Microeconomics, International Trade | 4.5 Years | NIL |
| 12 | Dr. Md. Masroor Alam | Ph.D. | Assistant Professor | Macro Economics, Indian Economics & Micro Finance | 1 Year | NIL |

| | | | | | | |
|----|-------------------|----------------------------|---------------------|------------------------------------------|-----------|-----|
| 13 | Mr. Devesh Birwal | M.A, M.Phil, PhD Submitted | Assistant Professor | Agricultural Economics, Indian Economics | 0 years | NIL |
| 14 | Miss. Kokila Meen | MA in Economics | Assistant Professor | Micro Economics, Indian Economics | 3.5 Years | NIL |
| 15 | Miss. Bhawna Jha | M.A. Economics | Assistant Professor | Microeconomics | 0 Years | NIL |

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Data of Adhoc faculty.

BA (Honours) Classes: 77 Percent classes handled by Adhoc Faculty

B.A. Programme Classes.: 33 Percent classes handled by Adhoc Faculty

13. Student -Teacher Ratio (programme wise)

BA (Hons.) 35:1

BA (Prog.) 43:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

No academic support staff and administrative staff have been sanctioned particularly for the department. However, the technical and administrative staff of the College helps the department as and when required.

15. Qualifications of teaching faculty with DSC/ D.Litt. /Ph.D. / MPhil/PG.

| Highest Qualifications | No. of Teachers |
|------------------------|-----------------|
| Ph.D. | 7 |
| M.Phil. | 3 |
| PG | 5 |

16. Number of faculty with ongoing projects from

a) National - 2

b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Yes, funded by University of Delhi, 3.5 lakhs

18. Research Centre/facility recognized by the University

No

19. Publications:

| Name | Research Publication International | Research Publication National | Books Published | Chapters in Books/ Textbooks | Book Reviews | Seminar/ Conferences Presentations | Monographs | Citations |
|----------------------------|------------------------------------|-------------------------------|-----------------|------------------------------|--------------|------------------------------------|------------|-----------|
| Dr. Devendra Prakash | N.A | N.A | N.A | N.A | N.A | N.A | N.A | N.A |
| Dr. Prabha Singhal | -- | -- | -- | -- | -- | 1 | -- | -- |
| Dr. Ankur Bhatnagar | 5 | 3 | -- | -- | -- | 3 | -- | -- |
| Mr. C. Sarat Chand | -- | -- | -- | 1 | -- | -- | -- | -- |
| Ms. Mridula Bhatia | -- | -- | -- | -- | -- | -- | -- | -- |
| Dr. Raghunath Prasad Saket | -- | -- | -- | -- | -- | 4 | -- | -- |
| Dr. Renu Sinha | -- | 3 | -- | 2 | -- | -- | -- | -- |
| Dr. Basanti Nayak | -- | -- | -- | 3 | -- | 2 | -- | -- |
| Mr. Rajesh Kumar | 3 | 4 | -- | -- | -- | 1 | -- | -- |
| Mr. Swarup Santra | 4 | 3 | -- | -- | -- | -- | -- | -- |
| Miss. Kokila Meen | -- | 3 | -- | -- | -- | -- | -- | -- |
| Miss. Nidhi Bagaria | 3 | 3 | -- | -- | -- | -- | -- | -- |
| Dr. Md. Masroor Alam | 1 | 3 | -- | 1 | -- | 7 | -- | -- |
| Mr. Devesh Birwal | -- | 1 | 1 | -- | -- | -- | -- | -- |
| Miss. Bhawna Jha | -- | -- | -- | -- | -- | -- | -- | -- |

20. Areas of consultancy and income generated- Nil

21. Faculty as members in:

- National committees - Nil
- International Committees – Yes, Dr. Prabha Singhal, worked in Makerere University, Kampala, Uganada (East Africa) as a faculty.
- Editorial Boards- Nil

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme :

Yes, But data is not available.

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies-**NIL**

23. Awards / Recognitions received by faculty and students-

- **2014-15:** Dr. MasroorAlam was awarded a Doctor of Philosophy degree in Economics
- Mr. Raghunath Prasad Saket was awarded a fellowship by the University Delhi to undertake a M.Sc. degree from University of Glasgow, Scotland, UK

24. List of eminent academicians and scientists / visitors to the department

2011-12: Prof. Arun Kumar, Jawaharlal Nehru University, delivered a lecture on “Black Economy”.

25. Seminars/Conferences/Workshops organized & the source of funding

a) National

2014-15: A workshop on the econometric software, GRETL was conducted by the department. Mr. Jyotirmoy Bhattacharya, an Assistant Professor from Bharat RatnaDr. B.R. Ambedkar University, New Delhi, was the resource person.

b) International- No

26. Student profile programme/course wise: For the Academic Session 2012-13

| Name of the Course/programme | Applications Received | Selected | Enrolled | | Pass percentage |
|-----------------------------------------|------------------------|----------|----------|-------|-----------------|
| | | | *M | *F | |
| For the Academic Session 2012-13 | | | | | |
| BA ECO (HONS) | Done by the University | 173 | 100 | 73 | - |
| BA (PROG) | same as above | 735** | 603** | 132** | - |
| For the Academic Session 2013-14 | | | | | |
| BA ECO (HONS) | Done by the University | 311 | 198 | 113 | - |
| BA (PROG) | same as above | 545** | 453** | 92** | - |

** This is total strength of students in BA (Prog.). But we don't have data on the number of Economics students in BA (Prog.) separately.

*M = Male *F = Female

27. Diversity of Students: For the Academic Session 2014-15

| Name of the Course | % of Students from the same state | % of students from other States | % of Students From Abroad |
|-----------------------|-----------------------------------|---------------------------------|---------------------------|
| B.A (Hons.) Economics | 80 | 19 | 1 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

No Information

29. Student progression :

| Student progression | Against % enrolled |
|---------------------------------------------------------------------------------------|--------------------------------------------------|
| UG to PG | The Department does not maintain the Data |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed | |
| Campus selection Other than campus recruitment Entrepreneurship/Self-employment | |

30. Details of Infrastructural facilities :

- Library:** College library has good collection of reputed journals, Books and magazines for e.g. Business world, EPW, The Economist, Business today etc. . Economics department has separate section in library where books related to this discipline are kept.
- Internet facilities for Staff & Students:** Fully Wi-Fi enabled campus. All students and Teachers are provided password to facilitate this service.
- Classrooms with ICT facility:** Few classrooms in new building have projector facility.
- Laboratories:** NIL

31. Number of students receiving financial assistance from college, university, government or other agencies. –10 to 16 students

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts Anactus annual reports:

- 2014-15: A visit to RBI office in New Delhi for the Financial Literacy Programme for the third year students organized by the department.
- 2015-16: A SKILL DEVELOPMENT PROGRAMME ON PERSONAL FINANCE was being organized by the department of Economics on 30th September, 2015. Session was hosted by HUMAN CIRCLE.

- 2015-16: An interactive session on ‘**How to face group discussions and personal interviews**’ was organized by Department of Economics. The session was chaired by resource person from T.I.M.E (Triumphant Education of Management Education Pvt. Ltd).

33. Teaching methods adopted to improve student learning:

Students are encouraged to indulge in various activities like PPT presentation, group discussion and debate on current emerging issues which provide them practical exposure of the discipline. We also intend to encourage students for research in new areas.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students of Economics are actively involved in various social activities; many students are member of “Enactus” group apart from this they are also part of NSS. Economics department students are also working in other societies of the college like debating society, Dramatic society etc.

35. SWOC analysis of the department and Future plans

Strengths:

- Well qualified, dedicated Faculty
- The Department has an active Economics society of satyawati College named “optima” which organize various activities on regular basis like debate, group discussion, lecture by eminent personalities and paper presentation etc. all these activities help in overall development of students
- Teachers from Department are involved in various other activities along with teaching, one of our Faculty is heading “Enactus”, Two of our faculty members are involved in Innovation Project funded by DU etc. .
- Our teachers are involved in other departmental activities and societies besides teaching commitments.
- Our students are getting admission in renowned institutions after completing their graduation for pursuing M.A in Economics, MBA etc.

Weakness:

- Teacher student ratio is not even
- Rooms with Projector are very few which need to increase as per the requirement

Opportunities/Future Plans

- Department is planning to form an Alumni group which may help students to develop healthy network with their seniors.
- Department is working on organizing Workshops and conferences on regular basis

Challenges

- Dealing with infrastructure, finance constraints
- To involve students in research activities even more

Evaluative Report of the Political Science Department

- 1. Name of the department :** Political Science
- 2. Year of Establishment :**1972
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**

UG: B.A. in Political Science (Honours)
UG: B.A. (Programme) with Political Science
PG: M.A. in Political Science

- 4. Names of Interdisciplinary courses and the departments/units involved:**

| Interdisciplinary Courses | Departments Involved |
|----------------------------------------|------------------------------------------------------------------------------|
| Democracy and Governance in India | Commerce |
| Politics of Globalization | |
| Political Theory and Political Thought | |
| Gandhi and The Contemporary World | English, Hindi, Economics, Mathematics, Sanskrit, Commerce, Urdu and History |
| Citizenship In A Globalizing World | |
| Human Rights, Gender and Environment | |
| Reading Gandhi | |
| Understanding Ambedkar | |
| Nationalism In India | |

5. Annual/ semester/choice based credit system (programme wise):

SEMESTER FOR ALL THE COURSES

6. Participation of the department in the courses offered by other departments :

The faculty of Department of Political Science teaches courses offered by the following departments: English, Hindi, Economics, Commerce, Mathematics, Sanskrit, Urdu and History.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The University of Delhi does not allow collaboration with other universities, industries, foreign institutions, etc. for teaching.

8. Details of courses/ programmes discontinued (if any) with reasons :

FYUP has been discontinued by the University of Delhi, because of wider protest from students as well as teachers.

9. Number of Teaching Posts: 17

| | Sanctioned | Filled |
|-----------------------------|-------------------|---------------|
| Professors | Nil | Nil |
| Associate Professors | 7 | 7 |
| Asst. Professors | 10 | 9 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students Guided for the last 4 Years |
|----------------------|----------------------|---------------------|-------------------------|-----------------------------------|----------------------------------------------------------|
| Dr. Nirmal Jindal | M.A, M.Phil., Ph.D. | Associate Professor | International studies | 34 | - |
| Mrs. Achla Gupta | M.A, M.Phil. | Associate Professor | Indian Political System | 34 | - |
| Mr. Rajendra Rathore | M.A, M.Phil. | Associate Professor | Indian Political System | 34 | - |

| | | | | | |
|---------------------------------|----------------------|---------------------|--------------------------------------------------------|----------|---|
| Dr. Ashwani Kumar Sharma | M.A, M.Phil, D.Phil. | Associate Professor | Global Politics & International Political Economy | 32 | 2 |
| Dr. Riaz Ahmad | M.A, Ph.D. | Associate Professor | Western Political Philosophy & Indian Political System | 39 | 1 |
| Dr. Kanchan Sharma | M.A, M.Phil., Ph.D. | Associate Professor | Environment Management & Forest Policy in India | 30 | - |
| Mr. Lajpat Rai | M.A, M.Phil. | Assistant Professor | International Relations & Gandhian Studies | 10 | - |
| Mrs. Neelu Anita Tigga | M.A, M.Phil. | Assistant Professor | Political Theory & Gender Studies | 6 | - |
| Dr. Pradeep Kumar | M.A, M.Phil., Ph.D. | Assistant Professor | Indian Political System & Political Thought | 4 | - |
| Mr. Virendra Kumar | M.A, M.Phil. | Assistant Professor | Public Administration & International Relations | 5 | - |
| Mr. Shashi Shekhar Prasad Singh | M.A, M.Phil. | Assistant Professor | Comparative Politics | 16 | - |
| Mrs. Mona Das | M.A, M.Phil. | Assistant Professor | Political Sociology & Political Economy | 4 | - |
| Dr. Girish Chandra Mallik | M.A, M.Phil. Ph.D. | Assistant Professor | International Relations | 4 | - |
| Mr. Jiya Lal | M.A, M.Phil. | Assistant Professor | Indian Political System | 1 | - |
| Mr. Swadesh Singh | M.A, M.Phil. | Assistant Professor | Indian Political System | 1 | - |
| Dr. Aditaya Narayan Mishra | M.A, M.Phil., Ph.D. | Assistant Professor | International Relations | 3 Months | - |
| Dr. Ashutosh Trivedi (Ad-hoc) | M.A, M.Phil. Ph.D. | Assistant Professor | Public Administration & Africa | 5 | - |
| Mr. Kamal Kumar (Ad-hoc) | M.A, M.Phil. | Assistant Professor | Comparative Politics & Environmental Studies | 2 | - |

11. List of senior visiting faculty:

None

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

B.A. (Honours) – 0.5% approximately
B.A. (Programme) – 13% approximately

13. Student -Teacher Ratio (programme wise)

B.A. (Honours) – 61:01 approximately
B.A. (Programme) – 110:01 approximately

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

No academic support staff and administrative staff have been sanctioned particularly for the department. However, the technical and administrative staff of the College helps the department as and when required.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

| Qualification | No. Of Faculty Members |
|----------------------|-------------------------------|
| Ph.D. | 8 |
| M.Phil | 10 |

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Mrs. Achla Gupta,
National Project, Center for Policy Research: Bureaucracy and Development: A Comparative Study.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :

None

18. Research Centre /facility recognized by the University:

Not Applicable

19. Publications:

a) Publication per faculty

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

| S.NO. | Author | Title of Paper / Chapter | Title of Book / Journal / Monograph | Publisher and Publishing Year | ISBN/ISSN or other reference details |
|-------|-------------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------------------------|
| 1 | Dr. Nirmal Jindal | | War As a Political Weapon in the Nuclear Age: A Study With Special Reference to the U.S. Concept of Limited Nuclear War | South Asia Books & 1987 | ISBN-10: 81-7076-011-9 & ISBN-13: 978-81-707-6011-5 |

| | | | | | |
|---|--------------------------|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------|------------------------------------------------------|
| 2 | Dr. Nirmal Jindal | Nuclear Bomb and India's Security: Implication for South Asia | Political Science Annual 1992 (Edited by Subrata Mukherjee and Sushila Ramaswamy) | Deep and Deep Publications, New Delhi & 1992 | ISBN: 81-7100-454-7 |
| 3 | Dr. Nirmal Jindal | | US Foreign Policy: Issues and Perspectives | Intellectual Book Corner & 1994 | ISBN: 978-81-7076-061-1 |
| 4 | Dr. Nirmal Jindal | Changing Dimensions of National Security | India Quarterly: A Journal of International Affairs | 2002 | Print ISSN: 0974-9284 Online ISSN: 0975-2684 |
| 5 | Dr. Nirmal Jindal | The Kashmir Problem and India's Defence Policy | Military Rule and Democratization: Changing Perspective (Edited by Asha Gupta) | Deep and Deep Publications, New Delhi & 2003 | ISBN: 81-7629-421-7 |
| 6 | Dr. Nirmal Jindal | Attacks of 9/11/2011 and India's Security | Post 9/11 Indian Foreign Policy: Challenges and Opportunities (Edited by S K Singh) | Pentagon Press, New Delhi & 2009 | ISBN: 978-81-8274-363-2 |
| 7 | Dr. Nirmal Jindal | Insurgency In Bangladesh and The Role of Bangladesh | Insurgency in North-East India: The Role of Bangladesh (Edited by Sudhir Kumar Singh & Dipankar Sengupta) | Authors Press & 2013 | ISBN-10: 81-7273-167-1 ISBN-13: 978-81-7273-167-0 |
| 8 | Mrs. Achla Gupta | Role of Judicial Review In India | Indian Journal of Politics | 1977 | |
| 9 | Dr. Ashwani Kumar Sharma | | North-South Conflict: Problems and Perspectives | University of Delhi, Delhi & 1989 | |

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|----|--------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------|-------------------------|
| 10 | Dr. Ashwani Kumar Sharma | Globalization, Liberalization and Health Policy In India | Asian Journal of Health Policy | 1998 | |
| 11 | Dr. Ashwani Kumar Sharma | | Third World Solidarity in Global Politics: The NAM and the Group of 77 in the UNGA | University of Sussex, UK & 2000 | |
| 12 | Dr. Ashwani Kumar Sharma | Immigration Blues: Geopolitics and Immigration | Geopolitics | 2010 | |
| 13 | Dr. Riaz Ahmad | The Internal Enemy | Mainstream | 1993 | ISSN: 0542-1462 |
| 14 | Dr. Riaz Ahmad | Politicization and Ethnicization of a Religious Community | Grassroots Movements and Social Change (Edited by Neera Chandhoke and Ashish Ghosh) | DRC, Delhi & 1995 | ISBN: 978-81-86542-00-2 |
| 15 | Dr. Riaz Ahmad | The Solidarity of Indian Muslims: Reality or Myth | Lokayan | 1998 | ISSN: 0970-5406 |
| 16 | Dr. Riaz Ahmad | Gujarat Violence: Meaning and Implications | Economic and Political Weekly | 2002 | ISSN: 0012-9976 |
| 17 | Dr. Riaz Ahmad | Gujarat Violence: Meaning and Implications | Fascism in India: Faces, Fangs and Facts (Edited by Chaitanya Krishna) | Manak Publications, New Delhi & 2003 | ISBN: 978-81-78270-67-8 |
| 18 | Dr. Riaz Ahmad | Reconciling Hegemony and Mutual Respect: Obama's Muslim Outreach | Economic and Political Weekly | 2009 | ISSN: 0012-9976 |
| 19 | Dr. Riaz Ahmad | Of Minorities and Social Development: The Case of India's 'Missing' Muslims | India: Social Development Report 2010 (Edited by Council For Social Development) | Oxford University Press, Delhi & 2011 | ISBN: 978-01-98070-67-2 |
| 20 | Dr. Riaz | The Material- | Miras | National | |

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|----|--------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------|
| | Ahmad | Spiritual Culture of Margush: A Political Reconstruction of the Testimonies of Excavations | | Institute of Manuscripts of the Academy of Sciences of Turkmenistan & 2011 | |
| 21 | Dr. Riaz Ahmad | Minorities: An Introduction | Weapon of the Oppressed: An Inventory of People's Rights in India (Edited by Manoranjan Mohanty, KB Saxena, Gilbert Sebastian & Prashant K Trivedi) | Daanish Books & 2012 | ISBN: 978-81-89654-97-9 |
| 22 | Dr. Riaz Ahmad | Minority Rights as an Instrument of a Dignified Human Existence: India's Response to Diversity | NAM Yearbook on Human Rights and Cultural Diversity: Cultures in Support of Humanity (Edited by Kamran Hashemi & Linda Briskman) | NAM Centre for Human Rights and Cultural Diversity, Tehran & 2012 | |
| 23 | Dr. Kanchan Sharma | Implementation Machinery For Environment Protection in India (With R B Jain) | The Indian Journal Of Public Administration | 1989 | ISSN: 0019-5561 |
| 24 | Dr. Kanchan Sharma | Environmental Resource Management and People's Participation | Environmental Resource Management (Edited by Nalin K Shastree) | Anmol Publications, New Delhi & 1997 | ISBN: 81-7488-503-X |
| 25 | Dr. Kanchan Sharma | Environmental Stewardship and Sustainable Development: The Emerging Conceptual Issues (With R B Jain) | Environmental Stewardship and Sustainable Development (Edited by R B Jain) | Friedrich Ebert Stifantag, New Delhi & 1997 | ISBN: 81-7440-037-0 |
| 26 | Mr. Lajpat Rai | | Indian Polity In Brief | VPG Books, Delhi & 2005 | ISBN: 81-902300-5-0 |
| 27 | Mr. Lajpat Rai | | भारतीयराजनीति | VPG Books, Delhi & 2005 | |

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|----|-------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------------|
| 28 | Mr. Lajpat Rai | अम्बेडकरऔरम हिलासशक्तिकर ण | Nature and Society: An International Research Journal | 2015 | ISSN: 2394- 1340 |
| 29 | Mr. Lajpat Rai | गाँधीऔरमहिलास मानता | हिन्दुस्तानीज़बान | 2015 | ISSN: 0378- 3928 |
| 30 | Mr. Lajpat Rai | भारतमेंभेदभावस माप्तिकीसंभावना :सत्ययाभ्रम | Abeer: A Journal of Research | 2015 | ISSN: 2249- 3409 |
| 31 | Dr. Pradeep Kumar | मायावतीकीदलि तसेसमतामूलकरा जनीति | Review Of Politics | Veer Kunwar Singh University, Bihar & 2008 | ISSN: 0972- 1436 |
| 32 | Dr. Pradeep Kumar | Samajik Prashasan | Prashasan Avam Lok Niti (Edited by Manoj Sinha) | Orient BlackSwan, Delhi & 2010 | ISBN: 978- 81-25040- 52-1 |
| 33 | Dr. Pradeep Kumar | Samajik Sangrachana | Samkalin Bharat: Ek Parichay (Edited by Manoj Sinha) | Orient BlackSwan, Delhi & 2012 | ISBN: 978- 81-25044- 61-1 |
| 34 | Dr. Pradeep Kumar | Bharat Mein Rajyapunargatha n Niti | Bhartiya Shashan Aur Rajneeti (Edited by Basuki Nath Choudhary & Yuvraj Kumar) | Orient BlackSwan, Delhi & 2012 | ISBN: 978- 81-25041- 84-9 |
| 35 | Mr. Jiya Lal | वैश्वीकरणकेयुग मेंपर्यावरणचिंतन कीप्रासंगिकता | शोधकल्पतरु | 2013 | ISSN: 2249- 6114 |
| 36 | Mr. Jiya Lal | Gandhian Thoughts: its Relevance in 21st Century | संभाव्य | 2014 | ISSN: 0976- 9358 |
| 37 | Mr. Jiya Lal | New Dimensions Of Fiscal Federalism In The Context Of Center-State Relations In India | KNOWLEDGE NEWS | 2014 | ISSN: 2231-0150 |
| 38 | Mr. Jiya Lal | भारतीयसंसदीयप्र क्रियाकीविवेचना | वाकसुधा | 2014 | ISSN: 2347- 6605 |

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|----|----------------------------|------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------|-------------------------|
| 39 | Mr. Jiya Lal | Economic Liberalization in Indian Federalism | समाजविज्ञानशोधपत्रिका | 2014 | ISSN: 0973-7626 |
| 40 | Mr. Swadesh Singh | | Cultural Nationalism : The Indian Perspective (With Shri Prakash Singh) | Globus Press, Delhi & 2013 | ISBN: 978-93-85379-97-0 |
| 41 | Mr. Swadesh Singh | | New Dalits Agenda for 21 st Century (With Shri Prakash Singh) | Globus Press, Delhi & 2015 | ISBN: 978-93-85379-99-4 |
| 42 | Mr. Swadesh Singh | | Harijan, Dalit and Beyond (With Shri Prakash Singh) | Alka Publications, Delhi & 2014 | ISBN: 978-93-81434-15-4 |
| 43 | Mr. Swadesh Singh | नवाचारसेलैसहोकौशलविकास | योजना : विकासकोसमर्पितमासिक | 2014 | ISSN: 0971-8397 |
| 44 | Mr. Swadesh Singh | पहचानकीलड़ाईलइताबलूचिस्तान | सबलोग | 2014 | ISSN: 2277-5897 |
| 45 | Mr. Swadesh Singh | National Skill Development Programme: The Way Ahead | Yojana: A Development Monthly | 2015 | ISSN: 0971-8400 |
| 46 | Dr. Aditaya Narayan Mishra | India-Bangladesh Relations: Some Recent Developments | Third World Impact | 2013 | ISSN: 2231-5020 |
| 47 | Dr. Aditaya Narayan Mishra | Partition and Independence (With Jeetendra Kumar) | Nationalism in India (Edited by Pravin Kumar Jha) | Scholar Tech Press, Gurgaon & 2014 | ISBN: 978-93-92209-40-9 |
| 48 | Dr. Aditaya Narayan Mishra | Ecological Approach (With Jeetendra Kumar) | Public Administration (Edited by Pravin Kumar Jha) | Scholar Tech Press, Gurgaon & 2015 | ISBN: 978-93-82209-77-5 |
| 49 | Dr. Ashutosh Trivedi | Dharm Ki Awdharna (With Himanshu Roy) | Bhartiye Rajnetik Chintan: Pramukh Awdharnaye Avm Chintak | Hindi Madhyam Karyanvay Nideshalaya, Delhi & 2010 | ISBN: 978-93-80172-27-9 |
| 50 | Dr. Ashutosh Trivedi | | Contemporary Africa: Issues and | Global Vision | ISBN: 978-81-8220- |

| | | | | | |
|----|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------|---------------------------------|
| | | | Concerns (With Islam Ali) | Publishing House, New Delhi & 2011 | 371-6 |
| 51 | Dr. Ashutosh Trivedi | Dharma Ki Sankalpana | Bhartiye Rajnetik Chintan: Sankalpanayen Evam Vicharak (Edited By Ajay Kumar & Islam Ali) | Pearson, Delhi & 2012 | ISBN: 978- 81-317- 5998-1 |
| 52 | Dr. Ashutosh Trivedi | Kautilya | Bhartiye Rajnetik Chintan: Sankalpanayen Evam Vicharak (Edited By Ajay Kumar & Islam Ali) | Pearson, Delhi & 2012 | ISBN: 978- 81-317- 5998-1 |
| 53 | Dr. Ashutosh Trivedi | | Understanding The Neglected Pillars (Women) In Ghana | Blue House Press Private Limited, Delhi & 2014 | ISBN: 978- 93-81085- 31-8 |
| 54 | Mr. Kamal Kumar | Sustainable Development via Big Dams: The Victimisation of Affected People | The International Journal of Humanities & Social Studies | 2014 | ISSN: 2321- 9203 |
| 55 | Mr. Kamal Kumar | Sustainable Development versus Big Dams: Violation of Democratic Rights of Affected People | Social Action | 2014 | ISSN: 0037- 7627 |
| 56 | Mr. Kamal Kumar | Money-Muscle Power in Student Union Elections and National Politics: Analysis of Delhi University Student Politics (With Alisha Dhingra) | Mainstream | 2014 | ISSN: 0542- 1462 |
| 57 | Mr. Kamal Kumar | Understanding the Nature of the Indian State | Introduction to Political Processes in India (Edited By Rajendra Dayal) | Book Age Publications, Delhi & 2015 | ISBN: 978- 93-83281- 57-2 |
| 58 | Mr. Kamal | Eco- | Environmental | Directorate of | ISBN: 978- |

| | | | | | |
|--|-------|---------------------------------------------|--------|---------------------------------------------------------|---------------|
| | Kumar | feminism:Feminists and Environmental Ethics | Ethics | Distance Education , Tripura University, Tripura & 2015 | 93-259-9571-0 |
|--|-------|---------------------------------------------|--------|---------------------------------------------------------|---------------|

20. Areas of consultancy and income generated None

21. Faculty as members in
a) National committees

b) International Committees

c) Editorial Boards

Dr. Riaz Ahmad

- Member, Editorial Board, Kulturni Studia, Cultural Studies, Czech Republic, October 2014 onwards
- Joint Editor, Social Change, Journal of Council for Social Development, New Delhi, 2008-09

Dr. Ashwani Kumar Sharma

- Referee/Reviewer for Macmillan, Pearson Education and Sage (UK) Publishers for books on International Relations.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : 40 Percent

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Not Applicable

23. Awards / Recognitions received by faculty and students

Dr. Riaz Ahmad

1. Former Member, Advisory Committee, Developing Countries Research Centre, University of Delhi, Delhi
2. Ambassador for Peace Award for Promoting of Inter-Religious Cooperation, International Harmony, and Establishing a Culture Of Peace, Universal Peace Federation (2006)
3. Lifetime Achievement Awarded by The International Association of Lions Clubs:

Lions Club, Delhi – Noida, (2005)

4. President, Initiative for Democracy and Peace, Delhi
5. Secretary, Bilal Ahmad Educational Foundation (Trust), Delhi

Dr. Nirmal Jindal

1. Fulbright (Pre-Doctoral) fellowship at Centre for Science and International Affairs, JFK school of Government, Harvard University (1984-85)
2. Centre of Peace and Research Studies at Uppsala Universities to pursue research on Peace and Conflict Resolution (1991)
3. UGC Research award (2000)
4. UGC Fellowship (1983-84)
5. American Studies Research Center Fellowship (1984)
6. Member of Advisory Committee of Forum of Federations, An International Network of Federalism, Ottawa, Canada, 2003-4

Dr. Ashwani Kumar Sharma

1. Commonwealth Award for doctoral research in International Relations in the UK.
2. Commonwealth Fellowship for independent research in International Relations in the UK.
3. Erasmus Mundus Award for Visiting Professorship (Teaching & Research) at the Institute of International Relations and Centre for Contemporary India Research and Studies, University of Warsaw, 2012-13.
4. Erasmus European Union Award for Visiting Professor, Institute of International Relations, University of Warsaw, 2013-14.
5. Member, Advisory Committee/Governing Council and Research Committee, Developing Countries Research Centre, University of Delhi.
6. Fellow, Developing Countries Research Centre, University of Delhi.
7. Fellow of Global Governance, Centre for Global and Transnational Politics, Department of Politics and International Relations, Royal Holloway, University of London, UK, 2008-09.
8. ICCR India Chair/Visiting Chair, Centre for Contemporary Indian Studies, University of Colombo, Sri Lanka, 2014-15.

Mr. Lajpat Rai

1. Life Member, Indian Institute of Public Administration, India
2. Life Member, Indian Political Science Association, India

24. List of eminent academicians and scientists / visitors to the department

Prof. Manoranjan Mohanty, Chairperson and Honorary Fellow, Institute of Chinese Studies, Delhi

Prof. Yogendra Yadav, Senior Fellow, CSDS, Delhi

Prof. Satinath Chaudhary, Abraham Lincoln University, USA

Prof. Mary John, CWDS, Delhi

Prof. N Sukumar, Department of Political Science, University of Delhi, Delhi

Prof. M P Singh, Retired Professor, University of Delhi, Delhi

Prof. Pushpesh Pant, Retired Professor, Jawaharlal University, Delhi

Prof. Sanjay Kumar, Director, CSDS, Delhi

Prof. V K Tripathi, IIT Delhi, New Delhi

Prof. Muchkund Dubey, Retired Indian Foreign Secretary, GOI, New Delhi

Prof. Anand Kumar, Retired Professor, Jawaharlal University, Delhi

Prof. Sunil Kumar Choudhary, Department of Political Science, University of Delhi, Delhi

Dr. Sadhna Arya, Associate Professor, Satyawati College (Eve), University of Delhi, Delhi

Mr. K B Saxena, Retired Health Sectary, GOI, New Delhi

Ms. Kalyani Menon Sen, Jagori, Delhi

Ms. Kavita Krishnan, Secretary, AIPWA, Delhi

Mr. Vineet Narain, Eminent Indian Journalist and Social Activist

Mr. Abhay Kumar Dubey, Senior Fellow, CSDS, Delhi

Mr. Seram Rojesh, Researcher and Social Activist

Mr. Bharat Gandhi, Political Reformer and Social Activist

Mr. Praful Bidwai, Renowned Indian Journalist, Political Analyst and Activist

Mr. Nagraj Adve, Indian Climate Justice, Delhi

Mr. Nandan Saxena, Well-known Film Maker

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National – One

| S. No. | Year | Topic Of Seminar | Source of Funding |
|--------|------|------------------|-------------------|
|--------|------|------------------|-------------------|

| | | | |
|----|------|-------------------------------|-------------------------------------------------------------------------------------|
| 1. | 2015 | Relevance of Gandhian Thought | Political Science Society (POLITIKOS), Satyawati College (Day), University Of Delhi |
|----|------|-------------------------------|-------------------------------------------------------------------------------------|

b) **International – Nil**

26. Student profile programme/course wise:

| Name of the Applications Selected Course/ programme received (refer question no. 4) | Applications Received | Selected / Appeared | Enrolled | | Pass Percentage |
|-------------------------------------------------------------------------------------|-----------------------|---------------------|----------|----|-----------------|
| | | | *M | *F | |
| 2012-13 | | 59 | 47 | 12 | 98% |
| 2013-14 | | 134 | 113 | 21 | 82% |
| 2014-15 | | 77 | 53 | 24 | 99% |
| 2015-16 | | 73 | 45 | 28 | NA |

***M = Male *F = Female**

27. Diversity of Students:

| Name of The Course B.A (Hons.) Political Science | % of students from the same | % of students from other states | % of students from the abroad |
|--------------------------------------------------------|-----------------------------|---------------------------------|-------------------------------|
| 2014-15 | 90% approximately | 7% approximately | - |
| 2015-16 | 84% approximately | 16 % approximately | - |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

A large number of students have cleared NET, Defence Services and other competitive examinations but the records have not been maintained by the college.

29. Student progression:

Many of our students pursue post-graduate programme in various Universities including the University of Delhi and Jawaharlal Nehru University. Many of our students (alumni and enrolled as present) have also an outstanding individual achievements as well. However specific number of student progression from PG to other higher level courses is not available. However, the following information is being submitted for information for the years from 2011-12 to 2015-16. Students enrolled for PG admissions:

| Students progression from UG to PG | |
|-------------------------------------------|------------|
| 2011-12 | 1 student |
| 2012-13 | 3 students |
| 2013-14 | 5 students |
| 2014-15 | 2 students |
| 2015-16 | 3 students |

30. Details of Infrastructural facilities

- a) **Library** – The College Library is well-equipped with text and reference books. The collection of books is frequently updated.
- b) **Internet facilities for Staff & Students** – Yes
- c) **Class rooms with ICT facility** – Only a few classes have ICT facility.
- d) **Laboratories** – Yes (Computer Lab)

31. Number of students receiving financial assistance from college, university, government or other agencies:

18 Students of B.A. (H) Political Science are receiving financial assistance.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Kindly refer the question no. 24

33. Teaching methods adopted to improve student learning

The following teaching methods/techniques have been employed:

- Emphasis is laid on presentation, group discussion and participatory learning process.
- Students are encouraged to undertake field visits and case studies with emphasize on first-hand experience of issues concerning.
- Students are encouraged to debate over the current socio-political issues.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in following organizations: NSS, NCC, Sports, and WUS programs.

35. SWOC analysis of the department and Future plans

Strengths

- Well qualified, bilingual, dedicated and hardworking faculty members
- Organized and updated library for text and reference books for students
- Frequent guest lectures on contemporary issues are organized by the Political Science Society, namely, “POLITIKOS”
- Some of the faculty members have taught at prestigious foreign universities
- Faculty members participated in international seminars and conferences
- Teachers are easily accessible to the students for discussion and guidance
- Some of the faculty members have received international prestigious academic awards and fellowships for research and writing
- Conscious efforts are made to maintain cordial relations between students and teachers

Weakness

- The lack of separate reading room with commuting facility is acutely felt. This is certainly not conducive for research and writing
- Shortage of classrooms for holding tutorials

- Back to back lectures due to shortage of time available for Satyawati Day College
- Very limited time available to take students out for field visits (such as parliament, rural areas, etc.) due to the time constraint of semester system

Challenge

- To improve the progression of students from UG to PG

Future Plans

- To hold national or international seminar on current socio-political themes in every semester
- To make classroom teaching more interesting with the help of PPT and audio-video methods
- To encourage faculty members to participate more often in national and international seminars
- To enter into collaboration with foreign universities for short-term student exchange programme
- Early publication of a research journal by the department entitled, “POLITIKOS”

Evaluative Report of the Hindi Department

- Name of the department: Hindi**
- Year of Establishment :1972**
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Master; Integrated Ph.D., etc.):**
UG: B.A. (Hons.) Hindi
UG: B.A. (Prog.) Hindi
UG: B.COM (Prog.) Hindi
- Names of Interdisciplinary courses and the departments/units involved :**
LLC, HLLC, LCC, CTH, Qualifying Hindi, Hindi A, Hindi B, Hindi C, AECC(MIL HINDI) for BA (Hons.) Sanskrit, BA (Hons.) Urdu, BA (Hons.) English, BA (Hons.)Political Science, BA (Hons.)History, BA (Hons.)Economics, BA (Hons.) Mathematics, B.Com (Hons.), B.Com(pro.) and B.A.(Pro.).
- Annual / semester / choice based credit system (programmes wide):Semester And CBCS.**
- Participation of the department in the courses offered by other departments:**
Department of Hindi participate in the courses offered by the different departments of the college including Political Science, English, Sanskrit and B.A.(Prog.).
- Courses in collaboration with other universities, industries, foreign institutions, etc.: Not Applicable**
- Details of courses/programmes discontinued (if any) with reasons :FYUP has been discontinued by the University of Delhi.**
- Number of Teaching posts:18**

| | Sanctioned | Filled |
|----------------------|-------------------|---------------|
| Professors | Nil | Nil |
| Associate Professors | 07 | 07 |
| Asst. Professors | 11 | 11 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.)

| Name | Qualification | Designation | Specialization | No. of years of Experience | No. of Ph.D. Students guided for the last 4 years |
|----------------------|---------------|---------------------|-----------------------------------------------------------|----------------------------|---------------------------------------------------|
| Dr. Manjula Dass | D.Lit. | Associate Professor | Hindi Natak, Madhyakaleen Kavita | 38 | - ---- |
| Dr.Kamla Kaushik | D.Lit. | Associate Professor | Lok Sahitya | 29 | ----- |
| Dr.Kavita Rajan | D.Lit. | Associate Professor | | 16 | ----- |
| Dr.Mukesh Kumar | Ph.d. | Associate Professor | Patrakarita, Adhunik kavita | 16 | 03 |
| Dr.RajRani Sharma | Ph.d. | Associate Professor | Reeti Kavya | 16 | -- |
| Dr.Rachna Bimal | D.Lit. | Assistant Professor | Aadhunik Hindi Kavita, Patrkarita | 12 | ----- |
| Dr. RamLakhan Meena | Ph.d | Professor | Bhasha Vigyan | 10 | ----- |
| Dr.Avdhesh Kumar | Ph.d | Associate Professor | Patrakarita, | 15 | ---- |
| Mr.Ashutosh Pandey | M.Phil. | Assistant Professor | Katha Sahitya | 05 | ---- |
| Dr.Sanjay Kumar seth | Ph.d | Assistant Professor | Katha Sahitya | 05 | ---- |
| Dr.Munna Pandey | Ph.d | Assistant Professor | Hindi Natak | 05 | ----- |
| Dr.Vidit Ahlawat | Ph.d. | Assistant Professor | Aadhunik Kavita | 04 | ---- |
| Dr.Rajesh Kumar | Ph.d. | Assistant Professor | Katha Sahitya, Patrkarita, Vyangya Sahitya, Dalit Sahitya | 06 | ----- |

| | | | | | |
|------------------------|---------|---------------------|------------------------------------------------|----|-------|
| Mr.Ajay Kumar | M.Phil | Assistant Professor | Patrakarita | - | ----- |
| Dr.Vinod Kumar Chaubey | Ph.d. | Assistant Professor | Aadhunik Hindi Kavita | - | ----- |
| Dr.Manoj Kumar | Ph.d. | Assistant Professor | Samkaleen Kavita | 04 | ----- |
| Dr.Pravin Kumar | Ph.d. | Assistant Professor | Hindi Gadya Sahitay | 02 | ----- |
| Dr.Rakesh Kumar Singh | Ph.d. | Assistant Professor | Aadhunik Hindi Gadya Sahitya | 05 | ---- |
| Miss Kavita (Ad-hoc) | M.phil. | Assistant Professor | Modern Ideology and literature, Historiography | 03 | --- |

11. List of senior Visiting faculty:

Dr. Manjula Dass (1992-1994) as Visiting Professor, Japan and Dr. Suresh Kumar Gautam went to Agra as Director

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-

Not Applicable

13. Student - Teacher Ratio (Programme wise)-

Due to MIL, Generic and optional papers its difficult to provide actual student teacher ratio

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-

No academic support staff and administrative staff have been sanctioned particularly for the department. However, the technical and administrative staff of the College helps the department as and when required.

15. Qualifications of teaching faculty with DSc/D.Lit/Ph.D/M.Phil/PG

| D.Litt- | Ph.D | M.Phil |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| 1.Dr.Manjula Dass 2.Dr.Kamla Kaushik 3.Dr. Kavita Rajan 4.Dr.Rachna Bimal | 1-Dr.Mukesh Manas 2-Dr.RajRani Sharma 3-Dr.RamLakhan Meena 4-Dr.Avdhesh Kumar 5-Dr.Sanjay Kumar Seth 6-Dr.Vidit Ahlawat 7-Dr.Rajesh Kumar 8-Dr.Munna Pandey 9-Dr.Manoj Kumar 10-Dr.Vinod Kr. Chaubey 11-Dr.Pravin Kumar 12-Dr.Rakesh Kumar Singh | 1.Mr. Ashutosh Pandey 2.Mr. Ajay Kumar 3.Miss. Kavita |

16. Number of faculty with ongoing projects from-

- a) National -01(Dr.Mukesh Kumar)
b) International funding agencies and grants received –Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants Received - Yes, sponsored by UGC.

18. Research Centre / faculty recognized by the University - Nil

19. Publications :

| Name | Number of Papers published in peer reviewed Journals/research papers | E-Content | Chapters In Books | Monographs/ Books Authored/Edited/co-Authored/Translated work | Books With ISBN/ISSN numbers with details of Publishers | Book review/Popular article |
|------------------|-----------------------------------------------------------------------------|------------------|--------------------------|----------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------|
| Dr. Manjula Dass | 03 | - | - | 45 | 27 | |
| Dr.Kamla Kaushik | 01 | 01 | | | 12 | |
| Dr.Kavita Rajan | | | | | | |
| Dr.Mukesh Kumar | 25 | | 07 | 09 | 08 | 08 |

| | | | | | | |
|---------------------------|----|----|----|----|----|----|
| Dr.RajRani Sharma | 01 | | | 04 | 02 | |
| Dr.Rachna Bimal | | - | | 01 | | |
| Dr.RamLakhan Meena | | - | | | | |
| Dr.Avdhesh Kumar | | - | | | 02 | |
| Mr.Ashutosh Pandey | | - | | | | |
| Dr.Sanjay Kumar seth | | 01 | | | | |
| Dr.Munna Pandey | | | | | | |
| Dr.Vidit Ahlawat | | | | | | |
| Dr.Rajesh Kumar | 07 | | 04 | | | 49 |
| Mr.Ajay Kumar | 07 | 01 | | | | |
| Dr.Vinod Kumar Chaubey | 05 | - | | | | |
| Dr.Manoj Kumar | | 02 | 03 | 01 | | |
| Dr.Pravin Kumar | 07 | | | | 01 | 06 |
| Dr.Rakesh Kumar Singh | 10 | 02 | | | | 06 |

शिक्षकोंकेप्रकाशनकार्योंकीसूची

Dr. Manjula Dass, Associate Professor, Department of Hindi

Research Papers

1. Sahityik Anuvad ki Samasyaein, Anuvad, Jan-March 2008.
2. Bhasha Ka Aadhunikan aur Anuvad, Anuvad, July-Sept. 2004.
3. Prasad ke Natak: Etihasik Asmita Ke Sandarbh Mein, Sanchetana, 1990

Research Books

1. Sahityik Vimarsh, Jyoti Enterprises, 2007
2. Samiksha Ke Swar, Jyoti Enterprises, 2007
3. Hindi Sahitya-Itihas: Kuch Pariprekshya, Jyoti Enterprises, 2006
4. Samalochana Kya Hai, Jyoti Enterprises, 2006
5. Paschimi Kavyashstra Ki Avdhrnayein, Jyoti Enterprises, 2005
6. Anuvad Kya Hai, Jyoti Prakashan, Delhi, 2005
7. Hindi Sahitya: Samiksha, Jyoti Enterprises, Delhi, 2004
8. Anuvad: Siddhanta Aur Vyavahar, Parag Prakashan, Delhi, 1998

9. Prasaddottar Hindi Natak Mein Rashtriya Chetna, Ph.D. Thesis, Parag Prakashan, Delhi, 1991
10. Saththotar Hindi Natak Mein Trasad Tatva, D.Litt. Thesis, Parag Prakashan, Delhi, 1988
11. Samikshyan: A Collection of Literary Essays, Decent Publication

Criticism Books

1. Bhartendu Aur Unka' Mudrarakshasha (Edited), Hindi Sahitya Sansar, Delhi, 1973

Story Books

1. Tajmahal Tutte Hue, Anang Prakashan, Delhi, 1997
2. Uth Jag Musafir Bhor Bhai, Parag Prakashan, Delhi, 1996
3. Mujhe Intejar Tha, Nalanda Prakashan, Delhi, 1995
4. Abhi to Aur Jeena Hai, Rishab Charan Jain & Sons, New Delhi, 1986
5. Ghutan, Anurag Prakashan, New Delhi, 1983

Novels

1. Kaise Bhulauan, Aravai Publisher, Delhi, 2004
2. **Tum Mere Ho, Navdeep Prakashan, Delhi, 2003**
3. **Sadak, Pul Aur Ve, Parul Prakashan, Delhi, 1989**

Translation Books

1. Yogundhrayen ki Pratigya evem Swapnadarshita Vashavadutta, Abhishek Prakashan, 2008
2. Nanhi Auratein, Shashvat Prakashan, Delhi, 2005
3. Ek Cup Chai, Kadambri Prakashan, Delhi, 2005
4. Ek Bar Ki Baat hai (A collection of Stories), Vidya Pustak Sadan, Delhi, 2004
5. Nani Momo Chan, Shashvat Prakashan, Delhi, 2004
6. Iran Ki Shreshtaha Kahaniyan, Anurodh Prakashan, Delhi, 2003
7. Dushyantpriya' Abhigyanshakuntalam's Hindi Translation, Lippi Prakashan, Delhi, 1974

Dr. Mukesh Kumar, Associate Professor of Hindi

Self authored Books

- 1) Unnis Sau Chaurasi, Swaraj Prakashan, Delhi, 2005. ISBN-978-81-85999-83-X.
- 2) Media Lekhan : siddhant aur Vyavahar, Swaraj Prakashan, Delhi, 2006. ISBN-978-81-85999-06-6.
- 3) Kagaz Ek Ped hai, Lokmitra , Delhi, 2005. ISBN-978-93-8034-06-6.
- 4) Hindi Kavita Ki Teesari Dhara, Swaraj Prakashan, Delhi, 2011. ISBN-978-81-920330-4-4.
- 5) 920330-4-4.
- 6) Dalit sahitya ke Buniyadi Sarokar, Aarohi, Delhi, 2013. ISBN-978-93-81883-19-8.
- 7) Bheetar Buddh Hai, Bodhi Prakashan, Jaipur, 2015. ISBN-978-93-84979-33-1.

Self authored Booklets

- 1) Savitari Bai Phule : The First women Teacher of India, Swaraj P rakashan, Delhi, ISBN-978-81-920330-1-3.
- 2) Savitari Bai Phule, Bharat Ki Pahali Adhyapika, Aarohi, Delhi, 2011. ISBN-978-81-922045-4-3.
- 3) Ambedkar Ka Sapna, Lokmitra, Delhi, 2010, ISBN-978-93-80347-10-3
- 4) Dalit Samasya Aur Bhagat Singh, Lokmitra, Delhi, 2010. ISBN-978-93-80347-07-3

Books Translated from English to Hindi

- 1) Why I Am Not A Hindu" by Prof. Kancha Ilaiah, translation in Hindi by the name "Mein Hindu Kyon Nahi Hun" published in 2003 by Aarohi Book Trust, Delhi.
- 2) India in Transition" by M.N. Roy, translated by the name "Sankranti Ke Daur Ka Bharat" published in 2006 by Granth Shilpi, Delhi. ISBN-81-7917-076-4

Dr. Kavita Rajan, Associate Professor of Hindi Department

Books:

1. Prechand Ki Kahanion Mein Vridda Monovigyan (Varanasi, 1995).
2. Manovishleshnatmak Sahityalochan Ka Samkaleen Sandarbh (Delhi, 1995).
3. Upanyaskar Premchand Ke Nagarbodh Ko Samajshastriya Addhyan (Delhi, 2002).

Articles:

1. Manovishleshnatmak Alochana Ki Saiddhantik Prishthbumi: Pichhley 35 Varsh' Sammelan Patrika. Vol. 75(2) (1991) .Pp. 77-79.
2. Hindi Kahani Mein Manosanjik Akalan: Sandarbh Premchand 'Ajkal. Vol. 51(3) (July, 1995). Pp. 25-28.
3. Kafan: Algav-Bodh Ki Vyakhya Se Jude Prashna' Naya Gyanodaya (July, 2005). Pp. 34-39.
4. Anuvadak Ki Astha' Samay Sarokar (May, 2006). Pp. 28-29.

Dr. Kamla Kaushik, Associate Professor of Hindi Department

Books (Authored/co-authored)

1. 2013 ; Lekhan Shaily Dakshta(I), for second and third year students; Satish Book Depot
2. 2013 ; Lekhan Shaily Dakshta(II), for second and third year students; Satish Book Depot
4. 2010 ; Lekain Shaily Dakshta(II), for second year students; Satish Book Depot
5. 2012 ; Lekain Shaily Dakshta(III), for second year students; Satish Book Depot
6. 2012 ; Lekain Shaily Dakshta(III), for second and third year students; Satish Book Depot
- 7.. 2002; Anuprayog(I), Sharda Prakshan
8. 2002; Anuprayog(II), Sharda Prakashan
9. 2012; Sahitya Vidhayein for B.com, Mansarovar Prakshan
10. 2012; Sahitya Vidhayein for B.com for II and III year students, Mansarovar Prakshan
11. 2001; Vvyasaayak Hindi, Sharda Prakshan
12. 2012; Yogyata Pradyai(II) for first year students, Mansarovar Prakshan
13. Hindi Bhasha aur lipi
14. 1989; Laali- Laghunaatika , Delhi University Press

Research Paper

1. Roop Vigyan, published by AILLL
2. Lokgeet ki Satta Himachal Pradesh ke Sandhabrbh mein

Dr. Avdhesh Kumar, Associate Professor, Department of Hindi

VRIND SATSAYI MEIN SAMAAJ BODH, Disent Publishers, Delhi, ISBN 81-8915102-9.

HINDI KI SAHITYIK PATRAKARITA : DELHI KE SANDARBH MEIN (हिन्दीकीसाहित्यिकपत्रकारिता : हदल्लीकेसुंदर्भमें), K. K. Publication, Delhi, ISBN 81-7844-024-5.

Dr. Manoj Kumar, Assistant Professor, Department of Hindi

1. Book

i. Co-Writer- *Kavita 67 Ke Baad*, Aarohi Publication, Delhi, ISBN 978-93-81883-20-4, 2014

2. Chapter in Book

i. Karvat Ki Kavita, *Adivasi Shatiya Vimarsh*, Anamika Publishers and Distributors Pvt. Ltd., ISBN 978-81-7975-580-8, 2014

ii. Playan kartey Bihar ke Gond, *Adivasi Vimarsh*, Rajsthan Hindi Granth Academy, Rajsthan, ISBN 978-81-7137-959-0, 2013

iii. Bastar Ke Adivasiyon Ke Sangharsh, *Krantikari Adivasi*, Sahtiya Upkarm, Delhi, ISBN 978-81-8235-102-8, 2012

3. Research Paper

i. "Sampradayikta Ke Khilaaf Hindi Kavita Ka Swar", Maghar, Delhi, ISSN 2319-863X February 2014

4. E-Content

i. Bhaktikal ki Dharayen: Sufikavya: Jayasi, Institute of Life Long Learning, University of Delhi, 2013

ii. Anya Dhara: Rahim, Institute of Life Long Learning, University of Delhi, 2013

Dr. Munna Kumar Pandey, Assistant Professor, Department of Hindi

1. भारतीयसमाजकेप्रश्न: अभिव्यक्तिऔरसजजनात्मकता, भाषासाहित्यऔरसजजनात्मकता, (सं.रमेशगौतम), *Orient Blackswan* ISBN 9788125052654.

2. भिआन्दोलनकेउदयकीपृष्ठभूमि, (ई-पाठ, सहलेखन)(E-lesson)uploaded on www.vle.du.ac.in Institute of lifelong learning , ISSN2349-154X.

3. भिआलकीधाराएँ: सूफिकाव्य: जायसी, (E-lesson) (E-lesson)uploaded on www.vle.du.ac.in Institute of lifelong learning , ISSN2349-154X.

4. अन्यधारा: रहीम, (E-lesson) (E-lesson)uploaded on www.vle.du.ac.in Institute of lifelong learning , ISSN2349-154X.

5. नईकविता, (E-lesson) (E-lesson)uploaded on www.vle.du.ac.in Institute of lifelong learning , ISSN2349-154X.

6. अलंकारस्वरूपऔरमहत्त्व, (E-lesson) (E-lesson)uploaded on www.vle.du.ac.in Institute of lifelong learning , ISSN2349-154X.

7. रघुीरसहायकीभाषा, (E-lesson for EPG Pathshala, UGC) (प्रकाशनाधीन)

8. हहदीलोकनाट्य, (E-lesson for EPG Pathshala, UGC) (प्रकाशनाधीन)

9. भोजपुरीकीमदरइंभडया: धरतीमईया, (*popular writing*), जस्टइंभडया(माभसक), सं. साभहत्यानंदसुमन, नईददल्ली.
10. लोकसंस्कृतऔरअसलीनटदकयोंकीकथा: बड़ानटदकयाकौन, अभिनाशचन्द्रभमश्र, संिेद(सं.दकशनकालजयी), नईददल्ली, ISSN 2231-3885samvedl
11. बंदकोठररयोंकेदोबेभमसालरंग: डोमकचएँजट-जरटन, (शोध-लेख), सं. ओमकारलालमीना, अनाभमकापभललशसजएंडभडस्रीलयुटसज, ISBN 978-81-7975-5242.
12. हहदीनाटकऔररंगमचकापाठ्यपुस्तकआधाररतभशक्षण, समस्याएँ: परीक्षणसमाधान(शोध-लेख), सूचनायुगमेंहहदीभशक्षणएँपरीक्षण: समस्याएँएँपररप्रेक्ष्य, सं. एम. बालकुमार, CIIL-NTS, Mysore, ISBN 978-81-7343-128-9.
13. लोकनाटकोंकीरंगभाषा(शोध-लेख), सम्यकभारत, नईददल्ली, ISSN 9910-770135.
14. हहदीलोकनाटक: स्िरुपऔररंगभाषा(शोध-लेख), हहदीरंगभाषा: स्िरुपऔरभिका, (सं.रमेशगौतम), स्िराजप्रकाशन,ददल्ली, ISBN978-93-83513-62-8
15. भसनेमाईयुिाकासंसार, (*popular writing*) भारतीयपक्ष(माभसक), नईददल्ली, RNI13670/2004.
16. भोजपुरीकीपहलीदफल्म: गंगामईयातोहेभपयरीचढ़ईबो, (*popular writing*) सामभयकमीमांसा(त्रैमाभसक),RNI DELHIN/2008/25914.
17. नईरंगभाषाकीतलाशमेंभारंगम2010, (*popular writing*) सामभयकमीमांसा(त्रैमाभसक), RNI DELHIN/2008/25914.
18. रोमांचऔरसौंदयजकासफ़र: केदारताल, (*popular writing*) सामभयकमीमांसा(त्रैमाभसक), RNI DELHIN/2008/25914.
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Dr. Rachna Bimal, Associate Professor, Department of Hindi

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| 2004 | Co-editor , Gadya ganga “g” |
| 2005 | Editor, Sahitya Gaurav “k” |
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| 2009 | Dev Ka alankar Vidhan |
| 2010 | Matampuri story in Jul – Sept edition of Sahridya , ISSN - 22308997 |
| 2015 | Pracheen hindi aur poorv madhyakaleen kavyadhara, ISBN- |

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Dr. Rakesh Kumar Singh, Assistant Professor, Department of Hindi

- 12) ‘**Bhartenduyugeen sahitya me streeprashn**’, in book *Mahila Shastikaran: Vividh Aayam*, (ISBN-9788184353402) pub- Adhyan publishers and distributors, New Delhi
- 13) ‘**Hindi Katha-sahitya me sampradayikta**’, *Sahitya Vimarsh* (research journal, ISSN: 2250-1207), vol 2, 2012-13
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| <i>TITLE OF RESEARCH ARTICLE</i> | <i>PUBLICATION DETAIL</i> |
|-------------------------------------------------------------------------------------|-----------------------------------------------------|
| 1. छायावदी काव्य में प्रकृति का सर्जनात्मक रूप | भिनसार : ISSN2348-7577, अंक:- जनवरी-मार्च(2015) |
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| 3. आधुनिक हिंदी काव्य में प्रकृति के सर्जनात्मक उपयोग की अवधारणा, महत्ता व सार्थकता | वाक् सुधा : ISSN 2347-6605, अंक-फरवरी-अप्रैल-(2015) |
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40. नंगबड़ेपरमेश्वरसेकॉलम- युद्धरतआमआदमी, अक्टूबर-दिसंबर२००९
41. महा-राष्ट्रहितमेंकॉलम- युद्धरतआमआदमी, जनवरी-मार्च२०१०
42. मीडियाकेचमत्कारकॉलम- अप्रैल-जून२०१०
43. साइबरदुनियामेंमहापुरुष- युद्धरतआमआदमी, जुलाईसितम्बर२०१२
44. मनुस्मृतिकीभाषिकविरासत- युद्धरतआमआदमी, अक्टूबर-दिसंबर२०१०
45. जातिआधारितजनगणनाकेविरोधमेंइतनीचिल्ल-पाँक्यों?- युद्धरतआमआदमी, जुलाई-सितम्बर२०१०
46. आपकिसकेमुखौटेहैं- युद्धरतआमआदमी, जुलाईसितम्बर२०११
47. चाय: दएनिमीऑफडेमोक्रेसी - युद्धरतआमआदमी, जनवरी-मार्च२०१२
48. यू.टी.वी. बिंदासफिरभीसोलहसोमवार- युद्धरतआमआदमी, अप्रैल-जून२०११
49. दिलकेदुकानदारहैंदूसरेभी- युद्धरतआमआदमी, अप्रैल-जून२०१२
50. स्टीलकापेट```` - युद्धरतआमआदमी, जनवरी –मार्च२०११
51. शुक्रहैमेंअन्नानहींहूँ- युद्धरतआमआदमी,
52. स्त्रीछविऔरसहानुभूति (समीक्षा)- युद्धरतआमआदमी, जनवरी-मार्च२००६
53. साम्प्रदायिकता, जातिवादएवंहिंसाकीवैध्यता : हिंदूराष्ट्रवाद - युद्धरतआमआदमी, जनवरीमार्च२०१२

नोट – ‘युद्धरतआमआदमी’मेंप्रकाशितकार्यकेसन्दर्भमेंदेखें - ISSN 2320-0359

डॉ. प्रवीनकुमार

1)किताब-मध्यवर्गइतिहासएवंउपन्यास, एस्ट्रलप्रकाशन -issn- 978-93-5130-260-5

2) लेख-

1. जो'हंस' नहोता, इन्द्रप्रस्थभारती – जुलाईसितम्बर -२०१४, issn- 47282-88
2. महावीरकामानस, जनसत्ता -रविवारी,१८अगस्त२०१३ - i.n.i no- 42819-83
3. कथाकारअज्ञेय - सहृदय -जनवरी-मार्च -२०१४ issn - 2230-8997
4. स्त्री-लेखन : कृष्णपक्षबनामशुक्लपक्ष, पुस्तक-वार्ता, महात्मागाँधी अंतर्राष्ट्रीयहिंदीविश्वविद्यालय - जुलाईअगस्त -२०११, issn- 2349-1809
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3) शोधलेख-

- परोसनीमांगेकान्तहमारा, बहुरिनहींआवना,संयुक्तांकअप्रैल२०१२-मार्च -२०१३, issn - 2320-7605

4) अंगेजीकिताबपर- लेख -क्रिस्से, दास्तानऔरहिंदीआलोचना - कीपहेली on 'print and pleasure- popular literature and entertainment fiction in colonial north india - by francesca orsini - सहृदय२०११- जून-अप्रैल -issn - 2230-8997

5)पुस्तकसमीक्षा -

1. स्थापनाओंकेविरुद्ध, संवेद, जनवरी-2014 issn- 2009-31542
2. प्रक्षिप्तऔरकिंवदंतियोंकेविरुद्ध, आजकल -अक्टूबर-२०१३, issn- 0971-8478
3. सभ्यताबर्बर : बेबस'बसेरा' , नया-पथअक्टूबर-दिसंबर२०११, issn- 47323-87
4. पहाड़काव्याकरणऔरपांचमिनटकेजटिलएहसास, बनास-जन, २०१५, issn- 27067-29-1
5. कटेअंगूठेकीबारहभाषाएँ, सामयिकमीमांसा, अक्टूबर -दिसंबर२००८, issn- 2008-21594
6. चूहेकेमुकुटमेंलोहाज्यदासै, इन्द्रप्रस्थभारती - जनवरी-मार्च२०१५ , issn- 47282-88

कहानियां-

1. लादेनओझाकीहसरतें, नयापथ,अक्टूबर-दिसंबर२०११, issn- 47323-87
2. नयाजफरनामा, नयापथ,अक्टूबर-दिसंबर२०१३ , issn- 47323-87
3. छबीलारंगबाजकाशहर, तद्भव,अप्रैल-२०१४, अंक२९, ISBN: A100006635 .
4. चिल्लैक्सलीलाधारी, हंस, नवम्बर -२०१५, isbn - A100007332

20. Areas of consultancy and income generated -

NA

21. Faculty as members in

(a) National committees-

(b) International Committees -

(c) Editorial Boards –

Dr.Mukesh Kumar

- Editor, Magahar,
- Sub Editor - Apeksha

Dr. Rajesh Kumar

- Sub-Editor, Yuddhrat Aam Aadmi,
- Co-editor, Magahar
- Editing Advisor, Manthan

Dr.Manoj Kumar

- Sub-editor, Magahar

Dr.Sanjay KumarSeth

- Sub-editor, Magahar

Mr.Ashutosh Pandey

- Sub-editor, Magahar

22. Students projects

- a) Percentage of students who have done in-house projects including inter departmental/programme **Data not maintained by department.**
- b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies – **Data not maintained.**

23. Awards / Recognitions received by faculty and students –

Dr. Manjula Dass, Associate Professor, Department of Hindi

1. Recipient of Gold Medals and several prize for being ranked 1st position in the B.A. (H) and M.A.
2. Recipient of an award from Hindi Academy on the novel 'Sadak pul Aur Ve' for the year 1988-89
3. Secured 1st position in the certificate course in English-Hindi Translation

Dr. Rachna Bimal, Associate Professor, Department of Hindi

Sahastravadi Hindi Sevi Samman 2000 by sahastravadi vishwa hindi sammelan, Delhi

24. List of eminent academicians and scientists / visitors to the department-

- 1) Prof. Gopeshwar Singh, Professor Hindi Department, University of Delhi.
- 2) Prof. Harimohan Sharma, Professor Hindi Department, University of Delhi.
- 3) Prof. Ramesh Gautam, Professor Hindi Department, University of Delhi.
- 4) Prof. Devendra Chaubey, Professor Hindi Department, Jawahar Lal Nehru University New Delhi.
- 5) Dr. Vishwanath Tripathi, Retired Associate Professor, University of Delhi.
- 6) Late Prof. Tej Singh, Hindi Department, Delhi University.
- 7) Prof. Shyoraj Singh Bechain, Hindi Department, Delhi University.
- 8) Prof. Kalicharan Sanehi, University of Lucknow.
- 9) Prof. Mahendra Pal Sharma, Professor Jamia Milia University Delhi.
- 10) Prof. Govind Prasad, Jawahar Lal Nehru University New Delhi.
- 11) Dr. Vinod Verma, Associate Prof. Maharaja Agrasen College, Delhi University.
- 12) Gregory Goulding, Research Scholar, University of California Berkeley
- 13) Dr. Rajani Disodiya, Associate Prof. Miranada House College, Delhi University.

14) Dr. Rajani Anuragi, J.D.M. College, Delhi University.

15) Anoop Ranjan Pandey

16) Dr. Anamika (Renowned Writer)

17) Manglesh Dabral (Poet)

18) Nilaabh (Poet)

19) Uday Prakash (Renowned Writer)

20) Asad Jaidi (Poet)

21) Vimal Kumar(Poet)

22) Devi Prasad Mishra(Poet)

23) Renu Hussain(Poet)

25. Seminars / Conferences / Workshops organized & the source of funding:

a) National- 1, funded by U.G.C and 1 Self funded

b) International – NIL.

26. Student profile programme / course wise :

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|-----------------------------------------------------|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| 2013-14 | | 423 | 338 | 85 | |
| 2014-15 | | 82 | 69 | 13 | |
| 2015-16 | | 51 | 34 | 17 | |

27. Diversity of Students :

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.A.(Hons.) Hindi | 90 | 10 | Nil |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

No Documentation

29. Student progression:

| Students progression | Against % enrolled |
|----------------------------------|---------------------------|
| UG to PG | 80% |
| PG to M.Phil. | 50-60% |
| PG to Ph.D. | 40-50% |
| Ph.D. to Post-Doctoral | 2% |
| Employed | |
| • Campus selection | 10% |
| • Other than campus recruitment | 50% |
| Entrepreneurship/Self-employment | |

30. Details of Infrastructural facilities:

a) **Library:** The College library has a separate dedicated section for the department that is well-equipped with the text books, reference books and periodicals .The collection of books is frequently updated.

b) **Internet facilities for Staff & Students-** Yes

c) **Class rooms with ICT facility-** Yes

d) **Laboratories –** Yes(Computer Lab)

31. Number of students receiving financial assistance from college, university, government or other agencies:20 to 25 students

32. Details on student enrichment programmers (special lectures / workshops / seminar) with external experts-

Kindly refer to the question no. 24.

33. Teaching methods adopted to improve student learning-

- Emphasis on presentation ,group discussion and participatory learning process with analytical supervision by the teachers.
- Encourage the field visit to connect the society and understand the relation between literature and society.
- Encourage students to ponder and debates over the current literary movements.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

NSS, NCC, SPORTS

35. SWOC analysis of the department and Future plans-

a) **Strengths:** The faculty members of Hindi department are well qualified and experienced. Most of the teachers are Ph.D holders. The department takes pride in conveying that it has four faculty members with D.Litt. and it is only

department in the College whose faculty members are D.Litt Most of the Faculty members have many books, articles, journals etc to their credit. Many faculty members have participated in various National and International Seminars.

- b) **Weaknesses:** Current higher education scenario is undergoing fast changes. The faculty need more time to reorient themselves towards new situation. For conceptual as well as practical experience clarity more time is required.
- c) **Opportunities:** The faculty is competent to guide more M.Phil and Ph.D students if given the opportunity and the department is also competent to teach the students of M.A. (Hindi) in the College.
- d) **Challenges:** The department admits students from different sections of the societies some being intelligent and some being just average but dedicated faculty of the department put their efforts to bridge the gap by helping them with study material and hand written notes. The biggest challenge is to motivate students towards research.
- e) **Future Plans:** The department is in the process of introducing M.A. (Hindi) in the College with the help of the University. More Seminars and Workshops shall be organized for the students and eminent Visitors will be invited to deliver the lectures on various topics related to the subject.

Evaluative Report of the History Department

- 1. Name of the department** : History
- 2. Year of Establishment**:1972, The History department opened along with the establishment of the college.
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**Undergraduate –History (Hons), B.A (Prog)-History as one of the subjects.
- 4. Names of Interdisciplinary courses and the departments/units involved :**
Undergraduate –History (Hons), B.A (Prog) with History as one of the subjects
 - IDC paper titled “Environmental issues in India” offered by History department to all honours courses.
 - Concurrent course titled “Culture in Modern Delhi” offered by history department to all honours courses.
- 5. Annual/ semester/choice based credit system (programme wise) :** Semester system in second year, and choice based credit system from 2015 onwards.
- 6. Participation of the department in the courses offered by other departments:**
 - English elective & main offered by English department.
 - Hindi elective & main offered by Hindi department.
 - Reading Gandhi or Ambedkar as IDC paper offered by Political science department.
 - Citizen ship in globalizing world offered by Political science department.
 - Individual & society offered by English department.
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.:** NA
- 8. Details of courses/programmes discontinued (if any) with reasons:** No course was discontinued
- 9. Number of Teaching posts :**

| | Sanctioned | Filled |
|----------------------|-------------------|---------------|
| Professors | NA | NA |
| Associate Professors | NA | NA |

However 5 faculty members have become Associate Professors under Merit Promotion Scheme.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-----------------------|----------------|---------------------|-------------------------|--------------------------------------|---------------------------------------------------|
| Dr. Anil Rai | Ph.D. | Associate Professor | Modern Indian History | 43 | Nil |
| Dr Shaila Pant | Ph.D. | Associate Professor | Modern Indian History | 31 | Nil |
| Dr.Jyoti Prakash | Ph.D. | Associate Professor | Medieval Indian History | 38 | Nil |
| Dr.RCP Yadav | Ph.D. | Associate Professor | Medieval Indian History | 30 | Nil |
| Dr. Ajit Jha | Ph.D. | Associate Professor | Ancient Indian History | 30 | Nil |
| Dr.Pallavi Prasad | Ph.D. | Assistant Professor | Ancient Indian History | 11 | Nil |
| Dr.Gajendra Singh | Ph.D. | Assistant Professor | Ancient Indian History | 09 | Nil |
| Dr.Bhuwan Jha | Ph.D. | Assistant Professor | Modern Indian History | Teaching/ Research: 8 Admin: 6 | Nil |
| Dr. Swasti Alpana | Ph.D. | Assistant Professor | Ancient Indian History | 17 | Nil |
| Dr.Ratnesh.K.Tripathi | Ph.D. | Assistant Professor | Ancient Indian History | Nil | Nil |
| Ishwar Dan | Pursuing Ph.D. | Assistant Professor | Ancient Indian History | Nil | Nil |
| Sandeep Kumar Verma | M.Phil. | Assistant Professor | Medieval Indian History | Nil | Nil |

11. List of senior visiting faculty : No Provision of visiting faculty

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :

- In the current session of 2015 ten percent of lectures are delivered by Adhoc-faculty.
- In the session of 2014-2015 forty percent of lectures were delivered by Adhoc-faculty.

- In the session of 2013-2014 forty percent of lectures were delivered by Adhoc-faculty.

13. Student -Teacher Ratio (programme wise): In the current session of 2015 the student teacher ratio of History (Hons.) is as follows.

- Semester I – 66:1
- Semester III- 80:1
- Semester IV-Section A -67:1,Section B-51:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

No academic support staff and administrative staff have been sanctioned particularly for the department. However, the technical and administrative staff of the College helps the department as and when required.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

- 9 out of 10 Permanent teachers are Ph.D.
- One permanent teacher is pursuing Ph.D.
- One Ad-hoc teacher is M.Phil, pursuing Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received N.A.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: N.A.

18. Research Centre /facility recognized by the University : NA

19. Publications:

a) Publication per faculty

1 .Dr. RCP Yadav

2- A co-authored article in *Journal of Buddhist Studies*, Vol. XXXVII on topic “**Religion and Politics of Ashok and Akbar: Buddhist and Islamic Perspective**” with Manvendra Kishore

2- Dr. Pallavi Prasad

- iv) "Kushana Inscriptions and History: A New Perspective", *International Journal of Multidisciplinary Educational Research*, (ISSN: 2277-7881, Impact Factor: 2.735)
- v) "Man and Environment: A Historical Survey", *Journal of Social Sciences and Linguistics*, Vol.4, Num. 1, 2014(ISSN: 2249-2984)
- vi) "Some Aspects of Kushana Polity", *Vidya Vimarsh*, Vol. 1, Num. 2, 2014,(ISSN: 2348-1168)

Books Authored

i) Imperial Kushanas in Uttar Pradesh, Shivalik Prakashan, ISBN: 978-93-83838-70-7, New Delhi.

3- Dr. Bhuwan Kumar Jha

Research Papers

- vii) 'From Ajmer to Ahmedabad: The changing tactics of the Hindu Mahasabha' in the journal *Intellectual Resonance*, Vol. 1, No.1, May 2013, pp. 74-81 (ISSN: 2321-2594).
- viii) Militarizing the Community: Hindu Mahasabha's Initiative (1915-1940)' in *Studies in History*, Vol. 29, No. 1, February 2013, pp.119-146. (print ISSN: 0257-6430, online ISSN: 0973-080X).
- ix) 'U Nu and the Emergence of a New Burma: Situating the Sixth Buddhist Council 1954-56' in *Buddhist Studies*, Volume XXXVIII, 2010, pp. 104-111.
- x) 'Forging "unity": Hindu Mahasabha and the quest for Sangathan' in the *Proceedings of the Indian History Congress 2007*, pp. 1069-1088 (ISSN: 2249-1937). Re-printed in *Social Science Probings*, Vol.21, No.1, June 2009, pp. 85-106.
- xi) 'Hindu Identity and the Question of Shuddhi' in the journal *Social Science Probings*, Vo.16, No.2, December 2004, pp. 75-110.
- xii) 'Genesis of the Hindu Mahasabha' in the journal *Studies in History and Culture*, Volume 5, Nos. 1 & 2, 1997, pp. 41-58 (ISSN: 0971-9326).

Book Reviews; Chapters in textbooks

- vi) Four chapters in the Ninth Standard textbook titled *Foot Prints: Our Planet* published by Macmillan Publishers, 2013.
- vii) Two chapters– *Social Change in Modern India* (in 2010) and *Impact of British Rule on India* (in 2011) for the National Institute of Open Schooling.
- viii) Four chapters in the Class IX History book, *India and the Contemporary World I*, published by the Frank Brothers, 2006.
- ix) Reviewed the book– *Prejudice and Pride: School Histories of the Freedom Struggle in India and Pakistan*, in *Shiksha Vimarsh*, October-November 2003.
- x) Reviewed the book– *The Pivotal States: A New Framework for U.S. Foreign Policy in the Developing world in Asia Pacific Panorama*, December 2002, pp. 69-73 (ISSN 0972-7051).

4. Dr. Swasti Alpana

- iii) Chapters written in book titled *Indian History & Culture* ISBN: 978-93-5036-464-2.
- iv) Books edited - Edited chapters of book(under publication) titled "**The Ancients in India**" (supporting documents attached), by Macmillan publishers India Ltd., 2012.

5. Dr. Ratnesh Kumar Tripathi

- xii) *British Itihaskaron ki Bharatiya Itihas Drishti*.Itihas Diwakar, ISSN: 22502769 in 2012.
- xiii) *Purano me varnit Tirthyatra Mahatmya*, Historical and cultural roots of Puranas, Ishwar sharan Degree College Allahabad, UP ISBN : 978-81-922900-0-3, 2011
- xiv) *Vivah sanskar and Bhojpuri Lok Geet Parampara*, Lokayatanam' ABISY, New Delhi, ISBN : 978-81-907895-7-8 in 2012
- xv) *Purano me varnit Nari aur Shudra* 'Puran Aur Itihas' Indra Pub. New Delhi, ISBN:978-81-921516-03 in 2012
- xvi) *Tirthon ki aitihasic Prishthbhumi*'ITIHAS DARPAN' vol. 17.1, New Delhi, ISSN: 0974-3065, in 2012
- xvii) *Swami Vivekanand ki Itihas Drishti (Book Review)* 'ITIHAS DARPAN' vol. 18.1, New Delhi, ISSN: 0974-3065 in 2013
- xviii) *Vedik Siksha Paddhati*'ITIHAS DARPAN' vol. 18.2, New Delhi, ISSN: 0974-3065 in 2013
- xix) *Agnipurana : Tirthyatra Mahatmya* 'BHARATIYA GYAN PARAMPARA : AGNIPURAN' ISBN 9789382424086, Delhi in 2013
- xx) *Yugyugin Datiya (Book Review)* ITIHAS DARPAN' vol. 19.1, New Delhi, ISSN: 0974-3065 in 2014
- xxi) *Saraswati Ghati Ki Bhutatvik yevam Bhaugolik Prishthbhumi, PRACYABODHA*' Indian Archaeology And Tradition, Vol.1, ISBN-9789350501450, Delhi in 2014
- xxii) *Bharatiya Itihas ke Punrlekhani ki Aavasyakata*, 'ITIHAS DARPAN' vol. 19.2, New Delhi, ISSN: 0974-3065 in 2014

Books edited

- v) **SUB EDITOR** of "ITIHAS AUR PURAN" book Published by Indra Publication, Delhi, in 2012. ISBN no. 978-81-921516-03
- vi) **SUB EDITOR** of "BHARATIYA GYAN PRAMPARA: AGNIPURAN" book Published by Akhil Bharatiy Itihas Sankalan Yojana, Delhi, in 2013. ISBN no. 978-93-82424-08-6
- vii) **SUB EDITOR** of "MAHARAJA BHOJ" book Published by Akhil Bharatiy Itihas Sankalan Yojana, Delhi, in 2013. ISBN no. 978-93-82424-04-8
- viii) **SUB EDITOR** of "MADHYA PRADESH KE MANDFIR AUR STHAPATY" book Published by Akhil Bharatiy Itihas Sankalan Yojana, Delhi, in 2015. ISBN no. 978-93-82424-11-6

6. Ishwar Dan

- viii) Prachin Bharat Mae Van Kshetrasambandh, SPT Journal of Academician, ISSN: 2321-7413 in 2014
- ix) Proto-historic Settlement Pattern in District Jhajjar of Haryana, Co-Author, Vaichariki, ISSN: 2249-8907 in 2014
- x) Charan Sahitya Parampara Mae Rashtravadi Chetnake Tatva, Vidya Vimarsha, ISSN: 2348-1668 in 2015

- xi) Ithihas Nirman Ke Sandrabh Mae Charan Sahitya Parampara- Ek Vishleshan, Vaak Sudha, ISSN: 2347-6605 in 2015
- xii) Rajasthan Mae Puratatvik Adhyayana ka Vikas Evam Mahatva, UPJSSR, ISSN: 0975-8852 in 2015
- xiii) Narrative in History and History in Narrative, Society and Politics, ISSN : 2248-9479 in 2015
- xiv) Charan Sahitya Parampara or Vishleshan (Vibhin Vidhaye), paper present in Rajasthan History Congress, Udaipur in Dec, 2015

Shaila Pant

Books Published

- 1 Rise of Modern China (in Hindi) Independent Publishing Company 2005 ,ISBN 81-85359-19
- 2 History of India's Diplomatic Missions: The Formative Years Shakti Book House 2008, ISBN-81-902929-5-1

Gajendra Singh

| Name | Book/Chapter | Author/Editor | Publisher | ISBN/ISSN |
|----------------------------------------------------------------|---------------------|-----------------------|--------------------------------------------|-------------------|
| LOK SANSKRITI, BHAAT-CHARAN TATHA SAHITIYIK PARAMPRAYAN | Chapter/s In Book | Author / Editor | HINDI MA.K. NIDESHALAYA , DELHI UNIVERSITY | 978-93-80172-56-9 |
| ARAB SPRING: ARMS MOVEMENT AND TERRORISM IN SUB SAHARAN AFRICA | Chapter/s In Book | Co-Author / Co-Editor | NEW CENTURY PUBLICATION, DELHI | 978-81-7708-406-1 |
| PRACHEEN BHARAT KA ITIHASS | Book | Authored | JYOTI ENTERPRISES , DELHI | 81-902177-0-4 |
| ANCIENT AFRICAN KINDOMS | Book | Authored | SHIVALIK PUBLICATION, DELHI | 978-93-83838-23-3 |

Sandeep Kumar Verma

Research Paper

- iv) Currency system in Pondicherry under the Rule of the French East India Company (Compagnie des Indes Orientales), 1674-1761: Role of indigenous merchants and Sarrafs, in *International Journal of Applied Research*, ISSN 2394-5869, in 2015.
- v) Beginning of the French East India Company and Its Establishment In Pondicherry: A Historical Overview, in *Indian Streams Research Journal*, ISSN 2230-7850, in 2015.
- vi) Revisiting Political and Social milieu of North India in Eighteenth Century: Zikr- I-Mir as a Source of History (Attharavin Shtabdi ke Uttari Bhartiya Rajnitink tatha Samajik Parivesh ka Punar-avlokana: Zikr-I-Mir Ek Eithihaasik Strot ke Roop me in Hindi), in *International Research Journal of Management Sociology & Humanity*, ISSN 2277 – 9809, in 2015.

Paper Presentation:

- ii) Presented a paper titled ‘Revisiting Colonial City Pondicherry: Power, Space and Politics at the Indo-French Interface, 1674-1761’ in National Seminar On Understanding Urban History organized by Gauhati University in collaboration with ICHR from 6th to 7th September 2014.

20. Areas of consultancy and income generated

Presently Nil.

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....

Presently Nil.

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme** 100%
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies –**

1) Three students out of ten were part of Gyanodaya V project organised by University of Delhi in December 2014. They prepared and submitted the project to university on the topic “relevance of article 371 A in Mizoram.”

2) Sharad a final year student participated and lead a camp about RTI and Human Rights organized by NSS 2015, while Praveen and Sujeet Participated as volunteers.

23. Awards / Recognitions received by faculty and students

- a) Assistant Professor Gajendra Singh was appointed in Department of African Studies in the University of Delhi
- b) Anurag scored highest marks in University of Delhi in History of Russia in the Semester exam in year 2013-2014
- c) Munish, Kumar Satyam, Mukesh, Sandip Shukla participated and secured first position in the drill competition in Anatardhwani 2015 organised by University of Delhi.
- d) Manish Bhardwaj and Sumit Vishwakarma were Part of the college team that won singing competition in Anatardhwani 2014 organised by University of Delhi.
- e) Satyam participated in “Semaphore” and his group secured the first in the competition organized by Anatardhwani 2015.

24. List of eminent academicians and scientists / visitors to the department

- Prof.R.C.Thakran of University of Delhi delivered a lecture on “ The decline of

the Harappan civilization “ in October 2014.

- Dr. Sita Bimbrah from Gandhi Smriti gave a talk on “Relevance of Gandhi in today’s India” in February 2014
- Captain S.S.Yadav, an eminent freedom fighter, soldier & an activist of the Indian National Army (1943-1945) gave a talk on his experiences with the INA, in April 2012.

25. Seminars/ Conferences/Workshops organized & the source of funding :

- a) **National :** National Seminar on Disaster Mitigation & Management: past & present, 17-18 November, 2009,(Sponsored by Ministry of Earth Science, Government of India)
- b) **International:** Presently Nil.

26. Student profile programme/course wise: Session 2014-2015

| Name of the Course/programme (refer question no. 4) | Applications Received | Selected | Enrolled | | Pass percentage |
|--------------------------------------------------------|-----------------------|----------|----------|----|-----------------|
| | | | M | *F | |
| History (Hons) | NA | 70 | 57 | 13 | |
| B.A (Prog) | NA | 465 | 366 | 99 | |
| 2015-16 | | | | | |
| History (Hons) | NA | 60 | 53 | 07 | |
| B.A (Prog) | NA | 450 | 379 | 71 | |

*M = Male *F = Female

27. Diversity of Students : session 2014-2015

| Name of the Course | % of Students from the same state | % of students from other States | % of Students From Abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| History (Hons) | 85.71% (60) | 14.29% (10) | Nil |
| 2015-16 | | | |
| History (Hons) | 41.67% (25) | 58.33% (35) | Nil |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

:Information not available with the department.

29. Student progression :

| Student progression | Against % enrolled |
|---------------------------------------------------------------------------------------------------------------|---------------------------|
| UG to PG | Data not maintained |
| PG to M. Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed | |
| <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. Details of Infrastructural facilities

- a) **Library:** The library of the college contains large amount of books on Indian History and World History related with the course requirement as well as of general interest of Students and Teachers. Besides, it is well equipped with many periodical Journals and Magazines to support the discipline. New material is also constantly being purchased for the library with the consultation of all faculty members. The library also has a procedure to facilitate purchase of text-books for the students on the basis of individual requests. Professional and benevolent library staff is available for consultation and to answer library-related enquiries.
- b) **Internet facilities for Staff & Students** Yes
- c) **Class rooms with ICT facility** N.A.
- d) **Laboratories** N.A.

31. **Number of students receiving financial assistance from college, university, government or other agencies:** 15 to 20 students

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- An inter college debate competition was organized by the History department on the topic “Reservation in Indian Politics: a boon or curse” in February 2015.
- Prof. R.C.Thakran of University of Delhi delivered a lecture on “The decline of the Harappan civilization “ in October 2014.
- Dr. Sita Bimbrah from Gandhi Smriti gave a talk on “Relevance of Gandhi in today’s India” in February 2014
- As screening of the movie “Junoon” directed by Shyam Benegal was done in april 2013 to enlighten students on the scenario of the revolt of 1857.
- A lecture & an essay competition was organized on the topic “ legacy of Swami Vivekanand” in February 2013.
- The history society organized a trip to the Parliament of India in February 2013, when the students visited the Lok Sabha, Rajya Sabha & Parliament museum.
- Captain S.S.Yadav, an eminent freedom fighter, soldier & an activist of the Indian National Army (1943-1945) gave a talk on his experiences with the INA, in April 2012.

33. Teaching methods adopted to improve student learning:The history department organizes lectures, debates, movie screenings, interactive sessions, visits to the historical places etc from time to time, thus stimulating the interest of the students in history & enabling learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students are involved in NCC, NSS, Enactus and NGOs.

35. SWOC analysis of the department and Future plans:

Strength: History Department has 3 Associate and 8 Assistant Professors. Out of this, eight teachers hold PhD degrees and the remaining three have MPhil degrees. Besides being highly experienced, these faculty members have published books and papers in reputed journals of national and international importance. Teachers of the Department strive hard to continuously update their domain knowledge and work harder for its proper dissemination. Teachers also engage in a continuous process of mentoring and guiding the students. In spite of constraints we offer various options which enables students to have a comparative study of the history of various countries.

The Department organizes Orientation Programmes, Cultural interactions, Seminars, Conferences, Educational trips, History festivals, Presentation skill improvement programmes and many other programmes meant to imbue students with better life skills and provide practical dimensions to their knowledge.

Weakness: There are no separate sections for English and Hindi medium students for the History Hons students. The class strength is big, i.e. 46 plus, and we get a mix of students from both the mediums. Sufficient faculty strength needs to be sanctioned to enable the Department to run simultaneous English and Hindi medium classes for its Honours students. Students from economically weaker sections should have some kind of book-purchase grant every year. We need to have sufficient funds to organize educational trips to monuments and sites of historical importance in Delhi and outside. We require sufficient space and digital audio-video facilities to expose students to films and documentaries related to varied themes of History on a regular basis. There isn't sufficient fund or infrastructure to enable teachers to conduct their research in-house or to organize/ participate in international conferences.

Opportunities: Teachers take keen interest in involving students in the process of continuous internal assessment. Academic and cultural programmes offered by the Department and the College engage students in fruitful activities throughout the year. This helps a lot in shaping their personality and thereby creating better job avenues for them.

Challenges: Students from widely varying economic, social and academic backgrounds join Satyawati College. It is a big challenge for teachers to disseminate knowledge to such diverse groups of students. The building and many other infrastructure of the college is also used by the evening College. There is no residence for students on the campus. Residential facility for teachers is highly limited. Bus and metro connectivity to the College is not very smooth.

Future plan: Department would like to expose students to archives, museums, monuments, heritage & archaeological sites of national importance in Delhi and outside on a regular basis. We also plan to engage students in short term courses during semester breaks and vacation in collaboration with outside agencies like ASI, NAI, IGPCA, National Museum, NMML etc. We have also decided to screen short movies and documentaries related to history (dependent on the availability of the Seminar room) which would be followed by discussions on the related theme. We wish to organize quiz and essay competitions on historical themes on a regular basis. We also plan to have a book discussion forum for enrichment of both teachers and students.

Evaluation Report of Mathematics Department

1. **Name of the Department:** Mathematics
2. **Year of Establishment:** 1973
3. **Names of Programmes / Courses offered:**
 - a) B. Sc (Hons.) in Mathematics: Three Year Course.
 - b) B.A. Programme with Mathematics and Computer Applications.
4. **Names of Interdisciplinary courses and the departments/units involved:**
 - a) Reading Gandhi: Department of Pol. Sc.
 - b) Principles of Micro Economics: Department of Economics
 - c) Hindi, English as Concurrent papers
 - d) Environmental Issues: Department of History
5. **Annual/ semester/choice based credit system (programme wise):**All Hons courses and B.A. Programme courses – Semester Mode
6. **Participation of Department in the courses offered by other departments:**
 - Inter-disciplinary course to B.A. (Hons) Economics II year: Mathematical Awareness
 - Computer Applications course taught to B. A. Programme III year.
 - Discipline-centered Concurrent course in Mathematics taught to B.A. (Hons) Economics II year.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**NIL
8. **Details of courses/programmes discontinued (if any) with reasons:**
 - Annual System discontinued from 2010.
 - Four Year Undergraduate Programme (FYUP) introduced in 2013.
 - FYUP discontinued in 2014 due to directives from University of Delhi.
9. **Number of Teaching posts**

| | Sanctioned | Filled |
|-----------------------------|------------|--------|
| Professors | N.A. | N.A. |
| Associate Professors | 6 | 6 |
| Asst. Professors | 4 | 3 |

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D. Litt./PhD./M.Phil. etc.,)**

| Name | Qualification | Designation | Specialization | Experience |
|-------------------------|---------------------------------|-----------------|------------------------------------------|------------|
| KANTA WADHWA | M.A. M.Phil | Associate Prof. | Mathematical programming | 35 years |
| RENU JAIN | M.Sc. M.Phil | Associate Prof. | Abstract Algebra | 31 years |
| TARUN KUMAR GARG | M.A., Ph.D. | Associate Prof. | Functional Analysis | 18 years |
| MONIKA MEHTA | M.Sc., Ph.D. | Associate Prof. | Mathematical programming | 16 years |
| VANI SHARMA | M.Sc., Ph.D. | Associate Prof. | Mathematical programming | 17 years |
| MAMTA CHAUDHARY | M.A., M.Phil., persuing Phd. | Associate Prof. | Mathematical programming | 16 years |
| TAPSHI SINGH | M.Sc., M.Phil. | Assistant Prof | Reed Solomon Codes and their decoding | 8 years |
| VANEETA JINDAL | M.Sc. , Ph.D. | Assistant Prof. | Queuing Theory | 5 years |
| YAKSHI BAHL | M.Sc., M.Phil. | Assistant Prof. | Coding Theory | 9 years |
| AJEET SINGH | M.A. | Ad-hoc | | 4 years |

11. List of senior visiting faculty:NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:Data of Adhoc faculty:10 % lectures, 10 % tutorials, 10% practicals

13. Student -Teacher Ratio (programme wise)

- B.A. Honours – 15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

No academic support staff and administrative staff have been sanctioned particularly for the department. However, the technical and administrative staff of the College helps the department as and when required.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

| FACULTY | Ph.D. | M.Phil. | M.A. |
|-------------------|-------|---------|------|
| Permanent | 4 | 5 | 9 |
| Temporary/Ad -hoc | -- | -- | 1 |

16. Number of faculty with ongoing projects from a) National b) International funding

agencies and grants received:NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:NIL

18. Research Centre /facility recognized by the University: NA

19. Publications:

- **Publications per faculty:** 27/9=3
- **Number of papers published in peer reviewed journals (national/international) by faculty and students:** 27
- **Number of publications listed in International Database:** NIL
- **Monographs:** NIL
- **Books:** One
- **Books with ISBN/ISSN numbers with details of publishers:** Co-authored by Monika Mehta titled “Generalized Convexity, Non Smooth Variational Inequalities and Non Smooth Optimization” published by CRCP(Talyor and Francis Group) ISBN No : 978-1-4398-6820-1.
- **Citation Index:** NIL
- **SNIP:** NIL
- **SJR:** NIL
- **Impact factor:** NIL
- **h-index:** NIL

20. Areas of consultancy and income generated:NIL

21. Faculty as members in

a) National committees:

- **Mrs.Kanta Wadhwa:** Lifetime member of “A Date with Mathematics”.
- **Mrs. Renu Jain:** Lifetime member of “A Date with Mathematics”.
- **Dr. Tarun Kumar Garg:** Lifetime member of “Indian Society of Industrial and Applied Mathematics”.
- **Dr. Monika Mehta:** Lifetime member of “Operational Research Society of India”.
- **Dr. Vani Sharma:** Lifetime member of “Operational Research Society of India”.

b) International Committees:

- **Dr. Vani Sharma:** Lifetime member of “Working Group of Generalized Convexity”.

c) Editorial Boards: NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:Data not maintained.

b) Percentage of students placed for projects in organizations outside the

institution i.e. in Research laboratories/Industry/ other agencies:Data not maintained.

23. Awards / Recognitions received by faculty and students :Nil

24. List of eminent academicians and scientists / visitors to the department:

- (i) Prof. Dinesh Singh, Vice-Chancellor, Department of Mathematics, University of Delhi.
- (ii) Prof. B.K. Dass, Department of Mathematics, University of Delhi.
- (iii) Prof. P.K. Jain, Department of Mathematics, University of Delhi.
- (iv) Prof. R.K. Sharma, Department of Mathematics, IIT-Delhi
- (v) Prof. G.S. Tuteja, Deputy Dean of Students Welfare.
- (vi) Prof. S.C. Arora, Department of Mathematics, University of Delhi.
- (vii) Prof. N.R. Garg, Head, Department of Mathematics, Rohtak University.

25. Seminars/ Conferences/Workshops organized & the source of funding

National: Nil

International: Nil

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|-----------------------------------------------------|-----------------------|----------|----------|-----|-----------------|
| | | | * M | * F | |
| B.sc.(Hons) I – Maths | | 71 | 54 | 17 | N.A. |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of Students From Abroad |
|---------------------------|-----------------------------------|---------------------------------|---------------------------|
| Mathematics (Hons) I year | 46.5 | 53.5 | Nil |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Data not maintained.

29. Student progression

| Student progression | Against % enrolled |
|---------------------|---------------------|
| UG to PG | Data not maintained |

| | |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------|
| PG to M. Phil. | Data not maintained |
| PG to Ph.D. | Data not maintained |
| Ph.D. to Post-Doctoral | Data not maintained |
| Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment | Data not maintained |
| Entrepreneurship/Self-employment | Data not maintained |

30. Details of Infrastructural facilities

- a. **Library:** The college library has a large number of books to refer and consult all fields of mathematics. The Maths Department has a separate section in the college library.
- b. **Internet facilities for Staff & Students:** Fully Wi-Fi enabled campus.
- c. **Classrooms with ICT facility:** A good number of classrooms in the new building are equipped with overhead projectors to facilitate an interactive learning experience for students.
- d. **Laboratories:** Well-equipped, spacious Computer lab.

31. Number of students receiving financial assistance from college, university, government or other agencies:-

A large numbers of students received assistants from Delhi University, College and SC/ST Ministries

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

- Conjectures and computations in Mathematics using CAS by Prof. G.S. Tuteja.
- Symmetry Groups by Prof. B.K. Dass.
- System of Differential Equations by Prof. N.R. Garg.

33. Teaching methods adopted to improve student learning:

Presentations, Group discussions, Use of Projector, Internet surfing, Questionnaire, Quiz.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Dr. Tarun Garg:** Associate NCC (National Cadet Corps) Officer of Naval wing of the college since 2011; participated twice in the educational excursion of Gyanodaya Express, in the programme Gyanodya II (2012) and III (2013).
- **Mr. Ajeet:** Participated in the educational excursion of Gyanodaya Express in the programme Gyanodya II (2012) and IV (2014).
- **Raunak:** Student participated in the educational excursion of Gyanodaya

Express in the programme Gyanodya IV (2014).

- **Educational departmental trips organized every year:** Chandigarh, Jaipur, and Agra.
- **Active participation in *DU Antardhvani Cultural Festival*.**

35. SWOC analysis of the department and Future plans:

Strengths: Dedicated and meticulous faculty. We work as a unit.

Weaknesses: Less participation in extra-curricular activities.

Opportunities/ Challenges: To generate love and passion in students for beauties and practical applications of Mathematics in all walks of life. We look for opportunities to make our students good human beings and responsible citizens.

Future Plans: Organise seminars, projects and workshops more frequently.

Evaluative Report of the Physical Education Department

1. Name of the department: **Physical Education**
2. Year of Establishment: 1972
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.): **NA**
4. Names of Interdisciplinary courses and the departments/ units involved : **NA**
5. Annual/ semester/ choice based credit system (programme wise): **NA**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :**NA**
8. Details of courses/ programmes discontinued (if any) with reasons: **NA**

9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | N.A. | - |
| Associate Professors | - | - |
| Assistant Professors | 2 | 2 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|----------------------|---------------|---------------------|----------------------|----------------------------|---------------------------------------------------|
| Miss Rekha sharma | M.Phil. (PE), | Associate Professor | Gymnastic, Foot Ball | 6 years | Nil |
| Dr. Sanjay Choudhary | Ph.D. | Assistant Professor | Kabaddi | 6 years | Nil |

11. List of senior visiting faculty : Presently Nil.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: No Temporary Faculty

13. Student-Teacher Ratio (programme wise) : N.A.

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: 2 (Two)

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ M.Phil/ PG

- a) Miss Rekha Sharma -M.Phil
- b) Dr. Sanjay Choudhay,Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Presently Nil.

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc., and total grants received: Presently Nil.

18. Research Centre / facility recognized by the University: Presently Nil.

19. Publications

a) Publication per faculty :

- Number of papers published in peer reviewed journals (national/ international) by faculty and students:
- Number of publications listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited :
- Books with ISBN/ISSN numbers with details of publishers (Proceedings)
- Citation Index
- SNIP
- SJR
- Impact Factor
- H-index

Dr. Sanjay Chaudhary, Assistant Professor, Department of Physical Education

List of Research Papers Published:-

- Sanjay Choudhary&Tapan Dutta, “Comparative Study of Personality Traits of High and Low Fit Hockey Players”,
A comparative study of Physical Fitness Component of High and Low Altitude Soccer Players, *Proceedings of UGC Sponsored State Level Conference on “Role of Physical Education in Personality Development”* Conducted by Shri SantajiShikshanVikasSanstha, Nagpur, IndiaISBN-978-81-925348-0-0
- Sanjay Choudhary&Tapan Dutta, A comparative study of Physical Fitness Component of High and Low Altitude Soccer Players, *Proceedings of International Forum of Physical Education and Sports Sciences (IFPESS 2012) On “Health, Physical Education, Sports and Wellness in Schools and Community a Holistic and Innovative Approach”* Conducted by Department of Physical Education, Punjab University, Chandigarh, India ISBN-978-81-925348-0-0
- Sanjay Choudhary, “Warm and Humid Environment, the particularity of Warm and Humid Environment”, One Day National Level Conference on “Environment and Sports” 6th March, 2013.
Krida Mandal’s, Nagpur SharirikShikshanMahavidyalaya, Nagpur
- Sanjay Choudhary, “*Application of Technology in Physical Education and Sports*”U.G.C. National Seminar on “Emerging Trends in Physical Education and Yoga for All Round Development of Youths”, 27-28 Feb 2011
A.S. (P.G) College, Sikandarabad, Bulandshahr, U.P.
- International Symposium on Global Trends of Physical Education and Sports in 21st Century Noida College of Physical Education,
2-3 april 2011
- Sanjay Choudhary, “A Comparative Study of Self Concept and Achievement motivation among Hockey Players of Different level of Achievements”
UGC Sponsored, International Congress on Sports Psychology ICSP-2014, “Exercise and Sports Psychology in 21st CenturyResearch and Application Perspective” and “25th National Conference of Sports Psychology”

Duration: - 15-18 October, 2014

Organised by Indira Gandhi Institute of Physical Education & Sports Sciences,
Department of Physical Education & Sports Sciences (D.U.) Sports Psychology
Association of India (SPAI) and held at University of Delhi, Delhi-110007, India

List of Books Published:-

12. Historical Development of Sports

By: Dr. Sanjay Choudhary,
Siddharth Publications, Nagpur, Maharashtra, India
ISBN – 978-81-927207-2-2

13. Sports Manual

By: Dr. Tapan Dutta, Dr. Sanjay Choudhary,
Siddharth Publications, Nagpur, Maharashtra, India
ISBN – 978-81-927207-1-5

14. Physical Fitness and Sports

By: Dr. Sanjay Choudhary,
Vista International Publishing House, Delhi, India
ISBN – 978-93-83905-73-7

15. Sports Psychology

By: Dr. Sanjay Choudhary,
Vista International Publishing House, Delhi, India
ISBN – 978-93-83905-75-1

16. Physical Education and Training

By: Dr. Sanjay Choudhary,
Vista International Publishing House, Delhi, India
ISBN – 978-93-83905-72-0

17. Sports Medicine

By: Dr. Sanjay Choudhary,
Vista International Publishing House, Delhi, India
ISBN – 978-93-83905-74-4

18. Health and Nutrition Education

By: Dr. Sanjay Choudhary,
Vista International Publishing House, Delhi, India

ISBN – 978-93-83905-71-3

19. Exercise and Physiology

By: Dr. Sanjay Choudhary,

Vista International Publishing House, Delhi, India

ISBN – 978-93-83905-71-3

20. Public Health and Physical Education

By: Dr. Sanjay Choudhary,

Aadi Books, Delhi, India

ISBN – 978-93-83381-70-8

21. Basic Rules of Physical Education

By: Dr. Sanjay Choudhary,

Diamond Creation, Delhi, India

ISBN – 978-93-84863-62-3

22. Physical Ability Check and Games Training

By: Dr. Sanjay Choudhary,

Nisha Scientific, Delhi, India

ISBN – 978-93-84864-25-5

20. Areas of consultancy and income generated : NA

21. Faculty as members in

a) National Committees, b) International Committees c) Editorial Boards :NA

22. Students projects :

a) Percentage of students who have done in-house projects including inter departmental/ programme

- Projects were part of the internal assessment system, so it was 100% till the annual system was followed.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies

- Visit to gymnasium inside and outside the college was conducted and reports were prepared by the students opting for application course in physical education – Fitness, Aerobics and Gym Operations as a part of their project

23. Awards/ Recognitions received by faculty and students

- **Mr. Ramkarna** student of B.A(P) awarded by Arjun Award in 2012-13 in pare Athletics
- **Mr. Ravi Goswami** of B.A. (P) participated in Delhi under -19 BCCI coach Bihar in 2012-13

24. List of eminent academicians and scientists/ visitors to the department: N.A.

25. Seminars/Conferences/ Workshops organized & the source of funding : N.A.

26. Students profile programme/ course wise: N.A.

27. Diversity of Students N.A.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services etc.? N.A.

29. Student progression

| Student progression | Against % enrolled |
|-----------------------------------|------------------------------------|
| UG to PG | Data not maintained by Department. |
| PG to M.Phil. | |
| PG to Ph.D. | |
| Ph.D. to Post-Doctoral | |
| Employed | |
| • Campus selection | N/A |
| • Other than campus recruitment | Appx. 80% |
| Entrepreneurship/ Self-employment | Appx. 10% |

30. Details of Infrastructural facilities

- a) Library : Common Library
- b) Internet facilities for Staff & Students : YES
- c) Class room with ICT facility : YES
- d) Laboratories : Playfields and Courts

31. Number of students receiving financial assistance from college, university, government or other agencies : A large numbers of students received scholarship

32. Details on students enrichment programmes (special lectures/ workshops/ seminar) with external experts:

- Conduct of different sports tournaments of different levels in college
- (sandeep suri cricket tournament)

33. Trekking methods adopted to improve students learning:

- Provision of Coaching in different sports

- Conduct of intramurals and extramurals and friendly matches

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Conduct of special events for visually challenged students on sports day of the college
- Organization of sports meet for disabled students at State level
- Organization of tournament under the banner of Equal Opportunity Cell (EOC) for speciallyabled students of University of Delhi

35. SWOC analysis of the department and Future plans

- Strengths
 - i. Satyawati College has gradually and progressively doing good in the field of sports
 - ii. We participate in nearly 20 games and developed the facilities for most of the games we offer. These games are Athletics, Boxing, Chess, Cross Country, Judo, Powerlifting, Best physique, Wrestling, Badminton, Basket Ball, Cricket, Football, Kabaddi, Volleyball, Kho-Kho, Gymnastics / Men / Women
 - iii. We devote more time for practice and competitions so as to become able to compete with those who are better in the initial stages
 - iv. We create atmosphere of learning for the students having no or lesser background of sports
 - v. We provide refreshment diet and sports kit to the students who practice and participate in different game and sports
 - vi. With limited resources and novice level of learners in the beginning we have produced several national players.
- Weaknesses
 - i. Being an off-campus location, students are less attracted to take admission in our college
- Opportunities
 - i. Construction of Multi-purpose Hall for Indoor Games Facility
 - ii. Conduct of Workshops/ seminar/ conferences in the field of physical education

Evaluation Report of Sanskrit Department

1. **Name of the department** : Sanskrit Department
2. **Year of Establishment** : 1973
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
B.A. (Hons.) in Sanskrit and B.A. (Prog.) with Sanskrit combination.
4. **Names of Interdisciplinary courses and the departments/units involved**
English, Hindi, Political Science, History (I.D.C., A.E.C.C.)
5. **Annual/ semester/choice based credit system (programme wise)**
 - B.A. (Hons.) Skt. Ist yearCBCS
 - B.A. (Hons.) Skt. IInd year Semester System
 - B.A. (Hons.) Skt. IIIrd year F.Y.U.P. System
 - B.A. (Prog.) Skt. Combination Ist yearCBCS
 - B.A. (Prog.) Skt. Combination IInd year Semester System
 - B.A. (Prog.) Skt. Combination IIIrd year
6. **Participation of the department in the courses offered by other departments**
Sanskrit Department is involved in teaching B.A. (Prog.) Sanskrit combination courses.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.(No)**
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil.
9. **Number of Teaching posts**

| | Sanctioned | Filled |
|----------------------|-------------------|---------------|
| Professors | - | - |
| Associate Professors | | 4 |
| Asst. Professors | 7 | 2 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| S. No. | Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|--------|--------------------|----------------------|---------------------|----------------|----------------------------|---------------------------------------------------|
| 1 | Dr. Saroj Khanna | M.A., Ph.D. | Associate Professor | Grammer | 42 yrs | - |
| 2 | Dr. Anju Seth | M.A., M.Phil., Ph.D. | Associate Professor | Grammer | 30 yrs | 8 |
| 3 | Dr. Saroj Gupta | M.A., M.Phil., Ph.D. | Associate Professor | Grammer | 27 yrs | - |
| 4 | Dr. Malti Raghav | M.A., Ph.D. | Associate Professor | Philosophy | 18 yrs | - |
| 5 | Dr. Ajay Kumar Jha | M.A., M.Phil., Ph.D. | Assistant Professor | Poetics | 15 yrs | 4 |
| 6 | Ms. Uma Arya | M.A. | Assistant Professor | Vedic | - | - |

11. List of senior visiting faculty

- 1) Prof. Ramesh Bhardwaj (H.O.D. Skt. Deptt.)
- 2) Prof. B.R. Sharma
- 3) Prof. Dipti Tripathi
- 4) Prof. R.N. Sharma
- 5) Prof. Shashi Tiwari
- 6) Dr. Dharma
- 7) Dr. Omnath Bimli
- 8) Dr. Dharmendra Kumar (Skt. Delhi Academy)
- 9) Dr. Jeet Ram Bhatt (Skt. Delhi Academy)
- 10) Prof. Ramakant Shukla
- 11) Prof. Devendra Mishra
- 12) Dr. Y.D. Sharma

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- N.A.

13. Student -Teacher Ratio (programme wise)

- Approx. 35:1 (Hons. & Prog. Courses combined)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

No academic support staff and administrative staff have been sanctioned particularly for the department. However, the technical and administrative staff of the College helps the department as and when required.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sanskrit Departments Teachers details given in point no.10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: N.A.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: N.A.

18. Research Centre /facility recognized by the University: N.A.

19. Publications:

Publication per faculty

1. Dr. Saroj Khanna
(a) Book Published - 1
2. Dr. Anju Seth
(a) Papers Published – 5
(b) Books Chapters – 3
(c) Articles – 4
(d) Books Authored – 2
3. Dr. Saroj Gupta
Books Published – 2
4. Dr. Malti Raghav
Books Published – 1
5. Dr. Ajay Jha
(a) Papers Published – 5
(b) Articles Published – 4
(c) Books-Chapters – 5
(d) Books Authored – 3
(e) Research Papers – 7
6. Ms. Uma Arya
(a) Papers Published - 8

*** Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) (No)**

*** Monographs:** No

- * Chapter in Books - 8
- * Books Edited - 8
- * Books with ISBN/ISSN numbers with details of publishers
 - a) ISBN 81-85970-38-6
 - b) ISBN 81-85970-52-1
 - c) ISBN 978-93-82662-01-3
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

Department of Sanskrit

List of Research Publications in refereed Journals:

| S. No. | Title | Authors | Journal | Volume | Publisher/ ISSN No. |
|--------|------------------------------------------------------------|-----------------|-------------------------------------------------|--------|------------------------|
| 66. | भगवन् महावीर के अहिंसा दर्शन में करुणा | डॉ अजय कुमार झा | प्राकृत विधा | 1 | 0971-796-X |
| 67. | दारा शिकोह:संस्कृत का एक अनोखा पुजारी | डॉ अजय कुमार झा | सद्ध्य | 1 | 2230-8997 |
| 68. | संस्कृत साहित्य और मथिली शरण गुप्त कृत भारत-भारती में भारत | डॉ अजय कुमार झा | सद्ध्य | 1 | 2230-8997 |
| 69. | भारत की वश्विक विरासत-वेद | डॉ अजय कुमार झा | सद्ध्य | 1 | 2230-8997 |
| 70. | भारत की वश्विक विरासत-वेद के वाचक शब्द | डॉ अजय कुमार झा | सद्ध्य | 1 | 2230-8997 |
| 71. | कालिदास की रचनाएँ विदुषी विधोत्मा कृत हैं | डॉ अजय कुमार झा | सद्ध्य | 1 | 2230-8997 |
| 72. | Bhartiya darshana mein sobha & saktigrah | Dr. Saroj Gupta | National journal of Hindi and Sanskrit research | | 2454-9177 |

| | | | | | |
|-----|--------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------|-------------|
| 73. | Uccha Siksha mein Sanskrit bhasha ka mahatva | -Do- | -Do- | | -Do- |
| 74. | Bhartiya darshana mein jati | -Do- | Vaksuha –Qtrly Research Journal | | 2345-6605 |
| 75. | Puran Kal me naari | -Do- | -Do- | | -Do- |
| 76. | Paryavarana Sanrakshan | -Do- | National Journal of Sanskrit Research | | 2454-9177 |
| 77. | Vastu and Astrology | -Do- | Abhudya July-Dec | | 2320-4176 |
| 78. | Vastu-Aremedical Therapy | -Do- | National Journal of Sanskrit Research | | 2454-9177 |
| 79. | Apol-Pasha and Pratipasha | -Do- | Inderprastha Review | | 2394-563X |
| 80. | Geeta mein sthitpragya ki avadharna | -Do- | Abhishechann Patrika | | 2320-4184 |
| 81. | Geeta mein sat evam asat | -Do- | Sambharya Journal | | 09769358 |
| 82. | Magha ka adan aur pradan | -Do- | Lal bahadur shastri vidhyapeeth | | |
| 83. | Geet mein karma yoga ki aaj prasangikta | -Do- | Sanskrit Academy | | |
| 84. | “ Patanjali Yoga Tatha Bodh Yoga me Samya” | Dr. manoj kumar singh/Uma Arya | Shodha Kalptaru, An International Multidisciplinary Research Journal | Vol.- 9 April - June 2013 | 2249-6114 |
| 85. | “Vedic Vangmaya me Somyag ka Swaroop” | Prof. mahavir/Uma Arya | Gurukul- Patrika, An International Journal, Kangari Vishwavidhyalya Haridwar | Vol.: 64 | 09768017 |
| 86. | “Swarastra Avdharana Rgved Ke Vishesh Pariprekshya me” | dr. varadraj panday/Uma Arya | Sambhavya, International Research Journal of Indian Cultural, Social & Educational Stream, Varanasi | Vol.:-12 | 09769358 |
| 87. | “ Soma Ek Vaijyanik Adhyayan” | Dr. manoj kumar singh/Uma Arya | International Multidisciplinary Research Journal | Vol.:- 8 | 2249-6114., |

| | | | | | |
|-----|-----------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------|-----------|------------------|
| 88. | Maharshi Dayanand ki Drishti me Vadic kalin Stri Shiksha” | Dr. shudhatam Prakash/Uma Arya | Shikshak Antardrishti, A Refereed journal of Educational Research, Aligarh | Vol.:- 4 | 2321-4996 |
| 89. | Maharishi Dayanand Prokt Ved Vimarsh” | Dr. varadraj panday/Uma Arya | sambhavya, International Research Journal of Indian Cultural, Social & Educational Stream, Varanasi | Vol.:- 13 | 0976-9358 |
| 90. | “ Vishwashanti Eavam Samanvya ki Vaidic Sankalpna” | Prof. dalveer singh/Uma Arya | Vaksudha, An International Refereed Quarterly Research | Vol.-1 | 2347-6605 |
| 91. | Somasya Vaijyanikm Swarupam” | mr. nripendar | Vagullas, Shodh Patravali, | Vol. -1st | 978-93-80651-78- |

List of books, chapters and reading materials

| S.No . | Books, Chapters in books other than referred journal articles | Authors | Editor/Publisher | Volume No., Year | Publisher, ISSN No., Int. database |
|--------|---------------------------------------------------------------|-----------------|---------------------|------------------|------------------------------------|
| 23 | ओचित्य और भवभूति | डॉ अजय कुमार झा | परममित्र प्रकाशन | 1 2002 | 81-85970-52-1 |
| 24 | मदर इंडिया | डॉ अजय कुमार झा | परममित्र प्रकाशन | 1 2001 | 81-85970-38-6 |
| 25 | भक्ति रसायन | डॉ अजय कुमार झा | हेमाद्रि प्रकाशन | 1 2013 | 978-93-82662-01-3 |
| 26 | Random Plurals | डॉ अजय कुमार झा | डॉ कमल किशोर मिश्रा | 1 2008 | 978-81-906250-0-05 |
| 27 | भारतीय आर्ष साहित्य | डॉ अजय कुमार झा | | 1 2008 | 978-81-8390-061-4 |
| 28 | पूर्णमद :पूर्णमिदम | डॉ अजय कुमार झा | प्रो. मनुलाता शर्मा | 1 2011 | 978-81-8390-064-4 |
| 29 | पूर्णमद :पूर्णमिदम | डॉ अजय कुमार झा | प्रो. मनुलाता शर्मा | 1 2011 | 81-7453-279-X |

| | | | | | |
|----|----------------------------|-----------------|-----------------------|-----------|-------------------|
| 30 | ओचित्य सिधांत | डॉ अजय कुमार झा | प्रो. दीप्ति त्रिपाठी | 1 2008 | 81-87418-68-0 |
| 31 | हिंदी सिनेम : बदलते संदर्भ | डॉ अजय कुमार झा | डॉ. आलोक पाण्डेय | 1 2015 | 978-93-81479-75-9 |
| 32 | भारतीय दर्शन | डॉ सरोज गुप्ता | - | Vol.1 | |
| 33 | लाघुसिधांत कोमुदी | डॉ सरोज गुप्ता | - | Vol.1 | 978-81-89469-93-1 |
| 34 | सार मज्जरी | डॉ सरोज गुप्ता | - | Vol.1 | 978-81-89469-93-1 |

Dr. Anju Seth, Associate Professor, Department of Sanskrit

| S.No | Books, Chapters in books other than referred journal articles | Authors | Editor/Publisher | Volume No., Year | Publisher, ISSN No., Int. database |
|------|---------------------------------------------------------------|---------------|--------------------|------------------|------------------------------------|
| 14 | Vaijyanti Kosh- Ek Sameekshatmak | Dr. Anju Seth | Abhishek Prakashan | | |
| 15 | Theory of Sentence in Sanskrit Vyakran Tradition | -DO- | Abhishek Prakashan | | |
| 16 | “Tamasya Sri Gurve Namah” | -DO- | | | |
| 17 | Utarpadni Vyakran Parampra Mein Vakya Chintan | -DO- | | | |
| 18 | Vaijyantikosh Mahatma Evam Shabdawali ko Yogdaan | -DO- | | | |
| 19 | Panini Ashtadhyayi Bhasha Manuvigyan Ki Anupam Kriti | -DO- | | | |
| 20 | Bhagwatgita Manovigyan ka Mukhya Granth | -DO- | | | |
| 21 | Panini Ashtadhyayi Bhasha Manuvigyan Ki Anupam Kriti | -DO- | | | |

| | | | | | |
|----|-----------------------------------------------------------------------|------|--|--|--|
| 22 | Sanskrit Gyan Saphalta Aur Vyavharikta | -DO- | | | |
| 23 | Sanskrit Bhasha or Punjabi Bhasha ka Tulnatmak Adhayayn | | | | |
| 24 | Srimadbhagwat Gita Adhunik Maovigyanik Samasyaon ka Samadhan | | | | |
| 25 | Patanjali Vakyarth Chintan | | | | |
| 26 | Sanskrit Bhasha or telgu Bhasha ka Tulnatmak Adhayayn | | | | |

20. Areas of consultancy and income generated:

Presently nil.

21. Faculty as members in

a) **National committees b) International Committees c) Editorial Boards....** (N.A.)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme (N.A.)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies (N.A.)

23. Awards / Recognitions received by faculty and students:

Dr. Ajay Kumar Jha received Sanskrit Samaradhaka Sammana for two times from Delhi Sanskrit Academy, Delhi.

Dr. Anju Seth received a total of 5 gold medals by Delhi University for achievements in Academics and “Sanskritsamaradhaksamman” award by the Delhi Sanskrit academy for persistent contribution

Dr. Saroj Gupta

1. Sanskrit shikshak samman from Sanskrit Academy, Delhi for securing 2nd prize in Ekanki Natak competition in 2015.
2. Awarded Sanskrit Shikshak Sammaan in 2014 for guiding students who secured 100% marks in the respective subject.
3. Topper of my college in University of Delhi in all 3 years of graduation.

4. Topper of University of Delhi in 2 years of post-graduation.

Ms. Uma Arya

Received Gold medal in BA.(M.D.U. Rohtak) in year 2007
Yoga Siromani degree award by Yoga Vedanta Forest Academy,

24. List of eminent academicians and scientists / visitors to the department

- Mentioned in Point No. 11

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Seminars organized at Delhi State Level

b) International: No

26. Student profile programme/course wise:

| Name of Course | Application Received | Selected | M | F | Pass % |
|-------------------------|----------------------|----------|----|----|-----------------|
| B.A. (Hons.) Ist year | | 66 | 61 | 5 | |
| B.A. (Hons.) IInd year | | 82 | 77 | 5 | 90 (approx.) |
| B.A. (Hons.) IIIrd year | | 69 | 61 | 8 | 90 (approx.) |
| B.A. (Prog.) Ist year | | 09 | 6 | 3 | |
| B.A. (Prog.) IInd year | | 69 | 53 | 16 | 90 (approx.) |
| B.A. (Prog.) IIIrd year | | | | | |

*M = Male *F = Female

27. Diversity of Students:

| Name of the Course | % of students from the same state | % of students from other states | % students from abroad |
|-------------------------|-----------------------------------|---------------------------------|------------------------|
| B.A. (Hons.) Ist year | - | - | - |
| B.A. (Hons.) IInd year | 60% | 40% | - |
| B.A. (Hons.) IIIrd year | - | - | - |
| B.A. (Prog.) Ist year | - | - | - |
| B.A. (Prog.) IInd year | - | - | - |

| | | | |
|-------------------------|---|---|---|
| B.A. (Prog.) IIIrd year | - | - | - |
|-------------------------|---|---|---|

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Data not available

29. Studets Progression

| Students progression | Against % enrolled |
|----------------------------------|---------------------|
| UG to PG | Data not available |
| PG to M.Phil. | Data not available |
| PG to Ph.D. | Data not available |
| Ph.D. to Post-Doctoral | Data not available |
| Employed | |
| • Campus selection | N.A. |
| • Other than campus recruitment | Data not available. |
| Entrepreneurship/Self-employment | |

30. Details of Infrastructural facilities:

- a) Library: Good condition, books are available services are good
- b) Internet facilities for Staff & Students: Sufficient
- c) Class rooms with ICT facility : Few
- d) Laboratories Not required

31. Number of students receiving financial assistance from college, university, government or other agencies:

5 to 6 students out of V.C Fund, SC/ST Scholarship and Students' Aid Fund

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Special lectures by Dr. Shashi Tiwari, Prof. Devendra Mishra, Prof. B.R. Sharma, Dr. Dharmendra, competition of Sanskrit Ekanki Nataka (College won IInd price) by /Delhi Sanskrit academy was organized last year. Internally we held workshops for ability enhancement. Shown Sanskrit movies, organized Intra College and inter college competition for Recitation, Debate, Quiz etc.

33. Teaching methods adopted to improve student learning

- Regular lectures and tutorial classes are taken and each section is divided into many groups (10 – 15 students in one group).
- Assignments projects and tests are conducted in each section regularly.
- Educational program's documentaries are also shown to encourage them to participate in recitation debates and quiz programs.
- Teachers give extra time to solve the problems of students and help them with their syllabus.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are participants in Debating Society's, Program. Arts & Culture, N.C.C., N.S.S., Blood Donation Camps, Students Advisory Committee, They are members and volunteers to many societies in the college also participate and win prizes in debates etc.

35. SWOC analysis of the department and Future plans

Strengths: Dedicated faculty members.

Weaknesses: The College keep cut very low as compared to other College of University of Delhi

Opportunities/ Challenges: We look for opportunities to make our students good human beings and responsible citizens.

Future Plans: Organise seminars, projects and workshops more frequently.

Evaluative Report of the Urdu Department

- 1. Name of the department** Urdu
- 2. Year of Establishment** 1972
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

The Department of Urdu offers following Programmes/Courses:

- a) B.A. (H) Urdu

- 4. Names of Interdisciplinary courses and the departments/units involved**

Department of Urdu participates in the teaching of following courses:

- c) Generic and Ability Enhancement Credit Course is taught to all comprising of students of Social Sciences and Commerce.
- d) B.A. (Prog.)
- e) B.Com (Prog.)

In addition to vice versa the faculty from the departments of Economics, Political Science, History, Hindi, English, Environmental Science, take lectures and help in the development of the Curriculum.

- 5. Annual/ semester/choice based credit system (programme wise):**

- a) UG First Year: CBCS
- b) UG Second Year: Three Year Undergraduate Programme (TYUP)
- c) UG Final Year: Roll Back FYUP

- 6. Participation of the department in the courses offered by other departments**

Political Science; History; Economics; English; Hindi

- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**

Presently nil.

- 8. Details of courses/programmes discontinued (if any) with reasons:**

Presently nil.

- 9. Number of Teaching posts**

| Designations | Sanctioned | Filled |
|------------------------------------------------------------------------------------|-------------------|---------------|
| Professors | - | - |
| Associate Professor | - | 1 |
| Assistant Professor | 6 | 2 |
| Note: Assistant Professors are promoted to the post of Associate Professor. | | |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D Students for the last four years |
|-------------------------|----------------------|---------------------|-----------------------|-----------------------------------|-----------------------------------------------------|
| Dr.Aqeel Ahmad | M.A.M.Phil, Ph.D | Associate Professor | Critism | 15 Years | 03 |
| Dr.Raisa Parveen | M.A.M.Phil, Ph.D | Assistant Professor | Poetry | 13 Years | 02 |
| Dr Qamarul Hasan | M.A.M.Phil, Ph.D | Assistant Professor | | 13 Years | - |

11. List of senior visiting faculty

Presently nil.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :

Temporary faculty delivers 50% lectures and handles 50% tutorial classes.

13. Student-Teacher Ratio (Programme wise):

23:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

No academic support staff and administrative staff have been sanctioned particularly for the department. However, the technical and administrative staff of the College helps the department as and when required.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG.

No. of faculty members with PG, M.Phill, Ph.D: 4

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Presently nil.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

| Faculty | Research Project | Period | Amount | Funding Agency | Status |
|-----------------|----------------------------------------------------------------|-----------------------|--------------|----------------|----------|
| Dr. Aquil Ahmad | Aesthetic of Fantasy in Urdu Dastan (Both prose & Poetry Form) | 01.04.2013-30.04.2015 | Rs. 8,10,000 | UGC | Finished |

18. Research Centre /facility recognized by the University :

Presently nil.

19. Publications:

The details of publications and books authored by faculty members are given below:

Dr. Aquil Ahmad, Associate Professor, Department of Urdu

Books Published

| S. N | NAME OF THE BOOKS | CONTENTS OF BOOKS | AUTHOR D/ EDITED | PUBLISHER | ISBN | YEAR |
|------|-----------------------------------------------------------------------------|--------------------------------|------------------|---------------------------------------------|---------------|-------------|
| 1 | Ghazal Ka Uboori Daur غزل کا عبور ویدور | Criticism of Ghazal | Authored | J.D.Publication, New Delhi, India | - | 1996 |
| 2 | Fan-e-Tazmeen Nigari: Tanqeed-o-Tajzia فنتضمین نگاری: تنقید و تجزیہ | Criticism of Tazeen | Authored | Author, New Delhi, India | - | 2001 |
| 3 | Mughisuddin Faridi aur Qataat-e-Tareekh مغیث الدین فریدی اور قطعات تاریخ | Criticism of Chronograph | Authored | Author, New Delhi, India | 81-902260-0-2 | 2002 & 2004 |
| 4 | Adab, Astoor aur Aafaq ادب، اسطور اور آفاق | Critical and Research Articles | Authored | Author, New Delhi, India | 81-902260-1-0 | 2009 |
| 5 | Mughisuddin Faridika Takhleequi Canvas | Criticism and bibliography | Authored | Saleem Chishti Foundation, New Delhi, India | 81-902260-2-9 | 2010 |

| | | | | | | |
|----|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------|----------|--------------------------------------------------|-------------------------------|------|
| | مغیثال دینفریدی کا تخلیقی کینوس | | | | | |
| 6 | Mughisuddin Faridi ادب کے معمار : مغیثال دینفریدی | Monograph | Authored | Department of Udu, DU, New Delhi, India | -- | 2010 |
| 7 | Shahab Jafri ادب کے معمار : شہاب جعفری | Monograph | Authored | Department of Udu, DU, New Delhi, India | - | 2010 |
| 8 | Prem Chand Fiction ke Fankar aur Shakeelur Rahman پریم چند فکشن کے فنکار اور شکیلا رحمن | Criticism of Fiction of Prem Chand | Edited | Urfi Publication, New Delhi, India | - | 2009 |
| 9 | Mittiki Khushboo مٹیکھوشبو | Short Stories | Edited | Educational Publishing House. Delhi, India | 978- 81- 8223- 817-6 | 2010 |
| 10 | Rang-e-Hayat رنگ حیات | Short Stories | Edited | Educational Publishing House. Delhi | 978- 81- 8223- 818-3 | 2010 |
| 11 | Adab aur Jamalyat ادب اور جمالیات | Collection of Articles of Shakeelur Rahman | Edited | Educational Publishing House. Delhi, India/ | 978- 81- 8223- 911-1 | 2011 |

ARTICLES PUBLISHED IN URDU JOURNAL/MAGZINES

| S.N | Heading of the Articles | Magazines/Journals | ISSN | Month/Year |
|-----|----------------------------------------------------------------------------------------------|--------------------------------------|-----------|---------------|
| 1. | Maikash Akberabadi: As a poet of Ghazal میکشاکبر آبادی بحیثیت نثر لگو | Qaumi Awaz (قومیاواز), Delhi | | 21, May 1991 |
| 2. | Trend setter of Modern Ghazal: Shad Azimabdi جدید غزل کا پیشرو شاد عظیم آبادی | Qaumi Awaz (قومیاواز), Delhi | | 17, Aug. 1992 |
| 3. | Individualism of Hasrat' poetry حسرت کا انفرادیت | Qaumi Awaz (قومیاواز), Delhi | | not available |
| 4. | Ghazals of Jigar جگر کی غزلیں | Qaumi Awaz (قومیاواز), Delhi | | Do |
| 5. | Ghazals of Yagana Changhezi یگانہ چنگیز کی غزلیں | Aiwan-e- Urdu (ایوان اردو), Delhi | 2321-2888 | Sep. 1994 |
| 6. | Traditions of | Kitab Numa (کتاب نما), | | Aug. 1996 |

| | | | | |
|-----|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------------|-------------|
| | “Tazmeen” تضمین کی روایت | Delhi | | |
| 7. | Sign of changing mood of Urdu Ghazal اردو غزل کے مزاج میں تبدیلی کے آثار | Fikr-o-Nav (فکر نو), Delhi | | 1999-2000 |
| 8. | Iqbal’s art of “Borrowin” اقبال کی تضمین نگاری | Shiraza, شیرازہ, Jammu and Kashmir academy of Art, Culture and Languages | 832-2277-9833 | 2003 |
| 9. | Mughisuddin Faridi: in the light of Memories زمین کا گہا گہا آسمان کیسے دیکھے | Aiwan-e-Urdu (ایوان اردو), Delhi | 2321-2888 | Nov.2001 |
| 10. | Modern Poetry: In the context of art and form. جدید نظم: ہیبتیو فنیت ناظر | Aiwan-e-Urdu (ایوان اردو), Delhi | 2321-2888 | Oct.2002 |
| 11. | Shahab Jafri: Decoder of human mysticism شہاب جعفری: سر آدمیت کے رمز شناس | Aiwan-e-Urdu (ایوان اردو), Delhi | 2321-2888 | Oct.2004 |
| 12. | Mythological role of Sun in the poetry of Shahab Jafri. شہاب جعفری یا سورج کا اسد طور پر کردار | AajKal (آج کل), Delhi | 0971-846X | Jun, 2005 |
| 13. | Philosophy of life as reflected in the writings of Tagore. ٹیگور کا فلسفہ زندگی | Rastriya Sahara (راشٹریہ سہارا) (Daily) | | 7, May 2006 |
| 14. | Literary importance of Sir Syed Ahmad Khan. سر سید احمد خان کی ادبی اہمیت | Rastriya Sahara (راشٹریہ سہارا) (Daily) | | |
| 15. | Modernization of “Elegy” and Ashoor Kazmi تجدید مرثیہ اور عاشور کاظمی | Tajdeed-e-Nav (تجدید نو), Lahore, Pakistan | | Oct.2006 |

| | | | | |
|-----|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------|--------------------------------|
| 16. | Elegant voice of Saba and elegant style of Faridi خوشنوا صبا اور خوشاد افریدی | Qaumi Zaban (قومیزبان), Karachi, Pakistan | | Nov.2006 |
| 17. | “Syed worked” اور سید کمر تاتھا | Aalmi Sahara (عالمی سہارا), New Delhi | | 17 th Oct.2007 |
| 18. | Saba Akber Abadi : A poet of thought and decode فکر و آگہیکاشاعر: صبا اکبر آبادی | Insha (انشا), Kolkata | 0971-6009 | Oct .Nov. 2007 |
| 19. | Meaning of astrology in the short story of Shamoil Ahmad. شمو نلاحمد کے افسانوں میں لمنچو مکیمعنویت | Mubahisa (مباحثہ) Patna, Bihar | | May, 2008 |
| 20 | Can we live without literature? کیا ادب کے بغیر ہم زندہ رہ سکتے ہیں | Bazm-e-Sahara (بزمسہارا) (monthly) Noida, U.P. | | April, 2008 |
| 21 | Symbolic and mythological role of Sun in Urdu poems. نظمی شاعر یمینسور جگہ لامتی اور اسطوریکردار | Semahi Insha, (سہماہیانشا) Karachi, Pakistan Urdu Research Journal, See at (urdulinks.com) | 2348-3687 | June, 2008 July 2015 |
| 22. | “Mirror” in the reflection of the poetry of Mughisuddin Faridi آئینہ عکس سخن میں (مغیثالدین فریدی کے حوالے سے) | Bazm-e-Sahara, Monthly (بزمسہارا), Noida (U.P) | | December, 2008 |
| 23. | Adorning of insanity and Mughisuddin Faridi تہذیب جنون اور مغیثالدین فریدی | Aiwan-e-Urdu, Monthly (ایوان اردو), Delhi | 2321-2888 | May, 2009 |
| 24. | Social harmony and the thoughts of “Sufism” in Urdu | Fikr-o-Tehqeeq (فکر و تحقیق), NCPUL, New Delhi | 2249-0647 | January 2010 |

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|-----|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------|
| | poetry. سماجیہ مآہنگیاور شاعر یمید نصوفیانہ افکار | | | |
| 25. | ShakeelurRehman and new understanding of Prem Chand شکیلار حمناور پریمچندکیند نیتفہیم | (1) JahaneUrdu (جہاناردو), Darbhanga,Bihar (2) MahnamaInsha (ماہنامہ انشا), Kolkata | 0971-6009 | March 2010 May 2010 |
| 26. | HazratSaleem Chishti(R.A), FatehpurSikri and Faridi حضر تسلیمچشتی، فتحپور سیکریاور فریدی | Bazm-e- Sahara(بزمسہارا), Noida, U.P | | March 2010 |
| 27 | Imageries of “Nature” in the poetry of Iqbal and Kali Das اقبالاور کالیداسکیشاعر یمید فطرتکی منظر کشی | (i)Mubahisa (Shumara34), patna (ii)Fikr-o- Tahqeeq (فکروتحقیق), New Delhi (iii) Insha(انشا),Karachi, Pakistan | 2249-0647 | Jan.-May, 2010 Nov.2010 Jul-Sep.2010 |
| 28 | AshoorKazmi: A true lover of Urdu عاشور کاظمی : اردو کا ایک سچا عاشق | Umang, Rastriya Sahara | | 12,Jun, 2010 |
| 29. | AashoorKazmi: A person due to him, the convention of Urdu in Britain was lighted عاشور کاظمی جنکیذاتسے ر وشتتھیبیر طانیہ مینشامسخن | Bazm-e- Sahara(بزمسہارا), Monthly امنگ، روزنامہ راشٹریہسہارا دہلی، | | July, 2010 |
| 30. | AashoorKazmi: Rays of memories عاشور کاظمی اجالے یادونکے | Aajkal(آجکل), Monthly, New Delhi Insha, quarterly, Karachi, Pakistan انشا، سہ ماہی، کراچی، پاکستان ن | 0971- 846X | October,2010 April-Jun, 2011 |
| 31 | Autobiography of MughisuddinFaridi مغیث الدین فریدی کا سوانحی خاکہ | SiyasatJadid, Kanpur ، روزنامہ سیاست جدید ، کانپور | | 16 th January,2011 |
| 32 | Syeda Jaffer: | Aiwan-e-Urdu،(ایوان) | 2321-2888 | February,2011 |

| | | | | |
|----|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------------------------------------------|
| | Philosophical Criticism and blooming voice سیدہ جعفر: فلسفیا نہ تنقید اور شگفتہ بیانی | (اردو) New Delhi | | |
| 33 | Praising poetry of MughisuddinFaridi (in the honour of Sufies) مغیث الدین فریدی کی منقبتی شاعری | Tamseel-e-Nav (تمثیل نو), Darbhanga | 2249-636X | Dec.10March2011 |
| 34 | NusratZaheer: A satirist Columnist. نصرت ظہیر: مزاحیہ کالم نگار | Insha (انشا), Karachi, Pakistan Mah-e-Noor (ماہ نور), Delhi Shagufa, Hydrabad | | Oct.-Dec.2010 May, 2011 Apr. 2013 |
| 35 | Praising poetry of MughisuddinFaridi (in the honour of Prophet Mohammad) مغیث الدین فریدی کی نعتیہ شاعری | Mah-e-Noor, Delhi ماہ نور | | March 2011 |
| 36 | Woman sensibility in the short stories of Ambari Rahman عزبری رحمان کے افسانوں میں تانیٹی حیثیت | Tahreer-e-Nav (تحریر نو) (Mumbai Jahan-e-Urdu (جہان اردو), Darbhanga, Bihar | 2278-3474 | March 2011 April-Jun, 2011 |
| 37 | Art and trend of "Borrowin" تضمین نگاری | Aag, daily, Lucknow آگ روزنامہ، لکھنؤ | | 7 th & 8 th March 2011 |
| 38 | Ghazals of MughisuddinFaridi مغیث الدین فریدی کی غزلیہ شاعری | Mah-e-Noor (ماہ نور), Delhi | | Jun, 2011 |
| 39 | World Crisis and the relevance of Faiz عالمی بحران اور فیض کی معنویت | (1) Tasalsul, Department of Urdu, Jammu Univ. Jammu تسلسل، شعبہ اردو، جمو یونیورسٹی جمو (2) Jahan-e-Urdu, Darbhanga, Bihar (3) Monthly Qaumi Zaban, | 2277-9841 | Aug, 2011 Jun. 2012 |

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|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------|------------------------------------------------|
| | | Andhara Pradesh Urdu Acedemy | | |
| 40 | Poetics of ShakeelurRehman's esthetic شکیل الرحمن کی جمالیاتی بوطیقہ | (1)Aiwan-e-Urdu (ایوان اردو), Delhi (2) KasautiJadeed (کسوٹی جدید) Samastipur, Bihar | 0971-6009 | Dec.2011 July-September 2011 |
| 41 | SalahuddinPervez:In the light of rememberence. صلاح بھانی: یادوں کی چم سے | Ajkal, Delhi آج کل، دہلی | 0971- 846X | Dec.2011 |
| 42 | Development of the poetry of MughisuddinFaridi مغیث الدین فریدی کا سلسلہ شعرو سخن | Siyasat jaded, Kanpur روزنامہ سیاست جدید، کانپور | | 11 th Dec.2011 |
| 43 | Critical Vision of Mohammad Hassan in the light of "Cultural and philosophical back ground of Urdu Poetry in Delhi" محمد حسن کا تنقیدی ویژن ("دہلی میں اردو شاعری کا تہذیبی اور فکری پس منظر" کی روشنی میں) | Bazm-e-Sahara, Noida بزم سہارا، نئیڈا | | January 2012 |
| 44 | FaridParbati in the light of memories فرید پربتتی: یادوں کی روشنی میں | (1)Aiwan-e-Urdu (ایوان اردو), Delhi (2)Oqab, daily, Srinagar, Jammu & Kashmir Insha, Quarterly, Karachi, Pakistan | 2321-2888 | January 2012 21th January 2012 Jun. 2012 |
| 45 | Esthetical aspect of the fictional style of Manto منٹو کے افسانوی اسلوب کا جمالیاتی پہلو | Tasalsul (تسلسل), Jammu University, Jammu | | March 2012 |
| 46 | Manto and esthetics of sex منٹو اور سیکس کی | Ajkal, Urdu, Delhi آج کل (اردو)، | 0971- 846X | May 2012 |

| | جمالیات | | | |
|----|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------|----------------------------|
| 47 | Image of simplicity :Sharif Ahmad شرافت اور سادگی کے پیلر: شریف احمد | (1)HamariZaban, fortweekly, New Delhi (2) ChauthiDuniya, Weekly, New Delhi | | October 2012 |
| 48 | Tanveer Ahmad Alvi: Encyclopedia of Classical Literature احمد علوی: کلاسیکی ادب کاتویر انسانکلو پیڈیا | Ajkal, Urdu, Delhi ، آج کل (اردو)، | 0971- 846X | March 2013 |
| 49 | The Art Chronograph in Urdu and its tradition. تاریخ گونی اور اس کی روایتفن | Adab Nama, Mumbai University, Mumbai ادب نامہ، شعبہ اردو، ممبئی یونیورسٹی | 2320-4885 | Oct-Dec. 2013 |
| 50 | Tagore and his philosophy of life. ٹیگور اور ان کی فلسفہ زندگی | Rooh-e-Adab, Kalkota Urdu Academy Kolkatta. روح ادب، اردو اکیڈمی کولکاتا | | Oct.-Dec. 2013 |
| 51 | FaridParbati: A poet of contemporary sense. عصری احساس کا شاعر فرید پریتی | Taher-e-Nav, Bombay | | Feb. 2014 |
| 52 | Namlooskagunahka Tajzia نملوس کے گناہ کا تنقیدی جائزہ | Nayawaraq, Mumbai نیا ورق، ممبئی | | From Jun to Jan.2014. |
| 53 | FaridParbati: A poet of light, colour and speed. فرید پریتی: روشنی ، رنگ اور رفتار کا شاعر | Aalami Sahara | | 26 th July 2014 |
| 54 | Balance is required contemporary criticism ہم عصر تنقید میں | Rastriya Sahara, Special page | | 9 th July, 2014 |

| | | | | |
|----|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------|------|
| | توازن ضروری | | | |
| 55 | FaridParbati: A poet of philosophical vision and contemporary sense فلسفیانہ بصیرت اور عصری احساس کا شاعر: فرید پربت | Tahrer-e-Nav, Bombay تحریر نو، ممبئی | 2278-3474 | 2015 |
| 56 | Prose poem genre: An Overview نثری نظم کی صنف: ایک جائزہ | Shiraza, شیرازہ, Jammu and Kashmir academy of Art, Culture and Languages | 832-2277-9833 | 2015 |
| 57 | The Sun of Aesthetic : Shakeelur Rahman | Ajkal, Urdu | 0971-846X | 2016 |

HINDI ARTICLES

| S.N | Heading of the Articles | Magazines/Journals/ Editor | ISSN | Month/Year |
|-----|---------------------------------------------------|-------------------------------------------------------------------|---------------|----------------|
| 1. | शमोएल अहमद की कहानियों में ज्योतिषशास्त्र का अर्थ | सम्बोधन, त्रैमासिक, पो.कांकरोली, राजस्थान कमरमेवाड़ी, Pages:32-44 | ISSN2321-970X | July-Oct. 2014 |
| 2. | सामाजिकसद्भावऔर दार्शनिकविचार | लोकस्वामी, दिल्ली | | April, 2016 |

ENGLISH ARTICLES

| S. N | Heading of the Articles | Magazines/Journals | ISSN | Month/Year |
|------|-----------------------------------------------|---------------------------------------------|-----------|------------|
| 1. | Experiments in the form of modern Urdu Poetry | Indian Literature/ SahityaAkadmy, New Delhi | 0019-5804 | May, 2008 |
| 2. | Screams of Humanity V/S Artist's Creativity | Shiraza, English/ Kashmir | | |
| 3 | | | | |

CHAPTERS/PREFACE IN EDITED BOOKS:

| SN | Title of the book | Publisher Name, City, Country, ISBN NO./ Page No. | Editor/Author | Year |
|----|---------------------------------------|-----------------------------------------------------------------------------------|--------------------------|------|
| 1 | BhartiyaPatrakarita: Kal, AajaurKal | Sahitya Prakashan,205B,Chawribazar,Delhi,India /ISBN: 81-7721-008-4/Pages:240-262 | Dr. Suresh Gautam | 2001 |
| 2 | MantoKeAdbiJihat منٹو کے ادبی جہات | Mirzan Publishers, Srinagar,Kashmir, India/ISBN: 978-81-92711-2-2/ Page No:33-52 | Prof. ShohabInayet Malik | 2012 |

20. Areas of consultancy and income generated:

Presently nil.

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards....

Dr.Raisa Parveen Member in Editorial Board

22. Student projects:

Different topics related to literature and social issues were allotted to Four Year Under Graduate Programme (FYUP) Students:

a) Percentage of students who have done in-house projects including inter departmental/programme

100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:

Presently nil.

23. Awards / Recognitions received by faculty and students:

Won Inter-colleges Awards during skill development programmes.

24. List of eminent academicians and scientists / visitors to the department

Eminent Urdu-Hindi Poets visited during Mushaira etc.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) **National:**A National Level One Day Seminar was organised with the collaboration and financial aid of UGC.

b) **International:** Presently nil.

26. Student profile programme/course wise:

| Name of Course | Application Received | Selected | Enrolment | | Pass % |
|----------------|----------------------|----------|-----------|---|--------|
| | | | M | F | |
| B.A.(H) Urdu | 60 | 50 | 42 | 8 | 100% |
| B.A.(P) | 18 | 10 | 7 | 3 | 100% |
| B.Com(P) | 19 | 10 | 9 | 1 | 100% |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | Percentage of students from the same state | Percentage of students from other states | Percentage students from abroad |
|--------------------|--------------------------------------------|------------------------------------------|---------------------------------|
| B.A.(H) Urdu | 96% | 4% | Nil |
| B.A.(P) | 90% | 10% | Nil |
| B.Com(P) | 80% | 20% | Nil |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

The College does not maintain such type of data officially. The Department takes pride in conveying that many of our students have cleared abovementioned competitive examinations.

29. Student progression:

| Students progression | Against % enrolled |
|------------------------|----------------------|
| UG to PG | Data not maintained. |
| PG to M.Phil. | N.A. |
| PG to Ph.D. | N.A. |
| Ph.D. to Post-Doctoral | N.A. |
| Employed | |

| | |
|----------------------------------|---------------------|
| • Campus selection | N.A. |
| • Other than campus recruitment | Data not available. |
| Entrepreneurship/Self-employment | |

30. Details of Infrastructural facilities

- a. Library : Fair
- b. Internet facilities for Staff & Students : Fair
- c. Class rooms with ICT facility : Fair
- d. Laboratories : N.A

31. Number of students receiving financial assistance from college, university, government or other agencies:

Approximately 5 to 7 students received financial assistance out of Vice Chancellor Fund and SC/ST/Minority Scholarship. The College disburses Student Aid Fund to every student who applies for it.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

The department offers various avenues for students to hone their skills and to understand their areas of preference for further specialization.

33. Teaching methods adopted to improve student learning:

- f) Power point presentation
- g) Group Discussion
- h) Debates and Quiz
- i) Class Interaction
- j) News paper/ articles
- k) Reference books
- l) Books reviews and reference to journal articles.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The faculty members of the College participates in Institutional Social Responsibility (ISR) and Extension activities being members of the various Committees of the College like Development Committee, Proctorial Committee, Students' Advisory Committee, Sports Committee, Equal Opportunity Cell, Alumni Society, Garden Committee and Admission Committee etc.

35. SWOC analysis of the department and Future plans:

- a) **Strengths:**The faculty members of Urdu Department are well qualified and experienced. The major strength of this department is that the faculty members are from different Specializations which add on to the expertise required as per curriculum. Few teachers have many books and articles to their credit and they

have also participated in National and International Seminars. Besides, they have received many gold medals and awards. They are also members of many Professional Bodies.

- b) **Weaknesses:**The department admits those students who have not studied Urdu in their 12th Class after giving a disadvantage in best four. The department has to fix low cut-off percentage as compared to other courses so that maximum numbers of students can get admission but all in vain. The Companies visiting the College select hardly any of the students of the department for placement.
- c) **Opportunities:**The College can attract students of other courses to opt Urdu as Modern Indian Language (MIL), Generic Elective, and Ability Enhancement Credit Course (AECC). The faculty is competent to guide more M.Phil and Ph.D students if given the opportunity.
- d) **Challenges:** The departments admits students from different backgrounds (different schools, medium of instructions, social status), some being very intelligent and some being just average. The faculty members of the department put their efforts in bridging the gap by giving them personal coaching and counseling.
- e) **Future Plans:**The department is trying to create the awareness among the students regarding the importance of Urdu language so that many students can pursue their career in Urdu. More Seminars and Workshop shall be organized for the students and eminent Visitors will be invited to deliver the lectures on various topics related to the subject. Students will be motivated to undertake Innovation Projects of University of Delhi and also to participate in Extra-curricular activities like Sports, Debating, Dramatics, NCC, NSS and Enactus etc.



Satyawati College सत्यवती कॉलेज

ASHOK VIHAR, PHASE-III, DELHI-110052

अशोक विहार, फेज-III, दिल्ली-110052

Website:-www.satyawati.du.ac.in, E-mail:-principal@satyawati.du.ac.in

Fax / फ़ैक्स : +91-11-27446953, Phone / फ़ोन : +91-11-27240406, +91-11-27219570

CERTIFICATE OF COMPLIANCE

(Affiliated/Constituent/Autonomous Colleges and Recognized Institution)

This is to certify that Satyawati College fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/ Body/[such as UGC,NCTE,AICTE,MCI,DCI,BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date

In case the affiliation /recognition is conditional, then a detailed enclosure with regard to compliance of condition by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the Institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Manjula Datta

Signature of the Head of the Institution with seal.

Officiating Principal
Satyawati College(M)
(University of Delhi)
Ashok Vihar, Ph.-III, Delhi-110052

Date: 11-01-2016

Place: Delhi



Satyawati College सत्यवती कॉलेज

ASHOK VIHAR, PHASE-III, DELHI-110052
अशोक विहार, फेज-III, दिल्ली-110052

Website:-www.satyawati.du.ac.in, E-mail:-principal@satyawati.du.ac.in

Fax / फ़ैक्स : +91-11-27446953, Phone / फ़ोन : +91-11-27240406, +91-11-27219570

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Mangla Datta
Signature of the Head of the institution with seal:
Officiating Principal
Satyawati College(M)
(University of Delhi)
Ashok Vihar, Ph.-III, Delhi-110052

Place: Delhi

Date: 11-01-2016



UNIVERSITY OF DELHI
दिल्ली विश्वविद्यालय

CB-II/330/Circular/70/NAAC/2014/406

Dated: July 25, 2014

TO WHOM IT MAY CONCERN

This is to certify that "Satyawati College, University of Delhi, Ashok Vihar, Phase-III, Delhi – 110 052" is affiliated/constituent with the "UNIVERSITY OF DELHI" since 1972 and recognized by the University Grants Commission under Section 2(f) and 12(b). The following courses / subjects are taught in the said college as per approval :

| Sl. No. | Name of the Courses (s) and Duration | | Affiliation | | Period of Validity for the year (s) | |
|---------|--------------------------------------|---------------------------|-------------|-----------|-------------------------------------|---|
| | | | Permanent | Temporary | | |
| (i) | Under-Graduate | B.A. (Programme) | 3 years | Permanent | - | - |
| | | B.Com. (Programme) | 3 years | Permanent | - | - |
| | | B.Com (Hons.) | 3 years | Permanent | - | - |
| | | Economics (Hons.) | 3 years | Permanent | - | - |
| | | English (Hons.) | 3 years | Permanent | - | - |
| | | Hindi (Hons.) | 3 years | Permanent | - | - |
| | | History (Hons.) | 3 years | Permanent | - | - |
| | | Political Science (Hons.) | 3 years | Permanent | - | - |
| | | Mathematics (Hons.) | 3 years | Permanent | - | - |
| | | Sanskrit (Hons.) | 3 years | Permanent | - | - |
| (ii) | Post-Graduate | M.A. (Political Science) | 2 years | Permanent | - | - |

Ms. Alka Sharma

Registrar

कुलसचिव

Registrar

Seal:

Dr. P. D. Sharma

University of Delhi

दिल्ली-110007/Delhi-110007

The Principal,
Satyawati College,
University of Delhi.

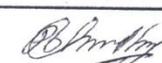
University of Delhi, Main Campus, Delhi-110 007 (India)
Tel. : 27667725 / 27662880; Fax : 27666350; Website : www.du.ac.in

Satyawati College (Day)
[University of Delhi]
Ashok Vihar, Phase-III, Delhi-110052

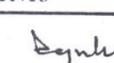
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013

(Amount in Rs.)

| <u>INCOME</u> | SEHEDULE | 31st March 2013 | 31st March 2012 |
|------------------------------------------------------------------------|----------|--------------------|--------------------|
| INCOME FROM SALES / SERVICES | 12 | - | - |
| GRANT | 13 | 226,348,000 | 230,291,000 |
| FEES | 14 | 1,511,300 | 2,012,518 |
| INCOME FROM INVESTMENTS | 15 | - | - |
| INCOME FROM ROYALTY, PUBLICATION | 16 | - | - |
| INTEREST EARNED | 17 | 3,409,952 | 1,421,673 |
| OTHER INCOME | 18 | 1,166,580 | 404,499 |
| INCREASE /DECREASE IN STOCK OF FINISHED GOODS AND WORKS IN PROGRESS | | - | - |
| TOTAL (A) | | 232,435,832 | 234,129,690 |
| <u>EXPENDITURE</u> | | | |
| ESTABLISHMENT EXPENSES | 19 | 183,590,251 | 167,417,859 |
| OTHER ADMINISTRATIVE EXPENSES | 20 | 4,232,186 | 9,455,834 |
| EXPENDITURE ON GRANTS & SUBSIDIES | 10 | - | - |
| INTEREST | 11 | - | - |
| DEPRECIATION (to the extent not written off or adjusted) | 8 | 5,707,653 | 5,626,599.73 |
| TOTAL (B) | | 193,530,089 | 182,500,293 |
| Balance being excess of Income over Expenditure (A-B) | | 38,905,743 | 51,629,397 |
| SIFNIFICANT ACCOUNTING POLICIES | 24 | | |
| CONTINGENT LIABLITIES AND NOTES ON ACCOUNTS | 25 | | |


S.O. (ACCOUNTS)


BURSAR


OSD/PRINCIPAL


TREASURER

As per Report of Even Date Attached
For Mohan L. Jain & Co.
Chartered Accountants


(Amit Kumar Goyal)
Partner
M.N.-509399 Chartered
Accountants

Place: New Delhi
Date:





UGC Website: www.ugc.ac.in
Ph. 011-23604414 (CPP-I/Colleges)



विश्वविद्यालयअनुदानआयोग
University Grants Commission
(मानवसंसाधनविकासमंत्रालय, भारतसरकार)
Ministry of Human Resource Development,
Govt. of India
बहादुरशाहजफरमार्ग, नईदिल्ली - 110 002
Bahadur Shah Zafar Marg, New Delhi - 110 002

F.1-1/2016 (CPP-I/C)

July, 2016

The Principal
Satyawati College
Ashok Vihar
Delhi - 110 052
Delhi

1 JUL 2016

Subject : Recognition of College under Section 2(f) & 12 (B) of the UGC Act, 1956. Reg.

Sir/Madam,

With reference to your letter no.SC/ADMN./368/2016-17 dated 08.07.2016 on the above subject, I am to inform you that the name of **Satyawati College, Ashok Vihar, Delhi - 110 052** established in the year of **1972**, affiliated to **University of Delhi, Delhi** has **already** been included in the list of Colleges maintained under Section **2(f) & 12 (B)** of the UGC Act, 1956 under the head **Non - Government** College teaching upto **Bachelor's Degree**.

Yours faithfully,

Charan Dass
(Charan Dass)
Under Secretary

